Academy for Leadership in Teacher Education (ALiTE)
Inauguration Ceremony and Public Lecture Series

How Can We Prepare Educators for How People Learn?
Implications of the Science of Learning for Educator Preparation

Professor Linda Darling-Hammond
Charles E. Ducommun Professor of Education, Emeritus
Stanford University
President and CEO, Learning Policy Institute
USA

March 13, 2019 (Wednesday)
5:00 pm – 6:30 pm
Wang Gungwu Theatre, Graduate House, HKU

Inauguration Ceremony

Mr Kevin Yeung Yun-hung, JP, Secretary for Education, Education Bureau, HKSAR Government
Professor Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Emeritus, Stanford University, and President and CEO, Learning Policy Institute, USA
Professor Xiang Zhang, President and Vice-Chancellor, The University of Hong Kong
Dr Carrie Willis, SBS, JP, Chairperson, Committee on Professional Development of Teachers and Principals (COTAP)

Keynote Lecture

New knowledge about human development from neuroscience and the sciences of learning and development demonstrates that effective learning depends on secure attachments; affirming relationships; rich, hands-on learning experiences that are well-scaffolded to support the development of metacognitive skills; and explicit integration of social, emotional, and academic skills. A positive school environment supports students’ growth across all the developmental pathways — physical, psychological, cognitive, social, and emotional — while it reduces stress and anxiety that create biological impediments to learning. Such an environment takes a “whole child” approach to education, seeking to address the distinctive strengths, needs, and interests of students as they engage in learning. In this lecture, Professor Linda Darling-Hammond will describe how schools can use effective, research-based practices to create settings in which all aspects of students’ development are supported by the design of classrooms and the school as a whole, and how educator preparation programs can develop teachers and leaders who are able to teach and lead in these ways.

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education, Emeritus, at Stanford University and President and CEO of the Learning Policy Institute, USA. She has conducted extensive research on issues of educator supply, demand, and quality. Among her award-winning publications in this area are What Matters Most: Teaching for America’s Future, Teaching as the Learning Profession, and Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do. She was executive director of the National Commission on Teaching and America’s Future and director of RAND Corporation’s education program. Professor Darling-Hammond began her career as a public school teacher.

Online Registration:
http://webapps.edu.hku.hk/outreach/lecture

All are welcome