



Improving Language-Learning Opportunities for Preschool Children

Professor Laura Justice

EHE Distinguished Professor of Educational Psychology
Department of Educational Studies
The Ohio State University

January 11, 2019 (Friday)

12:45 - 14:00

Room 205, Runme Shaw Building, HKU

Chair: Dr Shelley Tong

Abstract:

Many preschool-aged children spend many hours each week in center-based preschool and day-care programs. Given that these early years are a 'critical period' for early language development, it is necessary for these early programs to provide significant opportunities for children to develop early language skills. This seminar describes features of preschool classroom settings that are important to early language development, and also discusses the role of 'peer effects' in affecting young children's language skills.

About the speaker:

Laura Justice, Ph.D., is EHE Distinguished Professor of Educational Psychology at the Ohio State University. She is also Executive Director of the Crane Center for Early Childhood Research and Policy, a comprehensive college-level center advancing research, practices, and policies that enhance the well-being of young children. Professor Justice is the author of more than 200 peer-reviewed articles and ten textbooks, and is currently the Editor-in-Chief of *Early Childhood Research Quarterly*, the premier scholarly journal focused on early childhood.



~ All are welcome ~

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