

**REGULATIONS FOR THE  
POSTGRADUATE DIPLOMA IN EDUCATION  
(PGDE)**

*(See also General Regulations)*

**Ed201 Admission requirements**

To be eligible for admission to the courses leading to the Postgraduate Diploma in Education candidates shall

- (a) comply with the General Regulations; and
  - (b) be a holder of a Bachelor's degree of this University or of another qualification of equivalent standard from another university or comparable institution.
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**Ed202 Award of the certificate**

To be eligible for the award of the Postgraduate Diploma in Education candidates shall

- (a) comply with the General Regulations; and
  - (b) complete the curriculum and satisfy the examiners in accordance with the regulations set out below.
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**Ed203 Length of curriculum**

The curriculum shall normally extend over two semesters spreading over one academic year of full-time study or four semesters spreading over two academic years of part-time study .

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**Ed204 Completion of curriculum**

To complete the curriculum candidates shall

- (a) follow the syllabuses prescribed and complete all written and practical work which may be required;
  - (b) participate in such seminars, tutorials, practical exercises and immersion programme as may be organized as part of the curriculum;
  - (c) satisfy the examiners in written and/or other presentations required for assignments in the following:
    - (i) Major Methods course;
    - (ii) Educational Studies course;
    - (iii) Elective course(s) enrolled;
  - (d) satisfy the examiners in Practical Teaching course during one or more periods of teaching under supervision; such periods shall
    - (i) for full-time candidates, comprise a total of not less than eight weeks;
    - (ii) for part-time candidates, normally extend over the period of the curriculum, or for a shorter period as prescribed by the Board of the Faculty of Education; and
  - (e) satisfy the examiners in any oral examination which the examiners may prescribe.
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**Ed205 Assessment**

The examiners shall take into account assessment of the candidates' performance in completing all the

requirements of the curriculum including participation in field, laboratory or practical work, as the case may be.

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**Ed206 Re-examination**

Candidates who have failed to satisfy the examiners in not more than two courses at the first attempt, but have satisfied the examiners in Practical Teaching course at the first attempt, may present themselves for re-examination in each of the courses in which they have failed by not later than the following September 1.

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**Ed207** Candidates who have failed to satisfy the examiners in Practical Teaching course at the first attempt, but have satisfied the examiners in all courses at the first attempt, may present themselves for re-examination in Practical Teaching course within one academic year of the first attempt.

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**Ed208** Candidates who have failed to satisfy the examiners in Practical Teaching course and in one course at the first attempt may present themselves for re-examination within one academic year of the first attempt and by the following September 1 respectively.

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**Ed209** Candidates who have failed to complete all tasks as prescribed in Ed204(a) and Ed204(b) at the first attempt shall be required to complete all such work, or to carry out such supplementary tasks as may be prescribed by the examiners, prior to the beginning of the following academic year.

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**Ed210 Discontinuation**

- (a) Candidates who have failed to satisfy the examiners in any of the following:
    - (i) more than two courses;
    - (ii) more than one course and Practical Teaching course;
    - (iii) one or more courses on re-examination;
    - (iv) Practical Teaching course on re-examination;
    - (v) all tasks required under Ed209;may be recommended for discontinuation of studies under the provisions of General Regulation G12;
  - (b) with the exception of those candidates who have been permitted by the Board of Examiners to retake courses and/or present themselves for re-examination under Ed207 and Ed208, candidates who are not allowed to take, or have been withdrawn from, Practical Teaching course shall be deemed to have failed the programme as stipulated in the syllabuses, and shall normally be recommended for discontinuation of studies under the provisions of General Regulation G12.
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**Ed211 Distinction**

Candidates who have shown exceptional merit may be awarded a mark of distinction which shall be recorded in the candidates' certificates.

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## SYLLABUSES FOR THE POSTGRADUATE DIPLOMA IN EDUCATION

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### **EDUC6601-EDUC6634. Major Methods course**

This course examines methods of teaching of subjects of a cognate area within the school curriculum. It focuses on work in Hong Kong schools, and concerns issues such as the place, value and problems of the area within the curriculum; the planning, design and evaluation of lessons, programmes and syllabuses to achieve interest and learning; organization and control in classrooms, laboratories and other teaching settings; new developments in teaching in Hong Kong and overseas; the use of information and communications technology in teaching and learning; methods of assessment; production of resources and evaluation of textbooks and other materials.

#### **Major Methods Subjects** <sup>+</sup>

Adult and Vocational Education (for part-time study only)

Biology

Business and Accounts

Chemistry

Chinese

Computer Studies

Early Childhood Education (for part-time study only)

Economics

English <sup>#</sup>

General Studies (for part-time study only)

Geography

History (including Chinese History)

Integrated Humanities

Integrated Science

Liberal Studies

Mathematics

Physics

Special Education (for part-time study only)

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### **EDUC6650. Educational Studies course**

This course adopts an inter-disciplinary approach to the analysis of a number of fundamental educational issues. Issues addressed include the nature of learning, classroom management, guidance and counselling, special educational needs, curriculum and assessment reform, the aims of education, values and ethics in education, educational stratification, and the medium of instruction.

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### **EDUC7001-EDUC7199. Elective course**

Candidates of 2008-2009 or earlier intakes are required to take one elective course from a list of courses to be determined yearly. Candidates of 2009-2010 and subsequent intakes are required to take one elective course and may take up to two elective courses. These courses relate directly to major issues that currently confront schools in Hong Kong or to methods of teaching a second subject.

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<sup>+</sup> This list of names denote areas of study, not exact course titles

<sup>#</sup> English as a Second Language

**EDUC6690. Practical Teaching course**

This course aims to equip candidates with the practical knowledge, skills and attitudes necessary for teaching in appropriate settings.

Professional requirement: Students shall conduct themselves professionally during their studies and towards staff and students in schools or other institutions. Students who exhibit behaviour deemed by the Faculty to be threatening or harmful to school children, teachers, fellow students or homestay families, or to schools and other institutions participating in the PGDE programme, may not be allowed to take, or may be withdrawn from the Practical Teaching course, and hence will not be able to satisfy the programme's requirements.

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**For full-time candidates in the Chinese and English areas of studies**

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**EDUC6689. External Experience**

Students travel outside Hong Kong to a place where Putonghua or English is the mother tongue, for a mixture of courses, language immersion, cultural orientation and experience during an immersion programme; or the equivalent.

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