Faculty of Arts & Faculty of Education Information seminar

BA&BEd (Language Education) English

Dr. Margaret Lo Programme Coordinator



The Faculty of Arts and the Faculty of Education

jointly offer a double degree

Bachelor of Arts in English Language and Linguistics

and

Bachelor of Education in Language Education (English)



BABEd(Lang Ed) English Goals of the programme

 To provide the academic grounding of an honours degree in the specialism of English Language and Linguistics; and

 To provide the educational and professional preparation necessary to achieve qualified

teacher status



BABEd(Lang Ed) English Two qualifications in one

It is equivalent to:

- a four-year Honours Degree, plus
- a Post-Graduate Diploma in Education (PGDE)



BABEd(Lang Ed) English Government recognition

The curriculum is designed to meet the professional requirements of the **SCOLAR** for:

- Teacher training qualification in English Language;
- First degree in English Language and Linguistics;
- Language Proficiency Requirement for English teachers (LPATE benchmark)



BABEd(Lang Ed) English Faculty of Arts Major in English Language and Linguistics

- Linguistics (e.g. English language discourse, grammar, phonology)
- Language arts
- Literature
- Sociolinguistics
- Language and culture
- Communication and more!



BABEd(Lang Ed) English Faculty of Education Professional Core - English Language Education

Education foundation integrated courses

Educational studies: sociology and psychology of education

 Pedagogy: Primary and Secondary English language learning and teaching



BABEd(Lang Ed) English University courses

Common Core Courses

 Electives, including Experiential Learning Electives

may be used to declare a minor subject

Language Enhancement courses



BABEd(Lang Ed) English Professional Practicum

 19 weeks spent in primary and secondary schools across years 3-5





BABEd(Lang Ed) English External Experience

8 weeks Language and cultural immersion in an English-speaking country end of Semester 2, Year 2







Language enhancement: Studying at an Australian university







Cultural immersion: Staying with an Australian family





Why choose the BABEd(Lang Ed) English at HKU?

- Academic and professional
- Experiential learning
- Well-established reputation in teacher education
- Flexible career and study pathways
- 100% graduate employment or further studies



BABEd(Lang Ed) English Career prospects

- Teaching English Language in mainstream HK schools
- Teaching EAL (English as an Additional Language) in International schools
- Government: EdB Quality Assurance or Curriculum Development, HKEAA
- Publishing: curriculum materials
- Human resources: communications and training in companies and institutions
- Postgraduate studies and research: Masters -> MPhil / PhD
- Arts graduates: government, administration, media and journalism, arts & culture, law, management etc.



Why choose BABEd(Lang Ed) English at HKU?

Sharing by BABEd students:

Grace Kuet, Year 3

Vivian Chan, Year 3





BABEd(Lang Ed) English Admission procedures

- 31 places for 2018 admissions
- Interviews for Non-JUPAS conducted in Dec and early February.
- Interviews are highly likely but not guaranteed for JUPAS candidates in July after DSE results
- You are strongly advised to put this programme in Band A, and first choice
- Your whole application should show strong interest and potential ability in the programme: English language and Education



Minimum Admissions Requirements for JUPAS

To satisfy the minimum requirements for entrance to the University, each applicant shall gain the following in the Hong Kong Diploma of Secondary Education (HKDSE):

- Level 3 or above in English language;
- Level 3 or above in Chinese language;
- Level 2 or above in Mathematics;
- Level 2 or above in Liberal Studies; and
- Level 3 or above in two Elective Subjects.
- *The programme requires best 5 subjects. A heavier weighting is placed on English Language, Liberal studies. Bonus points are given for English Literature and History (Level 3+). We **normally** interview eligible candidates who have placed 6066 in Band A.
 - * Subject to final approval



Minimum Admissions Requirements for Non-JUPAS

Candidates with different educational backgrounds are required to satisfy each of the followings for the basic University Entrance Requirements:

- General Academic Requirements under
 - either International Qualifications e.g. International Baccalaureate Diploma, GCE A-level etc
 - or National / Regional Qualifications e.g. Singapore's GCE A-Level examination, South Korea's General High School Diploma etc;
- English language requirement; and
- Chinese Language or Second language requirement
- Interviews will be conducted from Dec Feb



BABEd(Lang Ed) English In previous years, successful students:

For JUPAS

English Level 5 or above

For Associate and Higher Degree

- DSE English Grade 5 or above, AS Use of English,
 Grade C or above, or IELTS 7.0 or above.
- GPA 3.2 or above

For IB

- 32 points or more, not including TOK/EE
- English (Lang and Lit/ Lit) Level 5 or above



BABEd (Lang Ed) English Admissions procedures

Programme Code: 6066



BABEd(Lang Ed) English For more information

Faculty of Education

- http://www.hku.hk/education/
- Telephone: 3917 2280
- Email: babedeng@hku.hk

Faculty of Arts

- http://arts.hku.hk/UGprogrammes/
- Telephone: 3917 2733
- Email: arts@hku.hk

[The information contained herein is for reference only and may be revised by the University from time to time.]



Thank you!



IB Requirements

International Baccalaureate Diploma with minimum English score of:

- Grade 4 or better in the Higher Level English Language (B Syllabus); or
- grade 5 or better in the Standard Level English Language (B Syllabus); or
- grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus);or
- grade 4 or better in the Standard Level English Text and Performance; or
- grade 4 or better in the Standard Level English Literature and Performance (A1 syllabus)



UK Qualification Requirements

GCE A-level: for applicants who have completed the entire GCE A-level curriculum:

Normally GCE ALE = 2A 1C (or equivalent UCAS tariff points of 320),

GCE AS-level: For applicants who have completed GCE-AS level only:

 For candidates who have completed only GCE-AS level exam with outstanding results, they may be considered for admission under exceptional circumstances on an individual merit basis.

Cambridge Pre-U

 Grade P3 or above in three Cambridge Pre-U Principal Subjects (other than Mandarin Chinese); or the award of the Cambridge Pre-U Diploma.



USA Qualification Requirements

- (a) An overall minimum score of 1800 in SAT Reasoning Test; and
- (b)(i) Grade 3 in three or more Advanced Placement Tests; or
- (b)(ii) A score of 600 or better in each of three subjects in SAT Subject Tests.



Canadian Qualification Requirements

Alberta

• Passes in five acceptable Grade 12 5-credit courses, provided that 80% is achieved in each of these courses.

British Columbia

 Passes in five acceptable subjects in the Senior Secondary Graduation Diploma (Grade 12 or BC Provincially Examinable Courses), provided that 80% is achieved in the final grade in each of these subjects.

Ontario

 Completion of the Ontario Secondary School Diploma (OSSD), provided that 80% is obtained in six Grade 12 U or M courses.

Saskatchewan

 Passes in five acceptable subjects of Division IV standing (Grade 12), provided that 80% is achieved in each of these subjects.



Australian Qualification Requirements

- (a) Australian Tertiary Admission Rank (ATAR) score of 85 or above; or
- (b)Universities Admission Index (UAI) score of 85 or above; or
- (b) an Equivalent National Tertiary Entrance Rank of 85 or above; or
- (c) an Overall Position (OP) Band score between 1 and 8.

