



# Characteristics of 4-Star Papers: Implications for Writing Them

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**12:45 – 14:00**

**Room 408-410, Meng Wah Complex, HKU**

*(Chair: Dr Cheng Yong Tan)*

**Abstract:**

Much circumspection and uncertainty surrounds what constitutes 4\* papers, and the criteria used to justify this rating. The criteria used by ratings panels and boards seem broad, bland and non-specific, and do little to clarify for academics what are the features of top rated 4\* papers. This seminar will take examples of two education papers that have been rated as 4\* papers in education and analyse their characteristics. Participants will be actively engaged in making judgements themselves about the quality of the sample papers, and will contribute to the discussion on identifying generic and key characteristics.

**About the speaker:**

Clive Dimmock is currently Professor of Professional Learning and Leadership at the University of Glasgow. He has previously worked at a number of Universities in three continents, including - The University of Western Australia, Chinese University of Hong Kong, National Institute of Education in Singapore, and University of Leicester. His scholarly interests include school transformation in cross-cultural comparative contexts, leadership, school re-design and improvement, the disconnections between research, theory and practice, and latterly a concern for quality and equity in schooling. He is interested in all aspects of research design, and has particular proficiency in a range of qualitative methods. His consultancy and research interests focus on school capacity to implement government reforms in different societal cultures. He has consulted in Bahrain advising on reforming school leadership training and practices. Currently, he is leading a multi-funded research project in Vietnam, investigating school capacity to implement multiple reforms to curriculum, pedagogy, assessment, professional development and school leadership.

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