## $\mathbf{L}_{ ext{eadership}}\mathbf{S}_{ ext{eries}}$

Professional Development Programmes for In-Service School Leaders



The pandemic has generated unprecedented schooling disruptions, prompting educational leaders to (re)consider fundamental questions about the aims of education, functions of school, and desired outcomes of teaching and learning. Integral to the successful re-envisioning of education is the personal philosophy of the school leader. This workshop invites school leaders to reflect on the purpose of education, and (re)formulate their personal philosophies of education to fulfil that purpose. Informed by authentic leadership theory and facilitated by case studies and group discussions, participants will articulate their personal philosophies based on these questions: What do I believe should be the broad goals of education for my school? How are my goals shaped and enabled by prevailing constraints and opportunities? How should I lead my school to achieve these goals? What will the students, teachers and community partners in my school experience, feel, accomplish, and become if my personal philosophy of education is implemented? What are some challenges I may face in enacting my personal philosophy of education, and how can I address them?

## ABOUT THE SPEAKER

Charlene Tan, PhD, is a professor in educational policy and leadership at the Faculty of Education, University of Hong Kong. Born and raised in Singapore, she has more than 20 years' experience as a schoolteacher and teacher educator, including 17 years at Nanyang Technological University where she taught educational leaders from Singapore and China. Author or co-author of 10 books and over 160 journal articles and book chapters, her books include Confucian Philosophy for Contemporary Education (2019); Comparing High-Performing Education Systems: Singapore, Shanghai, and Hong Kong (2020); and Mindful Education: Insights from Confucian and Christian Traditions (2021). Professor Tan is also a mindful education instructor who completed her training through the University of Oxford Mindfulness Centre, University of San Diego, and Mindfulness in Schools Project (MiSP). She is currently writing a book on mindful leadership, and is committed to promoting the holistic well-being of all students and educators.

> **Target Participants:** Principals, Vice-principals and Assistant Principals in Local Kindergartens, Primary and Secondary Schools

> > **Medium of Instruction:** English

**Venue:** Main Campus of The University of Hong Kong

**Fee:** HKD\$700 / Participant

Quota: 20 Participants

Registration: www.alite.edu.hku.hk



Finding Purpose through Your Philosophy of Education

Professor Charlene Tan 20 October 2021 14:30-17:30

Academy for Leadership in Teacher Education (ALiTE) Faculty of Education, The University of Hong Kong alite@hku.hk / 3917 1936