Press Release

**Student use of ICT in and outside school: What are the differences?**
Findings from the Public Policy Research (PPR) project “Educational Inequality and ICT Use in Schools: Bridging the Digital Divide”

The research team on “Digital Divide in Education” at The University of Hong Kong announced today that the Principal Investigator, Dr. Allan Yuen, and the Co-investigators are pleased to release findings from a two-year research project “Educational Inequality and ICT Use in Schools: Bridging the Digital Divide” (HKU7025-PPR-10). This project is a Public Policy Research (PPR) project funded by the Research Grants Council (RGC). It seeks to understand the issues of gender and socioeconomic differences among students’ ICT use in and outside school. The investigation focused on a survey of a number of 826 Secondary 2 students selected from 36 schools to examine the extent of the digital divide into the individual, school, and outside-school level.

Research findings covered the following issues: (1) student use of ICT in and outside school, (2) student use of ICT at home and perceived parental guidance, (3) students’ use of ICT at home and their academic attainment, (4) perceived risks and concerns of students’ use of ICT; and (5) perceived attitudes towards risks and concerns of ICT use.
Note for the photo (from left to right):
Dr Gervas Lau, Co-Investigator, Faculty of Education, HKU
Dr Allan Yuen, Associate Professor, Faculty of Education, HKU
Dr Wilfred Lau, Co-Investigator, Faculty of Education, HKU

Media Note:
The photo and power point can be downloaded at http://www.fe.hku.hk/press/20121009/

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October 9, 2012