

ABOUT THE WORKSHOP

During the COVID time, many teachers have videotaped themselves in the classroom. These video records can potentially serve as useful resources for teacher professional learning, by helping teachers reflect on and improve their teaching practice, as well as for instructional coaching. Despite the promises of using video as a tool for teacher professional learning, research has highlighted that designing and leading video-based teacher professional learning activities is a complex undertaking. Teacher leaders need to develop the requisite knowledge, skills and practices to effectively design and facilitate video-based teacher professional learning activities.

This workshop aims to introduce participants to the basic ideas of how to design and facilitate video-based teacher professional learning activities for enhancing teacher learning of core practices. Core practices are fundamentals of teaching that not only matter to student learning but also advance teacher learning. Participants will be introduced to various video-based teacher professional development models, innovative video technologies (e.g. Swivl, point-of-view goggles) for capturing and representing classrooms as well as tools and protocols for designing and facilitating video-embedded teacher professional learning activities. School leaders who wish to draw on research-informed practices of how to use classroom videos to empower teacher learning and transform their school professional development activities for improving instruction will be interested in this workshop.

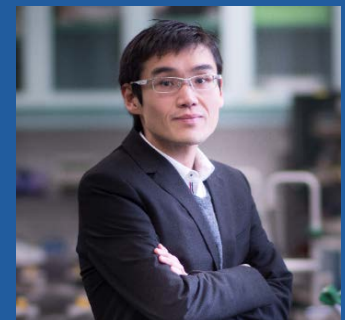
Empowering Teacher Professional Learning Using Classroom Video: *What do school leaders need to know and be able to do?*

6 July 2022 14:30-17:30 Dr Kennedy Chan



ABOUT THE FACILITATOR

Dr. Kennedy Chan is a science education researcher and teacher educator with a strong commitment to understanding and developing science teachers' expertise. His research interests include science teacher professional knowledge and the use of video in teacher education. Kennedy practises research-led teaching and has won multiple teaching awards, including the 2017 University Early Career Teaching Award and the 2017 Student-led University Teaching Feedback Award and four faculty-level teaching awards. He was also a finalist for the 2019 University Grants Committee Teaching Award (Early Career Faculty Members). He has published and disseminated his innovative teaching ideas in journal articles, newsletters and talks at practitioner meetings. He collaborates with international partners including academics at Monash University, Stanford University and Stockholm University to design video-based teacher professional development programmes for empowering teacher learning. Kennedy is also committed to translating research into practice. He is the chairperson of the CDC-HKEAA committee (Biology) and the convener of the working group on the review of the Biology curriculum. He also serves in the HKDSE subject committee (Biology).



Target Participants: Principals, Vice Principals, Assistant Principals, Panel Heads, Middle Leaders and experienced teachers in local kindergartens, primary and secondary schools

Medium of Instruction: English



Venue: Main Campus of the University of Hong Kong

Fee: HKD\$700 / Participant

Quota: 30 Participants

Registration: www.alite.edu.hku.hk