



Civic engagement during adolescence: The role of developmental antecedents and social change

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Registration:

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Abstract:

Adolescence is a life stage when civic orientations develop. As most related research is cross-sectional, the development of civic engagement during adolescence and the role of developmental precursors (e.g., socio-cognitive, socio-emotional competencies) have been largely ignored. Little is also known about whether adolescents' civic development has changed over the past decades as few studies consider the role of historical change in developmental change. Addressing these gaps, the data are from the COCON child and youth cohorts (N=1273; N=1258), the Swiss multi-cohort and multi-informant panel project on the interplay of contextual determinants and developmental processes from childhood to young adulthood.

About the speaker:

Professor Dr Marlis Buchmann is Professor of Sociology at the University of Zurich, Head of the Swiss Job Market Monitor, and the former director of the Jacobs Center for Productive Youth Development. She is a three-time Fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford University and invited Visiting Professor at many universities including Stanford University, UCLA, NYU, University of Vienna, WZB Berlin Social Science Center, University of Turku. In 2020, she received an honorary doctorate from the University of Bern. She was awarded the William Thierry Preyer Award for Excellence in Research on Human Development from the European Association for Developmental Psychology in 2023. Her research



interests include social inequality, transitions, and competence development in the early life course as well as labor market dynamics and career outcomes. Her scholarly work has been published in, among others, *Child Development*, *Journal of Youth and Adolescence*, *Advances in Life Course Research*, *Research in Social Stratification and Mobility* and *European Sociological Review*.