



# Understanding Self-study as a Genre of Educational Research

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*Chair: Dr Timothy HEW*

## **Abstract:**

Self-study of teaching and teacher education practices (S-STTEP) is a form of practitioner research concerned with examining the role of the educator within professional practice settings. In self-study, practitioner-researchers focus on the nature and development of personal, practical knowledge through examining, in situ, their own learning beliefs, practices, processes, contexts and relationships. In this presentation, I will examine how self-study is positioned within the field of educational research, consider the characteristics of its methodology and discuss some of the issues associated with the establishment of self-study within the norms of academic scholarship and scholarly reporting.

## **About the speaker:**



Amanda Berry is a Professor in STEM Education and Associate Dean (Research) in the Faculty of Education, Monash University. Amanda's research focuses on teacher knowledge development and how that knowledge is shaped and refined throughout teachers' professional life span. In particular, Amanda's work is directed towards two significant educational issues: the preparation of high quality science teachers and the work and learning of university science teacher educators. Amanda is editor of the journal, *Studying Teacher Education: A journal of self-study of teacher education practices*, and Associate Editor of *Research in Science Education*. More information about Amanda's research can be found at: <https://research.monash.edu/en/persons/amanda-berry>.

~ ALL ARE WELCOME ~

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