“One Day Per Week School Experience” – Why My School Sees it a Meaningful Opportunity for School-University Partnerships?
Let’s start with the way HKU sees it…

Solid research-based conceptual framework for pre-service teacher training
One day per week school experience:
The way I see it …

Thematic

Exploratory

Assimilate

Collaborative

Holistic

Why beneficial to student-teachers?
What is a well-equipped teacher?

Do we need a teacher who is only equipped with knowledge and skills to teach a SUBJECT but nothing else?
The way my school sees it…

A good opportunity for staff development
What do the weekly inquiry-led questions mean to us?

1. Aims of Education & 21st Teachers
2. How Students Learn
3. Motivating Students to Learn
4. Designing the Effective Learning Environment
5. Teaching for Student Success
6. Promoting Whole Child Development
7. Cultivation of Students’ Self-Esteem
8. Enhancing Students’ Self-Management Skills
9. Mindfulness, Health & Well-being
10. School Curriculum
11. Equity and Learning Gaps
12. Responding to Societal Values and Changes
13. Teacher Identity and Professionalism

Key Themes for School / Teachers to Reflect on their Current Practices
School-wide Involvement

Aims of Education & C21st Teachers
Designing the Effective Learning Environment
Teacher Identity and Professionalism

How Students Learn
Motivating Students to Learn
School Curriculum
Assessment and Evaluation

Teaching for Diversity and Student Needs
Equity and Learning
Language and Learning

Rapport with Students & Pastoral Care
School Culture and Ethos
Responding to Societal Values and Changes

Management and Organization (Principal & VPs)
Studies Committees / Examination Committee
Student Learning Support Team / Chinese & English Panels
Guidance & Discipline Committee / Moral & Civic Ed. Committee
Self-reflective Questions for Teachers

1. What have we been nurturing in our students?
2. How well did / Did we capture our practices?
3. What should we do / have we done to structure our practices?
4. How would us picture those practices and beliefs to outsiders?
Knowledge building and on-going reflection

Knowledge building and reflection

- Values, Aims, Beliefs & Intentions
- Evidence, Artifacts Examples & Documents
- Demonstration, Exemplification, Clarification & Reflection
- Concepts, Framework, System & Organization
Making the familiar strange

The importance of articulating daily practices to outsiders.
Seeing Eye to Eye between University and School

A holistic PD experience to both Student teachers and Host school teachers