



# The Emotional Turn in Second Language Teacher Education

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**Date: May 18, 2023 (Thursday)**

**Time: 4:00 – 5:15pm (HKT)**

**Mode: Hybrid (Face-to-Face and ZOOM)**

**Venue: Room 401-402, Meng Wah Complex, HKU**

**Chair: Dr Yuen Yi Lo**

**Online Registration:**

[https://hkuems1.hku.hk/hkuems/ec\\_regform.aspx?quest=Y&ueid=87771](https://hkuems1.hku.hk/hkuems/ec_regform.aspx?quest=Y&ueid=87771)

*(The zoom link will be sent by e-mail upon registration)*



**Abstract:**

Following the growing interest in the sociopolitical dimensions of second language teacher emotions (e.g., De Costa et al. 2019; Gkonou & Miller, 2022) and teacher well being (e.g., Mercer, 2020, 2021), I examine developments in these adjacent areas of research. Both lines of research consider the ecologies in which teachers are embedded. To illustrate the vibrant and burgeoning L2 teacher emotion research agenda, I draw on recent examples in the broader applied linguistics and second language teacher education (SLTE) research. In particular, explore how the SLTE research landscape can be enriched by a systematic investigation of teacher emotion labor (Benesch, 2017) and feeling rules (Zembylas, 2007), with a view to advocate for language teaching professionals.

**About the speaker:**

Peter I. De Costa is an Associate Professor in the Department of Linguistics, Languages & Cultures and the Department of Teacher Education at Michigan State University. As a critical applied linguist, his research areas include emotions, identity, ideology and ethics in language learning, language teaching, and language policy. His ecologically- and social justice-oriented work looks at the intersection between second language acquisition (SLA), second language teacher education (SLTE), and language policy. He is the co-editor of *TESOL Quarterly* and the President Elect of the American Association for Applied Linguistics (AAAL).



~ All are welcome ~

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