Interactional Ethnography (IE) as a logic of inquiry

Professor Judith Green
Professor Emerita
The University of California, Santa Barbara

May 25, 2017 (Thursday)
12:45 – 2 pm
RM 204, Runme Shaw Building, HKU
(Chair: Dr Susan Bridges)

Abstract

This seminar will introduce Interactional Ethnography (IE) as a logic of inquiry exploring how and in what ways participants in educational settings (formal and less formal) socially and discursively construct opportunities for learning within and across times, configurations of actors and sequences of events. The seminar will draw on research on problem-based higher education contexts at HKU as well as in K-12 classrooms to make visible the potential of IE as an epistemological approach to examining how and in what ways, under what conditions, for what purposes students with teachers construct local and situated perspectives on what counts as learning as well as what learning(s) of social, academic, linguistic, and cultural knowledge and practices count. I will also introduce ways of constructing data sets from ethnographic archives and how to build such archives in ways that support tracing learning opportunities and outcomes across times, actors and events. In this seminar, therefore, I will make transparent what constituted an IE logic-in-use for each team. My goal is to lay a foundation for more focused ongoing discussions and explorations of IE with those interested in this approach at HKU.

About the speaker

Prof Judith Green (PhD) is Professor Emerita at the University of California, Santa Barbara. She is co-founder of the Santa Barbara Classroom Discourse Group, an ethnographic research collaborative in which teachers, university faculty, and graduate students engage in interactional ethnographic studies of knowledge construction and community development in classrooms and technology-enabled contexts. Her research explores the social construction of knowledge, within and across disciplines and educational settings from preschool through higher education. She also writes on issues of epistemology related to collecting, archiving, searching and analyzing video records within ethnographic archives. Her most recent area of research explores how inter-professional and interdisciplinary groups develop technology-enabled systems and educational settings that support innovative programs in higher education. She has served as editor of the Handbook of Complementary Methods in Education in Education Research (Green, Camilli & Elmore, 2006), the Review of Research in Education (2006, 2008, 2010), and a Special Issue of Pedagogies: An International Journal entitled Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education. She is a Fellow of the American Anthropology Association, the American Educational Research Association and the National Conference for Research in Language and Literacy. Dr. Green was awarded a Lifetime Achievement Award from Division G (Social Context of Education) of the American Educational Research Association and the John J. Gumperz Lifetime Achievement Award from the Language and Social Processes Special Interest Group of the American Educational Research Association.

All are welcome. For enquiry, please contact Faculty of Education at 3917 2395.