Faculty's capacity to harness its research and consultancy expertise to address community needs, both locally and non-locally.
The academic year 2012-13 was another remarkable year of achievement for the Faculty. Thanks to the sterling efforts of all our colleagues, the admission of the double cohort of undergraduates proceeded very smoothly. We successfully launched four double degree programmes for DSE holders, working in partnership with three Faculties: Arts, Science, and Social Sciences. We admitted excellent students to all four double degrees in 2012-13, and the application rates for 2013-14 admission are a clear indication of those programmes’ appeal to S6 students across Hong Kong as well as to non-JUPAS applicants from different backgrounds. We have made continuing efforts to improve the quality of learning and teaching across all our programmes, both undergraduate and postgraduate. As part of that process, we are striving to broaden our students’ opportunities for diverse learning experiences. This year, for instance, some of our undergraduates took part in Faculty-supported programmes in Nepal and in Lanzhou, and we plan to extend opportunities for similar experiences in the coming years.

In research, there have also been noteworthy achievements during the past twelve months. In competitive research exercises, for example, our colleagues enjoyed great success in 2013-14. In the most recent round of General Research Fund (GRF) and Early Career Scheme (ECS) Awards, the Faculty secured no fewer than six GRFs and five ECS awards. The awardees are listed on page 9. In both cases, our success rate was the best in Education in Hong Kong by some considerable margin. The achievement of five ECSs was especially pleasing, highlighting the quality of the young academics we are succeeding in attracting to the Faculty.

In the past year, we have also continued to strengthen our community engagement, both within and outside Hong Kong. Our Faculty’s commitment to working with the local school community has been emphasized in various ways: for example, our network of Professional Partnership Schools increased from 19 to 21 and, for the first time, we worked with our partner schools to run a series of four seminars for DSE students, attended by over 2,000 students. Meanwhile, our non-local engagement has included partnering with UNESCO and JP Morgan to run capacity-building workshops for colleagues in higher education in the region. Most recently, we ended the year by holding our first-ever Summer Institute on Higher Education, with the support of the Asian Development Bank, the World Bank and the Open Society Foundations. These and many other aspects of the Faculty’s activities are reported in the following pages.

The coming academic year, 2013-14, promises to be equally exciting. The creation of an Education Policy Unit in the Faculty, which will take effect at the beginning of the academic year, will help to improve still further the Faculty’s capacity to harness its research and consultancy expertise to address community needs, both locally and non-locally. 2014 will mark the Faculty’s 30th anniversary. We look forward to celebrating our anniversary with you, and to your continuing participation in Faculty activities.

Professor Stephen Andrews
Dean
Summer Institute: Higher Education for Tomorrow

The Summer Institute: Higher Education for Tomorrow was successfully held between June 14 and 28, 2013 and attended by a total of 36 participants, mostly from developing countries in the region. The Summer Institute, the first of its kind, brought together senior administrators and aspiring leaders in higher education, either in institutions or relevant ministries, for the advancement of their knowledge and expertise in institutional developments. The two-week programme included seminars, panel discussions led by both international and local facilitators, group work on simulation projects, visits to various administrative divisions of HKU and a half-day visit to HKUST, as well as a Victoria Harbour cruise trip where the participants could enjoy the spectacular view and interact with HKU Swire scholars. A highlight of the programme was the inclusion of a two-day (June 24 and 25) Asian Summit on Higher Education which aimed to create a platform for the exchange and sharing of visions, insights, experiences and challenges among leaders in higher education systems and institutions in Asia. At the end of the Summer Institute, participants presented Knowledge Products, i.e. demonstrations of application of the knowledge they had gained during the Institute, and shared their many wonderful experiences and positive feedback.

The successful completion of the Summer Institute and Asian Summit on Higher Education was made possible by the support of the Faculty, the Asian Development Bank, the World Bank, the Open Society Foundations and an anonymous donation of HK$300,000.

Selected feedback from the participants:

“After the first Summer Institute, the whole university should be aware that the training provided to those participants is not just training itself, but has a wider implication for the Asia higher education landscape.” (Henry Chan, Singapore)

“It is really a very pleasant environment where people are gathering from different places with the diverse cultural background talking about their own system and experiences for the same destiny of the development of Higher Education.” (Margaret Wong, Myanmar)

“I like it (Summer Institute) where the programme is adjusted according to the situation and needs without losing the core lines as per the programme aims and objectives. I particularly like the enthusiasm of the facilitators, they are all very kind and eager to share their experiences and knowledge…The Summer Institute and Asian Summit have been an eye opener for all of us.” (Chan Basaruddin, Indonesia)
Opening of Education Oasis for Learning

The dictionary defines ‘oasis’ as a fertile patch in a desert where the water table approaches or reaches the ground surface; it is a place of peace, safety or happiness amidst trouble or difficulty. It is therefore a particularly appropriate name for the Faculty’s new spaces for open and collegial communication, exploration and collaboration involving students and staff in the Meng Wah Complex on the main campus.

With great pride, the Faculty held an opening ceremony on April 11, 2013 to highlight the use of flexible and supportive learning and teaching spaces in the Education Oasis on the Meng Wah 4/F, to celebrate the move of the Division of Chinese Language and Literature to the 6/F and to mark the relocation of the Education Library to the 8/F of the Complex.

The ceremony highlighted the flexibility and the potential of the Education Oasis. A video titled, ‘The Education Oasis for Pedagogical Innovations’, was presented to showcase the new learning spaces, learning activities in action and possibilities for pedagogical experimentation and innovation. True Light Middle School then used the space as a stage for a poem recital and for a Cantonese opera performance of Mulan. The event was followed by the opening of the framed calligraphy plaque written by the famous calligrapher, retired Professor Siu Hon of the School of Chinese of HKU. The plaque will be placed at the entrance to the Division of Chinese Language and Literature. The ceremony was concluded by a speech entitled, ‘The Library and Faculty: Collaborating for Student Success’, delivered in the new Education Library by the University Librarian, Dr Peter Sidorko. The celebration also included cake cutting and toasting ceremonies, and ended on a joyful note.

A video can be viewed at http://broadway.edu.hku.hk/media/Education_Oasis.wmv or http://www.youtube.com/watch?v=aNXAp9BSKkY

From left: Dr Peter Sidorko; Mr Kenneth Wong; Professor Paul Tam; Professor Stephen Andrews; Professor John Malpas; Professor Nancy Law
Reunion at the Races 2013

The Reunion at the Races is an annual University family gathering for Faculty, friends, alumni and supporters. Organized by the HKU Foundation in conjunction with the HKU Alumni Association Challenge Cup with the support of the Hong Kong Jockey Club, the Reunion at the Races this year was held on June 12 at the Jockey Club Box, Sha Tin Racecourse.

From left: Mr Ng Ka Ming, President, HKU Education Alumni Association; Dr Ida Mok, Associate Dean (Local Engagement); Dr K K Chan, Deputy Secretary, Education Bureau; Professor Stephen Andrews, Dean; Mr Eddie Ng Hak Kim, Secretary for Education; Dr Pang Ming Fai, Associate Dean (Cross-border/International Engagement)

Distinguished guests at the reunion

Postgraduate Research Conference

Over 150 staff members, students and guests participated in the Second Postgraduate Research Conference 2012-13 from May 16 to 18, 2013.

The opening ceremony for the conference was held in the evening of May 16. In collaboration with the Multilingual Academy (see page 8), we invited three world-renowned experts on multilingualism to share their knowledge and latest research findings in that field. The experts were Professor Manuel Carreiras (Director, Basque Center on Cognition, Brain and Language), Dr Albert Costa (ICREA Research Professor and Associate Professor, Department of Technology, The Universitat de Pompeu Fabra) and Professor Ram Frost (Department of Psychology, Hebrew University of Jerusalem). The talk was highly successful and attracted the participation of staff and students across the University.

On May 18, 34 research students gave presentations to share their research progress with academic staff, fellow students and guests. The presenters included visiting students from the Institute of Education (London), University of Auckland and Shanghai Jiaotong University. The students found the conference a valuable opportunity for academic exchange and networking as they learned about each other's work and received comments on their own research projects.

Four ‘Best Presenter Awards’ were given at the conference. The recipients were Mr Cai Yuyang (PhD student, Division of English Language Education), Miss Ekaterina Kuzmina (PhD student, Division of Speech and Hearing Sciences), Miss Wang Jing (PhD student, Division of English Language Education) and Ms Yuan Wei (MPhil student, Division of Learning, Development and Diversity).
Tin Ka Ping Distinguished Lecture

Professor Kathy Sylva, a globally renowned expert in early childhood education and Professor of Educational Psychology in the Department of Education of the University of Oxford, was invited by the Faculty to deliver a Distinguished Lecture entitled, ‘The Effects of Early Childhood Education on “Learning How To Learn”’ at the Hui Pun Hing Lecture Hall, HKU, on June 11, 2013. The lecture was sponsored by the Tin Ka Ping Education Fund and the UGC Knowledge Exchange Funds.

Every child is a unique individual with different developmental needs and abilities. What kind of early childhood education would be the best to lay the foundation for children’s future learning as well as to prepare them for the fast-changing world? In addition to whole-person development, a major question regarding early childhood education is the impact that it has on children’s long-term academic progress. These were the issues that Professor Sylva addressed in her lecture, sharing the findings of longitudinal research in the United Kingdom that clearly demonstrated the long-term benefits of high quality early childhood education on the academic performance of children, their disposition to learn and even their ability to learn when they move on to primary and secondary schools.

The Distinguished Lecture attracted over 380 participants and was very well received by government bureau representatives, school principals, teachers, academics, students, parents and other members of the public. Further details can be found at http://web.edu.hku.hk/seminars_lectures.php?distinguished_lectures.

A Dialogue with Professor Kathy Sylva

Taking the opportunity of Professor Sylva’s visit, the Faculty hosted a lunch seminar, ‘What does High Quality Early Childhood Education Look Like on the Ground?’, on June 13, 2013. Senior officers from the Education Bureau, leaders of early childhood education in Hong Kong, local school principals and academics from our Faculty exchanged views on high quality early childhood education and what it looks like in practice.
Education Seminar Series

The Faculty, in support of the drive of the University to strengthen knowledge exchange, which is one of the three strategic themes of the University’s Strategic Development, takes the initiative in knowledge sharing with the public by organizing a series of education seminars for parents. The first six seminars – on Mathematics, English, Liberal Studies, Information Technology, sending children abroad and the ways of using the voice in teaching children – which were held from 2010 to 2012, received an enthusiastic response.

This year, the Faculty organized three more seminars in this series:

Education Seminar Series (7): ‘Nurturing Your Children’s Creativity and Talent Development: Some Practical Tips for Parents and Teachers’ by Dr Yuen Man Tak and Dr Cheung Wai Ming on February 23, 2013;

Education Seminar Series (8): ‘How to Foster Children with Healthy Voice’ by Dr Estella Ma on April 20, 2013; and

Education Seminar Series (9): ‘Between Free Education and Private Tutoring: Dilemmas and Choices for Parents’ by Professor Mark Bray and Dr Ora Kwo on June 8, 2013.

The seminars were well attended and well received by teachers and parents, who provided enthusiastic feedback. Our speakers, Professor Bray and Dr Kwo, also found the exchanges with the participants fruitful and had a reflection on the KE outcome. Let’s share.

Views from the participants:

“I appreciate your Faculty’s effort very much in organizing such meaningful seminars.” (Participant from Education Seminar Series (7))

“The experience exchange and sharing session was good.” (Participant from Education Seminar Series (8))

“I like the sharing session in which there are topics worth deep thoughts and considerations.” (Participant from Education Seminar Series (9))

“Very good sharing of research results... Well spoken, very informative and educational…” (Participant from Education Seminar Series (9))

Views from the speakers:

The seminar addressed the question why we have so much private tutoring when education is free for all. It evoked passionate voices from parents, teachers and tutors; and members of the Faculty’s Comparative Education Research Centre (CERC) Special Interest Group (SIG) on shadow education added to the flow of inquiry.

Some parents indeed pursued heated discussion on their worries. Many children, they pointed out, experience considerable oppression. This is not because they are incompetent to learn, but because their peers out-perform their age group. Why? The expectations of more sophisticated performance rather than authentic learning achievements underlie much of the extra ‘support’. This support can become a pressure. Many parents wonder whether private tutoring can bring magic touches to transform children into higher achievers.

To confront such dilemmas and to achieve the goals of Hong Kong’s education reform (enjoyment of learning, no loser, learning to learn), parents need to become their children’s faithful learning partners. This implies believing that their children can learn and thrive by walking with them to nurture their curiosity. The dilemmas can also be a focus for relationship-building with teachers, thereby bringing schools into the partnership.

CANOTTA Public Lecture and Seminar

With the support of CANOTTA Publishing Company Limited and the co-organization of Hong Kong Association for Mathematics Education, the CANOTTA Public Lecture this year was, at the same time, the Plenary Lecture of the Hong Kong Mathematics Education Conference 2013.

Professor Malcolm Swan, Professor of Mathematics Education at the University of Nottingham, was invited by the Faculty to be the CANOTTA Distinguished Visiting Fellow in Mathematics Education and to present the Public Lecture entitled, ‘Values, Principles and Design in Mathematics Education’ on June 21, 2013.

It may appear that the social, personal and intrinsic values of learning mathematics are widely recognized and clearly evident in curricula specifications in the world. However, the manner of embodying these values and principles in the design of mathematics lessons to underpin effective teaching is a challenge for any teacher. In response to this issue, Professor Swan shared with us his research and discussed with the audience innovative ways of teaching mathematics. Additional details can be found at http://web.edu.hku.hk/seminars_lectures.php?canotta.

Taking advantage of Professor Swan’s visit, the Faculty also organized a Seminar for staff and students on June 26, 2013, in which we engaged in discussion with Professor Swan on “Design Research in Education: A Case Study from Mathematics”.

Early Years Education Conference 2013

On March 2, 2013 the Faculty held an Early Years Education Conference in collaboration with the British Council with the theme, ‘Promoting Language and Literacy in Early Childhood: Bridging the Gap between Research and Practice’, with keynote speeches in the Rayson Huang Theatre and parallel sessions in classrooms in the K K Leung Building.

Two keynotes and seven seminars were arranged on topics such as managing the trilingual child in the classroom, secrets of successful literacy teaching, fun methods to engage students in learning new vocabulary, and matching methods of teaching phonics with the correct reading books, among others. The Faculty’s representatives, Professor S K Tse and Dr Angel Lin, led discussions on the topics of “Learning the Chinese Language in Early Childhood Education” and “Two Secrets of Success in Early Literacy Education in English: The Alphabetic Principle & Whole Language Approach”.

June Partnership Forum

On June 14, 2013, the Faculty held our annual flagship event, the ‘Partnership Forum’. This year, the focus was ‘Tackling Learner Diversity Through Teacher and School Collaboration’, which is a highly challenging issue faced by students, teachers, principals, parents and teacher-educators. A total of 292 participants registered online. Despite the heavy rain before the forum, the event was attended by 263 participants, representing an encouraging 90% attendance. There were the presentation sessions, as our student-teachers, mentor-teachers, principals and vice principals, research associates and parent representatives, shared and spoke about this issue. We were overwhelmed by the positive responses to the forum, which generated a great deal of positive feedback from participants.

“Heartfelt thanks for inviting me to the Partnership Forum. I must say that it was obviously a big success --- thanks to the great effort you and your colleagues had made!” (Franky Poon, Keynote speaker)

“The forum was really good and inspiring.” (Retired Principal Tsui Shiu Keung, Cognitio College [Kowloon])

“Thank you so much for your trust that you have invited Marina and me to share our teaching practicum experiences in this big setting with a lot of experts and experienced educators, though we are very fresh in the teaching profession.” (Kenny Tung, Y4 BEd[LS] student presenter)

“Tammy, thanks for giving me the opportunity to share and learn in the Partnership Forum. I feel so blessed that God uses me and leads me to a meaningful and special journey in education. It’s not uneasy but rewarding! More than that, I am surrounded and supported by a lot of people. Thanks a lot, Tammy, Peter, Ann and Karen! I feel inspired and empowered!!” (Pat Huang – Teacher presenter from Autism School Foundation)

“We are all proud to be one of the participants of this remarkable event. I learn and gain a lot from the event. This is our honour to share our thoughts and meet with so many educators.” (Ric Lo, Y4 BEd[LS] student presenter)

“I learned so much from the session presented by Vice-Principal Cheng. It shows how important to get school being supportive to make teachers’ life so much more meaningful and rewarding.” (Teacher participant)

“I have witnessed how Faculty of Education, HKU working so hard all these years to provide useful and meaningful professional support in different areas to teachers. This is really much appreciated.” (Teacher participant)

“Tammy, for any future forums that need my help, I must come with no doubt.” (Teacher participant)

“With all these trusts and encouraging, I am committed to carry on.” (Tammy Kwan, Assistant Dean, SUPs)

Knowledge Exchange and Alumni Gathering for BSc[IM] and MSc[LIM]

Dr Sam Chu and Dr Maggie Wang, Programme Directors of the MSc[LIM] and BSc[IM], together with student representatives from both programmes, organized a KE Night on May 31, 2013. The event promoted knowledge exchange between alumni, industry representatives and Faculty members. Current and prospective students also benefited from the event by gaining a better understanding of how the programmes can prepare them for careers they are interested in.

Nearly 70 people participated in the event, including programme advisors, Ms Isa Wong, President of Pearson Education Asia; Mr Andy Lau, CEO, I-Consulting Group; Mr Leo Ma, Head of New Asia College Ch’ien Mu Library, CUHK; Mr Trevor Lui, Advisor, Okia Optical Company Ltd.; and Dr Victor Leung, Director of HK Knowledge Management Development Centre, who gave insightful advice on pursuing careers during the sharing session. Alumni and current students also shared their experiences on overseas academic exchange, internship and conducting an outstanding final year/individual project.

Aside from the whole group sharing, the KE Night also included interactive small-group discussion sessions and a KE dinner. Each small-group consisted of students, industry experts and alumni. Several groupings were formed according to the three specialisms of the programmes: information management, knowledge management and librarianship. Engaging in discussions and listening to the reports from the groups’ student representatives enabled the students to gain helpful information regarding their fields of interest from their seniors.
Multilingual Month of May

Hong Kong is a multilingual society. Cantonese, English and Putonghua are heard daily, and alphabetic and non-alphabetic scripts are seen everywhere. Our multilingual language environment is constantly evolving, with several languages becoming dominant over time, while others are less widely used. Similar to other international cities, Hong Kong depends on the exchange of ideas, news and trade in different languages. The study of multilingualism and of language change is therefore vital to understanding the place of Hong Kong locally, regionally and globally. Research expertise in the fields of communication, education, humanities, linguistics and neuroscience can inform policy makers about how to understand changes in our multilingual environment today and in the future.

In this rapidly changing context, the Faculty hosted the first Multilingual Month of May this year. During the month, we welcomed a number of visiting speakers from outstanding institutions, including Professor Ben Rampton, King’s College London; Professor Loraine Obler, Distinguished Professor, CUNY; Professor Ron Baken, Columbia and New York Medical College; Professor Manuel Carreiras, Scientific Director of Basque Centre on Cognition, Brain and Language; Professor Albert Costa, Center of Brain and Cognition at the Universitat de Pompeu Fabra, Spain; and Professor Ram Frost, Haskins Laboratories and Hebrew University of Jerusalem.

Mobile Learning Festival

Mobile technology cannot be ignored by education. The dominance of mobile technology empowered by social networking, powerful apps and communication tools is evident. The means through which students access information, learn and create are constantly evolving. Educators must remain relevant and flexible in order to take advantage of the opportunities emerging before us.

The Mobile Learning Festival, held on May 25, 2013, was therefore very timely, and it clearly caught the attention of educators from different sectors. The Festival included one keynote, an invited address, three industry perspective sessions, a panel session, a workshop and over 25 parallel sessions.

The keynote speaker was Chi-Chung Tsai, Chair Professor at the National Taiwan University of Science and Technology and Editor of Computer & Education, one of the highest ranking SSCI journals in education. The invited speaker was Professor Lim Cher Ping from the Hong Kong Institute of Education. The Festival aimed to (a) serve as a platform for sharing ideas and promoting effective pedagogical practices with mobile technology, (b) promote research on emerging technology in education, and (c) bring together teachers, researchers and industry to share, explore and learn about emerging possibilities.

The topic is relevant, timely and important for education at all levels, from primary to higher education and corporate learning. HKU and the Faculty are well positioned to lead in the area of mobile learning. Our Faculty research theme, MSc programmes and staff are here to provide leads. We look forward to maintaining a strong presence in the community, locally and internationally.
We are proud to report our colleagues’ recent successes in applying for grant funding. We send our congratulations to the following Faculty members:

**TIMSS 2015 Project**
Professor Frederick Leung and Dr Alice Wong

**2013 National Social Science Foundation Grant**
Dr Shelley Xiuli Tong
"Home Literacy Environment and Early Literacy Development of Children with ASD"

**General Research Fund (GRF) 2013-14 Exercise by Research Grants Council (RGC)**
Professor Peter Kutnick
“Aspiring to Become an Engineer: Engineering Education Experiences Affecting Secondary School Students’ Pursuit of an Engineering Career in Hong Kong, China and the UK”

Dr Lai Chun
“Espoused Culture Values and Self-Directed Technology Use for Foreign Language Learning”

Dr Jasmine C M Luk
“Discursive Construction of Critical Thinking in the Hong Kong Senior Secondary Curriculum: Language Differences and Cross-curricular Support”

Dr Chad Lykins
“Constructing a Theoretical Model of the Relationship between Education Policy and Participation in Private Tutoring in Cambodia”

Dr Wang Dan
“Understanding and Closing the Literacy Gap between Rural and Urban China: A Longitudinal Study of Primary Students in Guizhou and Shandong Provinces”

Professor Yang Rui
“Integrating Chinese and Western Higher Education Traditions: A Comparative Policy Analysis of the Quest for World-class Universities in Mainland China, Hong Kong, Taiwan and Singapore”

**Early Career Scheme (ECS) 2013-14 Exercise by RGC**
Dr Gary Harfitt
“Co-constructing Appropriate Pedagogy for Small Classes: Brokering Dialogues between Secondary School Students and Teachers”

Dr Elizabeth J Jackson
“Representation of Ethnic and Religious Minorities in School Textbooks: Aligning Multiculturalism and Liberal Studies”

Dr Su I-Fan

Dr Rachel C F Sun
“Psychological Predictors and Perceived Causes of School Misbehaviour: A 3-Year Longitudinal Study”

Dr Patcy P S Yeung
“An Investigation of the Cognitive-linguistic Factors Contributing to Chinese Writing Development among Typically Developing Children and Children with Developmental Dyslexia in Hong Kong”

**Knowledge Exchange (KE) Impact Projects 2012-13**
Professor Mark Bray

Dr Tammy Kwan
“A Series of Professional Events to Enhance KE among Different Stakeholders in the Broader Educational Communities - A Platform for Mutual Learning Opportunity to Actualize the Spirit of School-University Partnerships”

Dr Wang Dan
“Capacity Building for Migrant Workers: The Longhua Community School Project”

Dr Dennis Fung
“Supporting Teaching and Learning in Liberal Studies through Collaboration between Exemplary Teachers, Non-Government Organizations and HKU Student-Teachers”

**Professor Shirley Grundy Memorial Fund**
Teacher Project:
Dr Pang Ming Fai
“Promoting a New Approach in Parent Education to Hong Kong Teachers”

Dr Allan Yuen and Dr Wilfred Lau
“Nurturing Kindergarten Kids in the Digital Age: The Apps for Parents and Teachers”

Student Project:
Ms Lo Cheuk Kwan, Mr Mak Cheong Yuen and Mr Yuen Wai Shun
“Creating Sustainable Service & Learning Platform for Liberal Studies”

Ms Chen Xiafei, Ms Ding Xinyi and Mr Poon Jar Heng Kevin
“One Laptop per Child in Mainland China”
Cross-cultural Independent Enquiry Studies (IES) Award Scheme

As part of the service of “University-School Support Programme: Supporting Secondary Schools in the Teaching and Learning of Chinese for Non-native Learners (2011-13)” of the Centre for Advancement of Chinese Language Education and Research (CACLER), six student teams were nominated from secondary schools to attend workshops and to carry out Independent Enquiry Studies (IES) on cross-cultural topics like home, family, marriage, food and education. Each team, including Chinese and non-Chinese students, had to select a topic and study how the same topic would be understood and handled in the different cultures of its members, so as to explore the commonalities and variations across cultures. It advocated the importance of creating opportunities for students of different cultures to work together, envisaged the usefulness of cross-cultural IES for cross-cultural learners, and demonstrated the integration of Chinese and non-Chinese students through the mainstream curriculum.

A reporter, radio anchor and film director were invited to teach students about interviewing skills and ways of presenting stories. The Liberal Studies Service Learning Network (LSSLN) and HKU undergraduates also taught the students about the planning of inquiries and analysis.

The Award Presentation Ceremony on May 25, 2013 in the Wang Gunwu Theatre was the climax of the Scheme. Dr K K Chan, Deputy Secretary for Education (Curriculum and Quality Assurance) of Education Bureau, Mr Amos Wong, Executive Producer of the RTHK documentary "Our Jamia Mosque" and Mr Chura Thapa, Host of the radio programme ‘Saptahik Sandesh’ (Nepalese program) of RTHK were the guests of honour. Six student teams exhibited and presented their work and received their awards in the presence of guests, teachers, schoolmates and family members. All of those who attended were impressed by the students’ work and their presentations.

The multilingual media products of the teams will become part of an online ‘HK Cross-cultural Learners Magazine’ which is created by and for both Chinese and non-Chinese students of Hong Kong, and for whoever is interested in learning across cultural boundaries. For details, please visit http://usp.cabler.hku.hk/cms/index.php?option=com_content&view=article&id=80

Symposium on Supporting Students with Visual Impairment in their Transition from Schools to Higher Education

On May 25, 2013, the Centre for Advancement in Inclusive and Special Education (CAISE), in collaboration with Ebenezer School, Hong Kong Association of Career Masters and Guidance Masters, Hong Kong Blind Union and HKU Centre of Development and Resources for Students (CEDARS) invited students with visual impairment, resource teachers, principals and social workers from both special and mainstream schools to share their learning and teaching experiences, problems encountered and the solutions they found.

Both the visually impaired students and the resource teachers reflected that apart from the ‘hardware’ such as assistive technology and the classroom setting, the ‘software’, peer support and the trust between teachers and students, were far more essential in students’ daily learning experience. For instance, in schools in physical education the visually impaired student could run around the school with the rest of the class, with peer support to remind them where the obstacles and correct directions were. When students went to higher education, participants reflected that there were major new challenges including accessibility in the spacious campus and accessibility to reference books without an electronic version. In career planning, more varieties of jobs were suitable for visually impaired students nowadays, with computers and the internet easing communication in the workplace. To conclude, it was important for all of us to be reminded that it was ability that mattered, not disability.
Marden Forum on Special Education and Rehabilitation 2012-13: Meeting the Challenges of Diversity in the Classroom

Integrated/inclusive education has been implemented in Hong Kong for more than ten years, but learning diversity in the classroom continues to be a controversial issue. We were honoured to have our sponsor, Mrs Anne Marden of The Marden Foundation joining the Marden Forum this year. Mr Keith Humphreys, Educator in special education from the United Kingdom shared with participants on ‘The Question of Inclusion or Diversity: Responding to the Challenge of Students’ Learning Needs’ by comparing case studies in Malta and Hong Kong. Mr Humphreys stressed that ‘educational diversity is an approach to teaching and learning for all students, not an exclusive approach for an inclusive minority’ and the challenge was ‘the need to implement a diversity based curriculum for all’. The full paper written by Mr Humphreys on diversity can be retrieved from http://doi.org/10.12796/caise-review.2013V1.001.

Other speakers included Mr Andrew Tse, Research Associate of CAISE, Mr Calvin Lee, Vice Principal of HHCKLA Buddhist Po Kwong School and Dr Patcy Yeung, Assistant Professor of the Faculty. The Marden Forum ended with an open forum, which provided the chance for participants to share with the speakers their personal experience of trying to meet these challenges.

Rural and Migrant Education

Following on from the Rural Education Forum last year, the Wah Ching Centre of Research on Education in China (CREC) organized a Knowledge Exchange Forum on Rural and Migrant Education (流動兒童教育和鄉村教育知識交流論壇) on May 24, 2013 at T7, Meng Wah Complex. The event commenced with the keynote speech of Professor Wu Zhi Hui, Director of the Institute of Rural Education, Northeast Normal University, on the issues of ‘left-behind’ children in rural areas and new strategies to tackle the problems. With the theme, ‘Educating Rural and Migrant Children in China under Rapid Changes and Urbanization’ (中國城鎮化下鄉村及流動兒童教養之道), 12 representatives from tertiary institutions, NGOs and student associations on education in China were invited to give presentations and share with the audience their views and experiences on migrant children’s education and rural education in China. Issues on how migrant children integrated into schools and cities, their learning performances and problems encountered during the learning process were discussed. Representatives from NGOs shared their first-hand experience on rural education and children’s schooling in rural communities. To enhance the fruitfulness of the event, a roundtable discussion was held on rural and migrant education under urbanization and globalization. The audience was invited to provide views and discuss with our speakers. Positive responses from the audience were received.
Putting the Shadow on the Agenda: HKU Leadership in Policies for Private Tutoring

The Comparative Education Research Centre (CERC) has moved to the next stage in its work on private supplementary tutoring, which is widely known as shadow education. CERC recently hosted a pair of Policy Forums—the first in English and the second in Chinese.

The first event was held from April 8 to 9, 2013. It brought together 33 researchers, government personnel, practitioners and other stakeholders. Co-hosts were the UNESCO Asia and Pacific Regional Bureau for Education and the Asian Development Bank.

The Policy Forum titled, ‘Regulating the Shadow Education System: Private Tutoring and Government Policies in Asia’, highlighted the expansion of private tutoring and the need for stronger monitoring, guidance and regulation. It also demonstrated great diversity around the region. Alongside participants from Hong Kong and neighbouring Macao and Mainland China were visitors from India, Korea, Malaysia, Nepal, Pakistan, Vietnam and Uzbekistan.

Participants found the event both stimulating and practical. They treasured the opportunity to meet counterparts with different roles and experiences, and acquired core messages for their own work.

The second Policy Forum from June 6 to 7, 2013 was a follow-up event. Several participants from Mainland China were so enthusiastic about the first event that they decided to hold another in Chinese, specifically for operators of tutoring centres in different parts of China. The lead was taken by Li Wenjian, a PhD student in HKU who owns several tutoring centres, working with Larry Kong, who is a MEd student also working as a tutor in Guangzhou.

This second event attracted 22 participants. Similar to the previous forum, the event was warmly welcomed as a form of knowledge exchange. Both events will lead to further partnerships in both research and practical improvement of services offered to children and their families.

CITE Research Symposium 2013

The CITE Research Symposium 2013 (CITERS 2013) was held from May 10 to 11, 2013 on the 4/F and 8/F of the Meng Wah Complex, HKU. CITERS 2013 was organized by the Centre for Information Technology in Education (CITE) of the Faculty, in collaboration with the Education Bureau HKSAR, Centre for the Enhancement of Teaching and Learning and the Libraries of HKU. The symposium provided a platform for the presentation and sharing of outcomes from research and development work conducted by practitioners and researchers to advance our knowledge and understanding of numerous issues related to technology-supported learning and teaching.

The main theme of the symposium was ‘Transformative Technologies, Learning Environments and Partnerships’, and four sub-themes were addressed. The symposium involved a keynote speaker from Norway as well as panel discussions, workshops, symposia, paper presentations and teacher and student demonstrations related to using technology to enhance learning and teaching. CITERS 2013 attracted approximately 200 participants. The delegates mainly came from HKU and other tertiary institutions, community colleges, vocational and training institutions, local and international schools, the government sector, the publishing industry and IT companies in Hong Kong.

Further details about the symposium and abstracts of the presentations can be found on the event website at http://citers2013.cite.hku.hk.
The First Joint-University Experiential Learning Programme

After almost two years of planning and communication, we succeeded in bringing the first group of eight students in our BEd(Liberal Studies) programme to Lanzhou, Gansu. Funded by the Central Government Fund for 1000 HKU Students & Staff Visiting China, they arrived at the campus of Northwest Normal University (NWNU) on June 2, 2013. With strong eagerness to gain new understanding about modern China and to meet new friends in a different part of the world, they were not defeated by the very different living conditions in the far north-western interior.

The core of the experiential learning programme was an authentic research process organized according to problem-based learning (PBL) approach and supported by expert knowledge about the issues concerned. Students, working in two groups, each with a mixed composition of our students and undergraduate students at NWNU, researched on two topics in education: equity and cultural inheritance of the ethnic minorities. It was a fruitful collaboration in which the PBL approach was a stimulating input supported by the expertise of our Faculty members Dr Loretta Ho and Dr Eva Chan, while the relevant research guidance was well provided by the knowledgeable and supportive professors of NWNU. For our students, the weeks of close cooperation with students of very different cultural backgrounds were inspiring, and they found it enlightening to engage in field studies that provided lively encounters with the schoolteachers and schoolchildren in remote areas.

It was a gratifying surprise that young undergraduate students in their Years 1 and 2 managed to do their own research in the field. Their presentations of their inquiries were applauded by the audience consisting of professors and research students at NWNU.

There were also other exchanges with students at NWNU, e.g. lesson demonstrations and sharing on various community services provided by undergraduate students. The month-long programme has granted our students very rich learning experience and substantial understanding of a number of issues concerning the rapid developments in modern China. In various Knowledge Exchange activities to follow, including blog-writing and seminars, they will certainly take every opportunity to share their achievements with both university members and Liberal Studies teachers in schools. The programme also turned out to be a valuable learning experience for the teachers involved. New experiences in the field and close collaboration with teachers of NWNU have spurred new developments in their professional growth.

For our Faculty, this successful experience certainly lays the foundation for making this experiential learning programme a crucial part of the new BEd&BSc double-degree programme.
Event Spotlight

The University held the Award Presentation Ceremony for Excellence in Teaching, Research and Knowledge Exchange 2012 on March 27, 2013. The award recipients from the Faculty include:

**Outstanding Teaching Award (Individual) and Faculty Outstanding Teaching Award (Individual)**
Dr Gary Harfitt

**Faculty Outstanding Teaching Award (Individual)**
Dr Lawrence Ng

**Research Output Prizes**
Professor Law Wing Wah
Citizenship and Citizenship Education in a Global Age: Politics, Policies, and Practices in China
Published by New York: Peter Lang Publishing (2011), 259 pages

**Faculty Knowledge Exchange Awards**
Professor Mark Bray

**Open House**
Programme leaders, teachers and current students introduced JUPAS applicants to the Faculty undergraduate programmes during the Open House held on May 15, 2013. Approximately 400 students came to the event. Rayson Huang Theatre was jam-packed during the first part of the afternoon. The students then proceeded to a variety of locations for talks on the individual programmes on offer. Exhibition booths were also set up on the podium, and campus tours were arranged for the applicants.

**Video on Four Double Degree Programmes**
We aim to recruit high-calibre students to enrol in all our programmes. We have just produced an integrated video to help promote our four new Double Degree Programmes, the Bachelor of Arts and Bachelor of Education in Language Education – English (BA&BEd(LangEd)–Eng); Bachelor of Arts and Bachelor of Education in Language Education – Chinese (BA&BEd(LangEd)–Chin); Bachelor of Education and Bachelor of Science (BEd&BSc); and the Bachelor of Education and Bachelor of Social Sciences (BEd&BSoSc). The video has been officially uploaded on the Faculty website, Facebook and YouTube. Please enjoy this video via the link: http://web.edu.hku.hk/programme/information.
Information Session for Postgraduate Programmes (Shenzhen)

The Faculty held an information session at the Marco Polo Hotel in Shenzhen on March 3, 2013 to promote its postgraduate programmes to students in Mainland China. The session formed part of an Expo, in which other well-known tertiary institutions from Hong Kong took part. The Faculty offered a 60-minute information session to introduce our postgraduate programmes, in particular the Master of Science in Information Technology in Education, Master of Science in Library and Information Management and Master of Education programmes.

A video conferencing session was also arranged and broadcast live to 14 different cities in China. The video conferencing provided a great opportunity to introduce our programmes to participants in different areas. It served as a platform for questions and answers. The event was a big success, with most of the visitors at the information counter showing interest in our programmes.

Cross-border Promotion to Brunei

Dr Pang Ming Fai, Associate Dean (Cross-border/International Engagement) and Ms Queenie Wong, Senior Manager (Development and Communications) visited Brunei from March 12 to 15, 2013 for the cross-border promotion of the Faculty. They visited Universiti Brunei Darussalam and met with the Dean of the Graduate Faculty, Sultan Hassanal Bolkiah Institute of Education, AVC Global Affairs, and the Director of Planning and Research in the Ministry of Education. Dr Pang gave a talk on ‘Lesson Study, Learning Study and Variation Theory’.

Cross-border Promotion to Singapore

An information session was held at the Singapore Centre for Chinese Language (SCCL) on March 16, 2013 to promote our postgraduate programmes. The participants showed keen interest in our programmes during the session. The Faculty representatives were also honoured to have communications and exchanges with the Ministry of Education, Singapore on March 18, 2013 regarding possible education collaborations.

In collaboration with the SCCL, the Faculty admitted the second cohort of the Master of Education in Teaching and Learning Chinese Language programme for students in Singapore. This batch of students attended their first HKU immersion between June 3 and 13, 2013 while the first batch Year 2 students came to HKU for their second period of immersion study from June 3 to 11, 2013.
Overseas and Mainland Visitors

Donations

Tin Ka Ping Foundation in setting up Tin Ka Ping Education Fund
Mrs Lina Fong in setting up Mr Joseph Suen Memorial Scholarship
Lions Club of Metropolitan Hong Kong in setting up Education Faculty Service Prize for Bachelor of Education in Language Education/Liberal Studies
Pukunui Limited in support of the Centre for Information Technology in Education (CITE)
Mr Leslie Leung and Mr Khoo Kay Yong in support of the Faculty
Nestle Health Science in support of the Division of Speech & Hearing Sciences
Mrs SanSan Ching Sweeting in setting up Professor Anthony Sweeting Memorial Fund
Ms Yim Shuk Yee in support of the Faculty
Mr Robert Chan in setting up The Equilibrium Cultural Education Foundation Award
Mr Norman Chui in setting up Norman Chui Prizes
Anonymous in support of the Faculty

Bridgewater State University, USA on March 1, 2013
Southampton Education School, UK on March 4, 2013
The Institute for the Promotion of Teaching Science and Technology, Thailand from March 13 to 15, 2013
Karaganda State Technical University, Kazakhstan from April 8 to 16, 2013
Delegates of China Principals on April 10, 2013
Visit from Professor Ron Baken, Professor Emeritus at Columbia University and Adjunct Professor of Otolaryngology at New York Medical College from May 3 to 15, 2013
Jeju National University, South Korea on June 20, 2013
Fairview International School, Malaysia on June 21, 2013
Brock University, Canada on July 3, 2013
Spring Trip from Tung Chung to Tai O

The Hong Kong University Education Alumni Association (HKUEdAA) and the Hong Kong University Graduates Association (HKUGA) jointly organized a hiking activity on March 17, 2013 in Tung Chung. Members and friends enjoyed the scene from Tung Chung to Tai O, the scent of grass in spring and the delicious street snacks such as Chinese donuts and eggtees. Among the 141 participants, 41 came from HKUEdAA. Members enjoyed the outdoor activity and lauded the good arrangement made by both organizers.

Research Postgraduate Alumni Dinner Gathering in Shanghai by Research Degrees Alumni Association

The Hong Kong University Education Faculty Research Degrees Alumni Association (HKUEdRDAA) had a reunion dinner on May 24, 2013 in Shanghai. The dinner was organized with the help of Dr Yongyan Zheng, Associate Professor at Fudan University. We were joined by nine research degree graduates, and three of us travelled to Shanghai for the dinner. All of us felt happy to see that our hard work at HKU had borne fruit as many of us were promoted recently. We explored possible ways to achieve more in our academic careers while exchanging stories about our recent career achievements. We decided to launch a regional cluster of research degree alumni in Shanghai and its neighbouring provinces so that we may collaborate on research projects. We also plan to promote Faculty visibility through this regional network of alumni.
Not a Farewell, but a Welcome to the Teaching Profession!

by Dr Dennis Fung and Dr Ora Kwo

The climax of monthly gatherings among participants of a Teaching Development Grant project “Developing Collaborative Culture for Professional Learning” turned out to be a celebration party for graduation of BEd (Liberal Studies) Year 4 students in May 2013. All students from different cohorts were invited, while the graduating students took up leadership for activities.

Through a joint review of data from interviews of teachers and students, we focused on respect, engagement, relationship, responsibility, culture, and environment. The celebration concluded with photo-taking, and of course, party food. It was certainly not a farewell, but a warm welcome of our graduates to the teaching profession, with special messages from…

Dr Ki Wing Wah, Former Liberal Studies Programme Co-ordinator:
“I am fully confident of you because you have developed both your ideals and a capacity to respect diversity. Liberal Studies is not easy to define, but we can voice our different perspectives and learn to listen while we treasure our bonding.”

Dr Cheung Chi Kim, Current Liberal Studies Programme Co-ordinator:
“Information – Formation – Transformation”

Professor Mark Bray, UNESCO Chair Professor:
“As part of the United Nations, UNESCO is very concerned about inequalities around the world… Liberal Studies is a subject of great importance. As the graduating cohort, you will yourselves be role models for your students in critical and creative thinking. Our focus today is on Liberal Studies as a subject; but your skills and ability to work with others will be relevant in many other spheres as well. With that, I wish you ongoing dynamism in your career. As part of the future generation, you will help to shape the generations that follow, to make our world a better place globally as well as locally.”

In reciprocation, Kenny Tung, one of the Year 4 representatives wrote to the teachers:
“On behalf of Year 4 students, I express our sincere gratitude to all of you once again. The seeds of knowledge that you have planted in us will last forever, and your presence at today’s celebration and participation in the activities will forever be our precious memories… Graduation does not only mark the end of our studies, but also opens a new page for all of us… Look forward to seeing you soon, both inside and outside the campus, within and beyond the academic world…”

20th Inauguration Ceremony of the Education Society, HKUSU

The Education Society, HKUSU was founded in 1989. It is one of the ten faculty societies in HKU, acting as the official representative body for over 800 members studying in the Faculty of Education.

Equipped with courage, creativity and confidence, we, the Executive Committee of Education Society, HKUSU, are determined to serve our members with enthusiasm and passion.

List of Executive Committee of Education Society, HKUSU, Session 2013-14

Chairman
Kwok Tsz Kit, Simon BEd.LibSt

Vice-Chairman (Internal)
Sin Wang Hoi, Ewen BA&BEd(LangEd)–Eng

Vice-Chairman (External)
Ng Chi Hin, Michael BA&BEd(LangEd)–Chin

General Secretary
Wong Lok Yu, Ivy BSc(SPEECH)

Financial Secretary
Wu Chor Kiu, Michelle BSc(SPEECH)

Academic Secretary
Kwok Tat Sang, Dickson BA&BEd(LangEd)–Eng

Welfare Secretary
Li Yan Yi, Jennifer BA&BEd(LangEd)–Eng

Publication Secretary
Fung Wing Him, Joanne BA&BEd(LangEd)–Eng

Publicity Secretary
Leung Tsz Tin, Carrie BSc(SPEECH)

Sports Secretary
Chung Cheuk Sum, Sam BEd(LibSt)
Luncheon Talk with Norton: Cyber Bullying Among Youth

Social networking sites and mobile devices are integrated into our life. However, they are not always used in a positive way. The issue of cyber bullying among the youth is receiving considerable public attention, because more teenagers are attempting to use different Internet tools to uncover personal information or attack their peers. On February 27, 2013, Liberal Studies Service and Learning Network (LSSLN) collaborated with Norton and Social Work and Social Administration Society (SSS), HKUSU to deliver an interdisciplinary luncheon talk in TT404 in the T T Tsui Building to HKU students and a media roundtable to the mass media on the topic of cyber bullying.

The luncheon talk titled, ‘Cyber Bullying 101: A Global Viral Threat Among Young People, was held. Miss Marian Merritt from Norton, Mr Elvis Ng Ho Hei from the Hong Kong Family Welfare Society (HKFWS), Dr Cheung Chi Kim and Dr Ki Wing Wah from the Faculty shared the latest research findings on cyber bullying, as well as their insights on preventing it among teenagers. The participants learned about the latest developments related to this issue, as well as ways to work together in fighting improper Internet behaviour.

After the talk, Miss Merritt, Mr Ng and Dr Ki sat together and had an inspiring discussion with the mass media for another hour. They were all happy that it was a memorable opportunity to listen to what others think, conduct self-reflection on the topic and gain new friends with a common interest.

Follow this link to view photos of the event: http://www.facebook.com/media/set/?set=a.591178050909518.107374825.131793916847936&type=3

Local news media coverage on the activity is found via http://www.fe.hku.hk/lssln/wp-content/uploads/2013/03/LSSLN_Norton_news-article.pdf
HKU-UBC Practicum Exchange Programme

In pursuit of excellence in learning, teaching and research, the Faculty of Education, HKU and the Faculty of Education, University of British Columbia (UBC) have decided to form an academic collaboration. Two HKU and two UBC students have recently finished their exchange studies in the Practicum Exchange Programme and shared the following insights:

By Vanessa Tam, Faculty of Education, UBC

Over the last three weeks from April 22 to May 10, 2013 in Hong Kong, I have learned immensely as an English teacher in La Salle College, a Band 1, all boys, secondary school. I was hesitant when I initially learned that I would be teaching English to a Form 4 class because my major is Chemistry. However, my mentor in La Salle College was very supportive, and provided me with all the necessary resources and guidance to ensure my lessons were carried out effectively.

At La Salle College, the students have been trained at an early age to be respectful. Even though teaching at least 30 teenage boys per class seemed initially daunting for me, I was surprised to see that the students would automatically tell each other to be quiet when any adult figure – teacher, administrator or guest – entered the room. The boys will stand up, recite their school prayer, and greet the teacher, administrator or guest. The students will not sit down unless the teacher informs them that they may. This school routine makes classroom management easier.

In general, I have enjoyed challenging myself to teach a subject that is out of my comfort zone. My focus for this practicum was to teach the Form 4 class how to write an opening speech for a debate and carry out a mock oral assessment to prepare the students for their year-end final exams. I hope that my contributions have helped the students because I know that they have made an impact on my teaching in a positive way.

Experiential Learning in Nepal

By Yvette Yau So Ching and Ken Chiu Chi Yeung, BEd (LibSt), Year 4 Students (2012-13)

Dr Andy Gao, Co-ordinator for Experiential Learning and two students from BEd(Liberal Studies), Yvette Yau and Ken Yeung, joined ‘Quality in the Classroom’, a conference on school education in Nepal. The conference was held by the Department of Education (DOE), Ministry of Education, Government of Nepal and the Rato Bangala Foundation. It aimed to provide a platform for classroom practitioners, education leaders, international education experts and policymakers for sharing ideas on providing ‘Quality Education for All’.

Over 50 presentations and workshops for participants were part of the three-day conference. Our two students gave a presentation entitled ‘Hidden Curriculum: Collaboration and Critical Dialogue’ in the conference, sharing their experiences on fostering positive relationships with students during the teaching practicum. This conference provided an opportunity for us to communicate with teachers from different parts of the world and exchange views on education. We also compared the student situations in Nepal and Hong Kong. Although both places have different levels of socioeconomic status, we can still learn from each other and improve our teaching in several areas.

The conference was successful in engaging different stakeholders together to share ideas on quality education. It provided us with opportunities to learn different educational issues from the presenters. We had numerous conversations with local and foreign teachers. Every teacher had his or her own story. The event was interesting and enhanced our interaction and reflection. Moreover, our presentation proceeded smoothly under the guidance of Dr Ora Kwo.
By Bowen Tang, Faculty of Education, UBC

The three-week practicum at King’s College was a breathtaking experience. The prospect of teaching in Hong Kong in the near future became significantly greater by the end of my practicum. Aside from my sponsor teachers, the staff members were very welcoming and made me feel at home already on the first day. I was comfortable enough to ask questions about being a teacher in Hong Kong and have a cultural exchange of experiences. I had a better idea of how the educational system operates, as well as the mathematics curriculum. The feedback that I received from the university tutor was also valuable in my understanding of how I could best stimulate the students to learn. Aside from teaching the two classes, I had the opportunity to participate in a variety of activities, which gave me a well-rounded perspective of normal school operations. By the end of the practicum, I developed a relationship with several students—knowing their backgrounds, their struggles, etc. In general, participating in this international exchange helped build my professional identity as a teacher.

By Cheng Wing Ki Phyllis, PGDE Mathematics, Faculty of Education, HKU

During the exchange practicum from April 2 to 26, 2013, I was responsible for four classes in Grades 11 and 12 in RA McMath Secondary School, Richmond, Vancouver. I also managed to observe different classes. Observing practical courses such as Planning and Human Services, which are not typical in Hong Kong, was particularly interesting. Other than classroom teaching, I attended staff meetings, professional development day and the parent-teacher conference. I also participated in the school Spring Dance. The exchange practicum was memorable and beneficial. It was a good opportunity that allowed me to experience Canadian education as a student teacher.

By Wong Pak Hei Winsome, PGDE Mathematics, Faculty of Education, HKU

I participated in the Practicum Exchange Programme, in which I was assigned to teach Mathematics in Windermere Secondary School in Vancouver for four weeks. I visited the classes of different subjects in the first week and started my mathematics teaching from the second week. Teaching in Vancouver is quite similar to that in Hong Kong. However, teachers there have spare class time for field trips, student-centred exploration activities and games. With cross-subject field trips and assignments, learning Mathematics in Vancouver can never be boring! I am willing to bring those innovative activities to my classes in Hong Kong.

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**To our Staff:**

Dr. Daniel Churchill as Hong Kong Police Advisor

“My involvement focuses on contemporary developments in the police force, which is modernizing police training operations through the adoption of information technology and e-learning. The police force is constantly looking at developments related to technology and the security challenges that this creates and has a research award scheme (in which I am one of the reviewers) that encourages police officers to solve problems through formal research and development projects. It is a great honour to serve the community with my expertise.”

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**Congratulations**

**Long Service Awards (25 years or more)**

- Professor Nirmala Rao
- Professor Mark Bray

**Promotion and Tenure**

We are delighted to report that the following colleagues have been successful in the recent round of tenure and/or promotion application.

- Tenure and Promotion to Professor
  - Professor Bruce Macfarlane
- Promotion to Professor
  - Professor Law Wing Wah
- Tenure and Promotion to Associate Professor
  - Dr. Estella Ma

**Community Service**

Dr. Daniel Churchill as Hong Kong Police Advisor

**External Awards**

- The book *Tertiary Education in Small States* by Professor Mark Bray received the UNESCO CIES Award.
- Dr. Moosung Lee was selected as one of the rising alumni by the College of Education and Human Development (CEHD) of the University of Minnesota-Twin Cities.
- Dr. Moosung Lee won the Richard Wolf Memorial Award from the International Association for the Evaluation of Educational Achievement (IEA) for an article entitled, ‘National Contexts Influencing Principals’ Time Use: Economic Development, Societal Culture, and Educational System’.
- Professor Bruce Macfarlane was nominated as a Fellow of the Society for Research into Higher Education.
- Dr. Miguel Pérez-Milans was awarded the ‘2013 Doctorate Extraordinary Prize’ by the Faculty of Philosophy and Arts of the Autonomous University of Madrid, Spain.
- Dr. Shelley Xiuli Tong won the Research Grants Council (RGC) and Economic and Social Research Council (ESRC) Award for the project entitled, ‘Language-Specific and Language-General Influences on Reading Comprehension Development: Comparisons between an Alphabetic and Morphographic Script’.
- Professor Edwin Yiu was elected a Fellow of the American Speech-Language-Hearing Association (ASHA).
To our Students:

Chief Executive's Commendation for Community Service from Hong Kong SAR Government
Mr Chura Bahadur Thapa

Anisha A Hotwani Memorial Fund Limited
Miss Chan Tsang Nam Miss Choi Wing Ka Ivy
Miss Cheung Pui Man Jenny

Award of University Postgraduate Fellowship (UFP) Scheme
Mrs Liu Junyan Miss Qiu Xuyan
Mr Ndijuye Laurent Gabriel Miss Zhang Jing

Chater Memorial Scholarships
Miss Ko Sin

Doris Zimmern HKU-Cambridge Hughes Hall Scholarships
Miss Li Zhen

HKSAR Government Scholarship Fund
Miss Lau Hoi Yan

HKU Foundation Scholarships for Outstanding Students
Miss Chan Hoi San Miss Lam Ki Yan
Miss Chan Ka Ying Miss Lam Sin Shu
Miss Chan Wai Sum Miss Lam Wency
Miss Chan Yan Pui Miss Lao Connie Hon Ying
Miss Chan Yeuk Ki Miss Leung Tsz Tin
Miss Chan Ying Tung Miss Liu Choi Yee
Miss Chan Yuk Ying Miss Lo Lai Fan
Miss Cheng Tsz Wai Miss Lo Man Wai
Mr Cheung Yu Hin Miss Pak Suet Ying
Miss Chiu Wan Ching Miss Poon Kin Kwan
Mr Chow Fu Cheung Miss Tang Hoi Yan
Mr Choy Wing Hin Miss Tang Man On
Miss Fung Ka Hei Miss Wong Cho Yee
Miss Fung Long Yin Miss Wong Kai Yee
Mr Fong Tsz Ho Miss Wong Lok Yu
Miss Kong Man Wai Miss Wong Sen Hei
Miss Kung Ho Yee Miss Wong Sze Nga
Miss Kung Sin Kei Miss Woo Hong Ki
Mr Kwong Ho Hin Miss Wu Chor Kiu Michelle
Miss Lam Hiu Sern Miss Yeung Yat Yee Melody

HKU Foundation Scholarships for Outstanding Mainland Students
Miss Ma Ke

Hong Kong PhD Fellowship and University Postgraduate Fellowship
Ms Choi Kar Yin Angela Miss Zhang Jing

Jing Kung Scholarship
Mr Wong To Yeung

John Swire Donor Scholarships
Mr Mo Kwan Nok

Kai Chong Tong Scholarships
Mr Lam Chit Fung

Kon and Yau Lan Bursaries
Miss Chu Pui Ka Nusrat Saima Perveen

Norman Chui Prizes
Miss Kirpalani Bhamini Arjan

Scholarship for Prospective English Teachers
Mr Harris Liu Ms Cheryl Tu

Simon K Y Lee Hall Alumni Association Prize for the Most Outstanding Student of the Year 2012-13
Mr Ang Wai Leung

HKU-Simon K Y Lee Hall Social Responsibility Prize (Social Service)
Mr Ang Wai Leung Mr Wat Ka Chun

Sir Edward Youde Memorial Fellowships and Scholarships
Mr Chan Kam Ho

Swire Exhibitions (for Swire Hall)
Miss Tsang Chor Kiu

The C I Stapleton Scholarship
Miss Law Mei Sze

The Equilibrium Cultural Education Foundation Award
Miss Jaclyn Yeung

New Appointment

We extend our warmest congratulations to Dr Diana Ho, who will assume a new position as Research Assistant Professor of Division of Speech and Hearing Sciences in the coming semester.

Dr Ho obtained her BSc(Speech and Hearing Science) from the Faculty and worked as a speech therapist in a special school for two years before returning to study for a PhD in HKU. She has been working as clinical instructor for 15 years in the Division of Speech and Hearing Sciences, and has extensive experience working with adults and children with various communication disorders, supervising student placement and working as PBL tutor. Her research will focus on communication disorders of stroke patients.
Welcome

Faculty

Dr Susan Bridges, Associate Professor
Dr Bridges’ career began in secondary classrooms (teacher, department head, coach, director, etc.) in Australia and Hong Kong before moving to higher education. After obtaining a doctorate and research fellowship (Griffith), she returned with her family for a role in curriculum and staff development, culminating in the 2012 HKU Outstanding Teaching Award (Team) ‘PBL 2.0: E-learning for problem-based learning (PBL) in the Faculty of Dentistry’. Her research is interactional and ethnographic, exploring the ‘how’ of effective pedagogy and clinical communication with her team of postgraduate students, as well as local and international collaborators.

Division of Learning, Development, and Diversity

Dr Hsieh Wu Ying, Assistant Professor
Dr Hsieh obtained her PhD from the University of Illinois at Urbana-Champaign with an emphasis in Early Childhood Special Education. Compatible with her interests in teacher education, her primary research programme focuses on both the attitudinal and skill factors that may address the preparation of special education teachers in inclusive settings. She seeks not only to cultivate teachers who have solid knowledge, competent skills and positive attitudes towards teaching and learning, but also to influence the future learning of teachers by inculcating a stance as lifelong learners who continue to reflect on and advance their teaching. Prior to joining HKU, she was an Assistant Professor at the University of Illinois at Chicago. She likes to play tennis in her spare time.

Dr Tan Cheng Yong, Assistant Professor
Dr Tan worked as an educator in Singapore schools before joining the National Institute of Education (NIE), Nanyang Technological University as a Research Fellow, where he participated in a major baseline study of school leadership practices in Singapore. He earned his BBA(Hons) from the National University of Singapore, MEdM(Hons) from the University of Western Australia and PhD from NIE. His academic and work experience has motivated his research interests in investigating home, school and socio-cultural determinants of children’s development.

Dr Ricci Fong, Post-doctoral Fellow
Dr Fong received her BA, PGDE, MEd and PhD from HKU. Prior to joining the Division of Learning, Development and Diversity of the Faculty, she was a Post-doctoral Fellow at the Hong Kong Institute of Education and a teacher in local schools. She has been enthusiastic about research on the social-emotional and talent development of learners. Understanding the lifelong impact of early childhood education, she looks forward to promoting quality learning environments for all children through early childhood education policy studies.

Division of Chinese Language and Literature

Mr Lam Tung Fei, Lecturer
Mr Lam obtained his BA in Chinese and PGDE from HKU. He holds Master’s degrees from the University of Melbourne and City University of Hong Kong, and is now working on his EdD research on the curriculum materials of IB Language B programme. He is interested in teaching and assessing Chinese in international education. He taught the IGCSE, IB MYP and IB DP programmes, and led school-based curriculum development in different international schools in China and Hong Kong for the last 10 years.

Division of Information and Technology Studies

Dr Dickson K W Chiu, Lecturer
Dr Chiu is a BSc(CompSt) graduate of HKU. He received his MSc and PhD degrees in Computer Science from the Hong Kong University of Science and Technology. He started his IT consultant company while studying part-time. He has also taught at several universities in Hong Kong. His research interests are Information Management, Service Science, and e-learning with a cross-disciplinary approach. Dr Chiu is a senior member of both the Association of Computing Machinery and the Institute of Electrical and Electronics Engineers, and a life member of the Hong Kong Computer Society. He is the father of two children.

Mr Thomas Kin Fung Chiu, Lecturer
Mr Chiu is currently a PhD candidate specializing in e-learning design and multimedia learning. His research interests include learning technology design, instructional design, technology-supported pedagogical models, mobile learning, e-learning and school ICT policy. He gained an understanding of the Hong Kong ICT learning environment and stakeholder needs through his years spent as an ICT teacher in Hong Kong. When he is not in front of a computer screen, he enjoys travelling and all kind of sports, especially tennis, soccer and rowing.
Welcome

We would like to thank Dr Winnie Lai, Associate Professor of Division of Chinese Language and Literature, and Dr Eadaoin Hui, Associate Professor of Division of Learning, Development, and Diversity and Dr Lydia So, Associate Professor of Division of Speech and Hearing Sciences for their contributions and devotion to the Faculty. We wish them a happy retirement life!

Goodbye

We would like to express our gratitude and send our best wishes to the following staff members who have left the Faculty. They have our highest blessings and, of course, will remain part of our global network.

Ms Christina Chan, Assistant Lecturer
Ms Chan was our third batch graduate of the Division. Upon graduation, she worked as a Speech Therapist in the Hospital Authority, where she also continued her studies, gaining an MA(Applied Linguistics) and Diploma(Health Services Management). She is competent in managing various disorders of communication, voice, feeding and swallowing. Her clinical studies of sustainable dysphagia management (STAR) and optimization of oral feeding in dementia (FEED) are widely published and commended in multiple local and international health conferences.

Ms Winnie Cheung, Assistant Lecturer
Ms Cheung was a graduate of the Division of Speech and Hearing Sciences. She has been working as a speech therapist locally for more than 18 years in pediatric and adult settings. She has extensive clinical experience in working with clients with various communication and swallowing disorders. In 1999 and 2011, she obtained her MA in Chinese Linguistics from the Hong Kong Polytechnic University and an MPhil degree from the Division respectively. Her expertise includes speech, language and communication intervention for clients with hearing impairment, cerebral palsy, and autistic spectrum disorders.

Dr Elizabeth Ann Barrett, Post-doctoral Fellow
Dr Barrett is a graduate of the Faculty, and earned her PhD in the Division of Speech and Hearing Sciences from HKU in 2011. Her doctoral work investigated the cognitive effects of bilingualism in children. As a Post-doctoral Fellow, she will remain in the Division; however, her area of research will shift from child language to another area of human communication—voice. She looks forward to working in the Voice Lab.

Retirement

We would like to thank Dr Winnie Lai, Associate Professor of Division of Chinese Language and Literature, and Dr Eadaoin Hui, Associate Professor of Division of Learning, Development, and Diversity and Dr Lydia So, Associate Professor of Division of Speech and Hearing Sciences for their contributions and devotion to the Faculty. We wish them a happy retirement life!

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Faculty

Mr Brant Knutzen, Learning Designer/Teaching Consultant

Division of English Language Education

Ms Geraldine Davies, Teaching Consultant

Division of Information and Technology Studies

Dr Bob Fox, Associate Professor
Dr Tamara Savelyeya, Post-Doctoral Fellow

Division of Learning, Development, and Diversity

Dr Eva Chen, Post-Doctoral Fellow

Division of Policy, Administration and Social Sciences Education

Dr Zhan Shengli, Post-doctoral Fellow

Division of Speech and Hearing Sciences

Ms Karen Yu, Assistant Lecturer
Mrs Lorinda Kwan, Assistant Lecturer
Dr Andus Wong, Post-Doctoral Fellow
Dr Wang Gaowu, Post-Doctoral Fellow
## Coming Events

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<td>Information Day for Undergraduate Admissions</td>
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## Editorial Team

Advisor: Professor Stephen Andrews  
Editor-in-Chief: Dr Ida Mok  
Executive Editor: Ms Queenie Wong  
Deputy Editor: Miss Connie Sze  
Address: Faculty of Education, The University of Hong Kong  
Pokfulam Road, Hong Kong  
Tel: (852) 2859 2529  
Fax: (852) 2540 6360  
Email: eduert@hku.hk  
Website: [http://web.edu.hku.hk/](http://web.edu.hku.hk/)