



Effective Early Literacy Intervention for Preschoolers

Professor Laura Justice

EHE Distinguished Professor of Educational Psychology
Department of Educational Studies
The Ohio State University

January 7, 2019 (Monday)

12:45 – 14:00

Room 205, Runme Shaw Building, HKU

Chair: Dr Xiao Zhang

Abstract:

Children who enter the primary grades with well-developed early literacy skills are better able to thrive in beginning reading instruction and show better future reading outcomes than children with limited literacy skills at school entry. This seminar provides an overview of critical early literacy skills and evidence-based approaches to improving these skills in early childhood.

About the speaker:



Laura Justice, Ph.D., is EHE Distinguished Professor of Educational Psychology at the Ohio State University. She is also Executive Director of the Crane Center for Early Childhood Research and Policy, a comprehensive college-level center advancing research, practices, and policies that enhance the well-being of young children. Professor Justice is the author of more than 200 peer-reviewed articles and ten textbooks, and is currently the Editor-in-Chief of *Early Childhood Research Quarterly*, the premier scholarly journal focused on early childhood.

~ All are welcome ~

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