



The role of parents and teachers in the development of child and adolescent beliefs about themselves, their academic skills, and social relations

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Chair: Professor Nirmala Rao

Registration:

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Abstract:

How children and adolescents progress through the early life course and how well they fare is closely intertwined with significant others, most prominently parents and teachers. The transactional socialization framework posits that the interactions between children and parents or students and teachers constitute a dynamic process of mutual influence, whereby effects of parents and children co-occur. We apply this framework to the longitudinal and multi-informant data of the COCON study, examining the dynamic interplay of parental educational aspirations and children's academic self-concept, followed by the role of discrepancies in the development of student and teacher rated study effort across the educational trajectory.

About the speaker:



Professor Dr Marlis Buchmann is Professor of Sociology at the University of Zurich, Head of the Swiss Job Market Monitor, and the former director of the Jacobs Center for Productive Youth Development. She is a three-time Fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford University and invited Visiting Professor at many universities including Stanford University, UCLA, NYU, University of Vienna, WZB Berlin Social Science Center, University of Turku. In 2020, she received an honorary doctorate from the University of Bern. She was awarded the William Thierry Preyer Award for Excellence in Research on Human Development from the European Association for Developmental Psychology in 2023. Her research interests include social inequality, transitions, and competence development in the early life course as well as labor market dynamics and career outcomes. Her scholarly work has been published in, among others, *Child Development*, *Journal of Youth and Adolescence*, *Advances in Life Course Research*, *Research in Social Stratification and Mobility* and *European Sociological Review*.

~ All are welcome ~

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