



Exploring the Evolving Academic Profession: New Challenges and Methodological Dilemmas as we Study Ourselves

Professor Glen Jones
Ontario Institute for Studies in Education
University of Toronto

Date: May 8, 2023 (Monday)

Time: 4:00 – 5:15pm (HKT)

Venue: Room 408-410, Meng Wah Complex, HKU / by Zoom

Chair: Professor David Carless

Online Registration:

https://hkuems1.hku.hk/hkuems/ec_regform.aspx?guest=Y&ueid=87512

(The zoom link will be sent by e-mail upon registration)

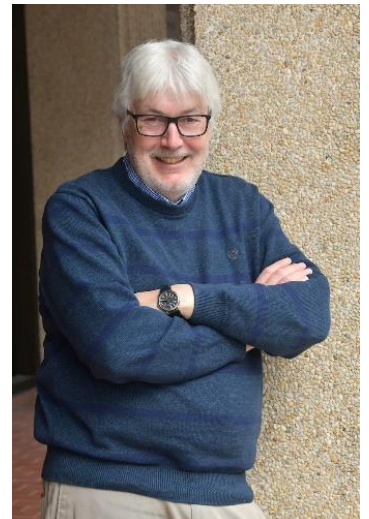


Abstract:

As universities are increasingly positioned as key institutions within national research and innovation systems, professors have come to assume a central role in the education of the highly skilled human resources required within a dynamic economy, and as knowledge creators contributing to both social and economic development. Our need to understand the evolving nature of the academic profession has never been greater, and there has been a growth in both interest and scholarship in this important field of study. Methodologically, studying the academic profession from an international/comparative perspective has always been challenging given the depth of specialization of academic work, the important differences in the socio-political context and traditions of the universities and systems in which academic work, and the very different ways in which this work is defined and understood. Based on a recent study of the structure of academic career pathways in the context of rapidly shifting higher education systems, this seminar will focus on new challenges and methodological dilemmas as academics focus increasing attention on studying themselves.

About the speaker:

Glen Jones is the Ontario Research Chair on Postsecondary Education Policy and Measurement, the Director of the Centre for the Study of Canadian and International Higher Education, Professor of Higher Education, and former Dean, the Ontario Institute for Studies in Education, University of Toronto. His research focuses on higher education governance, policy and academic work, and he has published more than 100 papers in the field of higher education. His recent books include *Governance of Higher Education: Global Perspectives, Theories and Practices* (Routledge, 2016, with Ian Austin), *Doctoral Education for the Knowledge Society* (Springer, 2018, with J.C. Shin and Barbara Kehm), *Professorial Pathways: Academic Careers in Global Perspective* (The Johns Hopkins University Press, 2019, with Martin Finkelstein), *International Education as Public Policy in Canada* (McGill-Queen's University Press, 2020, with Merli Tamtik and Roopa Desai Trilokekar), *Universities and the Knowledge Society: The Nexus of National Systems of Innovation and Higher Education* (Springer, 2021, with Timo Aarrevaara, Martin Finkelstein, and Jisun Jung), *University Governance in Canada: Navigating Complexity* (McGill-Queen's University Press, 2022, with Julia Eastman, Claude Trottier, and Olivier Bégin-Caouette) and *Internationalization and the Academic Profession: Comparative Perspectives* (Springer, 2023, with Alper Calikoglu and Yangson Kim).



~ All are welcome ~

For enquiries, please contact the Office of Research, Faculty of Education at hkchow@hku.hk