Tackling Learner Diversity Through Teacher and School Collaboration

Sharing on Diverse Teaching Practicum Experiences in LS

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Diverse Teaching Practicum Experiences

Diversity in students’
- understandings of LS
- prior knowledge
- learning habit/style
  → preference in group work or individual work
- Thinking pattern

Diversity in understandings of LS

- School based curriculum planning
  - Issued based
  - Modular based
  - Cross-modular based
- School based assessment scheme
  - IES
  - Classwork/in-class test
  - Newspaper/Editorial commentary
  → Pedagogical approaches

Diversity in understandings of LS

- current affairs related subject
- related to daily life and personal experiences

試比較「立法管制」和「推行教育」，那一項更有效改善香港的生活素質？
Diversity in prior knowledge

- Integrated Humanity v.s. Liberal Studies in junior form
- Combination of electives, X
  - Intra-class diversity
  - Inter-class diversity
- Sensitivity towards current affairs
  - Newspaper reading periods

→ Material selection and sequence of teaching

Diversity in learning habit/ style

- Group work v.s. Individual work
  - Personal preference

- Previous learning experiences (in classroom)
  - Frequency of group work
  - Practice of sharing learning outcomes
  - Presentation and feedback
Diversity in learning habit/ style

- From familiar to unfamiliar
- From organized to disorganized
- From general to specific
- Deductive v.s. inductive
- From results/conclusion to causes/factors
  → Well organized logic and sequences

Diversity in thinking pattern

- Learning community
  - School Culture
  - Traditions
- Curriculum and planning
- Prior knowledge
- Learning styles
- Thinking patterns

Learners’ diversity
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