June Partnership Forum 2010

Rejuvenating Teachers' Professional Lives: A Demonstration of Successful Partnership Classrooms

The University of Hong Kong
Faculty of Education

June 26, 2010
Welcoming Speech

Professor Shirley Grundy
Dean, Faculty of Education
The University of Hong Kong
Scaffolding to Successful Partnership

Dr. Loretta Ho
Acting Partnership Director
Faculty of Education, HKU
School-University Partnership

- The Faculty of Education is committed to forming and maintaining strong partnerships with schools through School-University Partnership (SUP).
- Over the years, we have around 250 committed practicum placement schools offering more than 400 places for our student-teachers to practise their teaching.
- In 2007, we have Lock Tao Secondary School to join us as the first Professional Partnership School (PPS) adopting a Whole School Mentoring Support (WSMS) approach.
- The positive outcomes has eventually attracted Eight more schools to join as PPS to provide a holistic nurturing environment to support our student-teachers.
Professional Partnership Schools

Since September 2007
• Lock Tao Secondary School

Since September 2008
• Carmel Bunnan Tong Memorial Secondary School
• CCC Kei Long College
• HKCCCCU Logos Academy
• Tak Sun Secondary School
• SMKMCF Ma Ko Pan Memorial College
• SKH St. Mary’s Church Mok Hing Yiu College

Since September 2009
• CCC Kwei Wah Shan College
• Wah Yan College, Kowloon
Successful School-University Partnership
External Faculty Review Panel’s Commendation

‘the partnership programme is very well received by all parties and is instrumental to the successful practicum experience of students. In addition, the programme provides a level of support to schools as projects that focus on curriculum reform are pursued through this programme.’

External Faculty Review Report, 2010
Successful School-University Partnership
Student-teachers’ Voices

😊 “Principal, the Vice Principal and the English Panel Head (Wah Yan College, Kowloon) as well as other teachers have offered us much support during the practicum…their open-mindedness, experiences and professionalism have created such a positive impact on me…”

~ Rosalind Wong

😊 “Lock Tao allowed ten student teachers from HKU for our main teaching practice. We had pre-teaching in front of each other for constructive feedbacks. It was truly a learning community among us.” ~ May Chan

😊 “In SKH St. Mary’s Church Mok Hing Yiu College …our fullest support to each other and bathing in harmony resulted in a synergy that maximized our professional development as well as creating a quasi-family atmosphere.”~ Arthur Tsang

😊 “I deeply believe that having my teaching practicum in one of the PPS (CCC Kwei Wah Shan College) could surely provide a good foundation for my development of professional competence.” ~ Kathy Mok
Successful School-University Partnership
Mentor-teachers’ Voices

😀 “I very much appreciate the discussion with the university lecturer and student-teacher after every lesson observation. During those precious occasions, I have exchanged knowledge and perspectives with teaching professionals which in turn enhanced my own professionalism.” ~Miss Sally Law – Carmel Bunnan Tong Memorial Secondary School

😀 It provides a platform for me and the student-teachers to develop sincere discussion on knowledge exchange. Also, I feel grateful as we can develop some innovative ideas on teaching methods and philosophy which put some theories into practice successfully.” ~Mr Jimmy Fung – Lock Tao Secondary School

😀 “The tripartite discussions were particularly fruitful which allowed me to think of the new ideas in designing the curriculum...because of the External School Review this year, I really did not spent much time to show my care to my mentee. But in reverse, my mentee had given me words of support and encouragement, like “fighting”, “you did a great job”. This was a heart-warming experience that we could scarcely get in a busy working place.” Miss Margaret Lau – CCC Kei Long College
Successful School-University Partnership
University-tutors’ Voices

😊 When visiting our student teachers, we are always impressed by the close and genuine collaboration they have developed with their mentor teachers. More importantly, both parties show deep appreciation and gratification in the development of such a relationship…The kind of trust being constructed enables the materialization of “partnership teaching in which both mentor teachers and student teachers play the role as co-inquirers…”

~ Miss Eva Chan (Geography and Liberal Studies Tutor)

😊 This year I was fortunate to meet and learn from mentors at many of our partnership schools. Exemplary support throughout the practicum came from schools such as HKMA David Li Kwok Po College, Fanling Lutheran Secondary School and Ko Lui Secondary School. The mentoring I saw in these schools was so effective because it helped our student teachers realize the gradual transition from assisted to unassisted performance in the classroom…”

~ Mr. Gary Harfitt (English Language Education Tutor)
The Whole School Mentoring Support Approach

WSMS is an advocated mentoring approach to school change which has the potential to enhance professional learning of different parties (mentor-teachers, non mentor-teachers, student-teachers, university tutors and school pupils) and to increase school effectiveness.
Key Aims of WSMS

- Developing the **teaching competence** of STs & novice teachers.
- Nurturing a **supportive open classroom observation culture**.
- Enhancing the **professional development** of MTs.
- Establishing a **collaborative team** of MTs and UTs.
- Providing **support for the school** through UTs expertise.
- Involving, if possible, **all the core subjects** and key learning areas.
- Ultimately, **improving the teaching and learning environments** of the school pupils.
Key Processes of WSMS

• Co-ordinator to oversee the creation of a nurturing whole school environment

• Culture of open classroom observation, sharing and discussion between
  MTs and STs,
  other non MTs and STs, and
  among STs of same and/or different subject

• Regular meetings or sharing of:
  MTs of the same and/or different subject areas
  STs of different subject areas
  MTs and STs
  MTs and UTs

• Regular Tripartite Conferences
• School input to School-University Partnership Committees
• Incentive schemes
What Constitutes to Successful Partnership?

- Clear vision and Mission
- Supportive Organizational Structure
- Instructive TP Orientation Meetings & Activities
- Productive Knowledge Exchange Activities
- Professional Dialogues among Different Parties
- Constructive Teachers Professional Development Activities
Clear Vision and Mission of SUP

**Vision**

• To support the Faculty Vision and Core Commitments through particular emphasis on Connectedness, Collegiality and Sustainability.

**Mission**

• To achieve and consolidate in-depth collaboration between schools and Faculty of Education, HKU to enhance continuous development of schools, teachers (both veteran and novice) and the success of initial teacher education.

• Ultimately SUP must aim to raise the professional quality in schools through a process of collaborative enquiry and action to bring theory and practice together.
Supportive Organizational Structure

School-University Partnership Advisory Committee

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<th>Chairperson:</th>
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<td>Mr Chung Lui Pong, Gavin, Principal, Lok Tung Secondary School</td>
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<td>Dr Loretta Ho, Acting Partnership Director, Faculty of Education, HKU (from 1/11/2009 to 30/6/2010)</td>
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<td>Prof. Shirley Grundy, Dean, Faculty of Education, HKU</td>
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<td>Prof. Stephen Andrews, Associate Dean (Learning and Teaching), Faculty of Education, HKU</td>
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<td>Dr Jasmine Luk, BEd Programme Director, Faculty of Education, HKU</td>
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<td>Dr Catherine K.K. Chan, Deputy Secretary for Education, Education Bureau</td>
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<td>Mr Lee Shu Lun, Sheridan, Secretary, ACTEQ</td>
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<td>Prof. Frederick Leung, Chairman of the Anglican (Hong Kong) Secondary Schools Council</td>
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<td>Mr Hui Chin Yim Stephen (MH), Director, Education Services, The Hong Kong Council of the Church of Christ in China</td>
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<td>Mr Yau Yat Heen Paul MH, Principal, HKCCCU Logos Academy</td>
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School-University Partnership Management Committee

| Chairperson: |
| Dr Tammy Kwan, Partnership Director, Faculty of Education, HKU |
| Dr Loretta Ho, Acting Partnership Director, Faculty of Education, HKU (from 1/11/2009 to 30/6/2010) |

| Members: |
| Prof. Stephen Andrews, Associate Dean (Learning and Teaching), Faculty of Education, HKU |
| Mr Joseph Lam, PGDE Programme Director, Faculty of Education, HKU |
| Dr Jasmine Luk, BEd Programme Director, Faculty of Education, HKU |
| Dr Anthony K.K. Tong, BA&BEd Programme Director, Faculty of Education, HKU |
| Ms Ho Wing, Principal, Carmel Bunnan Tong Memorial Secondary School |
| Mr Shing Wai Pong, Principal, CCC Kei Long College |
| Dr Edward Woo, Principal, Tak Sun Secondary School |
| Ms Lee Wing Ching, Betty, Vice Principal, SKH St. Mary’s Church Mok Hing Yiu College |
| Mr So Chun Wai, Vice Principal, SMKMCF Ma Ko Pan Memorial College |
| Mr Wan Chi Keung, Director of School Development, Lock Tso Secondary School |
| Miss Eva Chan, Faculty of Education, HKU |
| Mr Gary Harfitt, Faculty of Education, HKU |
| Dr Doris Law, Faculty of Education, HKU |
| Mr Arthur Lee, Faculty of Education, HKU |
| Mr Alain Lo, Faculty of Education, HKU |
| Dr Ida Mok, Faculty of Education, HKU |
| Miss Fung Lai Yin, Fly, BEd Graduate, Faculty of Education, HKU |
| Ms Christine Weltzien, PGDE Graduate, Faculty of Education, HKU |
Supportive Organizational Structure

The PPS Teaching Practice Coordinators
Supportive Organizational Structure

The Faculty Partnership Team & the Partnership Office
Instructive Teaching Practicum Orientation
Meetings and Activities

PGDE Teaching Practicum Orientation (23/9/2009)
Instructive Teaching Practicum Orientation
Meetings and Activities

BA&BEd Teaching Practicum Orientation (8/1/2010)
Constructive Teachers Professional Development Activities

First Mentoring Workshop (17/10/2009)  
‘Sharing an Understanding of Mentoring’
Constructive Teachers Professional Development Activities

Second Mentoring Workshop (30/1/2010) ‘Observation Processes’
Constructive Teachers Professional Development Activities

Third Mentoring Workshop (27/3/2010)
‘Understanding & Using the Reflective Report’
Constructive Teachers Professional Development Activities

Professional Training Workshops on English and Mathematics
Teaching Practice Supervisory Visit (January, 2010)
Constructive Teachers Professional Development Activities

In-service Teacher Education Programmes

- e.g. Chinese Language INSTEP Course

School Research Projects

- e.g. Cantonese Opera Education Project

(香港大學粵劇教育研究及推廣計劃)
Professional Dialogues among Different Parties

PPS Principals Lunch Meeting at HKU
(26/2/2010)
Professional Dialogues among Different Parties

PPS Inter-school Visit at
Lock Tao Secondary School
(4/3/2010)
Professional Dialogues among Different Parties

PPS Inter-school Visit at Lock Tao Secondary School
(4/3/2010)
Productive Knowledge Exchange Activities

June Partnership Forum

‘Celebration of Encouraging Outcomes of School-University Partnership: Different Voices to Make the Symphony’ (2009)
Productive Knowledge Exchange Activities

June Partnership Forum

‘Rejuvenating Teachers’ Professional Lives: A Demonstration of Successful Partnership Classrooms’ (2010)
How Can Teachers’ Professional Lives be Rejuvenated through Successful School-University Partnership?

Professor Stephen Andrews
Associate Dean, Faculty of Education, HKU

Guest Speakers:
Mr Ip Tin Yau Peter -- Principal, CCC Kwei Wah Shan College
Mr Chung Lui Pong Gavin -- Principal, Lock Tao Secondary School
Dr Edward Woo -- Principal, Tak Sun Secondary School
Mrs Chan Leung Suk Ching Gloria -- Principal, Kau Yan School
Mr Jacob Kung -- Mentor-teacher, SMKMCF Ma Ko Pan Memorial College
Ms Geraldine Davies -- University-tutor, Faculty of Education
Extending the Professional Partnership Learning Community

Professor Shirley Grundy
Dean, Faculty of Education
The University of Hong Kong
A Demonstration of Successful Partnership Classrooms for Knowledge Exchange

Secondary Strand:

- English                Ms. Doreen Wai       205
- Chinese                Ms. Maggie Mak       402
- Mathematics           Mr. Wan Chi Keung  302
- Liberal Studies       Mr. Raymond Ko      206
- PSHE                  Miss Eva Chan        202
A Demonstration of Successful Partnership Classrooms for Knowledge Exchange

Primary Strand:

- English 1     Ms. Suzi Nicholson     203
- English 2     Ms. Margaret Lo       204
- Mathematics   Mr. Arthur Lee        305