

Leading Mistake-Management Initiatives at School: Developing Students' Responsibility via Teachers' Response-Ability

ABOUT THE FACILITATOR

Nicole Tavares is Senior Lecturer in the Faculty of Education at The University of Hong Kong (HKU). She specialises in English Language Education (ELE) and Content and Language Integrated Learning (CLIL), and teaches related courses on the BA&BEd, PGDE, MEd and MA programmes.

Nicole is dedicated to teacher professional development and has been actively involved in both EDB and school-based programmes, working closely with English, Mathematics, Science and PSHE teachers in enhancing CLIL as well as Assessment-for-Learning practices.

Nicole's publications range from good ELE and CLIL practices to online teaching and learning, 21st century skills, educational technologies supporting English learning, and interactive assessment.

Nicole has received multiple awards in her teaching career, notably the HKU Teaching Innovation Award (2020), the Faculty's Emergency Remote Teaching Award (2020), Fellowship of The Higher Education Academy in the UK (2020) and the HKU Outstanding Teaching Award (2015).

In this workshop, we will explore the **significance of 'responsibility' versus 'response-ability' in mistake-management**. Through (re-)discovering missed opportunities in and out of the classroom, we will identify the role we could play as leaders in guiding teachers within and across subject disciplines in nurturing students to become more autonomous in managing their own mistakes. This could go beyond peer review in both speaking and writing tasks as **students learn to take charge of their own learning, monitor their progress and develop strategies for ongoing self-improvement**. Together we will learn about good Assessment-for-Learning (AfL) and Assessment-as-Learning (AaL) practices that have worked to good effect at local primary and secondary schools. We will also find out ways of motivating linguistically less competent learners to be co-mistake-managers. Hopefully participants will leave the workshop feeling better equipped to lead **mistake-management initiatives** in their specific teaching context.

TARGET PARTICIPANTS: Panel Heads and Middle Leaders in local kindergartens, primary and secondary schools

MEDIUM OF INSTRUCTION: English

VENUE: Main Campus of the University of Hong Kong

FEE: HKD\$700 / Participant

QUOTA: 30 Participants



Nicole Tavares

22

February 2022

14:30 - 17:30

Registration: www.alite.edu.hku.hk

