“[Educating the Children of Migrant Workers in Beijing] makes an important contribution not only to understanding the educational situation of migrant children, but also in adding to a limited literature on local level policy-making processes and resulting variations in implementation and outcomes within China’s decentralised governance system. It generates insights that inform our understanding of the complexity and contradictions of China’s reform and policy processes.”

- Sarah Cook
Director, United Nations Research Institute for Social Development (UNRISD)
Geneva, May 2014

**Book Launch Seminar:**

**Educating the Children of Migrant Workers in Beijing:**

*Migration, Education, and Policy in Urban China*  
by Dr. Myra Pong  
Chaired by Prof. Gerard A. Postiglione

2 December 2014  
12:45-14:00  
MW 411A,  
Meng Wah Complex  
The University of Hong Kong

*Educating the Children of Migrant Workers in Beijing* is a timely book that addresses the gap in the provision of basic education to migrant children in China. Rural migrant workers in the cities typically lack local *hukou* (household registration) and face serious obstacles in accessing basic social services, including schooling for their children. The educational situation of these children, however, can vary both across and within localities, and, despite policies and regulations from the central government, there have emerged broad and sometimes even extreme differences in the implementation of these policies at the local levels. This book uses evidence from qualitative interviews and the analysis of policy documents and materials to provide readers with a rare glimpse into the local politics surrounding migrant children’s education in China’s political center, including the nature of and motives behind policy implementation at the municipal and district levels and the implications for the survival and development of migrant schools in the city. It is a unique and in-depth contribution to an important area and will appeal to scholars and students across a range of disciplines, including development studies, China studies, migration studies, education, and social policy, as well as to practitioners and policymakers working on migrant issues and social welfare provision in China.

Enquiry: chinaed@hku.hk