HKU-MONASH PRACTICUM EXCHANGE PROGRAMME

13th July – 7th August, 2015
Hampton Park Secondary College

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Teachers & Students

- City excursion
- Homework club

Teachers

- Morning assemblies
- Teacher’s development day
YEAR 9
CITY EXCURSION
Melbourne city
• Teachers:
  * Facilitators
  * Safety
  * Questioning

• Students:
  * Tour guides
  * Presenters
  * Introduction
Homework Club

- Held every Wednesday after school at the school library
- Rationale: students having difficulties completing homework, newly immigrant families whose parents are illiterate
- Homework treated as “Schoolwork” as compromise
Cross Comparison

Melbourne, Australia

• “Homework Club” naming underlies an ECA branding, eschewing labelling
• Led by senior students (as big brothers and sisters), student empowerment
• Teachers as “facilitators”, demystifying queries on subject knowledge

Hong Kong, China

• (Notoriously) known as “Detention Class”, “Afterschool Remedial Class”
• Predominated by disciplinary and “meet-target” approaches
• Teachers more as “invigilators” i.e. make sure they are on task
Insights

• Good utilization of school and human resources i.e. senior students

• Mutually beneficial practice for both teachers, parents and students i.e. “Win-win-win”

• Affirms the notion of learning together as positive rapport
Supportive School Environment

- Harmonious relationship between the principal and the teachers
- Strong bonding and cohesion
- Create an united friendly learning environment for students
Morning Assembly for teachers

- Making announcements and sharing some important messages
- Technology week during our practicum
- Activities and games for teachers as well
All teachers are welcoming!
Enjoying chocolate with teachers and students in the city

Exchanging presents on the last day with VP and our mentors
Teachers’ Development Day in HPSC

• Twice a month
• 1st meeting:
  - divide into 3 groups for different pedagogies
  - teachers are free to join any one of them
• 2nd meeting:
  - Teachers’ sharing: comments/difficulties they have when they apply the pedagogies in class
Materials Distributed during the “Seminar”
Differences between Hong Kong & HPSC teachers’ development day

- Frequency and Time
- Speakers
- Content
- Purpose
## Frequency and Time

<table>
<thead>
<tr>
<th></th>
<th>Hong Kong</th>
<th>HPSC</th>
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<tbody>
<tr>
<td><strong>Frequency</strong></td>
<td>Once a year / half yearly</td>
<td>Twice a month (every fortnight)</td>
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<tr>
<td><strong>Duration</strong></td>
<td>1 day</td>
<td>3 hrs</td>
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<td><strong>Special arrangement</strong></td>
<td>No school day / held during exam period</td>
<td>Shortened school day</td>
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### Speakers

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<th>HPSC</th>
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<tbody>
<tr>
<td>Speakers</td>
<td>University lecturers / NGOs / Educational organizations</td>
<td>Teachers at school (6 teachers leading 3 different seminars)</td>
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<tr>
<td>Form</td>
<td>Similar to university lectures / seminars</td>
<td>Teacher’s sharing sessions</td>
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<tr>
<td>Hong Kong</td>
<td>HPSC</td>
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<tr>
<td><strong>Big Educational issues</strong></td>
<td><strong>Teaching pedagogies</strong></td>
<td></td>
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<td>Example:</td>
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<td></td>
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<td>- students committed suicide</td>
<td>- Reading and writing</td>
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<td>- Using social media for communication</td>
<td>- Exit Slips</td>
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<td>- Reflective Writing</td>
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<td>- Writing Break</td>
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### Purpose of Teacher Development Day

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<td>- Achieving a better understanding about educational issues</td>
<td>- Focus on educational research</td>
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<td>- Speakers directed / Principal directed</td>
<td>- Teacher directed (Having the freedom to choose which seminar to join)</td>
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Insights

• Hong Kong school need to have more exchange of ideas within the school
• Set a role model to students that teachers are not competitors but as collaborators to enrich teaching
• Teachers need to take the initiation to strive for excellence in teaching
Thank you!