Research Design for Framing Proposals and Having Impact: Essentials in Creating a Strong First Impression of Your Proposal

Professor Clive Dimmock
Professor of Professional Learning and Leadership
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August 29, 2018 (Wednesday)
16:00 – 17:15
Room 205, Runme Shaw Building, HKU

Abstract:
This session will be a combination of practical workshop and general principles in framing projects. The session will, inter alia, emphasise the importance of powerful research designs, usually based on complex problems, aims and objectives that are significant, and alignment between objectives (front end) and impact (outcomes and outputs) in terms of theory, policy and practice - all of which help produce good abstracts and summaries.

About the speaker:
Clive Dimmock is currently Professor of Professional Learning and Leadership at the University of Glasgow. He has previously worked at a number of Universities in three continents, including - The University of Western Australia, Chinese University of Hong Kong, National Institute of Education in Singapore, and University of Leicester. His scholarly interests include school transformation in cross-cultural comparative contexts, leadership, school re-design and improvement, the disconnections between research, theory and practice, and latterly a concern for quality and equity in schooling. He is interested in all aspects of research design, and has particular proficiency in a range of qualitative methods. His consultancy and research interests focus on school capacity to implement government reforms in different societal cultures. He has consulted in Bahrain advising on reforming school leadership training and practices. Currently, he is leading a multi-funded research project in Vietnam, investigating school capacity to implement multiple reforms to curriculum, pedagogy, assessment, professional development and school leadership.

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