Bachelor of Arts and Bachelor of Education in Language Education – English
[JUPAS No. 6066]

JUPAS Information Sessions 2024
17 May, 2024 (Friday)
Room 205, Runme Shaw Building, HKU
Course Coordinator: Dr Ruby Yang

As at May 17, 2024
Today's talk

- Mini seminar: The impact of AI on English language teaching
- Student sharing
- Admissions tips
- Q&A
The impact of AI on English language teaching
Sharing

Do you use AI in your learning?

Do your school teachers allow you to use AI in lessons?
The rise of AI: Opportunities for English teachers

- Language analysis
- Time saving & efficiency
- More engaging lessons
I went to Singapore this Christmas holiday. I wanted to visit my friend, but she had flown to the US when I arrived. I was disappointed that I couldn't see my friend, but I decided to make the most of my holiday. I ended up exploring the city on my own and discovered some amazing places. One of the highlights of my trip was visiting Gardens by the Bay. The moment I stepped into the Flower Dome, I was transported to a world of vibrant colors and captivating scents. By the time I made my way to the Cloud Forest, I had already seen some of the most stunning floral displays I had ever encountered.

Leaving Singapore was bittersweet. Although I was sad to say goodbye to this enchanting city, I was grateful for the memories I had created. By the time I boarded my flight back home, I had already fallen in love with Singapore and knew that I would cherish this trip for a lifetime.
Welcome to wing on travel agency.

1) Passport

A passport is a special document.
The rise of AI: Challenges for English teachers

Plagiarism concerns

AI-generated text can be difficult to distinguish from student-written work.

Skill Development

Overreliance on AI may hinder students’ development of language skills and their learning motivation in lessons.
港大調查：7成受訪僱主 指大學生應具GenAI技能

2023-01-09 12:10

香港大學站 HKU Station

香港大學調查，7成受訪僱主認為大學生應具備GenAI技能。

生成式人工智慧（GenAI）概念成風，香港大學調查顯示，7成受訪僱主認為大學生應具備GenAI技能。
Teachers should equip themselves with the skills to use AI.
Adapting English language pedagogy

- Incorporating critical literacy into English language curriculum
- Adopting technology or AI-enhanced pedagogy
- Adopting effective assessment methods

Faculty of Education
The University of Hong Kong
Fostering students’ critical literacy & critical thinking

Evaluating information
Teach students to assess the **credibility and accuracy** of information, whether it comes from AI or traditional sources

Creativity and originality
**Challenge students** to develop their own ideas
Adopting AI-enhanced teaching methods

Teaching AI-assisted learning
Teach students to use AI-tools (e.g., AI chatbot)

Changing teacher’s role
Teacher becomes a knowledge facilitator
Changing assessment methods

• Encourage **authentic** student work

• Encourage students’ **self-assessment**

• Implement **continuous assessment**, with a **variety of assessment methods**
Conclusion: The role of English teachers

- Prepare students for the future
Conclusion: The role of English teachers

- Prepare students for the future

- Communication skills
Conclusion: The role of English teachers

- Prepare students for the future

- Communication skills
- Adaptability
Conclusion: The role of English teachers

- Prepare students for the future

- Communication skills
- Adaptability
- Critical literacy
Student’s sharing
Entrance requirements

<table>
<thead>
<tr>
<th>Minimum Level Required</th>
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<tbody>
<tr>
<td><strong>English Language</strong></td>
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<td>3</td>
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Specific Elective Subjects/Other Requirements

Candidates are strongly advised to include their personal statement in English in the "Additional Information" of their JUPAS application. Candidates are encouraged to enter details about their other learning experiences or extra curricular activities. Supporting documents should be uploaded to the appropriate sections of OEA or SLP.

With Reference to Admissions 2023

<table>
<thead>
<tr>
<th>HKDSE Scoring Formula</th>
<th>Upper Quartile</th>
<th>Median</th>
<th>Lower Quartile</th>
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<tbody>
<tr>
<td>1.5 x Eng + 1.2 x LS + Best 3 Subjects</td>
<td>36</td>
<td>35</td>
<td>34</td>
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Interviews on Zoom: 25-26 July 2024
Tips for admission interviews

DON’T rehearse long speeches.

DO prepare to tell your interviewers why you want to be an English teacher.

DO read our programme website carefully.

DO think of a question you might want to ask the interviewers.
For more information about our programme

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Application & Admissions
Tel: +852 3917 2280
Email: babedeng@hku.hk

Website:
https://web.edu.hku.hk/programme/babed_6066