



Faculty of **Education**
The University of Hong Kong
香港大學教育學院

Bachelor of Arts and Bachelor of Education in Language Education – English [JUPAS No. 6066]

JUPAS Information Week 2023

24 May, 2023 (Wednesday)

Room 205, Runme Shaw Building, HKU

Course Coordinator: Dr Ruby Yang

Updated in May 2023

Today's talk



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- Sharing: Putting HKU learning into practice
- What our students say
- Admissions tips
- Q&A



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Photo source from the internet

What are your responses towards this class of students?



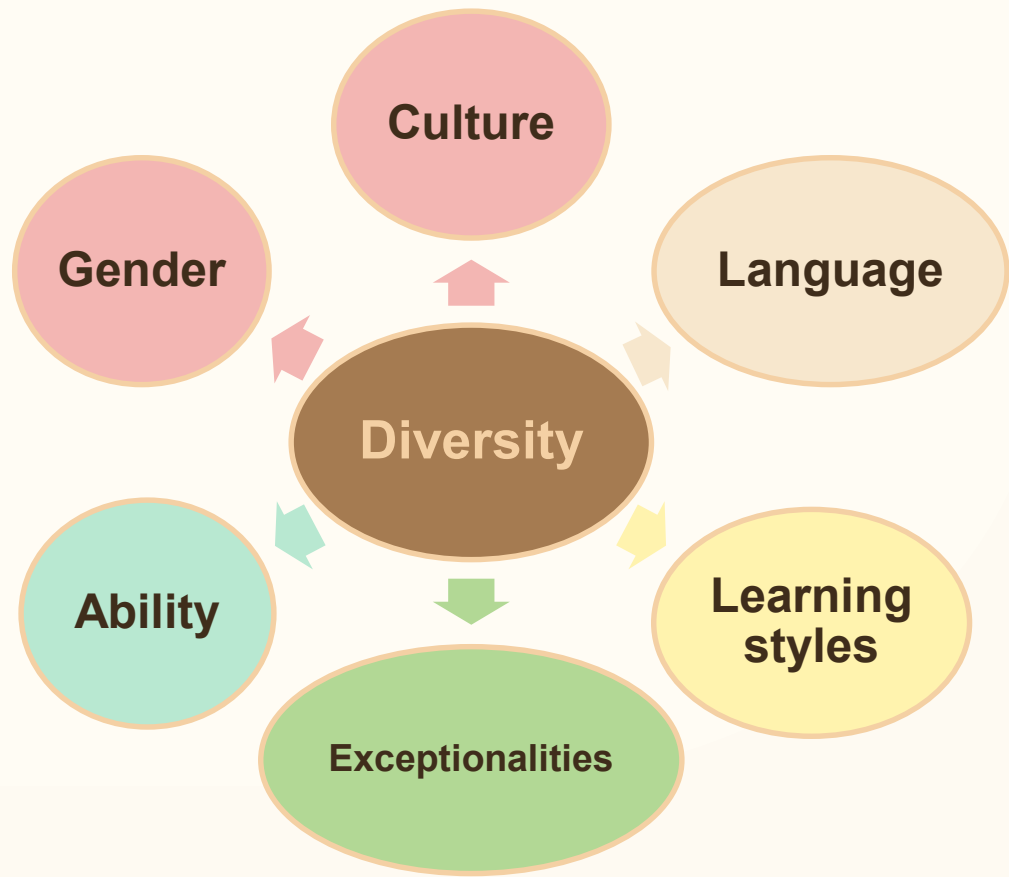
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They are bad students.

They don't listen to me.
They just like daydreaming
in the class.

They're not interested in
learning. They just want
to play.



Knowing about our students



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Photo source from the internet

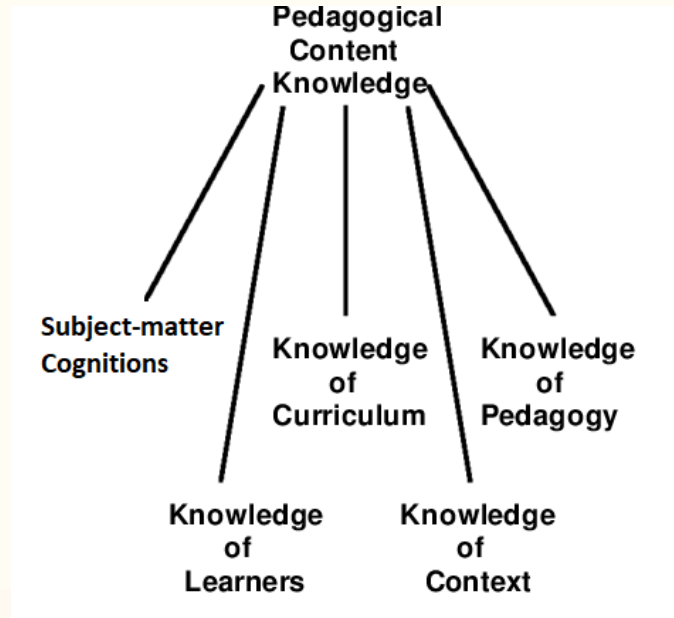
Is my teaching **motivating**?

Are the learning tasks **meaningful** to my students?

Do my students **understand** what I have taught?

Do my students have any specific **learning difficulties**?

How are the students **feeling**?
What is going on in their lives?



Adapted from: Andrews (2007, p.31)

BABEd (English) Degree Components

Credit
Units

Major in English Language and Linguistics (BA)

78

Professional Core (BEd)

120

Electives

60

Common Core courses

24

Language Enhancement courses

18

Faculty of Education's English Language Proficiency Tests

0

Total

300

F.3 English
Passive Voice

Class: F.3 _____ ()

Name: _____

(A) Fill in the blanks with the correct forms of the verbs in brackets.

1. The light _____ (not switch) off before they went out.
2. The cookies _____ already _____ (make) by Mary.
3. The books _____ (borrow) by Mary for three months.
4. The students _____ (teach) how to form passive voice before they were given the exercise.
5. Tom _____ just _____ (praise) by the teacher.
6. All the concert tickets _____ (sell) by the time Tom arrived there.
7. The house _____ (build) by the time I left Hong Kong.

(B) Change the following active voice sentences to the passive voice.

1. She has not written a story.

2. I have placed an order for a camera.

3. Jasper and Ben had built a house.

4. Someone had locked May in the room.

5. Ray has added some skimmed milk to the soup.



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Why might this **not help** students to **learn to use the passive voice**?

Will our students be interested in learning grammar through this kind of **drilling** exercise?

Relative Clauses

Read the profile of Keung To. Identify all the relative clauses (including any reduced relative clauses) used in the text and the nouns/noun phrases that the relative pronouns refer to.

A Profile of Keung To

Keung To, also known as Keung B, is a famous Hong Kong singer, actor, and a member of the Hong Kong boy group that is called Mirror. He was born on 30 April 1999. He attended Yeo Chei Man Senior Secondary School where he graduated with a diploma. He rose to fame after participating in ViuTV's reality talent competition called *Good Night Show - King Maker* in 2018.

Keung made his solo debut with the single titled *No. 1 Seed* in June 2019. On 5 July 2019, Keung, together with Anson Lo who is another Mirror member, released the promotional single *B.M.G. (Be My Girl)*. In July, he held his solo concert whose tickets sold out quickly.

In 2020, the COVID-19 pandemic interrupted his plans to South Korea to film a music video for a new song that had already been produced. In response to the pandemic, Keung released the single titled *Saying I Love You With My Mouth Covered*. In September 2020, Keung released his fifth single, *Disease of Loneliness* which has lyrics revolving around Keung's personal experiences with loneliness. As an actor, Keung made a cameo appearance in the youth drama series *We are the Littles* aired in December 2020. He also starred in the drama series *Ink at Tai Ping* which was aired in January 2021, and was involved in a variety show called *Be a Better MIRROR*.

Keung has had great success in his career. He won the Most Popular Male Singer at the Ultimate Song Chart Awards Presentation, one of the most prestigious local music award ceremonies in Hong Kong, in 2020 and 2021. He is the youngest person who has won both Most Popular Song and Most Popular Singer in consecutive years. He is perhaps the best-known member of a new wave of Canto-pop artists passionately supported by members of the younger generation.

Adapted from: Wikipedia. (2022). Keung To. Retrieved from https://en.wikipedia.org/wiki/Keung_To



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Using **authentic materials**
as teaching/learning
materials

Learning and Teaching Process

1. Students are asked to work on a task entitled “Food Festival”, which involves writing a letter to invite a friend to take part in a food festival that their school is going to organise.



Invitation

Our school is going to hold a food festival. Every student should write a letter to invite a friend to join the event.

Details of the food festival:

Date: 15th November 20XX (Sunday)
Time: 10:00 am to 5:00 pm
Venue: School Hall
Progressive Secondary School
116 Tai Hang Road
Causeway Bay
Hong Kong

Number of stalls: 15
Food variety: Japanese, Chinese, American, Mexican
Types of food served: sushi, green tea noodles, dim sum, fried noodles, spring rolls, hot dogs, burgers, sandwiches, tacos, burritos, desserts and many more

Impact on Learning

- Students are engaged in an authentic context which is close to their daily life experience.
- Through examining the nature and context of the task, students gain an insight into the purpose(s) for using the language items they are about to learn.



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Learning should be
meaningful and **motivating**



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Photo source from the internet

What is your learning experience
in reading lessons?



The Questioner

Reads out the comprehension question; switches different members' roles

The Clarifier

Clarifies the answer by giving evidence from the text

The Answerer

Answers the comprehension question.

The Leader

Judges the answer given by the answerer and the clarifier

Comprehension questions (for average/more able students)

1. What is the main reason Maxwell chose to go to university?
 - A. He wants to improve his English.
 - B. He is unsure what area of finance he wants to work in.**
 - C. He is not very confident.
 - D. There is a wide range of extra-curricular activities.
2. According to paragraph 3 of the second profile, what is the difference between living and studying abroad and that in Hong Kong?
 - A. Living and studying abroad costs about the same as that in Hong Kong.
 - B. Living and studying abroad is better than that in Hong Kong.
 - C. Living and studying abroad is cheaper than that in Hong Kong.
 - D. Living and studying abroad is more expensive than that in Hong Kong.**

Comprehension questions (for less able students)

1. What is the **MAIN** reason Maxwell chose to go to university?
 - A. He wants to improve his English.
 - B. He is unsure which area of finance he should work in.**
 - C. He is not very confident.
 - D. There is a wide range of extra-curricular activities.
2. According to **paragraph 3** of the **second profile**, living and studying abroad _____ living and studying in Hong Kong.
 - A. costs about the same as
 - B. is better than
 - C. is cheaper than
 - D. is more expensive than**

Differentiated instruction

Comprehension questions (for average/more able students)

5. According to Maxwell's profile, what should he do before he enters the finance industry?

(i) apply to university

(ii) improve his English communication skills

6. Does Sarah come from a rich family? Give reasons for your answer based on the information from her profile.

No. She is worried about the cost of living and studying overseas. If she decides to study overseas, she will have to get a part-time job.

7. Based on the information in the second profile, use **one word** to describe Sarah's character.

extroverted / outgoing / active

Comprehension questions (for less able students)

5. According to **Maxwell's profile**, what should he do before he enters the finance industry?

(i) apply to university

(ii) improve his English communication skills

6. Does Sarah come from a rich family? Give **2 reasons** based on the information from her profile.

No. She is worried about the cost of living and

studying overseas. If she decides to study

overseas, she will have to get a part-time job.

7. Sarah's character is

A. active

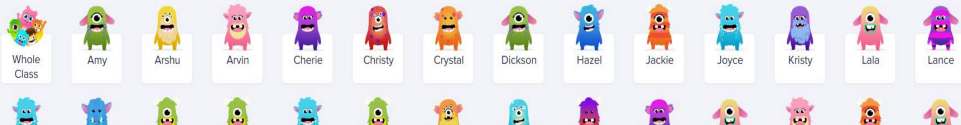
B. lazy

C. quiet

D. shy

Differentiated instruction

Students Groups



Whole Class Amy Arshu Arvin Cherie Christy Crystal Dickson Hazel Jackie Joyce Kristy Lala Lance Lily Lok Loris Maggie Muthu Vivian Yunhe Add students

Using online platforms

The nurses take their seat and Ed is able to lift off.

At the last moment, Ed sees the power line. The worst possible scenario has occurred, but Ed planned for this.

He receives a 911 call for a car crash. He about the best and worst case scenario of flying out in the storm.

Ed is a helicopter pilot who has been monitoring the radar and notices a storm approaching.

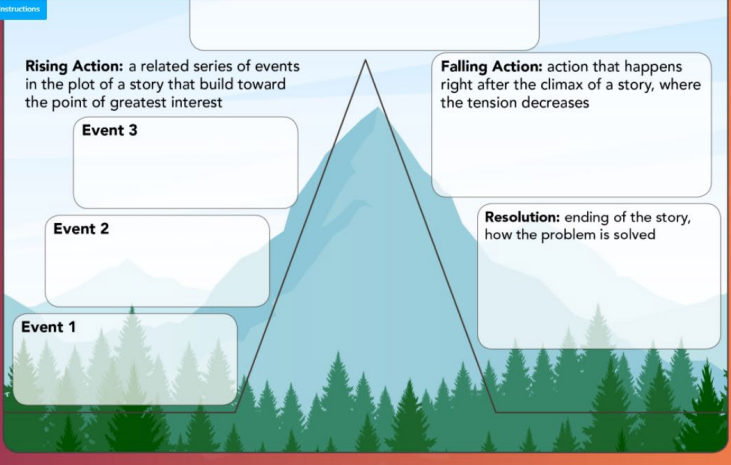
The storm worsens as the nurses race to



Every story has a rising action, climax, falling action, and resolution. One way to visualize these story elements is to use a story mountain. As you read the story you can imagine following the character up on the story mountain down to the other side. The peak of the mountain is the climax where the most exciting event occurs.

Read "Flying Blind." Then, complete the story mountain and identify the rising action, falling action, and resolution of the story.

Instructions



Rising Action: a related series of events in the plot of a story that build toward the point of greatest interest

Falling Action: action that happens right after the climax of a story, where the tension decreases

Resolution: ending of the story, how the problem is solved

Event 1

Event 2

Event 3

Integration of theory and classroom practice



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| BABEd (English) Degree Components | Credit Units: 300 |
|---|-----------------------------|
| Professional Core Courses (BEd) | 120 |
| Professional Practicum | |
| External Experiences: Overseas Immersion | |



Photo source from the internet

Our students' sharing



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Miss Pang Wing Tsui Fiona
BABEd(LangEd)-Eng Year 5 student



Miss Ng Tsz Ying Crystal
BABEd(LangEd)-Eng Year 5 student





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ADMISSIONS

Entrance Requirements

| Minimum Level Required | | | | | |
|------------------------|------------------|-------------|-----------------|----------------------|----------------------------|
| English Language | Chinese Language | Mathematics | Liberal Studies | 1st Elective Subject | 2nd Elective Subject/M1/M2 |
| 3 | 3 | 2 | 2 | 3 | 3 |

Bonus point for Literature in English and/or History

GCSE in Chinese Language: Minimum Grade E / 3



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Specific Elective Subjects/ Other Requirements

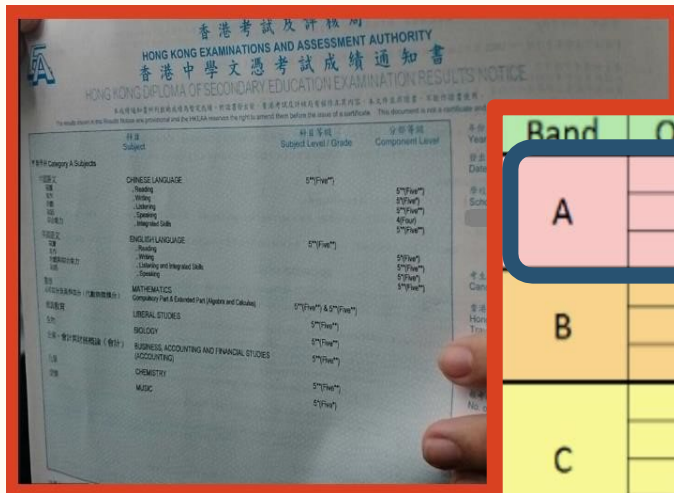
Candidates are strongly advised to include their **personal statement** in English in the "Additional Information" of their JUPAS application.

Candidates are encouraged to enter details about their **other learning experiences** or **extra curricular activities**.

Supporting documents should be uploaded to the appropriate sections of OEA or SLP.

With Reference to Admissions 2022

| HKDSE Scoring Formula | Upper Quartile | Median | Lower Quartile |
|--|----------------|--------|----------------|
| 1.5 x Eng + 1.2 x LS + Best 3 Subjects | 35 | 33 | 32 |



| Band | Order |
|------|-------|
| A | 1 |
| | 2 |
| | 3 |
| B | 4 |
| | 5 |
| | 6 |
| C | 7 |
| | 8 |
| | 9 |
| | 10 |
| D | 11 |
| | 12 |
| | 13 |
| | 14 |
| | 15 |
| E | 16 |
| | 17 |
| | 18 |
| | 19 |



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Interviews on Zoom:
27-28 July 2023

Tips for admission interviews



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- **DON'T** rehearse long speeches.
- **DO** prepare to tell your interviewers why you want to be an English teacher.
- **DO** read our programme website carefully.
- **DO** think of a question you might want to ask the interviewers.

For more information about our Programme

Faculty of Education

Application & Admissions

Tel: +852 3917 2280

Email: babedeng@hku.hk

Website:

https://web.edu.hku.hk/programme/babed_6066



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