Doctor of Education

Information Session

2018-19
For whom?

The programme is for experienced professionals, who are leaders, or aspire to be leaders, in education-related institutions and services, e.g.

- Principals
- Teachers
- Curriculum developers
- Counsellors
- Ed. administrators
- Educational psychologists
- Lecturers
- Policymakers in ed. sectors
- Librarians
- Trainers in business sectors
Why take our EdD programme?

The programme is designed to serve the needs of education professionals seeking to

- link personal professional development to school/institutional development
- develop the capacity for inquiry and evidence-led decision-making;
- nurture the ability to translate research findings into usable knowledge;
- enhance the capacity of educational practitioners to model and transmit best professional practices to others.
Features of the EdD programme

- A professional doctorate
- Emphasis on educational issues within workplace contexts
- Strong articulation between the coursework and thesis (research) components
- Wide choice of courses, research seminars/workshops to inform candidates’ studies
- Quality supervision provided for the whole period of candidature

Faculty of Education
The University of Hong Kong
Programme structure

4 Core Courses
(i) Research Methods I
(ii) Research Methods II
(iii) Thesis Writing Workshop
(iv) Issues in Education

Graduate School course
(i) Research Ethics for Graduate Students

AND

3-4 Elective Courses (with a total of at least 72 hours)

By the end of the probationary period, which should normally not exceed 24 months for part-time candidates and 18 months for full-time candidates, candidates must have

(i) completed the 4 core courses;
(ii) completed the course on research ethics offered by the Graduate School;
(iii) completed the first three chapters (i.e. Introduction, Literature Review, and Research Methods) of the doctoral thesis to the satisfaction of the Supervisory Panel;
(iv) obtained ethical approval; and
(v) presented a confirmation seminar.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.
Core courses and Graduate School course

**EdD core courses:**

**Research Methods I & II**
- introduce educational research methods with particular emphasis on **critical reading** and understanding of a variety of approaches to research in education

**Thesis Writing Workshop**
- develops students’ systematic knowledge of how to **write** about their research and apply such knowledge to their writing both within and beyond the course

**Issues in Education**
- **focuses** on a range of contemporary issues in education affecting learners and educators

**Graduate School course:**

**Research Ethics for Graduate Students**
- introduces students to the essential vocabulary, principles, and practices conducive to the promotion of research integrity in general and in their relevant disciplines

Classes will normally be held on weekday evenings (6:30-9:30p.m. or 6:30-8:30p.m.) and on Saturdays (9:30a.m.-12:30p.m. and/or 1:30-4:30p.m.).
Elective courses

Option 1: 3 Courses on Primary Disciplines

OR

Option 2: 2 Courses on Primary Disciplines and 1 Faculty’s Taught Master’s Degree course

OR

Option 3: 2 Courses on Primary Disciplines and 2 Courses on Research Methods

OR

Option 4: 1 Course on Primary Disciplines and 1 Faculty’s Taught Master’s Degree course and 2 Courses on Research Methods
Research areas/divisions
(http://web.edu.hku.hk/programme/edd/areas_of_study)

1. Chinese Language and Literature (CLL)
2. English Language Education (ELE)
3. Information and Technology Studies (I&TS)
4. Learning, Development and Diversity (LDD)
5. Policy, Administration and Social Sciences Education (PASSE)
6. Mathematics and Science Education (MSE)
7. Speech and Hearing Sciences (SHS)
1. Chinese Language and Literature

- Chinese language and literature education
- Language curriculum development and evaluation
- General Chinese linguistics
- Language testing, measurement and evaluation of Chinese
- Cognitive aspects of Chinese language learning
- Linguistic aspects of Chinese language education
- Computers in Chinese language teaching and learning
2. English Language Education

- English language curriculum
- Language teacher education and development
- Second language acquisition
- Literacy studies
- Language policy
- Literature and language arts in the curriculum
3. Information and Technology Studies

- IT implementation in education and pedagogical innovation
- Socio-cultural issues regarding technological practice and change
- Design and use of IT across the curriculum
- Planning and managing IT in education
- IT and educational leadership
- IT support for school administration
- Library and information services; Knowledge management
4. Learning, Development and Diversity

- Educational psychology
- Special education
- Guidance and counselling
5. Policy, Administration and Social Sciences Education

- Curriculum and assessment
- Education and national development
- Educational administration and school organisation
- Educational change and leadership
- Educational philosophy
- Social sciences education
- Sociology of education
6. Mathematics and Science Education

- Science education (including biology, chemistry, physics and integrated science)
- Mathematics education
- Statistics education
7. Speech and Hearing Sciences

- Speech and language studies
- Speech and Hearing sciences (E.g., acoustic analysis of speech)
- Swallowing studies
- Clinical audiology
Research support for EdD students

- Administrative support (Office of Research)
- Consultation on literature search
  Tin Ka Ping Education Library
- Research seminars with MPhil/PhD students in the same area of study
- Semi-annual Postgraduate Research Conference held in December & May
- Research Postgraduate Student Exchange Programmes
- Professional advice on research methodology
- Support for publication
  Editing services

Faculty of Education
The University of Hong Kong
Awards

Research Postgraduate Student Publication Awards

- for current MPhil/PhD/EdD students who have produced good publications

Award for the Best EdD Thesis

- for the best EdD thesis each year

Publication Awards for EdD Graduates

- for EdD graduates who have produced good publications out of their thesis
How to prepare for your application (1-3): Basic materials

Applicants should, by **noon, February 20, 2018 (Tuesday)**,

1. complete the **online application form** at
   

2. submit all the required documents in .pdf format by email:
   - Supporting documents (copies of certificates & transcripts and your publication record, if any);
   - **EdD Statement of Proposed Area of Professional Inquiry**; and

3. submit 2 academic referees’ reports by post/fax/email.
How to prepare for your application (4A): Short proposal

4. Write a short statement of proposed area of professional inquiry (between 2,500 and 4,000 words)

A. Before writing, ask yourself 5 basic questions:

a. Is the problem I propose to address meaningful and significant?

b. What will be the contribution of my thesis to the knowledge, understanding and improvement of practice?

c. Is it related to the needs and interests of myself and/or my workplace situation?

d. Is my proposed research feasible in terms of scope and timeframe?

e. What are the expected end results?
How to prepare for your application (4B): Short proposal

Suggested guidelines

Study background (1 page)

(a) Provide the **aims and objectives** of your proposed study;

(b) Specify the **research question(s)** or issues you intend to investigate;

(c) State the research approach to be used; and

(d) Indicate the expected outcomes.
How to prepare for your application (4C): Short proposal

Suggested guidelines

Relevant literature (3-5 pp.)

(a) Highlight some key ideas from the literature relevant to your research;

(b) Use them to develop a brief framework for your professional inquiry; and

(c) Give reasons for using this framework.
How to prepare for your application (4D): Short proposal

Suggested guidelines

Methodology (3-6 pp.)

(a) Describe your research approach and how it addresses your research questions;

(b) Indicate proposed research context: site of fieldwork, data collection methods, approaches of arguments, data analysis, and interpretation.
How to prepare for your application (4E): Short proposal

Suggested guidelines

Potential significance (1p.)

(a) Indicate possible outcomes of your research; and

(b) Indicate the potential significance to fields of application or contexts.
How to prepare for your application (4F): Academic help

You are strongly encouraged to contact a potential supervisor and seek advice on preparing the Statement of Proposed Area of Professional Inquiry.

Application Deadline

Dec 14 2017 ~ 2 months Feb 20 2018

Faculty of Education
The University of Hong Kong
5. Submit your application

Application form should be submitted by electronic means via the on-line application system at http://www.aal.hku.hk/tpg/programme/doctor-education and your supporting documents in .pdf format should be sent to us by email (hkueddd@hku.hk).

Application deadline: 12:00 noon, February 20, 2018 (Tuesday)
Selection procedures

Applications Received

Potential Supervisors
to consider applications and make recommendations

Applicants may be invited for an interview
w/ Potential Supervisors by phone

(A more detailed proposal may be requested if necessary)

Faculty reviewers
to consider applications and make recommendations

Faculty Selection Group
to consider all the shortlisted applications
Important Note to Applicants

**Note 1:** Before submitting an application, you are strongly encouraged to seek a potential supervisor’s advice on preparing the Statement of Proposed Area of Professional Inquiry.

**Note 2:** The name of your proposed supervisor must be entered into the online application form.

**Note 3:** Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.
Announcement of admission results

Normally in April by e-mail and/or post

Note: Successful applicants will be informed of the result by e-mail as early as possible.
Composition fees for 2017-18 intake

Part-time: $75,300* per year (Years 1 – 6)

Full-time: $97,800* per year (Years 1 – 5)

*Subject to approval

Note: Composition fees for 2018-19 intake will be announced later.
What else should you consider before application?

- Can you balance your life in the coming 4-6 years (among work, study, family, personal & social life, etc)?
- Can you get support from your family members?
- Can you get support from your workplace (such as school, or institute)?
- How much can you commit to your EdD study (time, efforts, determination, ...)?
How to be a successful EdD student?

- Keep in touch with your supervisors on a regular basis
- Attend seminars given by in-house specialists and/or international scholars
- Participate in formal/informal gatherings with staff and students
Thank you

Email: hkuedd@hku.hk