40TH ANNIVERSARY SEMINAR SERIES





Parents versus Preschools: Lessons from Hong Kong

This presentation delves into a pivotal question in early childhood development. What matters more for early development - parents or preschools? Is what parents have and what they do more important than what teachers do and educational policy? Hong Kong, celebrated for its high-performing early education system, offers a unique backdrop to answer these questions. Despite its high-quality early education system, parents do not want children to be left behind at the starting gate of school. Consequently, the response to whether parents or preschools play a more crucial role in early development is complex and multifaceted.

Professor Nirmala Rao

Serena H C Yang Professor in Early Childhood Development and Education Chair Professor of Child Development and Education

Academic Unit of Human Communication, Learning, and Development Faculty of Education, HKU



10 APR 2025 1:30 PM - 3:00 PM

Hybrid Mode:

Online via Zoom

About the speaker

Nirmala Rao is Serena H C Yang Professor in Early Childhood Development and Education and Chair Professor of Child Development and Education, Faculty of Education, The University of Hong Kong. Her research on early childhood development and education has been recognised internationally. This work has focused on the development of measures of both early childhood development and the quality of early childhood education; early educational policy in the Asia-Pacific; evaluation of early childhood programmes; and culture, policy and pedagogy in the early years. Internationally, she regularly provides expertise and consultancy for UNICEF, UNESCO, the World Bank, the OECD, and the World Health Organisation. Professor Rao serves on the Editorial Board for premier scholarly journals and has received awards for research and teaching.

Details & Registration:

MW408-410, 4/F, Meng Wah Complex, HKU/

https://bit.ly/anniversary-seminar-series-Apr2025





Discussant:

Professor Catherine K. K. Chan

Academic Unit of Social Contexts and Policies of Education Faculty of Education, HKU





