# Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Venue and Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 24, 2009</td>
<td>Information Day for Undergraduate Admissions</td>
<td>Loke Yew Hall Rayson Huang Theatre Foyer, HKU Enquiries: Natalie Tsui (2219 4246 / <a href="mailto:ntsui@hku.hk">ntsui@hku.hk</a>)</td>
</tr>
<tr>
<td>10:00 am - 6:00 pm</td>
<td>Exhibitions &amp; Activities • Information Talks</td>
<td>For more information: <a href="http://www.edu.hku.hk/infdays2009/">http://www.edu.hku.hk/infdays2009/</a></td>
</tr>
<tr>
<td>December 12, 2009</td>
<td>Information Session for Doctor of Education (EdD)</td>
<td>Room LG06, Hui Oi Chow Science Building, HKU Enquiries: Alice Yew (2219 4852 / <a href="mailto:aliceyew@hku.hk">aliceyew@hku.hk</a>)</td>
</tr>
<tr>
<td>2:15 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 6, 2010</td>
<td>Information Session for Master of Education (MEd) and Postgraduate Certificate in Advanced Educational Studies (PCAES)</td>
<td>Rayson Huang Theatre, HKU MEd Programme Enquiries: Fanny Wong (2859 1951 / <a href="mailto:medu@hku.hk">medu@hku.hk</a>) PCAES Programme Enquiries: Roger Chan (2859 2280 / <a href="mailto:pcaes@hku.hk">pcaes@hku.hk</a>)</td>
</tr>
<tr>
<td>2:30 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 27, 2010</td>
<td>Information Session for Master of Science in Information and Technology Education (MSc[ITE])</td>
<td>Room 104, Runme Shaw Building, HKU Enquiries: Denise Chan (2241 5856 / <a href="mailto:mite@hku.hk">mite@hku.hk</a>)</td>
</tr>
<tr>
<td>2:15 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 27, 2010</td>
<td>Information Session for Master of Science in Library and Information Management (MSc[LIM])</td>
<td>Room 101, Runme Shaw Building, HKU Enquiries: Denise Chan (2241 5856 / <a href="mailto:mlim@hku.hk">mlim@hku.hk</a>)</td>
</tr>
<tr>
<td>2:15 pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Editorial Team

**Advisor:** Professor Shirley Grundy  
**Editor:** Professor S.K. Tse  
**Executive Editor:** Ms Queenie Wong  

**Address:** Faculty of Education  
The University of Hong Kong  
Pokfulam Road, Hong Kong  
Tel: (852) 2219 4270  
Fax: (852) 2540 6360  
Email: ed_alumni@hkucc.hku.hk  
Website: http://web.edu.hku.hk/
As we enter a new academic year, 2009-10, it is easy for us to become immersed in thinking about our new intake of students and those who are returning to study with us. Teachers are busily preparing their courses, making sure that students will be engaged in real, relevant and challenging learning situations. It is too easy, given the pressures of the students who are with us now, to let fade into the distance, those students who were previously with us.

When students join HKU, however, they join the HKU ‘family’. Like any family, when we welcome new members to the HKU family, we do not forget our current family members, even if they are no longer daily ‘at our table’. The HKU family members, who are now independent contributors within their chosen contexts, are our HKU Education Alumni. It is timely, therefore, at this stage when we are welcoming the newest members to the HKU family, that we highlight and honour the contributions of our alumni.

We have used the metaphor of the ‘marathon relay’ to portray an important message about our alumni. We believe that as our alumni studied with us, they were able to ignite the torch of knowledge and fan the flames of commitment to human endeavour. It is our alumni, however, who keep that torch burning. They also fan the flame of desire for ever higher achievements and attainment by themselves and others. We, in turn, are enormously proud to be connected with the lives of so many outstanding graduates.

We are able to honour only such a small proportion of our distinguished alumni in this edition of Education Matters. But we hope that reading the stories of those, whose lives and careers we highlight here, will inspire others to share their stories with us also. Please take the time to be in touch and let us know where you are and what you are doing.

Whilst we who remain in the Faculty of Education at HKU ‘pass on the torch’ to each new cohort of students, we also understand that we have a special responsibility to keep the torch bright, not just for future students, but for those who have gone before. We commit to you, as our alumni, that we will preserve the on-going status and value of your HKU degree by maintaining high standards of scholarship and by continuing to enhance the reputation of your alma mater. Just as we are proud of what you are achieving, we also want you to know that we are striving for the highest standards of learning, scholarship and research, so that you can remain proud to call yourself an alumnus of the Faculty of Education at HKU. We hope that you will enjoy reading of some recent events in which Faculty members have been engaged. They illustrate, we hope, that we are keeping the torches of teaching and learning, research and scholarship and service to the local and wider community burning brightly.

Professor Shirley J. Grundy
Dean

A mission lives on only when the lives bearing witness to it pass it on.

Our Faculty has the mission of having a positive transforming impact on the learning experience and outcome for the individual, for the community and even wider, for the world:

The mission has been fulfilled through our PhD graduates. They have been bearing witness to the mission. Over the past few decades, our graduates have been igniting and passing on the torch in this education marathon across different continents and different sectors, building an express train to take the community to high quality education. Their presence is felt beyond Asia, in Europe and America.

The following is some of the distinguished Alumni. Their order of listing follows a customised random order for publication purpose.

Our PhD Graduates in China

The vigorous research training of the Faculty has empowered many of our graduates to conduct their own research and make it their lifelong career. Many have utilized their research findings to re-engineer education in their home countries.

Professor Zhang Minxuan is the Deputy Director of Shanghai Municipal Education Commission. He has been re-engineering Education in Shanghai. Besides, Professor Zhang assisted UNICEF in assessing educational work, namely, cluster schools, and conducted a field study into Takeo province in Cambodia in 1998. Until now, he has been working together with Dr Maeda Mitsuko, now Associate Professor of the Osaka Jogakuen University, and our emeritus Professor Mark Bray in a UNESCO project in comparative education.

Dr Meng Hongwei has been commissioned by UNESCO to conduct research into rural education in Asian countries including China and Sri Lanka since 1993. He has been Director of the Research Centre for Educational Measurement and Monitoring of the China National Institute for Educational Research, President of the Asia-Pacific Association of Educational Assessment, former Vice-President of the Education Commission, the Central Committee of China Democracy League, and an International Consultant of ADB Second Education Development project in Cambodia and Laos.

Professor Sun Miantao is now Chief Professor and Director, Research Institute of Educational Economics and Administration of the Shenyang Normal University. He has undertaken the research of education administration theory since 1983 and has been actively involved in national research projects in education administration. Recently, he has been drafting the “Programme of National Educational Reform and Development from 2012-2020”, initiating and moving reform forward at provincial and education levels. Professor Sun held that the key to the further advancement of the China’s higher education in the coming decade lies in the reshuffle in the power structure and a rational, fair sharing of power between different stakeholders of the education system, e.g. between the higher education institutions themselves and the respective governance at central and at provincial levels. He also sees the advantage of giving more autonomy to higher education institutions themselves, which are currently accountable solely to the State.

Professor Sun Miantao
Professor Wen Qiufong is now Director of the National Research Center for Foreign Language Education of the Beijing Foreign Studies University. She is researching English language teaching and learning in China and has received many prizes for teaching awards.

Professor Gao Lingbiao, now Professor of the South China Normal University, has been appointed by the Ministry of Education in China to lead projects in evaluation and assessment of learning outcome in China. He has worked to improve the assessment system of China's primary and secondary education, and tried to identify hindrances blocking the curriculum reform: In findings similar to others, he points out that many students’ scientific aptitude and abilities cannot be assessed by a subject-based examination system. Unfortunately, the assessment of teachers’ performance in China is primarily measured by the subject-based examination results of their students. It is difficult to ask the teachers to shift their teaching focuses from examination-oriented drilling to developing the cross-subject integral abilities of the students, like inquiry aptitude, experimenting by doing, etc. Professor Gao also sees the need to inform science teaching with its moral relevance so that the teaching of science itself can promote the sustainability of the earth and of humanity.

Dr Zhang Lili is now Vice-Director of the Center for Multi-cultural Study of Education in the Beijing Normal University. She has been promoting education equity in China, which is one of the key items on the agenda in educational policy. According to Dr Zhang, ever since education equity became a part of national policy, people’s awareness of their right to education has been raised and they are being provided with more chances to receive an education. The same applies also to ethnic minorities and the adult illiterate. However, there are also hurdles to education equity in China, namely, the more imminent problem of poverty: people’s motivation to study and parents’ willingness to commit to education for their children are often impeded by the more pressing need to survive. Secondly, the distribution of resources amongst education providers still favours elitism.

Other graduates in China include:
- The Beijing Normal University
  
  Associate Professor: Dr Zhu Zhiyong

- The East China Normal University
  
  Associate Professor: Dr Li Mei

- The Fuzhou University
  
  Professor: Professor Zheng Xinmin

- The Huazhong Normal University
  
  Professor: Dr Deng Meng

- The Peking University
  
  Associate Professor: Dr Tian Ling

- The University of Macau
  
  Assistant Professor: Dr Wei Ping

**Our PhD Graduates Overseas**

With an informed Asian, yet global, perspective on education attained from our research programmes, our graduates are doing comparative research in foreign countries. Many of our graduates have been taking up leading roles in policy formation, and also applying and sharing what they have learnt in a global context by collaborating in cross-country research. They are preparing for a new paradigm shift in education through their informed research.

Dr Sim Seok Hwa, now Senior Curriculum Specialist, Ministry of Education of Singapore, is working on a regular curriculum revamp of Chinese subjects from Form 1 to 4 of secondary schools in Singapore. In a country where more than 70% of the population is of Chinese origin, her work in the Education Ministry contributes to preservation of the cultural tradition of Chinese immigrants in an ethnically diverse country.

Dr Anthony Kong Pak Hin, Assistant Professor of the University of Central Florida, has been doing comparative research on “Aphasia” between the United States and Chinese speaking countries. He sees a need for more “indigenous” research in speech therapy in the home countries, as what is useful for speech therapy in English speaking countries may not apply to countries that speak other languages. He now tries to apply and customize the diagnosis and treatment of “Aphasia” from Western research and practice to the Chinese community.

Dr Maeda Mitsuko, now Associate Professor of the Osaka Jogakuen University, has been doing comparative education research. She is trying to apply education experience from developed countries (e.g. Japan) to less developed ones (Cambodia and Kenya). She regards cultural difference as a key consideration in the transfer of experience. Nevertheless, corruption, which prevails in education systems in many poor countries, has been a hurdle to educational reform. She suggests increasing teachers’ salaries as a possible solution to this problem.

Dr Mullikottu Veetil Mukundan from India, a good friend of Professor Sun Miantao (above) since their graduate study in Hong Kong, embarked on an educational career in China soon after his graduation. He joined the Shenyang Normal University, with recommendations from Professor Sun Miantao, as a special professor in 2004. There, he taught postgraduate modules and conducted comparative research in education between India and China for four years. He is convinced that India and China, the most populous and fastest developing third world countries in the world, have much to learn from each other, as they are undergoing a similar phase of educational development. What marks the difference between them, however, is the state system they are following: China is still controlled and dominated by one communist party, whereas India is making tremendous strides in democratization.

**Our PhD Graduates in Hong Kong**

Our local graduates have also been impacting Hong Kong education policy through their official post or their consultancy to the government. Examples of engineers of education reform in Hong Kong include Dr Catherine K.K. Chan, now the Deputy Secretary for Education of the Education Bureau of HKSAR, is now overhauling Hong Kong’s curriculum below University level. Under this reform, the new academic structure of 334 will be implemented in all 8 UGC funded tertiary institutions in Hong Kong in the new academic year of 2012/13. According to Dr Chan, the new academic structure, all students will be entitled to 12 years of schooling without a public examination in O-Level (equivalent to HKCEE), namely the traditional HKCEE and HKALE will be abolished. In their senior
secondary form, the students will be given a broad-based New Senior Secondary (NSS) curriculum with Chinese, English, Mathematics and Liberal Studies as core subjects starting from 2009. With the reduction of the number of specified elective and the removal of division between Arts and Science, students are given more choices that fit their individual aptitudes and interest. At the same time, the school will assist students to develop their learning profile (Student Learning Profile) to record and recognize the students achievement in academic as well as personal aspect. It is believed that with this reform, students are encouraged to move toward whole person development.

Dr Pang King Chee is Chairman of the Committee for the Promotion of Civic Education in Hong Kong, a former HKIEd Vice President, and a Founding Directorate Member of the HKIEd. Dr John Tan Kan is now Principal of Wah Yan College, Kowloon. He was Chief Curriculum Development Officer (Liberal Studies) of the former Education and Manpower Bureau of HK SAR.

Most of our alumni teach in the Faculty of Education or related centres in tertiary institutions in Hong Kong. They train the trainers in education.

The University of Hong Kong

Professor: Professor Tara Loraine Whitehill; Associate Professors: Dr Kan Lai Fong, Dr Ki Wing Wah, Dr Kwo Wai Yu Ora, Dr Winnie Lai Au Yung Yu Wing (Programme Director of the Bachelor of Education), Dr Pang Ming Fai, Dr Sam J Winter (Associate Dean-Research); Assistant Professors: Dr Cheung Wai Ming, Dr Samuel Chu Kwi Wah, Dr Law Yin Kum, Dr Leung Man Tak (Programme Director of the Bachelor of Speech & Hearing Sciences), Dr Li Hui, Dr Elizabeth Loh Ka Yee, Dr Ng Fung Ping, Dr Siok Wai Ting, Dr Cindy Sit Hui Ping; Research Assistant Professor: Dr Pan Suyan; Teaching Consultant: Dr Ho Man Wah; Assistant Language Instructor: Dr Wang Wenyi; Post-Doctoral Fellow: Dr Poolton Jamie Matthew.

The Chinese University of Hong Kong

Professor: Professor Wong Ngai Ying; Associate Professors: Dr Cecilia Chun Ka Wah, Dr Icy Lee Kit Bing; Assistant Professor: Dr Donna Chu Shun Chi; Adjunct Associate Professors: Dr Cheng Liying; Dr Lai Fung Kuen; Professional Consultant (Honorary): Dr Wong Pik Ha; Post-Doctoral Fellow: Dr Ye Shengquan.

Source: The Chinese University of Hong Kong Calendar 2007/08

The Hong Kong Polytechnic University

Professor: Professor Cheng Winnie (Director of the Research Centre for Professional Communication in English and Professor of the Department of English); Associate Professors: Dr Zhu Xinhua; Dr Angela Suk Bing Ho (Head of the Educational Development Centre).

Source: The Hong Kong Polytechnic University Calendar 2007/08

The City Polytechnic University

Assistant Professors: Dr Christopher Cheng Hon Kwong, Dr Cheung Hoi Yan, Dr Chik Hsia Hui Alice, Dr Joseph Wu Keung Fai; Lecturer: Dr Hebe Wong Mei Ha.

Source: City University of Hong Kong, 2008/09 Calendar

The Hong Kong Baptist University

Professor: Professor Sivan Atara; Assistant Professor: Dr Itakura Hiroko; Principal Lecturer: Dr Tang Kwok Chun; Lecturer: Dr Wu Kam Yin.

Source: Hong Kong Baptist University, Calendar Bulletin, 2008/09

The Hong Kong Institute of Education

Chair Professor: Professor Magdalena Mok Mo Ching (Chair Professor of Assessment and Evaluation, Director of the Centre for Assessment Research and Development); Professors: Professor Adamson Robert Damian (Director of Graduate Programmes Office); Professor Fung Lo Mun Ling (Head of the Department of Curriculum and Instruction and Director of the School Partnership and Field Experience Office), Professor Margaret Wong Ngai Chun (Associate Dean-Programmes); Associate Professors: Dr Hoare Philip, Dr Miranda Lai Po Yin, Dr Edmond Law Hau Fai, Dr Lo Yiu Chun, Dr Pang I Wah (Associate Dean-334/Outcome Based Learning), Dr Winnie So Wing Mui (Deputy Head of the Department of Science and Environmental Studies), Dr Walker Elizabeth Anne, Dr Wong Ping Man (Head of the Department of Educational Policy and Administration); Head: Dr Lockwood Jane Elizabeth (Head of the Centre for Language in Education); Assistant Professors: Dr Gao Xuesong, Dr Ko Po Yuk, Dr Kwan Che Ying, Dr Lam Mun Yee, Dr Lam Ho Cheong, Dr Annie Tong Siu Yin, Dr Trent John Gilbert, Dr Richard Wong Kwok Shing, Dr Zhang Yuefeng; Senior Lecturer: Dr Lee How Chung (Deputy Head of the Department of Chinese); Post-Doctoral Fellows: Dr Kokila Roy Katyal, Dr Zhao Zhenzhou; Teaching Fellow: Dr Chan Yip Cheung.

Source: The Hong Kong Institute of Education Calendar 2008/09

Our graduates from Doctor of Education

The Doctor of Education programme was first launched in 2003. The programme was reviewed in 2008 and was described in late 2007 as being of “high quality” and producing outstanding graduate theses. Our graduates have been actively involved both in academic research and in the professional context, ranging from cutting edge research to local curriculum development. They include Dr Chan Wai Ling, Lecturer at the Hong Kong Institute of Education, Dr Chui Wai Ngor, now Assistant Professor of the University of Macau, Dr Fok Chun Wing, now Principal, Hong Chi Lions Morninghill School, Dr Park Jae Hyung, now Postdoctoral Fellow of The University of Hong Kong, and Dr Tse Ka On, now curriculum officer of the Education Bureau of the HKSAR.

Graduate Statistics (as at 30 June 2009)

The number of research graduates of the Faculty of Education in the first decade of 21st century has been risen by more than half in comparison with the graduates’ count in 1990s. The majority of them completed the doctoral degree.
**Features**

**Serving Sichuan Teachers and Pupils**

A group of engineers, educators and students from Hong Kong determined to make a difference to the lives of the youths once ruined by Sichuan earthquake by modern technology. As part of the volunteer team, the teachers and students of the Faculty of Education helped fulfill the aim of a restoration project, namely, to widen the pupils’ life horizon through online distance learning. The system includes an infrastructure powered by renewable energy that promotes multimedia and e-learning, and an electronic platform that enables HKU to provide online distance learning support to the schools.

The volunteer team from Faculty of Education forms the team D (also known as education team) of “Sichuan School Rebuild Project”. It was led by Dr Allan Yuen of the Division of Information and Technology Studies, the Associate Dean until end August 2009. Team members include Dr Lisa Deng (Centre of Information Technology in Education “CITE”), Mr Ng Hung Wai (Centre for Advancement of Chinese Language Education and Research “CACLER”), Ms Wu Maomao (Med [ITE] student) and Ms Li Jing, Gloria (BEd English Year 2). The team carries out the mission to “prepare and operate the on-line learning course target to be conducted in September 2009”. On August 2, 2009, together with students of the other faculties of the HKU, the education team visited Yuanjia Primary School, exchanged with teachers, played with the pupils and taught them ways to record their own stories through the use of simple software. The pupils wrote their witnesses with music, photos, and own writings. The team also held three sessions of courses for students and teachers of the Yuanjia Primary School, e.g. a course liked “Multimedia and IT assisted Chinese Language Teaching and Learning”, and workshops liked Dragonwise series (CHS), CKC Chinese Input system and e-Stroke. Through the courses, teachers and pupils were introduced the theory and implementation of IT in different subject areas. Other e-learning course content includes course on environmental protection, educational programmes produced by Education Bureau of HKSAR.

Professor S.P. Chow, HKU Pro-Vice-Chancellor, Jr Dr Hon Raymond Ho Chung Tai, member of the Legislative Council and Hong Kong delegate to the National People’s Congress, Mr Joshua Law, Permanent Secretary for Constitutional and Mainland Affairs, Mr Lee Yu Fai, Chairman of Sik Sik Yuen and Mr Li Ling, Deputy Director General of Education, Science and Technology Department of Liaison Office of the Central People’s Government in the HKSAR, Dr Allan Yuen and Professor S.K. Tse of the Faculty of Education took part in the launching ceremony on August 5, 2009.

Pupils from Yuanjia Primary School in Sichuan, who were once victims of Earthquake, met the pupils of Hong Kong University Graduate Association Primary School and Chun Tok School the first time online, taking their first step to e-learning at the launching ceremony. Once rubbed of chance of learning by the earthquake in May 2008, their hope was renewed by the joint efforts of Hong Kong engineering and teaching professionals. On that day, the pupils from Yuanjia primary school shared about excitement of their new learning experience, and played games with pupils of the two schools. They see together a future marked with “renewal”, which echoed the underlying theme of the installation of infrastructure, powered by “renewable” energy in a devastated land.

**Strategic Research Theme - Sciences of Learning**

The Strategic Research Theme Sciences of Learning is one of the 19 interdisciplinary Strategic Research Themes (SRT) identified by HKU for support from 2008-2011. These are key areas of proven and potential strengths in issues critical to the advancement of Hong Kong, China and the rest of the world. The SRT Sciences of Learning, hosted by the Faculty of Education, is led by Dr Carol K.K. Chan and Professor K. M. Cheng as co-convenors of the theme.

“Learning Sciences” is an interdisciplinary research field that examines how learning takes place and how it can be fostered in complex settings.

SRT Sciences of Learning was established to provide a platform to bring together expertise from across the University.

There are now over 70 members. Many are from our Faculty, as well as from The Faculties of Arts, Dentistry, Engineering, Medicine, Sciences, Social Sciences, and also The Centre for Advancement of University Teaching (CAUT) and Institute of Human Performance (IHP).

Since its launch in November, 2008, the SRT Sciences of Learning has organized various activities:

- A seminar series featuring internationally renowned scholars, including Professor Soloway from the University of Michigan on mobile technology, Dr Hmelo-Silver from the Rutgers University on problem-based learning, and Professor Siegel from the University of British Columbia on dyslexia.

- Support for interdisciplinary collaborative research projects, including “Motor Learning and Speech Problems” (Speech & Hearing Sciences & IHP); “Technology-Enhanced Problem-Based Learning in Medical Education” (Education and Medicine); and “Innovative Pedagogy and Learning in Engineering” (Education and Engineering).

- A town-hall meeting was successfully held on May 29, 2009 at Robert Black College. Over 40 members from various disciplines participated, engaging in numerous fruitful discussions that are developing into a number of interdisciplinary collaborations.

For further information on the contribution, please visit the HKU website on Strategic Research Areas and Themes at http://www.hku.hk/research/sras/index.html, and the SRT Sciences of Learning website at http://sol.edu.hku.hk.

*Professor K.M. Cheng, observing children learning in deprived areas of Hyderabad, India*
The First International Conference on Reading and Writing “Updates on Managing Dyslexia”

The First International Conference on Reading and Writing “Updates on Managing Dyslexia” was held on May 15-16, 2009 in Rayson Huang Theatre, HKU. It was jointly organized by the Division of Speech and Hearing Sciences of the Faculty of Education, HKU and the Education Division of the Tung Wah Group of Hospitals. The keynote speeches were delivered by Professor L. Siegel of the University of British Columbia, Professor Shu Hua of the Beijing Normal University and Professor S.K. Tse of the Faculty of Education, HKU. The Conference aims to effectively help children with dyslexia and to better inform teachers regarding early problem identification and appropriate healing strategy. Current advances in need identification, respective treatment practices based on evidence collection and the application of intervention were mentioned in the Conference. A sharing of findings and experience was drawn from the regional and local context, e.g. from Canada, mainland China, Taiwan, Singapore and Hong Kong. The Conference was well attended and received by more than 300 participants including schoolmasters/mistresses, teachers, educational psychologists, social workers and speech therapists.


Language and Culture Variety Performance of Non-Chinese Speaking Students

The event, entitled the “Language and Culture Variety Performance of Non-Chinese Speaking Students” (文化與語文無疆界: 非華語學生創意華語匯演), was held on April 25, 2009 in Wang Gungwu Theatre. The performance provided a platform for non-Chinese speaking students coming from the school community of our University-School Support Programme (USP) project to demonstrate the learning outcomes of their Chinese studies, including listening, speaking, reading and writing skills. We hope, through various performing activities, to boost non-Chinese speaking students’ interest and confidence in learning Chinese, which is an important skill for their social integration into the Hong Kong community. Performing activities included declamation, drama, singing, story telling, monologue, dialogue, calligraphy, cultural and minority culture performances, etc. Altogether, pupils from 11 schools performed on stage.

CITE Research Symposium 2009

“Learning Communities and Technology: The Next Ten Years”

The CITE Research Symposium 2009 (CITERS 2009) was held on March 5-7, 2009 at the Rayson Huang Theatre & Global Lounge, HKU. The overarching theme of the symposium was “Learning Communities and Technology: The Next Ten Years”. The goal of the symposium was to showcase recent research, good educational practices and new technologies that support learning and learning communities, and to explore related research, development and policy issues and trends. Symposium activities were organized over a period of three days, comprising research workshops, keynotes, plenary presentations, parallel workshops, demonstrations and paper presentations.

The event featured keynote speakers from the US, France, Spain and Hong Kong to present the latest research findings and developments related to technological advances, as well as policies and practices on IT in education. Dr Catherine K.K. Chan, Deputy Secretary for Education, Education Bureau of HKSAR had a presentation on the vision and implementation of the third IT in Education Strategy for Hong Kong.

The symposium attracted over 260 registrants, with over 50 coming from outside Hong Kong: mainland China, Taiwan, Europe, the Philippines, Singapore and the USA. The event received very positive comments from local participants as well as those from mainland China and overseas.

More details about the symposium, abstracts of presentations and an archive of presentations of CITERS can be found at [http://citers2009.cite.hku.hk](http://citers2009.cite.hku.hk)
Donations and Their Supported Events

HKU Tin Ka Ping Education Fund
With the generous donation from Dr Tin Ka Ping and a matching grant from the UGC as well as a financial commitment from the University, $6,000,000 has been set up in the Faculty of Education as “The University of Hong Kong Tin Ka Ping Education Fund (the Fund).”

The Fund aims to enhance the capacity of the Faculty to provide the most advanced knowledge and philosophies of education for the general public in Hong Kong and China. By promoting education and strengthening Dr Tin’s contributions to China, and through educational and academic connections such as facilitating the cultural exchanges between the Faculty and higher education in China, the Fund will assist the Faculty in achieving its goal of excellence and leadership in all of its activities, particularly in teaching and research.

The fund shall be used for the following projects:
- Tin Ka Ping Distinguished Lecture
- Tin Ka Ping Education Seminar Series
- Tin Ka Ping Visiting Fellowship Scheme

The Distinguished Lecture aims to invite a world-renowned distinguished scholar in the education sector (including academics, researchers and famous educationists) to speak at an annual lecture, which can be held at HKU or in universities in the mainland. Target audiences shall include persons who can have influence on education.

The speaker at the first Distinguished Lecture is Dr Jamil Salmi, Tertiary Education Co-ordinator at the World Bank, who visited the Beijing Normal University (BNU) on March 19-21, 2009 and HKU on March 21-23, 2009. The following activities were organized at the Faculty of Education, HKU:

A Dialogue with Dr Jamil Salmi - Lunch Seminar

(From left to right)
Professor K.M. Cheng, Senior Advisor to the View-Chancellor, Chair Professor of Education, HKU; Professor Richard Yan Ki Ho, Vice-President, CUHK; Professor Shirley J. Grundy, Dean of Education, HKU; Professor Y.K. Fan, Chair Executive, HKCAACU; Professor S.K. Tse, Associate Dean, Faculty of Education, HKU; Professor Jack C.Y. Cheung, Pro-Vice-Chancellor, CUHK; Mr Queenie Wong, Development and Communications Manager, Faculty of Education, HKU; Professor Enrich Young, Emeritus Director, HKU SPACE; Professor Yuk Shan Wong, Vice President for Administration and Business, HKUST; Dr Jamil Salmi, Tertiary Education Co-ordinator, World Bank; Professor S.P. Chow, Pro-Vice-Chancellor, HKU; Professor Kenneth Young, Pro-Vice-Chancellor, CUHK; Professor S.P. Lee, Dean of the HKU Li Ka Shing Faculty of Medicine; Professor Alex Wai, Associate Vice President & Dean of Engineering, PolyU.

The Faculty of Education, HKU hosted an invitational lunch seminar entitled “A Dialogue with Dr Jamil Salmi – Policies and Challenges from the Higher Education Sector in Hong Kong” on March 23, 2009. The first of its kind at HKU, the lunch seminar marked the initial discussion of this topic among senior leaders of higher education in Hong Kong, facilitating networking and knowledge-building for Hong Kong’s higher education sector.

Informal Faculty Meeting

An informal discussion was held with Dr Salmi about “What does the World Bank do?” and “How does HKU participate?” for the Faculty’s staff and students on March 23, 2009. Our staff/students had a fruitful discussion and an informative afternoon.

Fund Inauguration Ceremony cum Distinguished Lecture

The Tin Ka Ping Education Fund Inauguration Ceremony cum Distinguished Lecture were held on March 24, 2009 in the Rayson Huang Theatre.

Mr Tin Ting Sin Dennis, Director, the Tin Ka Ping Education Fund, Professor S.P. Chow, Pro-Vice-Chancellor, and Professor Shirley Grundy, Dean of Education, were the officiating guests at the ceremony.

Professor S.P. Chow thanked Dr Tin and members of the Tin Ka Ping Foundation for their staunch support for the University, and Dr Salmi for launching the first Distinguished Lecture. Professor Chow hoped these Distinguished Lectures would not only serve as a forum for exchanges of knowledge and expertise, but also help initiate long-term partnerships between scholars and researchers from different institutions around the world.

The Distinguished Lecture, entitled “Universities: Will they remain the same?”, was delivered by Dr Salmi, who has the experience of advising over 40 countries in the shaping of their policies of higher education reform. With his innovative ideas and practice in the international arena, he is known for his vision about higher education development as well as his pragmatic approaches to policy issues.

In his lecture, Dr Salmi stated that the challenges ahead included technological advancement and changing of education and training needs. He advised universities to adopt new pedagogical approaches with a focus on learning tailored to the needs of the individual rather than teaching; new and varied modalities for interactive and collaborative learning and reliance on advanced education technology in appropriate ways; and representation of knowledge and concepts that can be delivered in multiple ways.

Close to 80 guests shared our happiness at the Inauguration Ceremony. The first Distinguished Lecture attracted over 200 participants. We received very positive comments from the University’s senior management team members, consulate generals, senior Education Bureau officers, students and academics from tertiary institutions, and registrants from mainland China and Macau.

More details about the Lecture can be found at http://web.edu.hk/hkllecture/TKP_Dr_Salmi/

Distinguished Lecture in the Beijing Normal University
Dr Salmi presented the same Distinguished Lecture at BNU on March 20, 2009 for the academics and the general public. Partnering with BNU to present a lecture by such an eminent educator actualizes the Faculty of Education’s partnership agreement with BNU to jointly host lectures and seminars. Also, it is hoped that the support for academic activities conducive to the development of education in mainland China can be reinforced. This is one of the key aims of the Fund.
Dinner with Dr Jamil Salmi

An exclusive dinner was arranged for our faculty colleagues and senior officers of the Education Bureau to have a chat with Dr Salmi soon after the Distinguished Lecture.

Consultation Sessions with Faculty Staff and Colleagues

Dr Salmi met with the Faculty staff and postgraduate students individually in the mornings of March 24 & 25, 2009.

Lunch with UGC Chairman and Members

A lunch seminar hosted by the Chairman of the University Grants Committee (UGC) was held on March 25, 2009. Altogether, eight participants shared their visions and comments on policies and issues relating to the tertiary education sector in Hong Kong.

Meeting with HKU PVC and Education Bureau Deputy Secretary

Dr Salmi had high tea with Professor Amy Tsui, HKU Pro-Vice-Chancellor (Teaching and Learning) on March 23, 2009, and attended a morning session with Dr Catherine K.K. Chan, Deputy Secretary for Education of the Education Bureau on March 25, 2009.

Progress of the “Integrate Cantonese Opera in Education” Project

The third stage of the “Integrate Cantonese Opera in Education” was completed on May 23, 2009. With the Project’s ”Reporting Session and Showcase”, teachers and students of the 11 partner schools gathered at HKU to share their teaching, learning, cultural and performance experiences.

The past two stages of the project focused on Chinese language subject. This final stage included a pilot programme to integrate Cantonese opera into the Form 6 Chinese literature curriculum. Problem-based learning on Cantonese Opera themes were initiated in liberal studies. The project also had 4 sessions of teacher training, conducted by veteran Cantonese opera artists. A freely available Chinese book titled 《紫釵記》’ (“The Legend of Purple Hairpin” Classroom) will be offered as a teaching aid for the teachers.

Leung Sing Boh Biography Publication and Research Project

In 2008, to celebrate the 100th birthday of Leung Sing Boh, a renowned Cantonese opera, movie and television artist, and to remember his contribution to society, the Faculty launched the Leung Sing Boh Biography Publication and Research Project.

Since March 2008, the project team headed by Dr F.P. Ng has started to interview different parties closely related to Leung Sing Boh, including his family members, fellow artists, etc to produce a biography of Leung Sing Boh. A complimentary DVD, which featured on Leung Sing Boh himself, and commentaries on his life, performance and contributions by guest speakers, has been produced by TVB. Both would be built around the themes on how Leung Sing Boh emerged from the historical context and how he impacted the Cantonese opera. The works are to be released in September 2009. An exhibition in the University Museum and the Art Gallery of the HKU will be held in October 2009 to support the works.

Qinghai Multi-nationalities, Multi-cultures Education Experience Project (Qinghai Project)

The Qinghai Project, which is a collaboration funded by Ms Melogy Fong, our alumni, between the Faculty of Education, HKU and the Qinghai Normal University, is now in its second year of implementation. Six BEd (Chinese) students visited Qinghai from October 10 to 20th June, 2009. During the ten days, students visited 3 local secondary schools, including schools for ethnic minorities (i.e. Hui, Salar, Tibetan and Tu tribes). Besides class visit and experience exchange with local young teachers, each of the BEd students took up a lesson as their teaching practicum. They introduced Hong Kong to the local primary students in Qinghai. The Qinghai project also includes visits to museums and temples, through which BEd students can have a more thorough idea of how the culture and social context influence the education in Qinghai.

New Donation

Professor Tony Sweeting’s Memorial Fund

Professor Anthony Edward Sweeting, who provided 29 years of service, the University, passed away on July 30, 2008. In May, 2009, the Sweeting family generously donated a donation of HK$350,000 to the Faculty of Education, HKU as start-up capital for the Professor Anthony Edward Sweeting Memorial Fund. A task force aimed at initiating the fundraising activities of this Fund has been established. Members include Professor Sweeting’s former colleagues, Professor Lee Ngok and Professor S.K. Tse, former students, Dr Catherine K. Chan, Dr Julian Leung Yat Ming and Dr John Tan, and family members, Mrs SanSan Sweeting and Mr Justinian Sweeting, Mr Raymond C.M. Yim, who is passionate about providing assistance to the Fund, is also an active member. All members pledge to support the Fund to the best of their ability, so that Professor Sweeting’s legacy will benefit future generations. Alumni can show their support by sending a cheque designated to this Fund to the Faculty of Education, HKU via Ms Queenie Wong, Development and Communications Manager.
Faculty Events

Speech and Hearing Sciences 20th Anniversary

In the 1988-89 academic year, the Department of Speech and Hearing Sciences was established in the Faculty of Education. The Department enrolled students that year was the first speech therapy programme in China. Today the BSc(Speech and Hearing Sciences) is still the only programme of its kind in Hong Kong and one of a handful in China. In the past 20 years our graduates have gone on to become leaders in their profession in Hong Kong and have made a positive impact on the lives of thousands of adults and children with communication disorders throughout our region. Thus it was with great pride that the Division of Speech and Hearing Sciences organized its 20th anniversary celebrations. These included several important seminars given by Professor Barbara Dodd, Center for Clinical Research, the University of Queensland, and Professor Michelle Lincoln, Head of Discipline of Speech Pathology, the University of Sydney, as well as the First International Conference on Reading and Writing – “Updates on Managing Dyslexia”, which was held May 15-16, 2009. All these events were well attended and showed the professionalism of many of our graduates, who routinely participate in continuing education programmes.

In addition to the academic events, we were delighted to hold our 20th anniversary reunion dinner on Friday, June 12 2009 at Loke Yew Hall, HKU. This evening saw old friends, colleagues, classmates and teachers reunited. We were especially pleased that Professor Ann Zubrick, the inaugural Chair Professor in the Department (as it was then), was able to find time in her busy schedule to journey from Perth, Western Australia, to be with us and share memories of the “early years”. Professor Stephen Andrews ably represented the Dean of the Faculty at this event. Both Professor Zubrick and Professor Andrews gave excellent talks, Professor Zubrick on the origins of the Department and reflections on its steady growth over the past two decades, and Professor Andrews on the close links the Division has with the rest of the Faculty of Education. The evening’s entertainment included a slide show that included photographs of students and staff from many of those twenty years. This was followed by a quiz that could only be attempted by those with an in-depth knowledge of obscure “speechian” facts and folklore. All these things brought smiles, laughter and vows to hold another reunion when the Division has its 25th birthday. We thank all the staff members in the Division of Speech and Hearing Sciences who contributed to making the evening a success, including Dr Lydia So and Ms Alice Lo, who worked long hours to ensure that all the arrangements were perfect.

Lecture & Book Launch by Senator Vivienne Poy

Canadian Senator Vivienne Poy gave a Distinguished Lecture entitled “Building a Learning Society”, which was co-hosted by the the Faculty of Education, HKU and HKU SPACE on May 19, 2009. As a lifelong learner, Senator Poy believes that adult education is the key to a healthy population and an engaged citizenry in an informed society. She told us about her own experiences going back to school, and humorous stories about how she managed to juggle her work and school responsibilities with being a wife, a mother and a grandmother. Her book launch, “Profit, Victory & Sharpness: The Lees of Hong Kong”, took place in the HKU Main Library on the same day.

Awards

Long Service Award

Professor K.M. Cheng, Chair Professor of Faculty, Mr Lee Ming Sun, our technician, Ms Aouda Li Wai Ling, clerk of our INSTEP Office, Ms Claudia Chan Lai Kuen, Clerk of our Programme Office, and Ms Lam Lai Yung, our Cleaner, were acclaimed by Professor Lap-Chee Tsui, Vice Chancellor of the University, for their faithful service to the University in the Long Service Awards Presentation Ceremony on February 4, and June 23, 2009 respectively.

The contributions of Professor K.M. Cheng go beyond our Faculty and the University. With his long years of accomplishments as a researcher and consultant in education, his presence as “Visiting Professor” is also felt in many universities in China. His contribution to education, in terms of leadership, research, administration and service, is substantial.

Do join us in congratulating the above faithful staff members of our Faculty.
RECENT EVENTS

International and Local Collaborations

Signing of Memorandum of Understanding between the Faculty of Education, HKU and the University of Gothenburg, Sweden

A Memorandum of Understanding was signed between our Faculty and the Faculty of Education at the University of Gothenburg, Sweden on March 26, 2009. Cooperative activities are initially aimed at research collaboration in Education of Language Didactics/Pedagogy, Mathematics Didactics/Pedagogy and Science Didactics/Pedagogy, as well as related/common areas of global interests through assessment programmes such as the Programme for International Student Assessment (PISA), Progress in International Reading.

Research Collaborations

One of the missions of the Faculty of Education is “to engage productively with the international community, and through (our) teaching, research and service activities add value to the experiences of (our) students, staff and collaborators.” Our research collaborations follow the same direction.

The following is some of the research collaborations in the continents. Their order of listing follows a customised random order for publication purpose.

Research Collaborations in Greater China

The universities in China remain our closest collaborators in research, in terms of the number of projects involved. The footprints of our collaborations can be found from as near as the Xiamen University in the south to as far north as Tibet. Professor Gerard Postiglione of Division of Policy, Administration and Social Science Education, has been trying to bring many less known facets of higher education in China to light. For example, besides setting up a joint Research Centre on Education with the China National Institute for Education Research, he also established a joint research centre on border crossing in higher education with the Xiamen University. Together with researchers from the Xiamen University, he is co-publishing on cross-national degree programmes in China and overseas. He is also working with researchers of the Tibet Academy of Social Science to start researching nomadic education. In addition, he has been actively involved in comparative research project with the Peking University and maintained close research contact with the Beijing Normal University and the Central China University of Science and Technology in higher education research. Dr Bradley McPherson of Division of Speech and Hearing Science, together with the China Rehabilitation Research Center for Deaf Children in Beijing, has been conducting research on the costs of hearing health care for children in urban and rural China. He has also been working with Henan Provincial People’s Hospital on screening procedures for the hearing abilities of newborns. Dr Steve Xue, also from our Division of Speech and Hearing Sciences, has conducted joint research with the Helongjiang University of Traditional Chinese Medicine on classic Chinese herbal treatment of chronic pharyngitis. Dr Ora W.Y. Kwo of Division of Language and Literature has been working with the Zhejiang Normal University on narrative enquiry on the discipline of English Pedagogy and Teacher Development.

Research Collaborations in Asia

Our researchers are also active in Asian countries other than China. Our researchers are also active in Asian countries other than China. Professor K.M. Cheng, the Chair Professor of our Faculty, has maintained close contact with Asian Development Bank and UNESCO Bangkok. He holds the Tan Kee Professorship of the Nanyang Technological University, Singapore, since 2000. Professor S.K. Tse, Director of the Center for Advancement of Chinese Language Education and Research (CALCER), collaborates with Singapore Centre for Chinese Language (MDE & NIE). Together they research into “Teaching Chinese as a Second Language”, “Chinese spoken language of aged 3-6 children in Singapore” and have produced research outputs, in terms of publications like the Journal of Chinese Language Education and academic series. He also works with Curriculum Planning and Development Division of Ministry of Education of Singapore to conduct a research of student learning, teachers’ professional development, teachers’ attitude and needs. Instructional materials and resources in Singapore. Professor Frederick K.S. Leung of Division of Science, Mathematics and Computing, has been working with the Hongki University of South Korea on the influence of language on students’ conception of Geometric Figures. Professor Gerard Postiglione was invited as a postdoctoral fellow to the Council on East Asian Studies of the Yale University. He has also been running an international survey of the academic profession with the School of Education of the George Washington University. The other US universities with which he has been collaborating in research include Higher Education Research Center of the Michigan State University, Center for International Higher Education of Boston College and College of Education of the Seton Hall University. Dr Alice S.L. Wong of Division of Science, Mathematics and Computing has worked with the Department of Mathematics and Science Education of the Illinois Institute of Technology and the Beijing Normal University on comparing teacher’s conceptions of inquiry-based teaching. Professor Edwin M.L. Yiu of Division of Speech and Hearing Sciences Division, together with the University of Pittsburgh, has researched two projects, namely (1) a preventive programme for voice problems in primary and secondary school teachers, and (2) a prospective randomized double-blind study of acupuncture for phonotrauma. Professor

Research Collaborations in America

Our academicians are also actively involved in research collaborations with US universities in order to reach for excellence across our chosen fields of endeavour.
Recent Events

Nancy W.Y. Law of Division of Information and Technology Studies has worked with Stanford Research International to evaluate the Microsoft Innovative Schools Project. Dr Bradley McPherson has collaborated with the University of Santiago, Chile, South America to research the effects of workplace chemicals on hearing abilities. Dr Anita M.Y. Wong of Division of Speech and Hearing Sciences has been working with Centre on New Evidence for Communication Treatments.

Research Collaborations in Europe

Our research collaborations in Europe cover Great Britain, Sweden, Germany and France. Professor Frederick K.S. Leung has been working with the Hamburg University of Germany on comparative study on Professional competence of future mathematic teachers. Dr M.F. Pang of Division of Policy, Administration and Social Science Education has worked with the Gothenburg University of Sweden to study how learning can be improved through systematic use of variation and invariance, and the effects of similarities and differences between examples chosen to facilitate learning. He has also worked jointly with the University of Durham, Great Britain, on ‘Modes of Variation in Pupils’ Apprehension of a Threshold Concept in Economics’. In addition, two of our academicians from Division of Speech and Hearing Sciences have been actively involved in research with their partners in Europe: Professor Edwin M.L. Yiu has worked together with the University College London on ambulance phonatory monitor and voice-related quality of life research. Dr Bradley McPherson, together with researchers from the Institute of Child Health, the University College London, has been researching newborn hearing screening in developing countries. Professor Nancy W.Y. Law and Dr Jan von Aalst of Division of Information and Technology Studies and Dr Carol Chan of Division of Learning, Development and Diversity have collaborated with ICAR, the University of Lyons, France, on organizing workshops and developing tools for the analysis and visualization of online discourse data.

Research Collaborations in Australia

Two research collaborations have been conducted in Australia, both involving academicians from Division of Speech and Hearing Sciences. Professor Edwin M.L. Yiu has collaborated with researchers from the University of Sydney on research into high-speed imaging. His colleague, Dr Bradley McPherson, has conducted research into hearing disorders with researchers from the University of Queensland. Also Dr Lena L.N. Wong of Division of Speech and Hearing Sciences is working with the Communication Disability Center of the University of Queensland.

Collaboration with Hong Kong Federation of Education Workers

Professor S.K. Tse was invited to be one of the leaders to lead the teachers who won the Chief Executive’s Award for Teaching Excellence 2009 to visit Zhejiang Province during April 9-13, 2009. The event was organized by the Hong Kong Federation of Education Workers and the Provincial Education Committee in Zhejiang. The team had meetings with the Deputy Provincial Governor, the Deputy Mayor of Shaoxing, the Chancellor of Zhejiang University, and principals of schools with the aim of investigating the professional development of curriculum leaders in China.

Collaboration with the Mandarin Training and Testing Center of the State Language Commission

Our Faculty invited Professor Kong Jiaping, Department of Chinese Language and Literature, the Peking University, to be Executive Director of Hong Kong Putonghua Education and Assessment Center (HKPEAC). In early May, Professor Kong and Professor Edwin Yiu, Associate Dean, undertook a mission to Beijing and visited Mr Li Yuming, Director of the Language and Information Management Division, the Ministry of Education, China. They also paid a visit to the Mandarin Training and Testing Centre of the State Language Commission, which is HKPEAC’s collaborating partner for the National Putonghua Proficiency Test.

Collaboration with the HKUGA Education Foundation

The ‘Learning for the Future’ Series - Second Conference entitled “Proficiency in English and the Medium of Instruction”, hosted by the HKU Graduates Association Education Foundation and co-organized by our Faculty, was held on May 16, 2009. Professor Amy Tsui Bik May, Pro-Vice-Chancellor & Chair Professor of Language and Education, HKU, gave the concluding speech.

Collaboration with the National Taiwan Normal University

In June 2009, Professor Shirley Grundy and Dr David Carless attended the 4th Joint Symposium on Quality Education organized by the Deakin University and the National Taiwan Normal University (NTNU) in Taiwan, at which Professor Grundy explored the possibility of building institutional linkage with the Dean of NTNU.
Overseas and China Visitors

Fulbright Scholar Visitor

Professor Martin Finkelstein was appointed as a Fulbright Senior Specialist in our Faculty for six weeks in June 2008. His role was to examine how universities in Hong Kong are designing their general education programmes in preparation for the transition to a four-year university programme in 2012. While in Hong Kong, he visited all the universities and spoke with key individuals involved in the preparation of general studies. Together with Professor Elaine Walker, a sociologist of education, they composed a comprehensive report on Hong Kong’s progress, which stated: “Hong Kong is a veritable laboratory for the study of the wholesale recreation of general education at both the secondary and postsecondary undergraduate levels.”

While in Hong Kong, Professors Finkelstein and Walker conducted a workshop with an overview of the challenges and responses of HK universities to four key aspects of current on-going general education developments. The results of their work are encapsulated in a report entitled: The Progress of Hong Kong’s Universities in Implementing the 3-3-4 Reforms: A Status Report on Preparations and Prospects, which can be viewed on the website of the Wah Ching Center of Research on Education in China at http://www.hku.hk/chinaed/

Programmes

Special thanks are extended to colleagues and students in the Faculty for their great support and contribution, which have made our various information sessions/seminars a success.

Information Sessions for Undergraduate and Postgraduate Programmes

The information seminars for undergraduate and postgraduate programmes were held from February to May 2009. To introduce the applicants to the Faculty, the programmes and the people, the programme leaders, the core teaching team and some of the current students and alumni were present at their seminars. The applicants were told about the admission criteria, programme design, structure, content, assignments and assessment criteria. An extra session, “How to become a teacher”, was introduced for applicants to the bachelor programmes. The seminars were well attended and received by the participants.

Training and Development Agency for Schools of the United Kingdom, April 17, 2009

The University of Gothenburg, Sweden, on February 3-4, 2009

The University of De La Salle, Philippines, on March 18, 2009

The University of the Witwatersrand, Johannesburg, on July 23, 2009

The University of Gothenburg, Sweden, on February 3-4, 2009

The University of De La Salle, Philippines, on March 18, 2009

The University of the Witwatersrand, Johannesburg, on July 23, 2009

U-Radio Programme

The University broadcasted U-Radio programmes for secondary school students. Dr Winnie Lai, BEd Programme Director and Miss Ip Ting, a BEd(Chinese) year-4 student, represented our Faculty to host a live programme and receive phone-in calls on May 15, from 5-6 p.m. on campus. The aim of the live programmes was to provide tips and advice to JUPAS applicants on choosing HKU programmes before the deadline of programme selection on May 25, 2009.
Join the HKUEdAA Family!

The Alumni Association represents an excellent opportunity for you to renew ties and share fond memories with classmates and friends! All alumni are welcome to join.

Sign up and join us at http://www.hku.hk/education/alumni-membership.htm

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

Join the HKUEdAA Family!

The Alumni Association represents an excellent opportunity for you to renew ties and share fond memories with classmates and friends! All alumni are welcome to join.

Sign up and join us at http://www.hku.hk/education/alumni-membership.htm

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.

On the same day, a forum was held to explore the heated topic of how to teach politically sensitive issues in HK secondary schools. Issues like June 4th 1989 or other political issues in mainland China have attracted much public attention. Whether these controversial issues should be touched on in secondary education, and if so, how they can be properly handled, have been frequently raised. The forum was timely to give answers to these questions from various perspectives. Speakers included three front-line secondary school educators, Dr John Tan, Mr Cheung Yui Fai, Mr Ryan Yan, as well as Dr Cheung Kwok Wah, Principal Assistant Secretary of the Education Bureau. The forum came to an end with a lively discussion between the speakers and the floor.
**New Publications**

Cross-National Information and Communication Technology: Policies and Practices in Education  
**Authors**  
Tjerk Plomp  
Ronald E. Anderson  
Nancy Law  
Andreas Quale  
**Published by**  
Information Age Publishing Inc.

The L1 in L2 Learning - Teachers’ Beliefs and Practices  
**Authors**  
Yanan Song  
**Published by**  
Verlag Dr Müller VDM

Handbook of Research on Complex Dynamic Process Management: Techniques for Adaptability in Turbulent Environments  
**Authors**  
Munhong Wang  
Zhaozhao Sun  
**Published by**  
IGI Global, Hershey, PA

Crossing Borders in East Asian Higher Education  
**Edited by**  
David Chapman  
William K. Cummings  
Gerard A. Postiglione  
**Published by**  
Springer Publishing Company

Revisiting the Chinese Learner: Changing Contexts, Changing Education  
**Edited by**  
Carol K.K. Chan  
Nirmala Rao  
**Published by**  
Comparative Education Research Centre (CERC) & Springer Publishing Company

Teachers as Learners: Critical Discourse on Challenges and Opportunities  
**Edited by**  
Ora Kwo  
**Published by**  
Comparative Education Research Centre (CERC), HKU & Springer Publishing Company

Audiology in Developing Countries  
**Editors**  
Bradley McPherson  
Ron Brouillette  
**Published by**  
Nova Scientific Publishers

University Autonomy, the State and Social Change in China  
**Author**  
Suyan Pan  
**Published by**  
Hong Kong University Press

Perspectives on the Nature of Intellectual Styles  
**Editors**  
Li Fang Zhang  
Robert J. Sternberg  
**Published by**  
Springer Publishing Company

**People**

**Educator in our memory**

Dr Anthony Lau (1964-2009), a graduate of Master of Education in Comparative Education in 1998 and PhD degree in 2006 has passed away on May 23, 2009. How he touched others in his life will forever be remembered.

**Congratulations**

**To our Staff:**

Welcome  
We warmly welcome the following academic staff who have joined our Faculty since 2009:

- Division of Information & Technology Studies  
  - Dr Bob Fox, Associate Professor  
  - Dr Jae Park, Post-doctoral Fellow  
- Division of Language & Literature  
  - Dr Fiona Hyland, Associate Professor  
  - Dr Paul J. Thibault, Associate Professor  
  - Dr Bennan Zhang, Associate Professor  
  - Dr Chun Lai, Assistant Professor  
  - Dr Yongyan Li, Assistant Professor  
  - Dr A.K. Gallagher, Teaching Fellow  
- Division of Learning, Development and Diversity  
  - Ms Etta N.T. Chiang, Post-doctoral Fellow  
  - Ms Eta N.T. Chiang, Teaching Consultant

**To our Students:**

AIA Foundation Scholarship  
Mr Wong Albert Chung  
Award of University Postgraduate Fellowship  
- Miss Fan Jieqiong  
- Miss Xiao Yangyu  
- Miss Zhang Li  
- Miss Poon Kuen Kuen  
- Ms Wong Wai Lam Heidi  
- Miss Leung Kui Sin Carmen  
- Ms Wong Albert Chung

**Division of Science, Mathematics & Computing**

- Miss Valerie Yip, Post-doctoral Fellow  
- Division of Speech & Hearing Sciences  
  - Miss LF. Su, Post-doctoral Fellow  
  - Miss Elaine Y.L. Kwong, Post-doctoral Fellow  
  - Mr Nan Yan, Post-doctoral Fellow

**Division of Information & Technology Studies**

- Dr David Kennedy, Assistant Professor

**Division of Language & Literature**

- Professor Lyle F. Bachman, Visiting Professor  
- Dr David Bunton, Associate Professor  
- Dr Matthew A. Clarke, Assistant Professor

**Division of Learning, Development and Diversity**

- Professor David A. Watkins, Professor  
- Dr Eve S.L. Chen, Professional Consultant  
- Dr John M.G. Lian, Associate Professor

**Division of Policy, Administration & Social Sciences Education**

- Professor Colin W. Evers, Professor  
- Dr Mes Wu, Post-doctoral Fellow  
- Dr Zongyi Deng, Associate Professor  
- Ms Gwim Edwards, Teaching Fellow

**Goodbye**

We would like to express our gratitude and send our best wishes to the following staff members who left the Faculty. They will go with our best wishes and, of course, will remain part of our global networks.

- Division of Information & Technology Studies  
  - Dr David Kennedy, Assistant Professor

- Division of Language & Literature  
  - Professor Lyle F. Bachman, Visiting Professor  
  - Dr David Bunton, Associate Professor  
  - Dr Matthew A. Clarke, Assistant Professor

- Division of Learning, Development and Diversity  
  - Professor David A. Watkins, Professor  
  - Dr Eve S.L. Chen, Professional Consultant  
  - Dr John M.G. Lian, Associate Professor

- Division of Policy, Administration & Social Sciences Education  
  - Professor Colin W. Evers, Professor  
  - Dr Mes Wu, Post-doctoral Fellow  
  - Dr Zongyi Deng, Associate Professor  
  - Ms Gwim Edwards, Teaching Fellow

**People**

- Miss Valerie Yip, Post-doctoral Fellow  
- Division of Speech & Hearing Sciences  
  - Miss LF. Su, Post-doctoral Fellow  
  - Miss Elaine Y.L. Kwong, Post-doctoral Fellow  
  - Mr Nan Yan, Post-doctoral Fellow

**Division of Science, Mathematics & Computing**

- Miss Valerie Yip, Post-doctoral Fellow  
- Division of Speech & Hearing Sciences  
  - Miss LF. Su, Post-doctoral Fellow  
  - Miss Elaine Y.L. Kwong, Post-doctoral Fellow  
  - Mr Nan Yan, Post-doctoral Fellow