



THE UNIVERSITY OF HONG KONG FACULTY OF EDUCATION

Doctor of Education Information Session 2017-18

For whom?

The programme is for experienced professionals, **who** are leaders, or aspire to be leaders, in education-related institutions and services, e.g.

- Principals
- Teachers
- Curriculum developers
- Counsellors
- Ed. administrators
- Educational psychologists
- Lecturers
- Policymakers in ed. sectors
- Librarians
- Trainers in business sectors

Why take our EdD programme?

The programme is designed to serve the needs of education **professionals** seeking to

- link personal professional development to school/institutional development
- develop the capacity for inquiry and evidence-led **decision-making**;
- nurture the ability to translate research findings into usable knowledge;
- enhance the capacity of educational practitioners to model and transmit to others best professional **practices.**

Features of the EdD programme

- A professional doctorate
- Emphasis on **educational issues** within workplace contexts
- Strong articulation between the coursework and thesis (**research**) components
- Wide choice of **courses**, research seminars/workshops to inform candidates' studies
- **Quality supervision** provided for the whole period of candidature

Programme structure

4 Core Courses

- (i) Research Methods I
- (ii) Research Methods II
- (iii) Thesis Writing Workshop
- (iv) Issues in Education

Graduate School course

- (i) Research Ethics for Graduate Students

AND

3-4 Elective Courses (with a total of at least 72 hours)

By the end of the probationary period, which should normally not exceed **24 months** for part-time candidates and **18 months** for full-time candidates, candidates must have

- (i) completed the 4 core courses;
- (ii) completed the course on research ethics offered by the Graduate School;
- (iii) completed the first three chapters (i.e. Introduction, Literature Review, and Research Methods) of the doctoral thesis to the satisfaction of the Supervisory Panel;
- (iv) obtained ethical approval; and
- (v) presented a **confirmation seminar**.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present **research reports** regularly after confirmation of candidature.

Core courses and Graduate School course

EdD core courses:

Research Methods I & II

- introduce educational research methods with particular emphasis on **critical reading** and understanding of a variety of approaches to research in education

Thesis Writing Workshop

- develops students' systematic knowledge of how to **write** about their research and apply such knowledge to their writing both within and beyond the course

Issues in Education

- **focuses** on a range of contemporary issues in education affecting learners and educators

Graduate School course:

Research Ethics for Graduate Students

- introduces students to the essential vocabulary, principles, and practices conducive to the promotion of research integrity in general and in their relevant disciplines

Classes will normally be held on weekday evenings (**6:30-9:30p.m.** or 6:30-8:30p.m.) and on Saturdays (9:30a.m.-12:30p.m. and/or 1:30-4:30p.m.).

Elective courses

Option 1: 3 Courses on Primary Disciplines

OR

**Option 2: 2 Courses on Primary Disciplines and
1 Faculty's Taught Master's Degree course**

OR

**Option 3: 2 Courses on Primary Disciplines and
2 Courses on Research Methods**

OR

**Option 4: 1 Course on Primary Disciplines and
1 Faculty's Taught Master's Degree course and
2 Courses on Research Methods**

Research areas/divisions

(http://web.edu.hku.hk/programme/edd/areas_of_study)

- 1. Chinese Language and Literature (CLL)**
- 2. English Language Education (ELE)**
- 3. Information and Technology Studies (I&TS)**
- 4. Learning, Development and Diversity (LDD)**
- 5. Policy, Administration and Social Sciences Education (PASSE)**
- 6. Mathematics and Science Education (MSE)**
- 7. Speech and Hearing Sciences (SHS)**

1. Chinese Language and Literature

- Chinese language and literature education
- Language curriculum development and evaluation
- General Chinese linguistics
- Language testing, measurement and evaluation of Chinese
- Cognitive aspects of Chinese language learning
- Linguistic aspects of Chinese language education
- Computers in Chinese language teaching and learning

2. English Language Education

- **English language curriculum**
- **Language teacher education and development**
- **Second language acquisition**
- **literacy studies**
- **Language policy**
- **Literature and language arts in the curriculum**

3. Information and Technology Studies

- **IT implementation in education and pedagogical innovation**
- **Socio-cultural issues regarding technological practice and change**
- **Design and use of IT across the curriculum**
- **Planning and managing IT in education**
- **IT and educational leadership**
- **IT support for school administration**
- **Library and information services; Knowledge management**

4. Learning, Development and Diversity

- Educational psychology
- Special education
- Guidance and counselling

5. Policy, Administration and Social Sciences Education

- **Curriculum and assessment**
- **Education and national development**
- **Educational administration and school organisation**
- **Educational change and leadership**
- **Educational philosophy**
- **Social sciences education**
- **Sociology of education**

6. Mathematics and Science Education

- **Science education (including biology, chemistry, physics and integrated science)**
- **Mathematics education**
- **Statistics education**

7. Speech and Hearing Sciences

- **Speech and language studies**
- **Speech and Hearing sciences (E.g., acoustic analysis of speech)**
- **Swallowing studies**
- **Clinical audiology**

Research support for EdD students

- Administration support **Education Research Office**
- Consultation on literature search
Education Library
- Research seminars with MPhil/PhD students in the same area of studies
- Bi-annual Research Students Conference held in **December & May**
- Professional advice on research methodology
- Support for **publication**
 - ▶ **Editing services**

Awards

- **Research Postgraduate Student Publication Awards**
 - ▶ for **current MPhil/PhD/EdD students** who have produced **good publications**
- **Award for the Best EdD Thesis**
 - ▶ for **the best EdD thesis** each year
- **Publication Awards for EdD Graduates**
 - ▶ for **EdD graduates** who have produced **good publications out of their thesis**

How to prepare for your application (1-3): Basic material

Applicants should, by noon, February 19, 2017 (Sunday),

1. complete the online application form at

<http://www.aal.hku.hk/tpg/programme/doctor-education> in full detail;

2. submit all the required documents as .pdf by email:

- Supporting documents (copies of certificates & transcripts and your publication record, if any);
- **EdD Statement** of Proposed Area of Professional Inquiry;
and

3. submit 2 academic **referees' reports** by post/fax/email.¹⁸

How to prepare for your application (4A): Short proposal

4. Write a short statement of proposed area of professional inquiry (between **2,500** and 4,000 words)

A. Before writing, ask yourself 5 basic questions:

- a. Is the problem I propose to address meaningful and significant?
- b. What will be the **contribution** of my thesis to knowledge and understanding and improvement of practice?
- c. Is it related to the needs and interests of myself and/or my workplace situation?
- d. Is my proposed research feasible in terms of scope and timeframe?
- e. What are the expected end results?

How to prepare for your application (4B): Short proposal

Suggested guidelines

FER8/1111

THE UNIVERSITY OF HONG KONG
Faculty of Education
Doctor of Education (EdD)
EdD Statement of Proposed Area of Professional Inquiry

Notes:

1. These guidelines serve only as a suggested framework of a Statement of Proposed Area of Professional Inquiry. Applicants may, at their discretion, use other formats or add more section(s) to the statement.
2. The length of the Statement of Proposed Area of Professional Inquiry should be between 2,500 and 4,000 words (10 to 15 pages double-spaced) excluding references. Each page should be double-spaced and in 12-point font size.

Applicant's Name:

Proposed Area of Research:
(Please refer to the Faculty's research areas and provide the subject area in which you propose to work. A list of the research areas is uploaded onto "Programme Information" at the on-line application system.)

Proposed Title of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives; research questions or issues to be investigated; the research approach to be used; and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3 to 5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the framework for your professional inquiry, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 6 pages)
(Please describe your particular research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches of argument, data analysis and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Study background (1 page)

(a) Provide aims and objectives of your proposed study;

(b) Specify the research question(s) or issues you intend to investigate;

(c) State the research approach to be used; and

(d) Indicate the expected outcomes.

How to prepare for your application (4C): Short proposal

Suggested guidelines

FER8/1111

THE UNIVERSITY OF HONG KONG
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Doctor of Education (EdD)
EdD Statement of Proposed Area of Professional Inquiry

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Proposed Title of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives; research questions or issues to be investigated; the research approach to be used; and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3 to 5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the framework for your professional inquiry, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 6 pages)
(Please describe the particular research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches of argument, data analysis and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Relevant literature (3-5 pp.)

(a) Highlight some key ideas from the literature relevant to your research;

(b) Use them to develop a brief framework for your professional inquiry; and

(c) Give reasons for using this framework.

How to prepare for your application (4D): Short proposal

Suggested guidelines

Methodology (3-6 pp.)

(a) Describe your research approach and how it addresses your research questions;

(b) Indicate proposed research context: site of fieldwork, data collection methods, approaches of arguments, data analysis, and interpretation.

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THE UNIVERSITY OF HONG KONG
Faculty of Education

Doctor of Education (EdD)

EdD Statement of Proposed Area of Professional Inquiry

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Applicant's Name:

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Proposed Title of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives; research questions or issues to be investigated; the research approach to be used; and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3 to 5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the theoretical framework for your proposed research, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 6 pages)
(Please describe your particular research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches of argument, data analysis and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

How to prepare for your application (4E): Short proposal

Suggested guidelines

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THE UNIVERSITY OF HONG KONG
Faculty of Education
Doctor of Education (EdD)
EdD Statement of Proposed Area of Professional Inquiry

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Applicant's Name:

Proposed Area of Research:
(Please refer to the Faculty's research areas and provide the subject area in which you propose to work. A list of the research areas is uploaded onto "Programme Information" at the on-line application system.)

Proposed Title of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives; research questions or issues to be investigated; the research approach to be used; and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3 to 5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the framework for your professional inquiry, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 6 pages)
(Please describe your particular research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches to sampling, data analysis and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Potential significance (1p.)

(a) Indicate possible outcomes of your research; and

(b) Indicate potential significance to fields of application or contexts.

How to prepare for your application (4F): Short proposal

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The conference proceedings and **journals in your research area** could be good reference material which

(a) may give you inspirations about what research topic interests you most, and

(b) may help you draft a short statement of research proposal

(The latest volume is available for purchase after the information session for \$50 each)

How to prepare for your application (4G): Academic help

Academic help



*You are strongly encouraged to contact a **potential supervisor** and seek advice on preparing the Statement of Proposed Area of Professional Inquiry.*



**Deadline of
application**

**Dec 16
2016**

~ 2 months

**Feb 19
2017**

How to prepare for your application (5): Submission

5. Submit your application

Application form should be submitted in electronic format via the on-line application system at <http://www.aal.hku.hk/tpg/programme/doctor-education> and your supporting documents as .pdf files should be sent to us by **email** (hkuedd@hku.hk).

Application deadline:
noon, February 19, 2017 (Sunday)

Selection procedures

Applications Received



Potential Supervisors
to consider applications and make recommendations



Applicants may be invited for an **interview**
w/ Potential Supervisors by phone
(A more detailed proposal may be requested if necessary)



Faculty reviewers
to consider applications and make recommendations



Faculty Selection Group
to consider all the shortlisted applications

Important Note to Applicants

Note 1: Before submitting an application, you are strongly encouraged to **seek a potential supervisor's advice** on preparing the Statement of Proposed Area of Professional Inquiry.

Note 2: The name of your proposed supervisor must be entered to the online application form.

Note 3: Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.

Announcement of admission results

**Normally in April
by e-mail and/or post**

*Note: Successful applicants will be informed of the result by **e-mail** as early as possible.*

Composition fees for intake 2016-17

Part-time: \$75,300 per year (Years 1 – 6)

Full-time: \$97,800 per year (Years 1 – 5)

Note: Composition fees for Intake 2017-18 to be announced later.

What else should you consider before application?

- Can you balance your life in the coming 4-6 years (at least **work**, **study**, **family**, and **personal & social life**)?
- Can you get support from your family members?
- Can you get support from your workplace (such as school, or institute)?
- How much can you commit to your EdD study (**time**, **efforts**, **determination**, ...)?

How to be a successful EdD student?

- Keep in touch with your **supervisors** on a regular basis
- Attend **seminars** given by in-house specialists and/or international scholars
- Participate in formal/informal **gatherings** with staff and students



Thank you

Email: hkuedd@hku.hk