Principal investigator: Dr SKW Chu

Department: Faculty of Education

Project title: Examining strategies on improving primary school students' reading ability

Award (HK$): 85000

Co-investigator(s):

<table>
<thead>
<tr>
<th>Title</th>
<th>Init</th>
<th>Full Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>SK</td>
<td>Professor SK Tse</td>
<td>Education HKU</td>
</tr>
</tbody>
</table>

Funding scheme: Seed Funding Programme for Basic Research

Account code: 10206945-27089-10000-323

Start date: 01/08/2006

Completion date: 29/02/2008

Final report due date: 29/05/2008

Expected output(s):

1) Submission of RGC CERG application in October 2007.
2) Production of at least one international refereed publication, or an equivalent output.

External grant application:

CERG application 2008/9: 'A study on inquiry-based learning in primary schools through a partnership of four parties--General Studies teachers, school librarians, Chinese teachers and ICT teachers'.

For projects supported under the 'Seed Funding Programmes for Basic and Applied Research', please indicate when and where the initial findings have been submitted for outside funding; and if known, what the outcome is. Quote the reference code of the application, if any.

For projects funded under other programmes, please state briefly the progress made during the reporting period, and the research outputs arising directly from the University's funding. Research outputs in the form of publication must include all authors, titles, names of journal, conference, publisher, and page numbers.

Research activities:

A study of four Primary Four classes in one local primary school. The study helped the school adopt a model of inquiry-based learning for its P4 students group projects. Through this approach, students' development of reading ability, writing ability, research skills and others was examined.
周志堅、朱啟華、吳淑嫻、方志新、關詠茵及梁雅達 (in press) 《慧科搜索(WiseNews)資料庫與小四探究式學習計劃》，香港特區，香港教育學院。  
Research seminar to be presented at HKU entitled: 'Effective Inquiry-based project learning with a partnership of three types of teachers and the school librarian', 11 June 2008.  
Submission Date: [07/06/2008] |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Research outputs planned/ submitted/ under review/ accepted for publication:</td>
<td>---</td>
</tr>
<tr>
<td>Researchers outputs other than publications:</td>
<td>---</td>
</tr>
</tbody>
</table>