Mr Emil Chan (English Language)-as shown in the video clip
“I am a student-teacher of an English class in Form 3. As Grace said, the whole school helps us in whatever ways it can. I really appreciate this ‘Whole School Mentoring Support Approach’, which is the practicing mentorship programme here in Lock Tao. I don’t just get to know my mentor, but also all other teachers who will be able to offer help in any way they can. Some of them have observed my lessons. They have given me constructive feedbacks on aspects like teaching methodologies and classroom management. They have even taught me how to do scaffolding for pupils who are weaker in completing difficult tasks. I really love being here because I get to know the real life of being an English teacher. I designed lessons, conducted lessons and also marked composition scripts and listening tests, etc. The most memorable thing to me is that, my mentor has asked me to design a major quiz for all the Form 3 pupils. I really appreciate my mentor, Teresa and I also have to thank all other teachers who have offered their help to me, as well as the school management, for providing this opportunity to us.”

Mr Derrick Cheng (English Language)-as shown in the video clip
“I am Derrick. I teach one of the Form 6 classes, the Science one. It has been great for me. The kids are really active and energetic. They participate actively in class. Besides, our Principal, Mr Chung; Mr Wan; my mentors, Sunshine and Judy, and other teachers like Doreen and Celine and all other staff members have been very supportive and always ask how we are doing. They are very active in taking care of us which makes us feel like we are actually part of the Lock Tao family. So thank you to every single one of you, and special thanks to my pupils. You guys make coming to school is really fun everyday.”
Ms Lai Yuk Shuen (Mathematics)-as shown in the video clip

“I am very happy that I could do my practicum at Lock Tao Secondary School. Apart from gaining teaching experience here, I also had the chance to participate in the Hong Kong Inter-School (Primary) Mathematics Competition. I learnt the skills of setting good questions during the process of preparing for the competition. Besides, there was a ‘seek-and-find’ game in the competition from which I could learn how to use activities to teach children arithmetics. I regard this as a very precious opportunity and a very valuable experience for me.”

Ms Ivy Cheung (Economics)-as shown in the video clip

“I am very happy to have Lock Tao as my placement school. I would like to thank Lock Tao and HKU for offering this opportunity to us. I want to thank particularly my mentors, Mr Choy and Ms Kwok, who have given me a lot of advice on improving my teaching method. For instance, Mr Choy taught me the skills of getting along with pupils and solving their disciplinary problems. It was very kind for the school to invite us to take up those responsibilities of the practicing school teachers, and let us have the opportunity to participate in various school functions and staff meetings. Through this experience, we get to know what the real life of a secondary school teacher would be. We also learnt some innovative teaching approaches, such as ‘Tracking for Success’. Through this we could have a more in-depth understanding on new teaching approaches and on school development.”

Mr Vincent Cheung (Liberal Studies)-as shown in the video clip

“Throughout this year in Lock Tao Secondary School, I was able to participate in various subject panel meetings and lesson observations in different classes. I was really lucky that I could have the opportunity to assist the Panel of Liberal Studies to design two sets of teaching materials. It was a very fruitful experience. Besides, from this very genuine observation, I have learnt about the proper mentality that a teacher should have and what would be the actual job duties of a teacher. I have also realized that a teacher actually has to deal with many different matters, apart from the teaching task. I have learnt much about the real teaching life.”

“Here I would like to thank Mr Chung, Principal of Lock Tao Secondary School, Mr Wan and HKU. This programme has enhanced the communications between student-teachers of different Major Methods. Hence, we were able to support and encourage each other and this enhanced the professional growth of all of us together. Thus, I consider this ‘Whole School Mentoring Support Approach’ a marvellous scheme.”

“Finally, I would like to thank all the mentors, particularly Mr Ko. During my practicum, he has taught me a lot of things, but I believe I have bothered him so much. Thus, I would like to thank him once again.”
**Mr Jason Cheng (Mathematics)**

“We are lucky to get to know the use of an innovative teaching approach – ‘Assessment for Learning’ in Lock Tao Secondary School. Apart from learning what this approach was, we also helped in putting it into practice. Besides, we learnt how to assess pupils’ performance, such as doing online assessment by adopting the ‘Tracking for Success’ approach. We also learnt how we can enhance the pupils’ learning process by assisting them in setting learning goals. It was a very fruitful experience for all of us indeed.”

**Ms Grace Chan (English Language)**

“It’s lucky to be one of the student-teachers in Lock Tao. I really appreciate the school to be so open-minded and that it is willing to take in so many student-teachers. They let us know the operation of the school and let us try out different teaching methods in the classroom. We have the privilege to observe different subject teachers doing their actual teachings in the classrooms. It’s a great learning opportunity for all of us. I would like to say thank you to the Principal, the Teaching Practice Coordinator, and all the mentors who have involved in helping us to develop as a teacher. I think this experience is really enjoyable. I really like the approach in which we can try to learn from different teachers and discuss different issues with them. Also, the pupils are very nice and are very willing to learn. I would like to thank all the parties involved in this scheme.”

**Ms Yvonne Li (Liberal Studies)**

“It is very happy to be in Lock Tao. Mr Chung, Principal of Lock Tao; Mr Wan, the Teaching Practice Coordinator and our mentors gave us a lot of opportunities to develop ourselves. Through actual teaching, we learnt how to get along with pupils. Our mentors also gave us advice on classroom management. They were very open-minded in offering us the opportunities to observe their lessons and they were willing to conduct post-lesson discussions with us, in order to enable us in understanding how to conduct a good lesson and what kinds of teaching approaches we could use. I am glad that Ms Poon, my mentor, has involved me in participating in the “Life-Wide Learning” scheme through which I learnt that teaching could be conducted outside classrooms. Ms Poon taught me a lot of skills in stimulating pupils’ learning. Here I would like to thank HKU for offering us the opportunity to do our practicum in Lock Tao in preparing us to become a teacher.”
Ms Fanz Cheng (Geography)
“I would like to take this opportunity to thank Lock Tao Secondary School, which has provided such an excellent opportunity to all of us. The school has put its trust in us and offered us the opportunity to teach different class levels. For example, I am responsible for teaching both Form 4’s and Form 6’s Geography classes. Teaching two different levels is a great attempt and challenge for me. My mentors have given me constructive advice and under their guidance, my learning and teaching effectiveness has been enhanced substantially. I have learnt how to strike a balance between teaching and learning. I have also learnt a lot from the outside-classroom activities such as leading a field trip. Besides I also learnt a new application programme, ‘JAS’, in the Geography curriculum of Lock Tao Secondary School. I have learnt so much in the whole teaching practicum.”

Ms Kelly Chan (Chinese Language)
“The two-month practicum has just finished. During our practicum, we have developed a strong sense of belonging here. On the first day of our practicum, Lock Tao has already arranged our seats in their staff room and given us personal lockers for our use.

“Fly and I would like to take this opportunity to thank Mr Chung, Principal of Lock Tao Secondary School; our mentors, Mr Chan, Miss Tse, Ms Ngai and Ms Wong. During these two months, they have taught me a lot. I would like to thank all other teachers, as well as the administrative staff, technicians and the supporting staff in Lock Tao. They have taken care of us as if we were part of the Lock Tao family, though we might have bothered them a lot during our practicum here.

Ms Fly Fung (Chinese Language)
“Kelly and I have got the opportunity to attend staff meetings with the teaching staff here. We also have the chance to play the role as invigilators in the examinations. These are some of the experiences which other practicum schools might not be able to provide to student-teachers. We came to Lock Tao as a group of thirteen student-teachers. This had actually increased the workload of the staff here. Yet Lock Tao has engaged in initial teacher education whole-heartedly and this may not be very common among other secondary schools in Hong Kong. I wish we can also learn to become good mentors and persuade our schools to provide a cradle for initial teacher education when we become the practicing teachers in the future.”