



How to Get Published in High-impact Journals: An Editor's Perspective

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December 14, 2018 (Friday)

12:45 – 14:00

Room 401-402, Meng Wah Complex, HKU

(Chair: Dr Yongyan Li)

Abstract

Educational researchers have been striving (and struggling) to publish papers in top journals (Q1 or SSCI) relevant to the field. However, as there are very few outlets and the competition is getting more fierce than ever, this 'publishing' job has become the hardest part of their academic life. "Publish or perish!" has become the curse of educational researchers.

As the Co-editor of *Journal of Research in Childhood Education* and the Associate Editor of *Early Education and Development*, I have observed many shortcomings in paper submissions that often lead to rejection for publication. In this seminar, first, I will identify the common pitfalls and offer some helpful solutions to prepare more impactful papers, from the journal editor's perspectives. In addition, writing for academic journals is a highly competitive activity, and it is important to understand that there can be multiple reasons behind a rejection. Therefore, the second part of my sharing will be focused on the reasons for paper rejection or "Why did the editor reject your paper?". Understanding these shortcomings and reasons will help the audience to increase the chances of having their papers published and also boost their research profile and career progression.

About the Speaker

Prof. Hui Li is the Professor in Early Childhood at the University of Macquarie. His research interests lie in developmental psycholinguistics, early Chinese literacy, early childhood curriculum and pedagogy, and educational policy. He has published more than 180 academic works including books, chapters, and journal papers. He is the Co-Editor of *Journal of Research in Childhood Education*, the Associate Editor of *Early Education and Development*, and an editorial board member of *Contemporary Issues in Early Childhood*, *International Journal of Child Care and Education Policy*, and *International Journal of Early Years Education*.

~ All are welcome ~

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