Who are we?

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Cathy (Geography)
Robert (History)
Miu (Biology)
Michelle (Economics)
## What did we do on SE days?

| Lesson Observations          | ● Math, Liberal Studies, Science, English, etc  
|                             | ● Given class materials for reference  
|                             | ● Given opportunities to observe how students interact with each other and with the teacher  
|                             | ● Micro-teaching  
| Daily Routines              | ● Detention duties  
|                             | ● Handing out lunch boxes  
| Extracurricular Activities  | ● Observed an Apple Bobbing event for Halloween  
|                             | ● Watched the school’s 90th anniversary celebration (gift presentation from alumni)  
|                             | ● Got to see how students participate in/run interest groups  

SE vs tutorials (practice vs theory)

Week 1 (Curriculum):

<table>
<thead>
<tr>
<th>Observation</th>
<th>Related theory / topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students interested in science (school culture)</td>
<td>Curriculum, labelling effect</td>
</tr>
<tr>
<td>School anniversary</td>
<td>Stakeholders</td>
</tr>
</tbody>
</table>
**SE vs tutorials (practice vs theory)**

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**Week 2 (Motivation):**

<table>
<thead>
<tr>
<th>Observation</th>
<th>Related theory / topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths lesson vs English Halloween activity</td>
<td>Motivation, Learning styles</td>
</tr>
<tr>
<td>Students engaged in creative writing</td>
<td>Motivation, Praises</td>
</tr>
</tbody>
</table>
What if what we “experience” didn’t match with weekly theme?

- "Experience" enriched by sharing from other groups in other schools
- Extra bonus!

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<th>Week</th>
<th>Observation</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Use of props vs students’ engagement</td>
<td>Motivation</td>
</tr>
<tr>
<td>2</td>
<td>SEN students vs teacher’s response</td>
<td>Diverse learning needs, Classroom management</td>
</tr>
</tbody>
</table>
Micro-teaching (15 mins)

- Physics!
- 1st trial teaching!
- Prepared the lesson with “colleagues”
- Co-teaching
- How to plan for activity
Buddies :)  

1. Working with classmates from different majors  
   - Not much chances in the current programme  
   - Subject knowledge exchange  
   - Debriefing and discussion  

2. Form a supporting peer community  
   - Working closely  
   - Feedback, ideas and encouragements for each other
New structure vs old structure

- More observation opportunities
- Observe subjects other than our major
- A theme to observe
- Better integration of practice and theory (the two happen concurrently)
- New friendship
Lasting impression

- Beyond just the teaching aspect, but also teacher’s daily routine and teaching philosophy

- Motivated and encouraged by teachers
Q&A