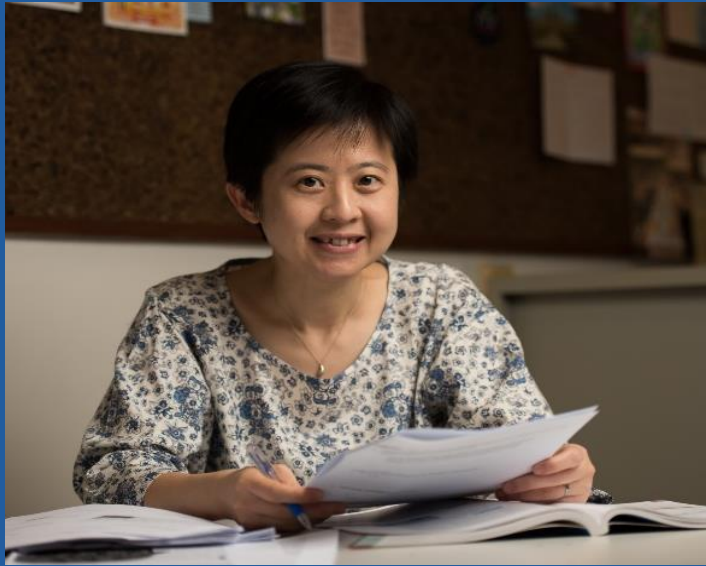


ABOUT THE WORKSHOP

The ever-changing demands of society compel school leaders to work alongside teachers to guide and improve learning in schools. To understand teachers' and students' needs, observing and mentoring teachers is a common practice to strengthen their capacity for advancing school development and student learning. Research shows that effective lesson observations coupled with high-quality feedback can foster a culture of professional growth and leadership among teachers, by offering critical insights, recognising and reinforcing good practice, engaging teachers in learning together, and identifying ways of improving teaching and learning.

In this workshop, we will examine lesson observation practices from both local school and global contexts, become familiar with a 5-step feedback model, and use our new understandings to develop a school-based lesson observation protocol that details criteria and expectations. As we work collaboratively, we will actively and concretely apply key features of a vibrant lesson observation culture that promotes effective feedback in Hong Kong classrooms. This Observation-Feedback-Learning cycle enhances teacher quality, contributes directly to the quality of students' learning outcomes and experience, and supports the continual advancement of teachers' professional knowledge and competencies.



Empowering Teacher Leadership: Effective Lesson Observation

Promail Leung 13 May 2022 14:30-17:30

ABOUT THE FACILITATOR

Promail Leung is a Senior Lecturer and the Director of the School-University Partnerships in the Faculty of Education, the University of Hong Kong. With over 15 years of frontline teaching and leadership experience, Promail has been actively promoting different initiatives such as effective lesson observation for teacher development, tech-infused effective teaching in Science/STEM classroom, and teaching Science Education Key Learning Area in the English medium through teacher professional development seminars and workshops, and publications such as research papers and articles in a local newspaper.

Promail has received multiple awards in her teaching career, notably the University Early Career Teaching Award (2021) by the University of Hong Kong and Faculty Early Career Teaching Award (2021) by the University of Hong Kong. She was also the first awardee of the Singapore Outstanding Educator-in-Residence (OEIR) Programme (2011), and awardee of the Chief Executive's Award for Teaching Excellence (2006) in Hong Kong. Promail also works closely with different stakeholders in the education field. Apart from serving as Independent Manager of local schools, she was a member of the Committee on Professional Development of Teachers and Principals (COTAP) and the Committee on Certification for Principalship (CCFP).

Target Participants: Principals, Vice Principals, Assistant Principals, Panel Heads and Middle Leaders in local kindergartens, primary and secondary schools

Medium of Instruction: English

Venue: Main Campus of the University of Hong Kong

Fee: HKD\$700 / Participant

Quota: 30 Participants

Registration: www.alite.edu.hku.hk

