School leaders often have to deal with ethical issues, dilemmas and conundrums. Moral decision-making permeates all areas of school leadership, from educating the whole child to developing staff, managing processes, allocating resources and working with educational stakeholders. This workshop introduces the salient principles, dimensions and perspectives in ethical decision-making to school leaders. Combining Eastern and Western research, this session integrates Shapiro and Stefkovich’s framework for leadership practice with the Confucian values of ren (仁 humanity), shu (恕 empathy) and yi (義 appropriateness). Participants will learn about and apply multiple ethical paradigms for decision-making, namely the ethics of profession, care, justice and critique. They will also have the opportunity to analyse, clarify and share their own views and experiences regarding moral issues and choices through video clips, case studies and small group discussions.

**Dealing with Ethical Issues in Leadership**

**Professor Charlene Tan**

17 November 2021 14:30-17:30

ABOUT THE FACILITATOR
Charlene Tan, PhD, is a professor in educational policy and leadership at the Faculty of Education, University of Hong Kong. Born and raised in Singapore, she has more than 20 years’ experience as a schoolteacher and teacher educator, including 17 years at Nanyang Technological University where she taught educational leaders from Singapore and China. Author or co-author of 10 books and over 160 journal articles and book chapters, her books include Confucian Philosophy for Contemporary Education (2019); Comparing High-Performing Education Systems: Singapore, Shanghai, and Hong Kong (2020); and Mindful Education: Insights from Confucian and Christian Traditions (2021). Professor Tan is also a mindful education instructor who completed her training through the University of Oxford Mindfulness Centre, University of San Diego, and Mindfulness in Schools Project (MiSP). She is currently writing a book on mindful leadership, and is committed to promoting the holistic well-being of all students and educators.