Faculty of Education
MEd & PCAES
Information session
December 13, 2014
The University and the Faculty

- **The University**: established in 1911 - over 100 years of tradition.

- **The Faculty**: origins in a Department in the Faculty of Arts, founded in 1917. Became a separate Faculty in 1984.

- Offered **MEd** since 1978.
Master of Education

The Master of Education (MEd) at HKU is an academic degree aiming to provide you with a general understanding of education as a field of study, to encourage focused mastery of your chosen area of specialization, and to equip you with the skills to understand and conduct educational research and problem-focused inquiry.
Postgraduate Certificate in Advanced Educational Studies (PCAES)

PCAES is a certificate programme aiming to provide you with analytical support and guidance, and shape your mastery and skills in a specific field of studies and professional activities.
MEd & PCAES Programme Structure

**MEd degree**
10 modules

**PCAES certificate**
3 modules

**PCAES**
(for Personal Advancement)
1 or 2 modules
Fields of Study (2015 September intake)

- **Specialist strand**
  
  **Language:**
  - Chinese Language and Literature*
  - Chinese Language Education
  - Teaching Chinese as a Second Language *(IB Teacher Award)*
  - Teaching Chinese to Non-Chinese Speaking Students
  - English Language Education
  - English Language Studies*
  - Language Across the Curriculum

  **non-Language:**
  - Comparative and Global Studies in Education and Development
  - Designing Powerful Learning Environments
  - Early Childhood Education
  - Educational Administration and Management
  - Higher Education
  - Inclusive and Special Education
  - Mathematics Education
  - Teaching of Mathematics in an International Context
  - Psychological Studies in Education
  - Youth Studies

- **Generalist Strand**
  - Educational Studies

* Serving language teachers may apply for “Professional development incentive grant scheme for language teachers” (HK$30,000)
PCAES – Fields of study

- Chinese Language and Literature
- Higher Education
- Language Across the Curriculum
- Teaching of Mathematics in an International Context
- Youth Studies
Intake

- From 15 – 30 students per field of study
- Languages, Educational Administration and Management – larger intake
MEd – Two parallel strands

- **Specialist strand** - FT and/or PT

- **Generalist strand** - both FT and PT

Classes for FT and PT will be conducted on **weekday evenings**, not on day-time (except for the full-time group of MEd-Teaching Chinese as a Second Language specialism).
Course Structure and Content

Specialist strand (10 modules in total):

4 Specialists modules + 2 Research modules + 1 Elective modules + Dissertation (3 modules equivalent)

OR

3 Elective modules + 1 Project

Generalist strand (10 modules in total):

1 Educational Studies + 2 Research modules + 4 Elective modules + Dissertation (3 modules equivalent)

OR

6 Elective modules + 1 Project
Course Structure and Content

PCAES: Modular structure

- **Three** modules for the Certificate, with the possibility of upgrading to MEd or MSc[ITE] or MSc[LIM]
- Can start with one or two modules
Specialist (Core) Modules

Modules specific in the area of specialization

*e.g. Designing Powerful Learning Environments*

1. The sciences of learning
2. Learning in the disciplines
3. Learning and teaching with technology
4. Fostering 21st century skills with knowledge building

*e.g. Higher Education*

1. Globalization and higher education
2. Organizational theories and strategies in higher education
3. Comparative higher education policy studies
4. Higher education leadership
Methods of Research and Enquiry

- Core and foundation module (2 modules equivalent)
- Reading, understanding and evaluating research in education
- Skills and knowledge for conducting educational research and enquiry
- Research skills workshops & seminars
Electives

A wide variety of general electives will be offered for MEd & PCAES students each year.

The elective modules being offered in this academic year can be viewed at our website at MEd syllabuses for 2014/15:
Examples of electives

- *School-based teacher development in Hong Kong and China* (by Dr HM Ng)
- *Learning how to learn: Understanding and fostering student learning* (by Prof Carol Chan)
- *Drama appreciation and teaching* (by Dr SY Ho)
- *Psychology and education of the gifted and talented* (by Dr MT Yuen)
- *Student Development: Theory, Research and Practice* (by Prof Li-fang Zhang)
- *Reading theory and its application to Chinese language education* (by Dr YK Law)
- *Moral and civic education in a globalized world* (by Dr Liz Jackson)
Class contact and study mode

- Generally on weekdays during 6:00-8:30 or 6:30-9:00pm; 
{few modules may start earlier subject to timetabling / venue arrangements}
- Two 10-week semesters (classes suspended on public holidays and reading weeks) per academic year
- 24 hours face-to-face classes per module, plus e-forums, individual and group study
Support programs

Support to help you includes:

- Library orientation session and workshops
- Academic writing workshops
- Small group and individual assistance with research techniques and methods of analysis (SPSS)
- Online Learning & Teaching System (MOODLE)
Unique learning environment

- Medium of instruction in English
  *(except for Chinese Language modules)*
- Opportunities to study other languages and cultures
- Diversity of students and teachers
  - Students and teachers from over 20 countries
  - Teachers, principals, educational officers, university teachers, senior civil servants, school supervisors and managers, policy analysts, tutors, etc.
- Emphasis on research and enquiry
- Flexible (PT to be completed in 2 years, or extend the studies into 3 or 4 years)
Pace and sequence

**MEd** normally one year full-time and two years part-time:

- MEd Year 1: **FIVE** modules, including research methodology module
- MEd Year 2: **FIVE** modules, including a Dissertation or a Project

**PCAES** normally 12 months part-time, but subject to the specialism and individual needs
Assessment

- Taught modules – Normally a combination of formative assignment (a group project/individual presentation) and summative assignment (written assignment of about 3,000 - 4,000 words)
- Project – 4,000 – 5,000 words
- Dissertation – 12,000 - 20,000 words
Tuition fees

- **MEd** – HK$ 105,000 *
  (HK$ 113,000 for MEd in Teaching Chinese as a Second Language and Teaching of Mathematics in an International Context specialisms)

- **PCAES** – HK$39,900 *
  (HK$ 43,500 for PCAES in Teaching of Mathematics in an International Context)

* Provisional and subject to University approval
Online application:
http://www.als.hku.hk/admission/tpg/

An online application form is only for a single specialism / field.

Interested in more than one specialism / field, you have to submit another online application.
# Key Dates

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Jan 23, 2015</td>
<td>Closing date for all applications</td>
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<td>Feb 2015 onwards</td>
<td>Interview and/or written test (Successful applicants will be informed by email. They will receive an Offer of Admission by post afterwards)</td>
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<td>Early Sep 2015</td>
<td>Courses Commence</td>
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Experience Sharing – Distinguished graduates

- **Dr Carl KY Cheng**
  - MEd graduate in 1999
  - PhD graduate in 2011
  - Educational Services Director, The Salvation Army, Hong Kong & Macau Command

- **Mr Chris Chan**
  - MEd graduate in 2012
  - Head of Informational Services, Hong Kong Baptist University Library
Meeting with Course Coordinators: 3:30 pm – 4:30 pm

Course Coordinators for 2015 September intake

**MEd Specialist Strand:**
- Chinese Language and Literature
- Chinese Language Education
- Teaching Chinese as a Second Language
- Teaching Chinese to Non-Chinese Speaking Students
- English Language Education
- English Language Studies
- Language Across the Curriculum
- Comparative & Global Studies in Education & Development
- Designing Powerful Learning Environments
- Early Childhood Education
- Educational Administration and Management
- Higher Education
- Inclusive and Special Education
- Mathematics Education
- Teaching of Mathematics in an International Context
- Psychological Studies in Education
- Youth Studies

**MEd Generalist Strand:**
- Educational Studies

Please email to Dr Sarah Aiston for enquiry

Please refer to the Information Session sheet for the venue
Meeting with Course Coordinators: 3:30 pm – 4:30 pm

Course Coordinators for 2015 September intake

**PCAES:**
Chinese Language and Literature  
Higher Education  
Language Across the Curriculum  
Teaching of Mathematics in an International Context  
Youth Studies

Dr S Y Ho  
Dr Anatoly Oleksiyenko  
Dr Angel Lin  
Dr Ida Mok  
Dr C K Cheung

Candidates may apply for the PCAES (Educational Studies) which is a generic individualized programme for their personal interests and advancement. Candidates registered in the PCAES (Educational Studies) will have to complete THREE modules to be chosen from the pool of General Elective modules to be available in an academic year.

Please refer to the Information Session sheet for the venue
Enquiry

**MEd**
Email: medu@hku.hk
Further enquiries: 2859 1951

**PCAES**
URL: [http://web.edu.hku.hk/programme/pcaes](http://web.edu.hku.hk/programme/pcaes)
Email: pcaes@hku.hk
Further enquiries: 2859 2533
Thank you!