The past few months have been a time of celebration in the Faculty, as we have marked our own long history as part of the University’s overall programme of centenary celebrations. Teacher education has been a core activity of this University since 1917, when the Department for the Training of Teachers was established within the Faculty of Arts. For more than 50 years, the Faculty of Arts and the Main Building were our home, until in 1976 we became a School of Education, and in 1984 a separate Faculty, with a home of our own in the newly built Runme Shaw Building.

Throughout the past 95 years, the Faculty (and its forerunners: the Department and the School) has served the community, and it is our long history of community service which formed the theme of our two major celebrations just before the summer. On June 9, we held an enormously successful Reunion Dinner at the Hong Kong Convention and Exhibition Centre, when more than 300 students, alumni, staff (present and past) and friends gathered to celebrate and share memories of our past achievements and to pledge ourselves to the attainment of even more successes in the future. At the same time, we launched our Faculty Coffee Table Book, which encapsulates who we are and what we do, conveying in pictures and text the Faculty’s contributions to the community, as well as personal memories of the Faculty contributed by staff, alumni and students.

Just a couple of weeks before the Reunion Dinner, the Faculty held another celebration, with a ceremony to launch the UNESCO Chair in Comparative Education. The conferring of this Chair is a great honour, both for the Faculty and for the Chair holder, Professor Mark Bray. It also represents a major opportunity for the Faculty to enhance its commitment to a programme of activities promoting the UNESCO goals of Education for All and Education for Sustainable Development.

As you look through the pages of this edition of Education Matters, you will find a number of references to and pictures of these celebrations. As we reflect on these happy occasions, it is important to recall what they represent: not only recognition of past achievements in serving the community but, even more importantly, a clear statement of our continuing collective commitment to engagement with the community: locally, regionally and globally. We look forward to sharing news of our continuing community engagement activities in future issues of Education Matters.

Professor Stephen Andrews
Dean

2012 QS World University Ranking for Education
HKU has been ranked eighth in Education in the latest Quacquarelli Symonds (QS) subject rankings in the world, which is also the best in HKU subject rankings.
Reunion Dinner: Serving the Community for over 90 Years

In celebration of the Faculty having served the community for over 90 years, a Reunion Dinner was held on Saturday, June 9, 2012 at the Hong Kong Convention and Exhibition Centre. As a part of the Faculty’s celebrations of the University centenary, the Reunion Dinner was a precious gathering for 360 friends, alumni, staff, students, and supporters of the Faculty.

A Light Switching Ceremony opened the dinner. The ceremony was hosted by: Dr the Honourable Leong Che Hung, GBM, GBS, JP, Council Chairman, and the Dinner Guest of Honour; Mr Kenneth Chen, JP, the former Under Secretary for Education, Education Bureau; Professor Chow Shew Ping, JP, Pro-Vice-Chancellor and Vice-President (University Relations); Professor Stephen Andrews, Dean of Education; Mr Peter Ip, Chairman of the School-University Partnership Advisory Committee; Mr Luke Yick, President of the Hong Kong University Education Alumni Association (HKUEdAA); and Mr Benson Chiao, former Chairman of the Education Society. The lights represented the Faculty’s efforts to brighten the local community and beyond. With the joint efforts of different stakeholders, the Faculty vision was achieved. We aspire to lead the study and practice of education, influence public policy and improve community life through education, and nurture graduates who are passionately committed to their professions. The ceremony similarly highlighted the Faculty’s core commitments, namely excellence, sustainability, collegiality, fairness, equity, and academic freedom, forming the backbone of all our activities for over 90 years.

One of the highlights of the occasion was the long-awaited launch of our Faculty’s Coffee Table Book, which was announced by Professor Stephen Andrews. The book provides a comprehensive picture of who we are and what we do, and charts our history in the context of the educational development within Hong Kong. A video on “Serving the Community for over 90 Years” was also shown. The lively Deans’ Talk, performance by the Hong Kong Principals’ Choir, and the violin solo by Ms Heidi Luk made the dinner highly enjoyable.

We take the opportunity to acknowledge all our staff, alumni, students, benefactors, and friends who have contributed to the success of the Faculty. Our engagement and service to both local and non-local community are set to continue, grow, and thrive in the coming years.
MEd students as our MCs: (From left) Ms Kelsey Zhang, Mr Daniel Bernal and Ms Elly Mui
UNESCO Chair in Comparative Education

The Faculty launched the UNESCO Chair in Comparative Education on May 18, 2012. The ceremony was followed by the lecture on “Sustainability and Education for All: Partnership for Service in the Global Village”, delivered by Professor Mark Bray, the UNESCO Chair. The proceedings then turned to a Community Dialogue, again chaired by Professor Bray. Dr Tang Qian, UNESCO Assistant Director-General for Education, also officiated at the ceremony.

Professor Mark Bray was a founding member of the Comparative Education Research Centre (CERC) at HKU in 1994, and is its current Director. He was appointed to a personal Chair of Comparative Education in 1999. Between 2006 and 2010, he was granted leave from HKU to assume the post of Director of UNESCO’s International Institute for Educational Planning (IIEP) in Paris. Between 2004 and 2007, Professor Bray was President of the World Council of Comparative Education Societies (WCCES).

Education for All (EFA) and Education for Sustainable Development (ESD) are two of UNESCO's flagship programmes. The EFA goals that were set at the turn of the millennium are now being reviewed for a vision beyond 2015, and related discussions focus on the ESD agenda. The EFA and ESD programmes will provide the core mandate for the UNESCO Chair in Comparative Education at HKU. Faculty members have long focused on the dimensions of quality education across cultures and income groups. Hong Kong, as a whole, needs to be involved in sustainable development as much as other parts of the world.

In the education sector, UNESCO Chairs have been established in 74 of UNESCO’s 195 Member States. This is the first Chair specifically to be framed by the field of Comparative Education. HKU occupies a significant physical and temporal space for such comparative work. The creation of the UNESCO Chair opens a new avenue for collaboration with multiple partners to serve both local and global communities.

More details about the launch can be found at http://web.edu.hku.hk/UNESCO-Chair-in-Comparative-Education.

Exhibition of Posters at Rayson Huang Theatre Foyer

Community Dialogue: (From left) Professor Mark Bray; Professor Lee Ngok, JP, Vice-President, UNESCO-HK; Ms Ann Kildahl, HKU Sustainability Manager and HKU PhD student; Ms Sulata Maheshwari, HKU MEd student; Dr David Atchoarena, UNESCO Director of Division for Teacher Development & Higher Education; Ms Mitzi Leung, Vice-President, UNESCO-HK

From left: Professor Mark Bray, UNESCO Chair Holder; Professor Roland Chin, Deputy Vice-Chancellor and Provost; Professor Stephen Andrews, Dean of Education; Dr Tang Qian, UNESCO Assistant Director-General for Education; Dr David Atchoarena, UNESCO Director of Division for Teacher Development & Higher Education; Ms Mitzi Leung, Vice-President, UNESCO-HK
Distinguished Lecture

Dr Etienne Wenger, a globally recognized thought leader in social learning theory and communities of practice, delivered a lecture entitled “Learning in Landscapes of Practice: New Developments in Social Learning Theory” at the Rayson Huang Theatre, HKU, on April 27, 2012. The lecture was sponsored by the UGC Knowledge Exchange Funds and the Tin Ka Ping Education Fund.

The human world consists of a landscape of communities of practice. Our learning is a trajectory through this landscape: entering several communities, being invited or rejected, remaining as visitors, crossing boundaries, becoming stuck, and moving on. Learning is not merely the acquisition of knowledge in the form of a curriculum, but a journey of the self as well. Successful learning achieves a state of “knowledeability”, which is a negotiation for a productive identity with respect to the various practices that constitute this landscape. Dr Wenger explored the profound implications of this perspective in his lecture.

The Distinguished Lecture attracted about 260 participants. It received highly favourable responses from senior Education Bureau officers, educators, academics, students, and all those interested in enabling learning. More details about the Lecture can be found at http://web.edu.hku.hk/seminars_lectures.php.

A Dialogue with Dr Etienne Wenger—Lunch Seminar

The Faculty took the opportunity of Dr Wenger's visit to host a lunch seminar entitled “Communities of Practice: A Social Discipline of Learning” on April 26, 2012. Senior officer from the Education Bureau, leaders of higher education in Hong Kong, local school principals, and academics from our Faculty exchanged views on social learning during this invitational luncheon dialogue session.
Taiwan–Hong Kong Primary School Libraries Knowledge Exchange Dinner Seminar

School principals and teacher librarians from six local primary schools and a Taiwan delegation, including professionals in the education department, professors, and teacher librarians, joined the “Knowledge Exchange in Primary School Libraries Dinner Seminar” held on May 24, 2012 at Joseph’s at the Graduate House, HKU. Dr Samuel Chu Kai Wah, Associate Professor of the Faculty, shared his experience and study on the use of Web 2.0, collaborative teaching approach, and enquiry learning to develop 21st century skills in primary students. Professor Tse Shek Kam shared his work and ideas on the professional development of teachers. The event was a great success, and participants were impressed with the vigorous and fruitful knowledge exchange on the topics related to the educational role of teacher librarians.

Education Seminar Series

Since 2010, the Faculty has taken the initiative in knowledge sharing with the public by organizing a series of education seminars for parents on Mathematics, English, Liberal Studies, Information Technology, and sending children abroad. All received positive responses. The 6th seminar, entitled “Using Clear and Soft Voice to Teach Your Kids”, was delivered by Professor Edwin Yiu on April 14, 2012. The focus was on voice problems and the right ways for teachers and parents to use their voices to teach children. In the seminar, Professor Yiu addressed the following issues:

- Have teachers and parents ever lost their voice when they teach the kids?
- How long can a man shout continuously?
- How can we teach the kids without getting a sore throat?
- Is teaching your kids in a loud voice the best method?
- Can we teach the kids with less strength?

The seminar was well-attended by parents and teachers who provided enthusiastic feedback. Details on the seminar, including slide presentation, video, and photos, are available at http://web.edu.hku.hk/seminars_lectures.php.

HKU Started the First EDB Programme on “LAC Resource Persons”

The fine-tuning of the medium of instruction (MOI) policy for secondary schools has been implemented since the 2010–11 school year. The fine-tuned policy allows schools more flexibility in using English as the medium of instruction for non-language subjects for different classes.

Through our In-service Teacher Education Programme (INSTEP) and commissioned by the Education Bureau (EDB) of the HKSAR, our Faculty has run three series of highly successful professional development programmes in 2011–12 for secondary school non-language subject teachers (Science, Mathematics, and Personal, Social & Humanities Education) to support their teaching in the English medium as a result of the MOI policy fine-tuning. The post-course support component of these programmes also helps participating teachers to put into practice what they have learnt in the sessions.
School–University Partnerships


Titled “Sharing Innovative Practices to Meet Challenges of Education Reform”, the forum aims to provide a platform for professional exchange among different stakeholders of the educational sector, including front line educators from schools, representatives from School Sponsoring Bodies, as well as members of other related communities such as Parent–Teacher Associations (PTAs). Over 250 participants enrolled in this event. The Forum was opened by Professor Andrews, Dean of Education, as well as Principal Peter Ip of CCC Hoh Fuk Tong College and also the Chairperson of our School-University Partnership Advisory Committee, offering their welcome speech to the participants.

This year, the Forum was begun by running parallel sessions with different front line educators (i.e., overseas visitors, university-tutors, principals, experienced teachers, and our student-teachers) joining hands to share innovative practices adopted to meet challenges in Educational Reform with the participants from the broader educational community. The topics of presentation included “cross discipline collaboration between English and Personal, Social & Humanities Education (PSHE) key learning areas (KLAs) on medium of instruction (MOI) fine-tuning”; “how primary Chinese teachers make use of meta-cognitive learning strategies to help students to learn better”; “reflection on oral assessment of Chinese Language”; “use of problem-based learning to conduct school-based assessment (SBA) fieldwork project with New Senior Secondary (NSS) geography students”; and “the review and reflection on teaching Liberal Studies based on the first cohort of Hong Kong Diploma of Secondary Education (HKDSE)”, among others.

Innovative practices in other parallel sessions also signify the importance of team collaborative work to bring about “cascading mentoring to enrich professionalism among teachers of different generations”, “cross cultural collaboration between HKU and overseas universities (such as University of British Columbia and Monash University) to make international partnership possible”, and the “whole school enrichment week” as an alternative curriculum as well as “project-based work” to empower primary students to learn as a happy team.

The parallel sessions were followed by the keynote speech delivered by Dr Angel Lin, Associate Dean (Learning & Teaching) on “Language Across the Curriculum: What it is and why it is important under the new MOI policy”.

Each participant of the Forum was given a KE-funded DVD on “Good Teaching Practice”, in which authentic lessons were video-recorded to show the actual teaching of our student-teachers. This exemplary demonstration indicates how “Good Teaching Practice” can emerge by obtaining innovative guidance from mentor-teachers and university-tutors.

Our Faculty has also started to offer a new EDB-commissioned programme in Language Across the Curriculum (LAC) since May 2012. The programme aims to equip resource persons at the school level (including school curriculum leaders/co-ordinators, panel chairpersons) with the knowledge, skills, and strategies in the design, implementation, and evaluation of their schools’ MOI arrangements as well as a holistic school-based language policy. The LAC Resource Persons programme is the first of its kind in Hong Kong. Graduates of all these EDB-commissioned programmes are eligible for partial exemption of credits in the new MEd in LAC Programme to be offered by the Faculty starting September 2012.

Teachers taking part in the “LAC Resource Persons” programme.

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Effective Methods of Teaching Chinese Characters for Preschoolers

There have been three major problems of memorizing, writing, and pronouncing Chinese characters. Some children hate learning Chinese language because of these difficulties. Parents and teachers in Hong Kong are concerned about how preschoolers start to learn Chinese characters, and how the curriculum of early childhood education should be planned and implemented.

Professor Tse Shek Kam, Director of the Centre for Advancement of Chinese Language Education and Research, has been devoted to the study of learning Chinese characters for years. He has recently started the research project related to the effective methods of teaching Chinese characters for preschoolers, which aims to help preschoolers learn Chinese characters joyfully and efficiently, encouraging them to engage in learning Chinese and fostering the abilities of word recognition, and thus facilitating the acquisition of good reading and writing skills.

The project is sponsored by Quality Education Fund. The teaching programme for Chinese characters has been implemented and the survey has been conducted to determine the current situation of learning and teaching Chinese characters to kindergartens in Hong Kong. A press briefing was held on April 2, 2012 to release the survey findings. Details of the press briefing can be found at http://web.edu.hku.hk/press/20120402/.

Treatment of Communication and Swallowing Disorders Using Transcranial Magnetic Stimulation

Previous overseas studies have suggested that approximately 50% of chronic stroke survivors will develop a certain level of swallowing problems. Based on the 2009–10 annual report of the Hospital Authority, an average of 23,700 stroke cases occur per year, among which an estimated 11,850 cases may continue to have swallowing problems after their discharge from hospitals.

The Swallowing Research Laboratory in the Division of Speech and Hearing Sciences is currently running a pilot study to investigate a new swallowing treatment method for stroke survivors. This study is in collaboration with Professor Bruce Murdoch, Visiting Research Professor at HKU, and Director of the Centre for Neurogenic Communication Disorders Research at the University of Queensland, Australia.

Transcranial magnetic stimulation (TMS) is a non-invasive brain stimulation method of modulating the cerebral cortex activity. In recent years, Professor Murdoch and his team have discovered evidence to support the use of TMS in the treatment of swallowing and communication disorders associated with a range of neurological disorders, including stroke and Parkinson’s disease.

Dr Karen Chan, Director of the Swallowing Research Laboratory and Assistant Professor, presented the working of the TMS and further details of the pilot study at a press briefing held on May 16, 2012. Professor Murdoch also presented his research projects that supported the use of TMS in improving language and motor speech functions in clients with stroke and Parkinson’s disease. Details can be found at http://web.edu.hku.hk/press/20120516/.
Smartphone/Tablet “App” for Preventing Voice Problems: A Green Voice Project

From left: Ms Yuki Wong, Research Assistant; Professor Edwin Yiu, Co-Director of Voice Research Laboratory; and Dr Karen Chan, Assistant Professor

The Voice Research Laboratory of the Division of Speech and Hearing Sciences has conducted a series of studies, entitled “Green Voice Project”, to determine the best method to help professional voice users, such as teachers, to cultivate proper vocal behaviour habits to prevent developing voice problems. Professor Edwin Yiu, Co-Director of the Voice Research Laboratory, reported the key findings at a press briefing held on June 28, 2012. He was joined by Dr Karen Chan, Assistant Professor, and Ms Yuki Wong, Research Assistant.

In one of the studies, 115 teachers were interviewed through questionnaires distributed between 2007 and 2010. The results of the study suggested that there are four main risk factors for developing voice problems in teachers, namely, inappropriate vocal habits, years of teaching experience, use of loud voices outside class, and a number of upper respiratory tract symptoms. A second study measured the acoustic conditions of 248 classrooms in local schools. The study indicated that only 7% of the classrooms had a signal-to-noise ratio of 15dB or above. The major reason for the poor ratio is the elevated noise level in most classrooms. This teaching environment affects not only the teachers’ vocal health, but also students’ learning.

Based on the findings, a Smartphone/Tablet “App” (free download) has been developed to promote vocal hygiene to prevent the development of voice problems. This application, called “YourVoice”, is available in both iOS (iPhone and iPad versions) and Android (smartphone and tablet versions) platforms. Details can be found at http://web.edu.hku.hk/press/20120628/.

Implementation of NSS Liberal Studies Curriculum: A Comprehensive Study

Liberal Studies (LS) has become one of the core New Senior Secondary (NSS) curricula since 2009. With the completion of the Hong Kong Diploma of Secondary Education Examination (HKDSEE) that marked the end of the first three-year cycle of curriculum implementation, it is the prime time to conduct a holistic review of this new curriculum.

Early this year, four core members of the LS teaching staff, namely, Dr Eva Chan, Dr Loretta Ho, Mr Wong Ka Lok, and Dr Tammy Kwan, formed a research team to conduct a comprehensive and systematic review of the design, implementation, and effectiveness of LS in schools. The research team hoped to obtain a true picture by fixing the findings of different research phases. The findings would inform the kind of support that can be provided to schools, teachers, and students by strengthening our teacher education courses.

A total of 66 schools participated in the first phase of the questionnaire survey. From the 366 returned questionnaires, the Faculty collected basic information about the school policies, teachers’ understanding of the curriculum, their views on the usage of textbooks and school-based curriculum materials, their opinions on assessment modes, as well as their worries and achievements.

A press briefing was held on July 5, 2012, followed by a seminar on July 7, 2012, during which the project team engaged the participants in critical dialogues on the revealed concerns and future actions. The seminar was a success with attendance from 80 teachers, EDB officers, and postgraduate students who voiced their views. Details of the press briefing can be found at http://web.edu.hku.hk/media.php.

From left: Mr Wong Ka Lok, Teaching Consultant; Dr Eva Chan, Teaching Consultant; and Dr Loretta Ho, Assistant Professor
We are proud to tell that every year our academics successfully apply for various grant schemes to undertake research projects in different disciplines. We send our congratulations to the following Faculty members who succeeded in the competitive funding exercises:

**Research Grants Council**

**Grant Schemes 2012-13**

**General Research Fund (GRF)**
- “Learning Expert Words” by Professor Brendan Weekes
- “Exploring a Learning-oriented Assessment Framework: Theorizing through Case Studies of Award-winning Teachers in Higher Education” by Dr David Carless
- “Educational Applications of TouchPad Technology in Higher Education in Hong Kong: Explorative Case Studies of University Teachers’ Adoption of iPads” by Dr Daniel Churchill
- “From Conception to Action: Understanding E-portfolios as Assessment in Higher Education” by Dr Chris Deneen
- “The Fourth Study on the Progress in Chinese and English Reading Literacy Study (in 2013) at Primary 4 in Hong Kong and Approaches to and Strategies for Enhancing the Quality of Teaching and Learning of Reading” by Professor Tse Shek Kam
- “Life Skills Development in Junior Secondary Students: Influence of Purpose, Connectedness and Comprehensive Guidance Programmes” by Dr Yuen Man Tak

**Early Career Scheme (ECS)**
- “Treatment of Swallowing Disorders Following Stroke Using Magnetic Stimulation” by Dr Karen Chan
- “Global Competition and Collaboration Strategies of Research Universities in China and Russia” by Dr Anatoly Oleksiyenko
- “Decoding the Role of Teachers’ Professional Networks (TPNs) in Sustaining Educational Reform” by Dr Lee Moo Sung

**Public Policy Research (PPR)**
- “The New Fine-Tuned Medium of Instruction Policy in Hong Kong: Analysis of Policy Interpretation and Local Implementation Practices” by Dr Angel Lin
- “A Hong Kong-Guangdong University Partnership: Toward Regional Integration of Higher Education in South China” by Professor Gerard Postiglione
- “Ageing in Place: Safe Swallowing in the Frail Elderly Living in the Community” by Professor Edwin Yiu
- “Digital Divide in Education: An Experiential Understanding” by Dr Allan Yuen

**Prestigious Fellowship Scheme under the Humanities and Social Sciences Panel (HSSPFS)**
- “Social Inequalities amidst the Global Agenda of Education for All (EFA): Local Regional and Global Implications of Private Supplementary Tutoring” by Professor Mark Bray
The 2nd Joint Symposium with the University of Gothenburg, Sweden

Further to the first two-day joint research symposium on “Research in Language Education” held in May 2010 at the University of Gothenburg (GU), Sweden, the second joint symposium entitled “Classroom-based Research in Mathematics, Science, and Language Across Curriculum” was held at HKU on May 30–31, 2012. Led by Dr Britt-Marie Apelgren, Deputy Dean of Education, and Dr Jonas Emanuelsson, Head of Department of Pedagogical, Curricular, and Professional Studies, a delegation of seven people from GU visited Hong Kong. The visit was part of the ongoing collaboration between the two Education Faculties. The fruitful symposium gave both parties an opportunity to interact and share their research findings.

Two school visits to Kau Yan Primary School and HKUGA College were arranged on June 1, 2012 to enrich the Swedish delegation’s understanding of the educational context in Hong Kong. The visitors enjoyed the discussion and interaction with the teachers and students, and were highly impressed by the high quality of learning and teaching at the local schools.

The exchange visit was maximized through meetings on Mathematics, Science, and Language Education, in which the colleagues of the two Faculties exchanged views and experiences. Close cooperation and collaboration with our institutional partner are expected to continue.

Collaboration with the Thabyay Education Network

The Faculty renewed the Memorandum of Understanding with the Thabyay Education Network (TEN) in 2012. First signed in 2009, it was agreed that we would provide tuition waivers for two full-time students recommended by TEN to study in our Master of Education (MEd) programme each year for three years until 2011. Over the past three years, TEN referred Myanmar and Cambodian education scholars to our Faculty, and TEN was highly pleased with the students’ experiences and quality of education at HKU. We look forward to our continued collaboration.
A Breakthrough in Experiential Learning

Echoing the University’s call to enhance the experiential learning opportunities for our undergraduate students, the Faculty has initiated a brand new cross-border experiential learning programme with Northwest Normal University (NWNU) in Lanzhou, Gansu. Students in the BEd(Liberal Studies) programme and the new double degree in BEd&BSocSc are the target participants. On March 1–6, 2012, a delegation of four Faculty members visited NWNU. The delegation was led by Professor Gerard Postiglione, and the members included Dr Loretta Ho, Dr Eva Chan, and Mr Wong Ka Lok. The visit was a valuable opportunity for the members to gain a better understanding of the diversified learning environment in Lanzhou due to its own cultural and geographical distinctiveness. More importantly, the visit was a great success that enabled the colleagues of the two universities to explore collaboration modes, and to share experiences in promoting, facilitating, and enhancing the experiential learning for students.

During the visit, the delegation held meetings with President Professor Wang Jiayi and the management team of the NWNU to discuss the nature and practicalities of our possible collaboration. With the full support of Professor Wang, the delegation worked intensively with Vice-President Professor Wan Minggang and Registrar Professor Sun Jianan to explore various meaningful learning opportunities, resources, and facilities in the University and Lanzhou the city. Lanzhou is an ideal place to expose our students to in-depth and authentic studies of major controversial learning issues in Liberal Studies, including cultural diversity of ethnic minorities; multi-language in relation to identity recognition; consumption, development, and conservation of energy resources; rural-urban disparity and Sannong issues (issues related to agriculture, farmers, and the rural area); religious development; public hygiene issues of marginal lands; and changing conceptions of family and women’s rights. The delegation had a great chance to participate in a forum with experts of the above-mentioned learning issues, learn the latest developments, and gain their support in the provision of academic advice to our students on this venture. At the same time, the delegation visited four primary and secondary schools in both city centre and mountainous rural areas to catch a glimpse of the varieties of school education in the region. The most memorable moment was the meeting with almost 20 undergraduate students of NWNU to learn about their multifarious campus activities and meaningful university life.

The programme has successfully obtained funding support from the “Central Government Fund for 1,000 HKU students and staff visiting China”. We look forward to the commencement of the programme in June 2013, and the subsequent series of Knowledge Exchange activities.
Inauguration for MEd in Teaching and Learning Chinese Language Programme

In collaboration with the Singapore Centre for Chinese Language (SCCL), the Faculty launched a new master programme for students in Singapore, the Master of Education in Teaching and Learning Chinese Language. On March 10, 2012, the inaugural ceremony of the new programme was held at the SCCL to welcome its first batch of students. The students attended their 1st HKU immersion on June 4–15, 2012. A welcoming session was organized at HKU on June 5, 2012.

This master programme is the first programme of the Faculty specifically offered to overseas students in Singapore and in the region. This new specialist strand is designed for in-service teachers, aspiring school middle-managers and curriculum coordinators, and related professionals in Singapore with regard to Chinese Language Education.

The new programme contains Chinese Language Education curriculum, pedagogical research, and local perspective modules that are tailor-made for students in Singapore. Teaching and supervision will be supported by the Faculty and SCCL. Aside from ordinary classroom tuition, the programme is also supplemented by the Faculty’s e-learning platform, a moodle system. Through the moodle, close interactions among students and teachers are facilitated, and learning and knowledge exchange are encouraged.

Empowering Teachers in a Global Discourse

Dr Ora Kwo was invited to present a speech at the 4th International Policy Dialogue Forum “Teacher Challenges for the Agenda of Education for All”. This event was organised by UNESCO in conjunction with the Government of India, and held in New Delhi on May 29–30, 2012.

In a panel focusing on challenges and opportunities for decentralization, Dr Kwo addressed teachers’ professionalism and autonomy with the critical question of “Education for What?”. She highlighted the neglected discourse on the backwash effect of supplementary tutoring on mainstream schooling. She observed that the growing global phenomenon of tutoring both shadowed and challenged the role of schooling. More positively, she elucidated the significant power of learning from development of values, for both students and teachers.

Such learning, as revealed in Dr Kwo’s comparative studies, is like a timeless goal for moral development in humanity – a form of living that brings together the conscientious learners across cultures and centuries. A major policy implication concerns teacher empowerment through actualization of teachers’ voices amidst internal and external dialogues, during which learning is achieved through struggles and conflict-resolution. In essence, “learning to be”, as one of the four pillars of education asserted by UNESCO, is a sustainable process of identity renewal in a collective moral drive.
Talk on Children’s Literature and Creative Writing

Catering to learning diversity is one of the challenges of Chinese Language teachers. One of the most effective ways is to create your own teaching materials, such as children’s literature for your students. However, numerous teachers have no knowledge of creating their own children’s literature. The module of “Children’s Literature and Creative Writing” provided by the Division of Chinese Language and Literature was honoured to have Professor Bei Dao (北島), Mr Wai Yin (韋然), Mr Chris W C Shum (岑偉宗), and Miss Justine P S Woo (胡寶秀) to be our guest speakers, who shared their writing experiences with our students on February 6, 2012. They are the leading creators in various fields of Chinese literature and children’s literature in the world and in Hong Kong.

These talks were highly unique experiences for our students. They could listen to the sharing of these internationally and regionally leading creators and engage in face-to-face discussions. In the coming years, the Division will invite more world-leading scholars and creators to provide talks to our students.

Seminars on Inclusion and Exclusion

On May 24–25, 2012, Professor Roger Slee from The Victoria Institute, Australia, was invited to give two public lectures on Inclusive Education entitled “Bringing Inclusive Education Research to Schools” and “Why So Critical?”. These sessions were organized collaboratively by the Division of English Language Education and Centre for Advancement in Inclusive and Special Education (CAISE). Professor Slee encouraged us to look at the ways in which school reform may be a vehicle for addressing the improvement of educational experiences and outcomes for all students.

Seminar on “Understanding Your Talents and Career Planning”

“Understanding Your Talents and Career Planning” was the theme of a seminar and some workshops for talented secondary students. The event, which was organized by CAISE of the Faculty, was held on May 12, 2012, in collaboration with the Hong Kong Association of Parents of Gifted Children, Hong Kong Association of Careers Masters and Guidance Masters, and the HKU Academy for the Talented. The seminar was opened by Centre Director, Dr Yuen Man Tak, who introduced strategies that students could use to understand and develop their own talents. Ms Twiggy Chan, a special education teacher and graduate of HKU, shared her own story of “Career and Talent Development” with the students. Dr Thomas Leung, Vice Principal of Ching Chung Hau Po Woon Secondary School, recommended several tools for students to use when making decisions on their studies and future careers.
The seminar was followed by eight parallel workshops conducted by experienced counsellors, psychologists, and guidance practitioners. The topics covered in the workshops were:

1. Understanding your talents and learning difficulties
2. Nurturing your talent development: the sports approach
3. Understanding your talents and leadership development
4. Preparing your student learning profile
5. Telling stories about your talents
6. Social competencies and career development
7. Influences on your career decision making
8. Exploring exchange and learning opportunities in mainland China

The seminar ended with a University Admissions talk on “Your Talents and University Plan”, presented by Ms Francisca Kwok of the Academic Liaison Office, HKU.

The questionnaire feedback provided encouraging results that most students found the seminar and workshops useful and practical. Personal notes for student participants can be found on our website at http://www.fe.hku.hk/caise/KE.htm.

**CITE Research Symposium 2012**

The CITE Research Symposium 2012 (CITERS 2012) was held on June 15–16, 2012 at the newly refurbished and beautifully designed “Level 3” in the Main Library, HKU. This year’s CITERS was organized by the Centre for Information Technology in Education (CITE) and the Faculty in collaboration with the Centre for the Enhancement of Teaching and Learning (CETL) of HKU, HKU Libraries and the Education Bureau.

The symposium presented research and development findings from Hong Kong and beyond on the impact of ICT on learning and teaching. This event provided an opportunity for teachers, students, researchers, and other professionals to present and exchange outcomes to advance our knowledge and understanding in technology-supported learning and teaching.

The main theme of this year’s symposium was “E-Learning in a changing landscape of emerging technologies and pedagogies”. Four sub-themes were addressed by keynote speakers from Canada and Singapore, as well as in panel discussions, workshops, paper presentations, and teacher and student demonstrations. CITERS 2012 attracted around 280 registrants. Delegates mainly came from HKU and other tertiary institutions, community colleges, vocational and training institutions, local and international schools, the government sector, the publishing industry, and IT companies in Hong Kong. More details about the symposium and abstracts of the presentations can be found on the event website at http://citers2012.cite.hku.hk.
Visit by the Education Bureau

Nine Education Bureau (EDB) Officers from the Research and Test Development, Science Education, and Mathematics Education Sections visited the Division of Science, Mathematics and Computing under the Faculty on March 9, 2012. The meeting between the EDB Officers and the Division members on the “Trends in International Mathematics and Science Study (TIMSS)”, and the New Senior Secondary (NSS) Mathematics and Science curriculum in Hong Kong was fruitful.


This seminar, which was organized by the Comparative Education Research Centre (CERC), was presented by Professor Aaron Benavot of the University at Albany-State University of New York (SUNY-Albany) on March 19, 2012. Professor Benavot served four years as Senior Policy Analyst on the team for the Education for All (EFA) Global Monitoring Report at the UNESCO headquarters in Paris.

The EFA agenda, which originated in 1990 at a global conference in Thailand, was renewed in 2000 at a follow-up conference in Senegal. Various targets have been set for 2015. The six goals focus on early childhood education, universal primary education, gender parity, quality education, skills and learning opportunities, and adult literacy. Professor Benavot noted the significant progress that has been achieved, especially with respect to access and gender disparities in primary education. However, enormous challenges remain. Approximately 50 million children of primary school age are still not in school, and the quality of education in several societies is severely inadequate. These issues need to be addressed by the international community as it assesses progress and reformulates the agenda for the period beyond 2015.

Seminar on “Language Policy Research in Historical and Comparative Perspective”

CERC held a seminar on “Language Policy Research in Historical and Comparative Perspective” on May 2, 2012. Describing the history of research on language policies in education, Professor Tollefson revealed major changes in research methods, in the foci of scholarly concern, and in the relative attention to political and pedagogical agendas. In the past two decades, globalization and the spread of English have meant that language policies in schools have greater impact than ever on the life chances of individuals. Most importantly, he stressed the ways in which language policies could promote the appropriate forms of language learning and language use in different settings.
The conference was hosted by the Centre for Advancement of Chinese Language Education and Research (CACLER) in cooperation with the Hong Kong Institute of Education. The conference, which was sponsored by Quality Education Fund, aimed to disseminate the theoretical framework, design, and exemplary practices of a project in teaching Chinese in early childhood setting.

Professor Stephen Andrews attended the conference and gave a welcome speech. Four speakers from our Faculty and from the Hong Kong Institute of Education, namely, Professor Tse Shek Kam, Dr Loh Ka Yee, Ms Lee Toi Na, and Mrs To-Chan Sing Pui, introduced the theoretical framework of the project. Eleven guest speakers from kindergartens shared their valuable experiences in using effective methods of teaching Chinese characters to local and non-local preschoolers. The conference ended by releasing the results of a questionnaire on the teaching and learning patterns of Chinese characters in preschools. Participants were impressed by the application of effective methods in kindergarten, which foster the effectiveness of preschoolers in word recognition.

More than 20 kindergartens participated in the implementation of the experimental project and the case studies. More than 400 kindergartens provided information in the Hong Kong survey.

San Francisco State University Summer Course

Since 2007, CACLER has collaborated with the College of Education of San Francisco State University (SFSU) in running the summer programme entitled “Training Teachers for the Future: Transnational Educational Issues”. Given the success of past collaborations, this is the fourth time that CACLER was re-invited to co-organize this summer programme. Fifteen students from SFSU joined the summer course to gain exposure to the education practices in Hong Kong and China, and to develop a better understanding of Chinese and other Asian diasporas. The course provides a week of coursework and classroom observation in Hong Kong (May 28 to June 1, 2012), culminating in a week of intensive classroom observation and study in classrooms in Guangdong Province (June 3 to 8, 2012).

The programme mainly included lectures and school visits. The lecture topics are “Hong Kong Educational System-Bands”; “Awareness of Chinese Characters”; “Recent Historical & Educational Developments in China—Immigrants and Minorities”; and “Struggles and Survival of Hong Kong Minorities”. Four schools helped receive these US guests: Renaissance College, PLK Madam Chan Wai Chow Memorial Primary School, Delia Memorial School (Broadway), and CMA Choi Cheung Kok Secondary School.

We do treasure the interactions and intercultural exchange within this summer course, and we look forward to further collaboration with SFSU in the coming years!
Summerfest 2012

The emerging Strategic Research Theme (eSRT) Communication Disorders, the Centre for Communication Disorders (CCD), and the Division of Speech and Hearing Sciences under the Faculty held the annual Summerfest 2012. Speakers from other universities were invited to present research findings and selected undergraduate students presented their research. Other undergraduates presented their work as posters in sessions attended by academic, clinical, and research colleagues. eSRT members joined a poster lunch session and dinner with the speakers and arranged meetings with the visitors before and after the Summerfest.

The themes of the Summerfest are “Challenges to Healthy Communication” (May 28, 2011) and “Making Communication Science Work” (May 26, 2012). These events draw at least 100 participants from all over Hong Kong and abroad.

The SRT in Communication Disorders focuses on several key research goals:

1. Investigating the emergence of communication disorders given the dimensions of normal human development in cognition, emotion, perception, motor behaviour, hearing, language learning, and symbolic skills (literacy and mathematical ability).

2. Uncovering the relationships between the biological and cultural factors that contribute to communication disorders. In Hong Kong and elsewhere in Asia, this aspect requires analysis of the specific social, cultural, and linguistic factors within which communication disorders develop. A concentration of research expertise in this field will propel our research theme to an internationally relevant hub.

3. Understanding the challenges to healthy communication across the lifespan, with special attention to the elderly who are increasingly at risk of illnesses such as dementia and dysphagia. Communication disorders in the elderly pose a significant burden on the health care system. Therefore, understanding the ways for overcoming barriers to communication is vital for financial and policy reasons.

4. Promoting the development of healthy communication skills, particularly in the early years, with a focus on the prevention of communication problems in autism, deafness, dyslexia, dyscalculia, specific language impairment, and several genetic conditions such as Williams Syndrome. This goal can be achieved through pedagogical and technological methods that can be executed within educational settings via collaboration between clinicians, educators, and expert researchers.

To meet these goals, we focus on two subthemes entitled “Challenges to Healthy Communication” incorporating Basic Science, Genetic Disorders, Lifespan Issues, Ageing, and Development and “Promoting Healthy Communication” with focus on Capacity Building, Knowledge Exchange, Networking, and Research Impact.

In the Summerfest, we also hosted a very eminent scholar, Professor Maggie Snowling, Chair in the Department of Psychology at the University of York.
The Faculty sincerely thanks the following donors for their generous support.

**The following donors in support of the Professor Shirley Grundy Memorial Fund for Knowledge Exchange Initiatives:**

- Professor Stephen Andrews
- Dr Chan Fun Ting
- Mr Robert Chan Hung Yuen
- Dr Catherine Chan Ka Ki
- Mr Chan Ka Yun
- Professor Anthony Cheung Bing Leung
- Dr Cheung Kwok Wah
- Professor Chow Shew Ping
- Mr Norman Chui Pak Ming
- Mr Gavin Chung Lui Pong
- Dr Andy Gao Xuesong
- Dr Gary Harfitt
- Ms Aster Ho Chung See
- Dr Loretta Ho Man Wah
- Dr Ho Shun Yee
- Dr Flora Kan
- Dr Joseph Lam Wai Ip
- Mrs Ayesha Macpherson Lau
- Professor John Lee Chi Kin
- Professor Joseph Lee Hun Wei
- Dr Lee Kai Man
- Dr the Hon Leong Che Hung
- Ms Candy Leung Ching
- Ms Margaret Lo
- Professor Kam Louie
- Dr Jasmine Luk Ching Man
- Mrs Anne Marden
- Professor Paul Tarn
- Professor James Tollefson
- Ms Winnie Tsang Chak
- Dr Wang Gaowu
- Dr Maggie Wang Minhong
- Dr Kelvin Wong
- Professor Richard Wong Yue Chim
- Madam Catherine Woo Mo Han
- Ir Yeung Pak Sing
- Dr Valerie Yip Wing Yan
- Dr Yuen Man Tak
- Anonymous

**The following donors in support of the centenary events, i.e. Faculty Coffee Table Book and Reunion Dinner:**

- Mr Hon Kam Sun
- Miss Vinci Hon Wing Sze
- Mr Leung Hing Toi
- Mrs Anne Marden
- Dr Tong Chong Sze
- Mr Henry Tong Sau Chai
- Mr Tse Sik Yan
- Ir Yeung Pak Sing
- Biney Textiles Limited
- Design Act Limited
- Wilberg Jewellery (HK) Limited
- Anonymous

**Mr Norman Chui Pak Ming** in support of Norman Chui Prizes 2011-12 for two PGDE graduates who have outstanding academic achievements.

**Ms Shek Yuen Fan** in support of the Centre for Advancement of Chinese Language Education and Research.

**Mrs SanSan Ching Sweeting** in support of the Professor Anthony Sweeting Memorial Fund.

**Blackboard Inc.** in support of the Centre for Information Technology in Education on CITE Research Symposium 2012.

**Fuji Xerox Hong Kong Ltd.** in support of the Centre for Information Technology in Education on CITE Research Symposium 2012.

**Pukunui Ltd.** in support of the Centre for Information Technology in Education on CITE Research Symposium 2012.

**The Equilibrium Cultural Education Foundation Ltd** in support of an award for a BEd (Language Education) final-year student who has outstanding academic achievement.

**Yuen Long Town Hall Management Committee Ltd** in support of the Centre for Advancement of Chinese Language Education and Research.

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**Education In Your Hands**

**Would you like to continue to support the work of the Faculty?**

Donors are playing key roles in helping the Faculty to realize its Centenary Vision. Many donors have chosen to designate their donations to support:

- Teaching and research projects undertaken by individual professors, research teams or the Faculty’s Research Centres;
- Undergraduate and postgraduate students;
- International student exchange programmes.

Make the most of opportunities for your continued connection with the Faculty!
Faculty Planning Day 2012
The Faculty Planning Day was held on March 8, 2012. In the morning session, Faculty members shared their ideas for visions and ways in which the Faculty could move forward, and their insights into where we want the Faculty to be in 10 years’ time. The afternoon session was just as fruitful, with the holding of presentations and discussions on Learning and Teaching, Research, and Knowledge Exchange (Local/Non-local Engagement). The event provided great opportunities for Faculty members to reflect on our future.

Lunchtime Forum
A thought-provoking Lunchtime Forum was held on March 7, 2012, prior to the lively Faculty Planning Day. The Forum was very helpful in gathering the views of the Faculty from people who are outside the University but closely connected with the University family. It gave us an opportunity to gain a better sense of how members of the wider Hong Kong community see us. Two guest speakers who are highly engaged in education and educational issues shared their perspectives: Mr S Y Choi (Chair of the HKU Convocation and Former Chairman of the HKUGA Education Foundation), and Ms Ada Wong (District Councillor and our MEd alumna).

The Second Series of Pre-conference Seminars and Postgraduate Research Conference
The second series of Pre-conference Seminars and Postgraduate Research Conference for 2011–12 was successfully held on May 18–19, 2012.

We were very honoured to have invited Dr Elena Grigorenko from Yale University and Professor Andrew Tolmie from the Institute of Education, the University of London, to talk about career development and academic publishing in the Pre-conference Seminars, and Professor Charles Hulme from University College London to give a keynote seminar on reading impairments at the Conference.

The events were attended by over 200 staff members, students, and alumni. A total of 31 student presentations were delivered at the Conference. The presenters explained their research work and received feedback from the academic staff and students in and outside their area. They also competed for two “Best Presenter Awards”, which were won by Mr Chan Kam Ho (PhD student in the Division of Science, Mathematics and Computing) and Mr Wang Dongning (PhD student in the Division of Speech and Hearing Sciences).
YouTube—YouthTube Project for Secondary School Students

To demonstrate inter-faculty collaboration, the Faculty joined the Social Sciences Summer Programme (SSSP) this year by providing secondary school participants with a brand new field learning experience. To address the theme, “Youth, Citizenship, and Cyberspace”, Dr Loretta Ho and Dr Eva Chan organized the “YouTube—YouthTube” field learning project on June 26, 2012. This project aimed to help young people see their role as responsible citizens and netizens by properly using the Internet to address and react to social issues in a meaningful way. Students from different schools worked in groups to observe, explore, and record an interesting social phenomenon in the Western District by taking snapshots or videos using their mobile phones and cameras. They produced and uploaded an eye-catching video to YouTube, and created forums for the public to discuss the relevant social issues. A prize was presented to the best group based on the design, meaningfulness, and monitoring strategies of the forum. Students were fully engaged in the project, and showed a deep appreciation to this innovative and fruitful learning experience. The event was a huge success.

Programme Promotion in Singapore

An information session was held at the Singapore Centre for Chinese Language (SCCL) on March 10, 2012 to promote our postgraduate programmes. The participants were given information on the programme structure and admission criteria. They showed keen interest in our programmes during the question and answer session.

Education Expo in Shanghai

To promote the Faculty’s postgraduate programmes to students in mainland China, the Faculty participated in an international Education Expo at Hua Ting Hotel and Towers in Shanghai on March 25, 2012. The Expo was participated in by over 150 tertiary institutions from all over the world. The Faculty offered a 60-minute information session to introduce the Master of Science in Information Technology in Education, Master of Science in Library & Information Management, and Master of Education programmes.
Undergraduate Information Seminar Series

Programme leaders, teachers, and current students introduced JUPAS applicants to the Faculty’s programmes during the Information Seminar Series held on May 15, 2012. More than 700 A-level students and over 600 DSE students pre-registered for the seminars. A total of 12 information seminars, including presentations on programme structure, becoming a teacher, admission criteria and current student sharing, were delivered. There were also exhibition booths on the podium, and campus tours were arranged for the applicants.

To introduce the four new double degree programmes (i.e., BA&BEd in Language Education–English, BA&BEd in Language Education–Chinese, BEd&BSc, and BEd&BSocSc), we have also made some lively videos on university life, teaching practicum, and immersion shared by our students, among others. You may visit our website at http://web.edu.hku.hk/index.php. The videos are posted on our Facebook account as well: www.facebook.com/education.hku.

Information Session for Postgraduate Programme

An information session for Master of Science in Audiology was held on March 3, 2012 to provide the participants with information about the curriculum and admissions requirements of the programme.

Overseas and the Mainland Visitors

Teachers from Sweden on March 6, 2012

Surathani Rajabhat University, Southern Thailand on April 24, 2012

Guangdong University of Education, China on June 5, 2012

Monash University, Australia on June 14, 2012

Institute of Gifted Child of the National Academy of Pedagogical Sciences of Ukraine, Ukraine on June 15, 2012

University of Brunei Darussalam, Brunei on June 20, 2012
Inauguration of the Education Society

The 19th Inauguration Ceremony for the Education Society was successfully held at the Rayson Huang Theatre on February 27, 2012. We were honoured to have Professor Stephen Andrews, Dean of Education, Mr Luke Yick, President of HKUEdAA, Faculty members, past Executive Committee members, and members and representatives from other student organizations at the ceremony.

This year, our theme is “Embrace the Grace”. With full support from our members, we are given the opportunity to serve them wholeheartedly; with support from the people who love us, we are given a chance to learn. This is what we perceive as “grace”. With grace, we serve our members and we learn. With grace, we are blissful.

Professor Andrews gave us words of encouragement in his address: “I’m delighted that the EdSoc Cabinet has adopted the theme ‘Embrace the Grace’, not just as a sign of their readiness to serve their members with deep commitment but also as a statement of their intention to deal with EdSoc members, and with all their fellow members of the Faculty family and the University community with grace and politeness, and in an atmosphere of mutual respect”.

Liberal Studies Service & Learning Network (LSSLN) Service

Sharing from LSSLN, formed by BEd (Liberal Studies) students

Our Community Outreaching Team has co-organized a service project named “L’amour en partage” (“Share the love” in French) with Zonta Z Club of St Stephen’s Girls’ College (SSGC). The service project, which was initiated in November 2011, is the first time for LSSLN to cooperate with a secondary school at the nearby community of the Western District. The project aims to let both parties gain a better understanding of each other, serve the society together, and foster a greater sense of belonging to the local community.

On March 24, 2012, we went to Baptist Oi Kwan Social Service Elderly Center in Sha Tin. Five HKU students joined 25 SSGC girls and their teacher. We initially played some ice-breaking games with them. Then, we performed Chinese Opera, sang old Chinese songs, danced, and gave a lute performance for the elderly. They were very happy and joined the festivities. We gave them some towels and biscuits as souvenirs.

We had another community service on June 23, 2012. We had brought 37 kids and their parents from Hong Kong Society for the Protection of Children (HKSPC) to Cheung Chau. On the service day, after a short briefing with service project participants, we played different games with the children and parents from the HKSPC. With a specially designed treasure hunt game, the kids and parents explored the beautiful scenery as well as the unique features of Cheung Chau Island. As some families had never been to Cheung Chau Island before, they enjoyed the visit immensely. Both parties had a great experience.

The series of social service activities has ended with the closing of school year 2011-12. However, the service project afforded the BEd(Liberal Studies) students an invaluable experience in reaching out to the local community, which enriched their leadership skills and interaction with different sectors of the society.
Sharing from Grace Lai [BA&BEd(LangEd–Eng) 2012], Sharon Lai [BA&BEd(LangEd–Eng) 2011] and their Pedagogy Teacher, Miss Nicole Tavares

Grace: When I first took the BA&BEd programme, I constantly asked myself these questions: "Will I be able to take the challenge?", "Can I be a good teacher?", etc. At first, my answers were doubtful, but after my four years of studies, I can now proudly say a “yes” to these questions. I truly believe that the BA&BEd programme has helped me develop greater confidence in myself and amplified my passion for and interest in teaching. Through the three teaching practicum, I was able to see what teaching is like and what it requires to be a good teacher. I was given hands-on teaching experiences that allowed me to put into practice the things that I learnt in class. Needless to say, without the lesson observations and constructive feedback from our university tutors, the teaching practicum could not have been so rewarding. I would like to take this opportunity to express my heartfelt gratitude to all the lecturers who have taught me before, especially Miss Nicole Tavares, who was my tutor for Pedagogy I and III and my dissertation supervisor. She inspired me with her dedication to teaching, her unswerving spirit, and has helped me to discover what I can do and make me know that I can stretch myself further. I hope to be an impactful teacher like her in the future!

Sharon: As some of you may know, Grace, who is my younger sister, is going to be a teacher soon, just like me. It is always interesting to see how our life crosses with each other. We studied in the same kindergarten, same elementary school, same secondary school, and ended up choosing the same programme at university (I should say, even the same career). Nicole was our Pedagogy teacher in the final year, and thanks to her wonderful guidance, advice and support, I was awarded distinction in my teaching practicum. To be a teacher has always been the dream of both Grace and I, and this dream has come true for me as I have begun my first year of teaching at St Paul’s College, a school which I had my final-year teaching practicum in. From the first day I entered the classroom as a formal teacher, I have made up my mind to put what I learnt from my university teachers into practice: to make a difference. Little did I know that even just a single word “Good” could have a great impact on a student, until I witnessed the change on my students recently. The change, however, does not take place in just a week. In fact, it took more than one school year to actually see a shy student of mine taking more responsibilities in class and plucking up the courage to raise his hand and give an answer. This change, I believe, is what my university professors meant by “making a difference”. Teaching is surely a lifelong career that I am determined to pursue, and I am honoured to have Grace sharing the same boat with me. Teachers, you are not alone. We will share the ups and downs of teaching, as well as the joys and challenges of witnessing our students’ growth – together.
Nicole: Sharon and Grace have both been an inspiration to everyone they have come into touch with and we, as a Faculty, are proud of them. Not only have they shown outstanding performance in class, remarkable industry in their studies and exceptional scholastic aptitude as reflected by their being awarded First Class Honours upon graduation but they have also demonstrated vast leadership potentials and possess sterling personal qualities of their own. Their BA&BEd coursemates may know that they are siblings but few are aware of their notable accomplishments that go beyond their studies because of their modesty and humility.

To name some of their impressive contributions to the community at large, Sharon was “Youth Ambassador of Peace” in a conference on combating poverty in Thailand, pioneered a student voluntary association at HKU which brought together students from other tertiary institutions and carried out the first-ever student-led project in Tin Shui Wai in 2008 and was invited to speak at a symposium co-organised by the School of Public Health at HKU and The Hong Kong Jockey Club as the only youth representative on the panel. What’s more, she led 20 university students to Malaysia for a Service-for-Peace project by UNICEF and UPF, participated in a Crimson Summer Exchange programme with youth delegates from Harvard, MIT, Cambridge, Oxford, etc doing voluntary work for the needy in Hong Kong, Beijing and Sichuan, and even succeeded in turning her final-year dissertation into a paper on “Inclusive Education in Hong Kong” which she presented at the Redesigning Pedagogy International Conference in Singapore in 2011.

Like Sharon, Grace has constantly challenged herself to embrace every possible opportunity to broaden her scope of life. As President (2009–10) of WCARP-HK, an organisation that advocates world peace, Grace played a key role in organising a spectrum of community service projects and other events for the visually impaired, elderly and ethnic minorities in Hong Kong, and was invited to share her experiences at the International Day of Peace Commemoration Event by CEDARS, HKU. She was also once Chief Captain of the Filial Piety Festival and student leader of the Global Peace Festival held in Malaysia where she joined the World University Student Assembly in service projects in rural areas.

As a token of appreciation for their selfless contributions locally as well as worldwide, they were presented with the Gold Award for Volunteer Service by the HKSAR Government for four consecutive years during their undergraduate study, bringing pride to the Faculty.

What impresses me most about Grace and Sharon is how they react positively, courageously and professionally to challenges presented to them, their readiness to do their utmost at all times and their determination to improve themselves – academically and beyond. I believe this is what they mean by stretching their potentials and making a difference to the lives of those around them. They have both set clear targets for themselves, have strong career aspirations and are dedicated to serving the community. We sincerely hope that our students will see them as role models and lead a life as meaningful as theirs.
<table>
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<tr>
<th>Book Title</th>
<th>Authors</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handbook of Intellectual Styles Preferences in Cognition, Learning, and Thinking</td>
<td>Li-fang Zhang, Robert J Sternberg, Stephen Rayner</td>
<td>Springer Publishing Company</td>
</tr>
<tr>
<td>Research in Media Education</td>
<td>Chi-kim Cheung</td>
<td>Nova Science Publishers</td>
</tr>
<tr>
<td>Developing Upper Primary Students’ 21st Century Skills: Inquiry Learning Through Collaborative Teaching and Web 2.0 Technology</td>
<td>Sam Chu, Nicole Tavares, Donna Chu, Ho Shun Yee, Ken Chow, Felix Siu and Mona Wong</td>
<td>Quality Education Fund Centre for Information Technology in Education, Faculty of Education, HKU</td>
</tr>
<tr>
<td>Shadow Education</td>
<td>Mark Bray, Chad Lykins</td>
<td>Routledge</td>
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<tr>
<td>Changing Conceptions of Teaching and Learning in Hong Kong: From Geography to Liberal Studies</td>
<td>Eva Chan, Tammy Kwan, John Lidstone</td>
<td>In-service Teacher Education Programme, Faculty of Education, HKU</td>
</tr>
<tr>
<td>Directions in Educational Planning International Experiences and Perspectives</td>
<td>Mark Bray, N V Varghese</td>
<td>UNESCO International Institute for Educational Planning</td>
</tr>
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<td>香港少數族裔學生學習中文的研究 理念、挑戰與實踐 Studies of Teaching Chinese as a Second Language to Ethnic Minority Students in Hong Kong: Theories, Challenges, and Practices (Text in Chinese)</td>
<td>繆鐵華、岑紹基、祁永華、張群英</td>
<td>香港大學出版社</td>
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Congratulations

To our Staff:

**Faculty Outstanding Researcher Award**
Dr Law Wing Wah

**Faculty Outstanding Young Researcher Award**
Dr Lu Jingyan

**Faculty Outstanding Research Student Supervisor Award**
Professor Bradley McPherson

**Faculty Early Career Research Output Awards**
Dr Marie Ng for her journal paper:

Dr Chad Lykins for his journal paper:

Faculty KE Award
The Faculty KE Award went to Professor Mark Bray, for his project titled “Confronting the Shadow Education System: What Government Policies for What Private Tutoring?”.

Best Practice Award on e-Education
The iPhone app on Chinese learning called “Chinese dimension” (中文次方) won the Bronze Award in the Best Practice Award on e-Education 2011 competition, which was organized by the e-Education Alliance, Hong Kong. The app is the deliverable of a KE Fund project 2010–11 entitled, “Mobile eBook for Chinese Learning”, which is headed by Dr Ki Wing Wah.

Long Service Award
Professor Nancy Law was presented a Long Service Award for her contribution to the University for 25 years. The award was presented in a ceremony held on June 6, 2012.

To our Students:

Anisha A Hotwani Memorial Fund
Miss Jenny Cheung Pui Man Miss Alice Lee Hoi Man
C K Leung Awards for Academic Achievements
Miss Liang Limeng

Doctoral Diversity Fellowship at Boston College
Mr Roy Y Chan (MEd 2011) begins his PhD studies this fall at the Center for International Higher Education in the Lynch School of Education at Boston College under the supervision of J Donald Monan, S J University Professor Philip G Altbach.

Doris Zimmern HKU-Cambridge Hughes Hall Scholarships
Mr Woo David James

Hong Kong PhD Fellowship and University Postgraduate Fellowship
Ms Han Ye Ms Wang Yuan

HKU-Simon K Y Lee Hall Social Responsibility Prize (Social Service)
Mr Ang Wai Leung Mr Wat Ka Chun

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Miss Chan Chong Miss Ngai Ka Yi

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Mr Arthur Au Chun Yee Miss Cindy Li Yan Sin
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Miss Lau Hiu Tung Miss Tze Wai Kwan
Mr Lau Kenn Abel Miss Yuet Tsz Ying

Simon K Y Lee Prize for Service
Miss Ho Hoi Yi Miss Kitty Ma Hoi Ting

Sir Edward Youde Memorial Fellowships
Ms Carrie Lau Gay Lei

Sir Edward Youde Memorial Honorary Scholarships
Mr Lam Hiu Fung

Swire Scholarships
Miss Chung Chi Wa Ms Carrie Lau Gay Lei

The Equilibrium Cultural Education Foundation Award
Mr Chan Shing Wai

University Postgraduate Fellowship
Mrs Sandhya Rajagopal
In Memoriam

Mrs Kosina Suen Cheung Wai Fong, our dear colleague, passed away on July 5, 2012. She had worked for the Faculty for more than 30 years. We will always remember Kosina vividly as a bright, warm and optimistic person in the Faculty Office and an extremely helpful Faculty Clerk. She would be sorely missed and her loss acutely felt.

Goodbye

We would like to express our gratitude and send our best wishes to the following staff members who left the Faculty. They have our highest blessings and, of course, will remain part of our global networks.

Division of Chinese Language and Literature
Dr Gao Fang, Post-doctoral Fellow

Division of Information and Technology Studies
Dr Mark King, Assistant Professor
Dr Jean Lai, Teaching Consultant
Dr Jae Hyung Park, Post-doctoral Fellow

Division of Learning, Development and Diversity
Dr Sun Jin, Post-doctoral Fellow

New Appointments

We extend our warmest congratulations to the following colleagues, who will be taking up new positions in the new semester:

Division of Chinese Language and Literature
Dr Elizabeth Loh Ka Yee, Assistant Professor
Dr Loh feels as though she has returned home in the Faculty of Education, which is her intellectual birthplace. She completed her PGDE, MEd, and PhD in HKU, and has been working here for about 15 years. She is very grateful that she can learn from intelligent teachers, work with excellent colleagues, and make very good friends. She is thankful for the invaluable opportunity to be one of the members of this world-leading Faculty. Dr Loh was previously a Teaching Consultant in the Division of Chinese Language and Literature.

Division of English Language Education
Dr Miguel Pérez-Milans, Assistant Professor
Miguel is a Spanish-born scholar who is hardly bounded by traditional trajectories along the lines of one country, one language, and one academic field. Although he is still at the beginning of his academic career, he hopes to be able to bring some of his transformational, trans-local, inter-disciplinary, and inter-institutional experiences across different places (Madrid, Toronto, Hangzhou, Lancaster, London, and Hong Kong), fields of knowledge (Education, Sociolinguistics, Critical Discourse Studies) and professional identities (researcher, professor) to the HKU community. Dr Pérez-Milans was previously a Post-doctoral Fellow in the Division of English Language Education.

Division of Information and Technology Studies
Dr Lu Jingyan, Assistant Professor
Jingyan was born and raised in Nanjing, China. She trained in clinical medicine, health psychology, and educational psychology in Nanjing, Hong Kong, and Montreal. She joined HKU as Research Assistant Professor in 2007. Her major areas of research include Educational Technology, the Learning Sciences, and Educational Psychology with a focus on designing technology-rich learning environments to uncover human thinking mechanisms and facilitate learning processes. She enjoys hiking, swimming, and travelling and getting lost in unfamiliar cultures.

Division of Science, Mathematics and Computing
Dr Valerie Yip, Assistant Professor
Being a graduate of the Faculty, Valerie has the opportunity to serve the local education community as a Post-doctoral Research Fellow in Science Education since 2010. Throughout these years, she has worked closely with colleagues and teachers in the Faculty on projects about Science and Liberal Studies, and the possible ways to foster collaboration between teachers of different subject disciplines, particularly language use in teaching the curricula. She looks forward to collaborating with more educators in supporting pre-service and in-service teachers to teach science literacy effectively.

Division of Speech and Hearing Sciences
Dr Su I-Fan, Assistant Professor
I-Fan earned her Psychology DPhil degree at the University of Sussex in 2009, and was a Post-doctoral Fellow at the Division of Speech and Hearing Sciences, HKU before joining the Division as an Assistant Professor. She is interested in using experimental psychology and electrophysiological (EEG/ERP) techniques to study reading, Chinese visual word recognition, dyslexia (developmental and acquired), and bilingualism. Her current research is focused on examining the nature of Chinese orthographic representations using ERP, and understanding the underlying brain rhythms and attentional shift deficits in children with developmental dyslexia.

Division of Chinese Language and Literature
Dr Valerie Yip, Assistant Professor

Division of Information and Technology Studies
Dr Jean Lai, Teaching Consultant

Division of Learning, Development and Diversity
Dr Sun Jin, Post-doctoral Fellow

Division of Speech and Hearing Sciences
Dr Su I-Fan, Assistant Professor

Mrs Kosina Suen Cheung Wai Fong, our dear colleague, passed away on July 5, 2012. She had worked for the Faculty for more than 30 years. We will always remember Kosina vividly as a bright, warm and optimistic person in the Faculty Office and an extremely helpful Faculty Clerk. She would be sorely missed and her loss acutely felt.

Goodbye

We would like to express our gratitude and send our best wishes to the following staff members who left the Faculty. They have our highest blessings and, of course, will remain part of our global networks.

Division of Chinese Language and Literature
Dr Gao Fang, Post-doctoral Fellow

Division of Information and Technology Studies
Dr Mark King, Assistant Professor
Dr Jean Lai, Teaching Consultant
Dr Jae Hyung Park, Post-doctoral Fellow

Division of Learning, Development and Diversity
Dr Sun Jin, Post-doctoral Fellow

New Appointments

We extend our warmest congratulations to the following colleagues, who will be taking up new positions in the new semester:

Division of Chinese Language and Literature
Dr Elizabeth Loh Ka Yee, Assistant Professor
Dr Loh feels as though she has returned home in the Faculty of Education, which is her intellectual birthplace. She completed her PGDE, MEd, and PhD in HKU, and has been working here for about 15 years. She is very grateful that she can learn from intelligent teachers, work with excellent colleagues, and make very good friends. She is thankful for the invaluable opportunity to be one of the members of this world-leading Faculty. Dr Loh was previously a Teaching Consultant in the Division of Chinese Language and Literature.

Division of English Language Education
Dr Miguel Pérez-Milans, Assistant Professor
Miguel is a Spanish-born scholar who is hardly bounded by traditional trajectories along the lines of one country, one language, and one academic field. Although he is still at the beginning of his academic career, he hopes to be able to bring some of his transformational, trans-local, inter-disciplinary, and inter-institutional experiences across different places (Madrid, Toronto, Hangzhou, Lancaster, London, and Hong Kong), fields of knowledge (Education, Sociolinguistics, Critical Discourse Studies) and professional identities (researcher, professor) to the HKU community. Dr Pérez-Milans was previously a Post-doctoral Fellow in the Division of English Language Education.

Division of Information and Technology Studies
Dr Lu Jingyan, Assistant Professor
Jingyan was born and raised in Nanjing, China. She trained in clinical medicine, health psychology, and educational psychology in Nanjing, Hong Kong, and Montreal. She joined HKU as Research Assistant Professor in 2007. Her major areas of research include Educational Technology, the Learning Sciences, and Educational Psychology with a focus on designing technology-rich learning environments to uncover human thinking mechanisms and facilitate learning processes. She enjoys hiking, swimming, and travelling and getting lost in unfamiliar cultures.

Division of Science, Mathematics and Computing
Dr Valerie Yip, Assistant Professor
Being a graduate of the Faculty, Valerie has the opportunity to serve the local education community as a Post-doctoral Research Fellow in Science Education since 2010. Throughout these years, she has worked closely with colleagues and teachers in the Faculty on projects about Science and Liberal Studies, and the possible ways to foster collaboration between teachers of different subject disciplines, particularly language use in teaching the curricula. She looks forward to collaborating with more educators in supporting pre-service and in-service teachers to teach science literacy effectively.

Division of Speech and Hearing Sciences
Dr Su I-Fan, Assistant Professor
I-Fan earned her Psychology DPhil degree at the University of Sussex in 2009, and was a Post-doctoral Fellow at the Division of Speech and Hearing Sciences, HKU before joining the Division as an Assistant Professor. She is interested in using experimental psychology and electrophysiological (EEG/ERP) techniques to study reading, Chinese visual word recognition, dyslexia (developmental and acquired), and bilingualism. Her current research is focused on examining the nature of Chinese orthographic representations using ERP, and understanding the underlying brain rhythms and attentional shift deficits in children with developmental dyslexia.
We warmly welcome the following academic staff members who have joined/will be joining our Faculty in the new semester:

**Division of Chinese Language and Literature**

**Dr Tai Chung Pui, Post-doctoral Fellow**
Dr Tai conducts research on the literacy of non-Chinese speaking minorities in Sinophonic societies. He received his PhD (Historical Linguistics) from the Institute of Ethnology in Beijing, and his MPhil (Linguistics) and BEd (Language Education) from HKU. Having grown up in Hong Kong’s most culturally diverse neighbourhood, Chung-pui is familiar with the difficulties local minorities face when learning Chinese. He has returned to study better ways to teach Chinese as a second language in a local context.

**Division of English Language Education**

**Dr Lo Yuen Yi, Assistant Professor**
Dr Lo is our BEd(English Language) graduate. Having taught at a local secondary school for a year, she decided to further her studies abroad. She attained a PhD and two Master degrees from the University of Oxford. Born and mostly educated in Hong Kong, where the medium of instruction is a hot issue, she is particularly interested in examining the impact of English-medium education on student learning and the professional development of teachers. Prior to joining HKU, she was an Assistant Professor at the Hong Kong Institute of Education.

**Division of Information and Technology Studies**

**Dr Hu Xiao, Assistant Professor**
Dr Hu has a PhD in Library and Information Science and Master of Computer Science from the University of Illinois. Her research and teaching interests include information retrieval, digital libraries, information organization, text mining, and learning analytics. Before joining HKU, she was an Assistant Professor in the Library and Information Science Programme at the University of Denver. In her spare time, she likes hiking, swimming, cardo dance, and karaoke. She is married and has a five-year old son.

**Division of Learning, Development and Diversity**

**Mr Johnson Li, Teaching Consultant**
Johnson is currently a PhD candidate specializing in educational measurement and psychometrics at the University of Alberta, Canada. His research interests include reliability and validity evaluations, meta-analysis, bootstrapping, and range restriction. He enjoys travelling, which always inspires him and brings him new ideas about his studies. He also taught different quantitative research methodology courses at HKU and University of Alberta.

**Division of Policy, Administration and Social Sciences Education**

**Dr Eva Chen, Post-doctoral Fellow**
Dr Eva Chen received her doctorate in Human Development and Education, as well as an EdM in Mind, Brain, and Education, from Harvard University. She obtained her BA (Psychology) and MA (Sociology) from Stanford University. She currently works with Dr Li Hui on early childhood education policy studies. Eva spent half of her life in the United States and half in Taiwan, where her family still lives. She loves American comedy, Taiwanese small eats, and Cantonese double decker buses.

**Dr Lee Moo Sung, Associate Professor**
Dr Lee earned his PhD at the University of Minnesota in 2009, funded by a Fulbright Scholarship. He has published extensively in the area of Educational Administration. Some of his articles were selected as the best papers by several US-based academic societies such as the American Educational Research Association. As an educational researcher (and a father of three kids, as well as a former school teacher), he will be happy to share his thoughts about education (and some coffee). Feel free to come by his office.

**Dr Sarah Aiston, Assistant Professor**
Dr Aiston obtained her PhD and MA from the University of Liverpool. She was recently a Visiting Consultant at Lingnan University. Prior to leaving the United Kingdom, she was a tenured Assistant Professor at the University of Durham. She has extensive university teaching experience at the undergraduate and postgraduate levels in the field of education, along with supervisory postgraduate experience.

**Dr Liz Jackson, Assistant Professor**
Dr Liz Jackson earned her MPhil from the University of Cambridge and her PhD from the University of Illinois. Her research explores the philosophy of education and multiculturalism. Dr Jackson previously served as Policy and Planning Coordinator of the Higher Colleges of Technology, with 17 campuses across the UAE, and as an Educational Policy Specialist with the South African Department of Education. She grew up in rural Oregon, US, and enjoys travelling with her husband, who is joining HKU’s Faculty of Science.
Serving the Community for over 90 Years

Officially launched at our Reunion Dinner on June 9, 2012, the Coffee Table Book provides a very comprehensive picture of who we are and what we do. The book charts our history in the context of the development of education in Hong Kong. The Memorable Moments section, which contains snapshots of our former and current colleagues, alumni and students, is a unique collection, and gives life to the story of our Faculty’s past, present, and future.

The Coffee Table Book is now available for purchase. The original price is HK$300, but we are delighted to offer it at the special price of HK$200 to the following parties until September 30, 2012:

i. Former and current staff of the Faculty; and
ii. Students and alumni who have contributed snapshots and messages to the Memorable Moments of the Coffee Table Book.

The purchase order form and details are found at http://web.edu.hku.hk/. Please return the completed order form together with a cheque payable to “The University of Hong Kong” to our External Relations Team (ERT). You are also welcome to buy the book in cash directly from our ERT office located in Room 404, Runme Shaw Building, HKU, during office hours. We greatly enjoyed compiling the volume, and we hope that you will find it interesting and informative.