



Teacher Leadership for Teacher Wellbeing



Abstract:

A common misperception of leadership is that it requires a position 'at the top'. Directors, managers and principals are leaders, the rest are expected to follow. 21st century challenges are such that this model no longer works. Successful organisations instead share responsibility and strive for educational sustainability. This means placing wellbeing at the heart of the organisation and creating conditions in which all members of the community can thrive. Teacher leaders have a key role to play in this by 'leading from behind', mentoring, inspiring and advocating for colleagues and encouraging everyone to develop new ways of doing – and being. In this talk I will introduce some of the best practices that have emerged from diverse contexts around the world for starting on the journey from teacher to teacher leader.

Date: February 24, 2025 (Monday)

Time: 12:45 – 14:00 (HKT) / 17:45 – 19:00 (NZDT)

Mode: Online by Zoom

Chair: Professor Chun Lai

Please register:

<https://hku.zoom.us/meeting/register/yhyM-uYyTW2dsyAfoKDPAQ>



About the Speaker:

Dr Hayo Reinders (www.innovationinteaching.org) is TESOL Professor and Director of the doctoral programme at Anaheim University in the USA as well as Professor of Applied Linguistics at King Mongkut's University of Technology Thonburi in Thailand. Hayo is Editor of the journal *Innovation in Language Learning and Teaching* as well as *Language Learning & Technology* and edits a book series on "New Language Learning and Teaching Environments". He founded the Institute for Teacher Leadership. He has published 30 books and over 200 articles on such topics as teacher leadership, learner autonomy, and educational technology.