FOREWORD

Welcome to this edition of

*Education Matters*

The passing away of our late Dean, Professor Shirley Grundy, on July 3, 2010 was a shock and great loss to the Faculty of Education. Professor Grundy’s dedication and multifaceted contributions to the Faculty will always remain with us. Appointed by the University to take over as Acting Dean of the Faculty, I hope to advance the impact of the work of the Faculty locally, regionally and globally.

Knowledge exchange is one of the pillars of the work of the University of Hong Kong, and the Faculty of Education has a long tradition of contributing our research findings and scholarship to the community. Over the years, the Faculty has been embarking on knowledge exchange activities with local and overseas policy makers, government bureau representatives, school principals, school teachers, speech and hearing sciences and information management professionals, parents, and other members of the public. This edition of *Education Matters* highlights many recent examples of these initiatives. Through these pages, we hope you will also find how the endeavours of the Faculty have been made known to the community by the mass media. I wish Professor Shirley Grundy could have seen how far the Faculty has achieved in accomplishing the goal of knowledge exchange.

Professor Frederick K.S. Leung
Acting Dean
Background

The University Grants Committee (UGC) recognizes the importance of knowledge transfer in the higher education sector which is frequently described as its ‘third mission’ standing alongside teaching and research. The UGC defined knowledge transfer as ‘the systems and processes by which knowledge, including technology, know-how, expertise and skills are transferred between higher education institutions and society, leading to innovative, profitable or economic or social improvements.’ With the support of the Legislative Council, additional recurrent funding was allocated to the UGC-funded institutions from 2009-10 onwards to build their capacity and broaden their endeavours in knowledge transfer.

The University of Hong Kong reviewed its strategic development plan in 2009 for the period 2009 to 2014 and re-articulated its Vision Statement with ‘knowledge exchange’ being given prominent place alongside ‘teaching and learning’ and ‘research’. ‘Promoting Knowledge Exchange and Demonstrating Leadership in Communities across the Region’ became one of the strategic themes. As the University emphasizes the mutual benefits to and two-way partnerships with the community, it decided to categorize such activities as ‘Knowledge Exchange’ instead of mere knowledge transfer and defines it as ‘engaging, for mutual benefit, with business, government or the public to generate, acquire, apply and make accessible the knowledge needed to enhance material, human, social, cultural and environmental well-being. It not only includes technology transfer but also encompasses all disciplines, including the arts and humanities and the social sciences, and is a two-way process.’

Our Faculty had undertaken numerous knowledge exchange activities over the years with policy makers, government bureau representatives, school principals, school teachers, speech and hearing specialists and information management professionals, parents and other members of the public. Many of these took place in the Centres established in the Faculty. Members of the Faculty also contributed through bids for government projects such as those commissioned by the Education Bureau (and the Education and Manpower Bureau previously) and the Quality Education Fund.

Knowledge Exchange Initiatives in 2009-10

In support of the University’s drive to strengthen knowledge exchange, our Faculty continues to take the initiative in knowledge transfer to different walks of life in the community, through engagement in diverse activities. We are glad and proud to see knowledge exchange initiatives receiving great support from the Faculty as a whole, from our academic staff and our students as well.

Knowledge Exchange Network

A Knowledge Exchange Network with membership comprising representatives from the seven divisions of the Faculty was formed in May 2010 to advise the Dean in drawing up the strategic objectives for knowledge exchange, to contribute towards the formulation of knowledge exchange plans of the Faculty, and to give support to the Dean in promoting a knowledge exchange culture.

The following is the current membership of the Network, which will be for a term of two years:

Chairperson
Professor Frederick K.S. Leung
Acting Dean of Education, or his delegate

(from left to right)
Dr Carol Chan; Dr Loretta Ho; Dr Ida Mok; Dr Lai Chau; Professor Shirley Giudici; the late Dean; Dr Daniel Churchill;
Dr Angela Lin; Dr Carol Lo; Ms Dorothy Wong
**Knowledge Exchange Focus Groups**

Our Faculty held three focus groups for three distinct groups of stakeholders in initial teacher education (ITE), in information management (IM), and in speech and hearing sciences (SHS), during the months of March and April 2010. The University's Social Sciences Research Centre was commissioned to facilitate the discussion for each focus group and produced a summary report describing feedback and collected comments. These useful remarks cover the Faculty's general relationship with the community; the channels for communication of the Faculty's expertise and easier access to experts in the Faculty; the usefulness of knowledge exchange websites; more public lectures and seminars for students, parents and teachers with wider publicity; and the provision of open access to research materials to facilitate teachers and members of the community in their pursuit of life-long learning.

Memberships of the three focus groups included:

**Focus Group on Initial Teacher Education**

Mrs Chan Leung Suk Ching  
*Principal, Kau Yan Primary School*

Mr Edmund Wicks  
*Principal, King George V School*

Mr Kelvin Wong  
*Principal, St Paul's College (Lam Tin)*

Mr Sheridan Lee  
*Principal Assistant Secretary, Education Bureau, HKSAR*

Mrs Christina Lee  
*General Manager (Assessment Development Division), Hong Kong Examinations and Assessment Authority*

Mr Liu Ah Chuen  
*Chairman, Hong Kong Subsidized Secondary Schools Council*

Mr Alan Chow  
*Chairman, Education Convergence*

**Focus Group on Information Management**

Ms Isa Wong  
*President, Pearson Education Asia Ltd.*

Mr Trevor Lui  
*Chief Commercial Officer, Okta Optical Co., Ltd.*

Executive Committee Member, Knowledge Management Development Centre

Mr Erich Chan  
*General Manager, Business Development and Planning, IT Development, Hutchison Global Communications; Chairman and Founding Member, Knowledge Management Development Centre*

Mr Leo Ma  
*Education and Training Officer, Hong Kong Library Association and Librarian, CUHK*

Mr Andy Lau  
*CEO, The I-Consulting Group*

**Focus Group on Speech and Hearing Sciences**

Miss Daisy Li  
*Senior Specialist (Speech Therapy), Education Bureau, HKSAR*

Dr Catherine Lam  
*Consultant Paediatrician (Child Assessment Service), Department of Health, HKSAR*

Ms Gladys Yan  
*Senior Speech Therapist, SAHK*

Ms Yvonne Lai  
*Senior Speech Therapist, Heep Hong Society*
Distinguished Lecture 2010

Our Faculty places considerable importance on the annual Distinguished Lecture as it serves as a significant occasion for knowledge exchange among education professionals, practitioners and the general public. This year, the Distinguished Lecture entitled ‘Diversity and Citizenship Education in Multicultural Nations’ was delivered by Professor James A. Banks on June 8, 2010.

Professor Banks holds the Kerry and Linda Killinger Endowed Chair in Diversity Studies and is the founding Director of the Center for Multicultural Education at the University of Washington, Seattle. Professor Banks is a specialist in social studies education and in multicultural education. He is considered the ‘father of multicultural education’ in the United States and is known throughout the world as one of the field’s most important founders, theorists and researchers.

In the lecture, Professor Banks described how various nations around the world are dealing with diversity, citizenship and educational issues related to immigrant groups. He also addressed the need to transform citizenship education so as to help students develop reflective cultural, national, and global identities and a commitment to take civic action, as such transformation would make their communities, nations, and the world more democratic, just, and cosmopolitan.

We received excellent feedback from the University’s senior management team members, consulates, academics from tertiary institutions, school principals and teachers as well as students of higher degrees.


Education Seminar Series 2010

As part of the knowledge exchange initiatives, a series of seminars was organized for parents, examining the various subjects taught in schools currently, including mathematics and English language, in May and June respectively. All the seminars focused on the role that parents play in the rapidly changing teaching and learning environment. Speakers at the seminars were our teachers who are leading researchers in the relevant subjects.

Professor Frederick K.S. Leung gave the first seminar on May 8, 2010. His seminar on mathematics was entitled ‘Talking Mathematics with Parents – What should I know and do about my child’s Mathematics education?’ (與家長講數 – 我的子女的數學教育)

The second seminar on the English language given by Dr Angel Lin on June 26, 2010, was entitled ‘Talking English with Parents – What should I know and do about my child’s English education?’ (與家長講英 – 我的子女的英語教育)

During the seminars, the speakers addressed the major concerns of parents regarding their role in helping children develop an interest in both subjects. The speakers also illustrated in what ways the mathematics and English curricula today are different from what the parents learnt in former school days. Given this latest information about teaching and learning methodology and content, parents gained valuable advice to enhance children’s learning initiatives and attitudes.

About 250 parents attended each seminar and their enthusiastic responses indicated that they appreciated the informative, inspirational ideas and practical
advice on how to support and reinforce their children’s mathematics and English language education.

The details of the two seminars including handouts, videos and photos are available at http://web.edu.hku.hk/media.php?seminars_lectures.

Media
HKU Cantonese Opera Education Project

The HKU Cantonese Opera Education Project, hosted by the Centre for Advancement of Chinese Language Education and Research (CACLER), held a Press briefing on March 31, 2010 to launch its new book and announce new plans to further incorporate Cantonese opera into the secondary school curriculum.

Dr Dorothy Ng, Project Leader, introduced the new book ‘Legend of the Purple Hairpin’ Classroom: Constructing the Interactive Learning Platform of Cantonese Opera in Education《紫髮記教室——搭建

Knowledge Exchange

Professor Frederick Leung

Dr Angel Lin

knowledge exchange》, which demonstrated the successful experience and practice of integrating Cantonese opera into the secondary school Chinese language curriculum. Such integration aims at guiding teenagers to appreciate and respect the culture of Cantonese opera, and in turn to help preserve a traditional art form.

Dr Ng also announced that the project would extend its scope to encompass curriculum development, teacher training, teaching materials, pedagogy and assessment, research, publication and exchange, focusing on four areas, namely (i) integrating The Biography of Leung Sing-bau into Liberal Studies education in secondary schools; (ii) integrating the art of Cantonese opera into the general education of HKU and Aesthetic Development (under Other Learning Experiences) of the new senior secondary curriculum; (iii) studying traditional bamboo shed theatre such as Cantonese opera, its education and publications; and (iv) teaching and action research of Cantonese opera scriptwriting.

The briefing was well received by reporters and covered widely in the Press.

School-based Assessment in English Language in Hong Kong Secondary Schools: The First Five Years

The official launch of the School-based Assessment (SBA) Teacher Training Package for the 2012 Hong Kong Diploma of Secondary Education (HKDSE) English Language Examinations cum press briefing was held on February 26, 2010. A special highlight of the official launch - the seminar entitled 'School-based Assessment in English Language in Hong Kong Secondary Schools: The First Five Years' - reported the research findings of two SBA longitudinal studies conducted between 2005 and 2009. The two studies involved a total of 142 teachers and 5,012 students from more than 20 Hong Kong secondary schools. While the first study
examined the impact of the introduction of the SBA on teacher workloads and students’ learning and attitudes on the usage of English in a range of representative schools in Hong Kong. The second study compared the attitudes, experiences and concerns of those schools who had acquired experience with SBA through the 2007 Hong Kong Certificate of Education Examination implementation with those of schools who chose to defer their involvement until 2007. The findings of these studies have great relevance for the evaluation of the new school-based assessment processes in the HKDSE as well as the development of a range of teacher training packages.

The seminar was well attended by a total of 153 individuals, including English teachers, educators from tertiary institutions as well as officials from the Education Bureau and Hong Kong Examinations and Assessment Authority. The seminar participants were pleased to receive a copy of the SBA Introductory DVD for reference.

**Knowledge Exchange Projects 2010**

The Faculty dedicated part of its knowledge exchange funding to support staff and students embarking on knowledge exchange projects. A total of 17 submissions (14 from staff and 3 from students) were received of which 11 (10 staff and 1 student) were successful in securing Knowledge Exchange funding. The amount allocated totalled nearly $230,000. The funded projects are:

**Dr Samuel Chu, ITS**
Promoting a Collaborative Teaching Approach to Inquiry Project-based Learning with Web 2.0 at Upper Primary Levels

**Dr Daniel Churchill, ITS**
Networking Communities through Knowledge Exchange with RISAL

**Dr Jan van Aalst, ITS**
Web 2.0-Based Resources and Tools for Addressing the NSS Science Curriculum

**Dr Cheung Chi Kin, Dr Kui Wing Wah, Dr Lee Yeung**
PASSE, SMAC, CITE
Connection and Contextualization: Understanding and Developing a Sustainable Community through Liberal Studies Projects

**Dr Ng Ho Ming, PASSE, CEL**
Training for School Principals and Administrators on Legal Matters in the School Context

**Dr Anatoly Oleksiyenko, PASSE**
Knowledge Exchange in Higher Education Studies Programmes in East Asia and Europe

**Dr Ida Mok, SMAC**
Knowledge Exchange Project with Mathematics Teachers in Guangzhou: Translation of a Book for the Learning of Algebra

**Dr Bradley McPherson, SHS**
*Our Research is for Everyone: Enhancing Professional Community Awareness of Communication Disorders* Studies at HKU

**Dr Lawrence Ng, SHS**
Post-Surgical Speech Rehabilitation of Laryngeal Cancer Survivors of Cantonese

**Dr Brendan Weekes, SHS**
Informing the Community about Research in Communication Science

**Mrs Alka Sharma (Postgraduate Student), PASSE**
Encouraging Home-School Engagement among Low-income Group South Asian Community in Hong Kong

**Keys:**

- CEL — Centre for Educational Leadership
- CITE — Centre for Information Technology in Education
- ITS — Division of Information and Technology Studies
- PASSE — Division of Policy, Administration and Social Sciences Education
- SHS — Division of Speech and Hearing Sciences
- SMAC — Division of Science, Mathematics and Computing
Centres

Centre for Advancement of Chinese Language Education and Research (CACLER) Joint-School Chinese Language Learning Carnival for Ethnic Minority Students and Families

An event entitled ‘Joint-School Chinese Language Learning Carnival for Ethnic Minority Students and Families’ (學校非華語學生中文學習嘉年華暨跨文化綜藝表演) was held on March 28, 2010 at the Rayson Huang Theatre and the Run Run Shaw Building’s Podium. This was one activity organized by the school communities of the SUP project (School-University Partnership: Supporting Secondary Schools in the Teaching and Learning of Chinese for Non-native Learners).

The carnival aimed to help ethnic minority students and parents learn about the education and career opportunities available for them, in order that the children develop higher motivation and parents offer greater support for students learning a Chinese language. More than 250 students, parents and teachers from over 20 secondary schools joined the carnival. A variety show was the highlight of the carnival. The 9 performance teams representing ethnic minority students and their parents incorporated multi-cultural and Chinese language elements into their performances through singing, dancing and drama. The students were encouraged to use Chinese and English in the performance to show their achievements in language learning. Game booths and exhibitions were set up at the Shaw’s Podium for different parties to display relevant information to the gathering including language-related task simulation games. Participating parties included the Hong Kong Police Force, Beijing Normal University, Zhuhai, Hong Kong Unison, Language Centre of Hong Kong University of Science and Technology, HKSKH Lady MacLehose Centre, Employee Retraining Board, Hong Kong Institute of Vocational Education (Haking Wong) and the Readers’ Bookshop. For more information of the above activities, please visit http://www.cacler.hku.hk/usrp/328carnival/.

Centre for Communication Disorders (CCD) Seminar on Prevalence, Risk, and Impact of Childhood Speech and Language Impairment

Speech and language impairment in childhood is highly prevalent and naturally, can have a significant impact well into adult life. The seminar held on June 3, 2010 began with a summary of current international research on the prevalence of childhood speech and language impairment, and a comparison of this
situation with other areas of learning need in childhood. Next, the risk and protective factors associated with speech and language impairment were outlined. A large, national survey of nearly 5,000 preschool children identified risk factors such as being male, having ongoing hearing problems, and a more reactive temperament, in contrast to protective factors that included having a more persistent and sociable temperament, and higher levels of maternal well-being. Having an older sibling and speaking a language other than the dominant language were identified as both a risk and a protection. Finally, the impact of childhood speech and language impairment was examined. There is evidence to suggest that the impact extends to children’s learning and applying knowledge (including literacy and numeracy), general tasks and demands (including managing behaviour and frustration), communication, interpersonal interactions and relationships, and major life areas (including education and employment). This presentation was of great interest to the large audience that attended, including professionals working in health, education and disability as speech therapists, teachers, and academics.

Our presenter, Sharynne McLeod, is professor in speech and language acquisition at Charles Sturt University, Australia. Professor McLeod is the Vice President of the International Clinical Linguistics and Phonetics Association and is editor of the International Journal of Speech-Language Pathology. Professor McLeod’s research focuses on children’s speech. Her research champions the right of everyone (particularly children) to participate fully in society.

Centre for Education Leadership (CEL)
Programme for School Principals on Legal Matters in the School Context

CEL is pioneering a training course entitled ‘Programme for School Principals on Legal Matters in the School Context’. Commissioned by the Education Bureau, HKSAR government, the Programme aims to enhance school principals’ knowledge of legal matters in the school context so as to strengthen school leadership in this area. To achieve this aim, the Programme emphasizes awareness and understanding of legal knowledge and related concepts, and the practical application to school leadership and management. Special features of the Programme include dual tutors with expertise in law and education, a task-orientated curriculum design, a problem-based approach, the use of authentic local cases, and legal education for stakeholders and students. Legal experts in the Programme include Mr Tony Yen (former Law Draftsman for the HKSAR) and Mr Lester Huang (former President and Council Member of the Law Society, Hong Kong).

The whole Programme comprises eight sessions on various topics including school liability and insurance issues, handling complaints, dealing with law-enforcement agencies, intellectual property and contractual relationships, employment-related issues, student discipline, school safety, and other legalities related to education. The first phase of the Programme, for primary school principals, commenced on May 28, 2010, while the second phase of the Programme, for secondary school principals, will start in October 2010.
Centre for Comparative Education Research (CERC)  
HKU Links to the Global Arena

Professor Mark Bray, Chair Professor of Comparative Education, has returned to our Faculty after four years of secondment to Paris where he was Director of the United Nations Educational, Scientific and Cultural Organization (UNESCO)’s International Institute for Educational Planning (IIEP).

On April 21, 2010 he ‘reported back’ to a packed audience in the Faculty with a seminar entitled ‘Inside UNESCO’s Education Sector: Noble Goals, Practical Challenges, and Interface with the Work of Universities’. Beginning with the noble goals, Professor Bray highlighted UNESCO’s commitment to the Education for All (EFA) objectives and to the Millennium Development Goals (MDGs). He highlighted progress towards the targets, but also stressed the ground yet to be covered.

The EFA objectives, Professor Bray noted, focus particularly on basic education. However, UNESCO is the only United Nations body, which also has the mandate to focus on higher education. This provides one element of the interface between UNESCO and the work of universities. In 2009, UNESCO hosted the Second World Conference on Higher Education, which assessed progress in the sector during the previous decade and charted the road ahead.

Other elements of interface, Professor Bray pointed out, arise through consultancies and expert advice. Academics can assist UNESCO with its mandate as a laboratory of ideas, a standards setter, a capacity builder, and a catalyst for international cooperation. Many colleagues in HKU have already collaborated in such capacities. And we expect this work to expand, benefiting from the links that Professor Bray brings back to HKU.

Centre for Information Technology in Education (CITE)  
CITE Research Symposium 2010  
‘e-Learning Design and Designs for Learning’

CITE Research Symposium 2010 (CITERS 2010) was held on March 4-6, 2010 at the Rayson Huang Theatre and Runme Shaw Building, HKU. The main theme of the Symposium was ‘e-Learning Design and Designs for Learning’. The four sub-themes of the symposium were addressed by keynote speakers, such as Mr Jordi Vivancos of the Council of Education of Catalonia, Spain, Professor Richard Nass of the London Knowledge Lab, United Kingdom, and Dr Barbara Means of the Center for Technology in Learning, SRI International, United States, as well as through various forums, workshops, symposia, papers and demonstrations.

The symposium featured forums to discuss issues related to e-learning policy and implementation strategies, interactive workshops by students, teachers and researchers on local and international technology innovation and implementation projects. Different classroom uses of Web 2.0 applications, uses of wikis
and blogs, ePortfolios, mobile technology, etc. to support learning and teaching were also exemplified. The conference supported the government’s e-learning initiative as recommended by the Working Group on Textbooks and e-Learning Resources Development.

CITERS 2010 was organized by CITE and co-organized by the Education Bureau of the HKSAR government and Microsoft (Partners in Learning). This year, the symposium attracted over 300 registrants with delegates from Mainland China, Taiwan, Singapore, Malaysia, Europe, Australia, Canada, United States and Macau. More details about the symposium and the abstracts of all presentations can be found at http://citers2010.cite.hku.hk.

Wah Ching Centre of Research on Education in China (CREC)
Beginning of Another Overhaul

If the 1986 structural reform of education in China marked the beginning of an overhaul, then the ‘Gangyao (綱要), or ‘The National Outline for Medium and Long Term Educational Reform and Development (the Outline)’ will also be recognized as a major milestone in China’s educational development.

In this context, CREC has organized a series of seminars to discuss various aspects of the Outline, the first of which was held on March 11, 2010. Entitled ‘Forum on The National Outline for Medium and Long Term Educational Reform and Development’, the seminar attracted more than 50 participants, including senior officials from the Education Bureau and representatives of non-governmental organizations working in China. The panel of speakers comprised Professor Cheng Kai Ming, Professor Gerry Postiglione, Dr Yang Rui and Dr Peggy Kong. Dr Wang Dan presented an overview of the Outline by introducing the policy document from different angles. Participants’ enthusiasm gave rise to a sequel of three more seminars: one on basic education, and two on migrant children. Among others, Dr Bill Tsang, Associate to CREC, offered excellent analyzes of the career paths of migrant children based on his field experience in Beijing. Forthcoming seminars will address topics of academic interest, including higher education.

In brief, the Outline calls for universalization of preschool education, an unprecedented step. There is an appeal for equity and quality in basic education, which entails reduction of students’ workload, fairness to migrant children, and reform of the education system. There are also visions of de-bureaucratization of higher education in order to create more room for academic autonomy and freedom. Throughout the document, there is an underlying tone of catering for new types of manpower to cater for a knowledge society. Critics may argue that despite the strong will for improvement, some of the basic assumptions about education remain unchallenged.
Partnership Office
Rejuvenating Teachers’ Professional Lives: A Demonstration of Successful Partnership Classrooms

The Faculty is committed to disseminating and sharing novel ideas and good practices from the School-University Partnership (SUP) to the wider community through the annual Partnership Forum. This year, the successful Partnership Forum, with the theme ‘Rejuvenating Teachers’ Professional Lives: A Demonstration of Successful Partnership Classrooms’ was held on June 26, 2010 with over 200 participants from the Education Bureau, local schools and non-governmental organizations (NGOs).


Liberal Studies Project Competition

The Liberal Studies Project Competition for New Senior Secondary (NSS) schools was organized by the Liberal Studies Service and Learning Network (LSSLN) formed by the students from the Bachelor of Education (Liberal Studies) (BEd(LibSt)) programme. We are pleased to announce that 75 teams of NSS school students enrolled in the competition. A briefing and tutorial session prior to the competition was held on Saturday, April 24, 2010. Over 100 students joined the briefing session.

Dr Cheung Chi Kim and Dr Ki Wing Wah gave an inspirational introduction to all the participants at the briefing session. Mr Ken Chiu, Chairman of the LSSLN, introduced the requirements of a Liberal Studies Project briefly. Students participated actively and raised interesting questions during the discussion.

More than 20 students from BEd(LibSt) programme who serve as voluntary tutors facilitated the discussion; their guiding role helped individual teams to shape their ideas. Each tutor guided 3 to 4 groups of students.
2010 Faculty Knowledge Exchange Awards for Staff and Students

To recognize, reward and encourage outstanding performance in knowledge exchange initiatives, our Faculty conferred two Knowledge Exchange Awards in 2010, one for staff and one for students. A total of 10 nominations (9 from staff and 1 from students) were received. A Selection Committee, comprising Professor Shirley Grundy, our late Dean, Professor Mark Bray, Chair Professor, and Professor John Bacon-Shone of the Knowledge Exchange Office, was formed to consider the nominations. The Selection Committee was delighted to see the breadth of knowledge exchange initiatives and projects nominated for the awards. In order to assess the nominations, the Selection Committee looked at the quality of the knowledge being exchanged, the quality of the communication processes/events through which the knowledge was exchanged and the outcome or impact of the projects/events.

The 2010 Faculty Academic Staff Knowledge Exchange Award went to the School-University Partnership Team headed by Dr Tammy Kwan (Partnership Director) and Dr Loretta Ho (Acting Partnership Director), comprising academic and administrative staff from various Divisions across the Faculty including Dr Alice Wong, Dr Doris Law, Dr Anthony Tong, Ms Geraldine Davies, Mr Gary Harflitt, Ms Margaret Lo, Ms Nichole Tavares, Ms Suzi Nicholson, Mr Joseph Lam, Mr Alain Lo, Mr Arthur Lee, Mr Wong Ka Lok, Ms Eva Chan, Ms Lydia Chan, Miss Karen Wong, Ms Sharon Chan and Ms Field Wong. This team is recognized for its success in developing School-University Partnership (SUP) using the ‘Whole School Mentoring Support’ (WSMS) approach in 9 schools over the past 3 years. The team is also commended for organizing the annual Partnership Forum, which serves as a useful platform for knowledge exchange between the partnership scheme participants and other practitioners in the education field.

The School-University Partnership Team received HK$10,000 from the Faculty to support their knowledge exchange initiatives.

The 2010 Faculty Student Knowledge Exchange Award went to the Liberal Studies Service and Learning Network (LSSLN) established by undergraduates in the Bachelor of Education (Liberal Studies) (BedLibSt) programme with an executive cabinet comprising 9 students in the programme, chaired by Ken Chiu. The other members include Michelle Chow, External Vice-Chairman; Kenny Tung, Internal Vice-Chairman; Crystal Ho and Kan Wong, General Secretaries; Erica Siu, Financial Secretary; Ivan Wong, Welfare Secretary; John Law and Bryan To, Publicity Secretaries. The students in the LSSLN were commended for their efforts to serve the community with what they have learnt from the BedLibSt programme, through activities such as the region-wide Liberal Studies project competition for NSS students. The Selection Committee was impressed by the self-initiative and commitment of the students in the LSSLN and wishes to encourage the group for their other events, such as the 5-day summer course for school students from various districts such as Central & Western, Wan Chai, Yau Tsim Mong and Yuen Long. The Selection Committee recognized that Faculty staff members, Dr Cheung Chi Kim, Dr Ki Wing Wah, and Dr Lee Yeung have strongly supported and nurtured this group of students and congratulated them on their mentorship.

The members of the LSSLN received book prizes totalling HK$10,000.

Knowledge Exchange Website

The Faculty website was expanded to include a website on knowledge exchange at http://web.edu.hku.hk/knowledge.php.
Knowledge Transfer through the Media

The media serves as a powerful agent to facilitate our Faculty’s knowledge exchange with the general public. Results and key findings from our major local or international research projects continue to be disseminated widely through the media. Press conferences for research projects, in particular for those that had significant impact in both Hong Kong and abroad such as the Trends in International Mathematics and Science Study (TIMSS), the Progress in International Reading Literacy Study (PIRLS), and the Second Information Technology in Education Study (SITES), were reported in local newspapers and other electronic media.

The table on the right provides an overview of the impact of our research on society through the media for the period 1998 – 2009.

These initiatives taken by our Faculty do not only qualify us as an expert consultancy providing advice to government and related bodies for the formulation of policies, but also mark our role as opinion leaders across the disciplines of education, speech and hearing sciences. As shown in the table behind, academics from our Faculty were commissioned by world-renowned authorities such as the International Association for the Evaluation of Education Assessment (IEA) to be regional investigators in international projects including TIMSS, PIRLS and SITES. The data collected in these research projects provided policy-makers, educators, researchers and practitioners with useful and practical information for educational development across a variety of educational disciplines. The analyses and research findings generated powerful insights for policy-review, reform and implementation.

Apart from the major research projects mentioned above, the impact of our research projects are influential in others domains. Our Acting Dean, Professor Frederick Leung, is a recognized opinion leader in mathematics education, particularly in Hong Kong with regard to the international comparison of achievements in mathematics. Professor Tse Shek Kam, Associate Dean (External Relations), our scholar in Chinese Language Education, is a guiding light in this domain, especially in terms of reading literacy, innovation in learning Chinese characters and creativity in Chinese dictation in both Hong Kong and Southeast Asia. Our Chair Professors, Professor Cheng Kai Ming, Professor Mark Bray and Professor Amy Tsui, are known for their stellar contributions to higher education. Professor Cheng and Professor Tsui are also influential in language policy matters, especially the medium of instruction. Professor Gerry Postiglione, Head of Division of Policy, Administration and Social Sciences Education, provides expertise regarding education in China. Dr Cheung Kwok Wah, our former academic, remains influential across the full spectrum of educational reforms, including medium of teaching, systems and policies.

Our leading experts in information and technology studies include Professor Nancy Law and Dr Allan Yuen whose acumen in technology-supported curricula, pedagogical innovation and eLearning are highly regarded within the profession and across academia. Special education issues have also attracted media coverage. Dr Yuen Man Tak plays a key role in gifted education policy and talent development. Professor Edwin Yiu is well-known in the field of speech and hearing sciences with the application of traditional Chinese medicine as a treatment of voice disorders.

The increasing importance and influence of knowledge exchange initiatives undertaken by our Faculty can be reflected in the sustained positive exposure of Faculty activities through avenues such as Press conferences, expert interviews and academic opinion polls seeking our perspectives. The following chart shows the media coverage for our Faculty during 1998-2009. Since 1998, more than 2,800 media opportunities arose in which our Faculty displayed and honoured the scholarship of our teams.

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Remark: data extracted from local newspapers via WiseNews, portals and other electronic media.
Visit to University of Gothenburg, Sweden

Our Faculty has an institutional partnership with our sister Faculty at the University of Gothenburg (GU), Sweden, through which we support a number of academic exchanges. The Faculty’s exchange with the Faculty of Education, GU, continued during an intensive week from May 21-26, 2010, when a delegation of 9 people from the Faculty visited Gothenburg. The delegation was led by our late Dean, Professor Shirley Grundy, and members included Associate Deans Professor Stephen Andrews and Professor Tse Shek Kam; teachers, Dr Pang Ming Fai, Dr Lai Chun, Dr Li Yongyan and Mr Gary Harfitt; and administrators, Ms Winnie Tsang and Ms Queenie Wong.

The aims of our visit were:
- To consolidate and extend our collaborations, updating each other on progress and identifying areas for future engagement;
- To explore areas of mutual research interest through a joint symposium;
- To share experiences in promoting, facilitating and enhancing research, teaching and learning, and knowledge exchange;
- To enrich our understanding of the context and practices of education in Sweden;
- To support the development of international networks for early career academics.

in Language Education’. Researchers from our Faculty participated, presenting papers relating to the teaching, learning and assessment of foreign languages, and reading literacy.

Develop Together

Professor Stephen Andrews, who was responsible for the symposium programme, together with Dr Brit-Marie Apelgren, Vice Dean at GU expressed the view that the symposium provided an ideal opportunity for the two Faculties to learn about each other’s research and research fields: ‘We found a large number of common interests and identified various areas where we can work together in research and in teaching at both basic and advanced levels. This excellent, focused programme helped us forge international links and identified opportunities for future research collaboration’.

In addition to the research symposium, the exchange visit also aimed to develop cooperation within our teaching programmes. For example, at the postgraduate level, there are plans to offer joint modules with GU via learning platforms for the International Master’s Programme in Educational Research. Meanwhile, at undergraduate level, a collaborative programme that uses video conferencing has been set up to enable pre-service English teachers at HKU and GU to exchange views and experiences on topics of common interest.
Our administrative colleagues found great value in the discussions they had with their counterparts during the visit of GU to HKU in December last year, and the exchange in Gothenburg in May 2010 was equally valuable. The administrators discussed finance and personnel matters, and international affairs.

**Extended to the University Level**

During our visit, the core delegation members also met with the Vice-Chancellor of GU, Professor Pam Freedman, on May 21, 2010. Professor Freedman enquired whether HKU would be prepared to sign a University level cooperation agreement. Since we hope to continue and expand our exchanges, it will be in our faculty’s interests that such a University level agreement is in place. It is also hoped that this, in turn, might promote other exchanges. Our Faculty is pleased to announce that the HKU Vice-Chancellor is prepared to sign the proposed Cooperation Agreement between HKU and GU.

**School Visits and Other Activities**

As one of the aims of the visit was to enhance our understanding of the Swedish education context and systems, the delegation also found time to conduct two school visits: one to a secondary school, Sigrid Rudebeck Gymnasium, and the other to a primary school, Guldhed School. During these visits, the delegation members had a chance to see the facilities of Swedish schools, observe lessons, and chat with local students in their classrooms.

The delegation’s visit to Gothenburg was well-timed, since we had the opportunity to attend the ceremonial inauguration of guest professor, Dr Pang Ming Fai on May 21, 2010. He was the holder of the Carl and Thecla Lamberg’s Guest Professorship at GU for 2009-10.

The core delegation members took advantage of the trip to Sweden by also joining a seminar on ‘Learning Assessment of Knowledge and Grading’ at the Royal Swedish Academy of Sciences in Stockholm on May 27, 2010.

**Continuing Exchange**

The exchange between the two Faculties will continue with the focus on the next meeting, which is due to take place in Hong Kong some time during 2011. The proposed theme for the symposium in our next meeting is likely to be another area of common interest, such as Early Childhood Education, or Higher Education. Other expected outcomes of the continued cooperation between the Faculties include joint applications for research funding and joint articles.

**Collaboration with San Francisco State University, USA**

As a follow-up to the Memorandum of Understanding signed between HKU and San Francisco State University, California, USA in 2007, a group of postgraduate students and in-service teachers came to our Faculty for the “Summer Course Study for Teachers” from May 30 to June 11, 2010. A thorough discussion was also held on issues relating to continuing education of in-service teachers, Faculty and student exchange, research on Chinese language curriculum and instruction, and teacher credential programmes.
In Memory of Professor Shirley Joy Grundy

Our Faculty mourns the loss of our beloved Dean, Professor Shirley Joy Grundy, who passed away at Queen Mary Hospital on July 3, 2010, after suffering from a severe stroke at home two days earlier.

Professor Grundy was appointed as the Dean of the Faculty of Education in August 2007, joining us at a time of great transformation, growth and development for the University. She was the first Dean to be appointed from outside the Faculty and its first female Dean. During her three years as Dean, she led by example, and demonstrated a clear sense of direction, professionalism and commitment to collegiality. Hers was a strong yet humane leadership, and the University has benefited greatly from her commitment to its endeavours.

She was someone who had teaching in her heart. That was evident in the way she shared the joys of and passion for teaching with staff and in the way she reached out to local schools and teachers, forging bonds and connections that will remain a permanent tribute to her.

Having a deep understanding of the Faculty’s role in the wider educational community, Professor Grundy also embraced the University’s promotion of knowledge exchange with great enthusiasm, championing the Faculty’s efforts to extend its knowledge exchange activities, including inaugurating the Faculty’s School-University Partnership Scheme, and the Distinguished Lecture and Education Seminar Series.

Professor Grundy worked to forge academic partnerships and alliances with the Faculty’s counterparts around the world. Whether with our counterparts from Sweden, Beijing, California, Singapore, Thailand or Vietnam, she reached across the globe to facilitate the Faculty’s international cooperation and programme development. She was respected by all those who came to work with her, irrespective of their cultural backgrounds and geographical locations.

A memorial service was held on July 9, 2010, at MG07, Main Building, HKU. The Senior Management Team led by Professor Tsui Lap Chee, Vice-Chancellor attended the memorial service and an address was given by Professor Richard Wong, Deputy Vice-Chancellor and Provost. At the Service, our colleagues and student provided touching tributes to her wonderful qualities, spoke about her dedication to education and offered heart-felt condolences to her family. The tributes were given by Professor Gerry Postiglione (Head of Division of Policy, Administration and Social Sciences Education), Ms Aster Ho (Faculty Secretary) and Mr Terence Wang (PhD student). The eulogy was given by Professor Tse Shek Kam (Associate Dean, External Relations). A PowerPoint presentation on the work life of Professor Grundy was shown.

A memorial book was placed at Hui Oi Chow Science Building, HKU for the public to offer their condolences from July 5-9, 2010. Condolences from all over the world received online were printed and included in the memorial book. At the service, Professor Tsui Lap Chee, Vice-Chancellor, presented the memorial book to Mr Stewart A. Bonser, who on behalf of the family gave a note of thanks to the participants.

Professor Grundy’s contributions to the Faculty and the wider education community will be long appreciated and remembered and the Faculty finds comfort in knowing how fortunate we were to have known and worked with her. She will be sorely missed by all of us. The echoes of her time with us will continue to resonate with our each new step forward.

The details of the Memorial Service can be found on our website at http://web.edu.hku.hk/Prof_Grundy.php.
Faculty Events

Faculty Planning Day 2010

The Faculty Planning Day is crucial to the Faculty in providing great opportunities for Faculty members to discuss and share the vision and direction when it is moving forward. The Faculty Planning Day held on June 1-2, 2010 was timely as the Report of the Faculty Review was released in May 2010, 6 months after the Faculty Review in November 2009. The Faculty welcomed the Report and stated recommendations from the Review Panel would guide its future direction.

The Faculty invited Professor John Furlong of Oxford University to facilitate the development of the Faculty vision for 2020. In setting the Faculty’s strategic direction, we needed to identify the key contextual factors and challenges facing the Faculty over the next 10 years. In the light of these factors and challenges, we also needed to identify the distinctive role of the Faculty and where it sees itself locally, regionally and globally in the next decade. Having identified the distinctive role for the Faculty and where we want to be locally, regionally and globally by 2020, we set forecasts for our teaching profile and programme format too. Last but not the least, it was important for us to address strategic priorities, which will form the basis for a ‘road map’ for achieving the vision by 2020. Consultations arising from the initial planning workshop will be ongoing during 2010, leading to the development of a new strategic and academic plan for 2011.

ACTEQ Visit

The Advisory Committee on Teacher Education and Qualifications (ACTEQ) paid a visit to the Faculty on April 19, 2010. The visit aimed to keep abreast of the latest developments in Initial Teacher Education (ITE) programmes at an institutional level, to discuss current or impending challenges in the context of 334 and public expectations, and to explore further collaboration among key players. Following the visit, a meeting between Faculty colleagues and officials from the Education Bureau was held to discuss ITE.
Reunion at the Races 2010

The 'Reunion at the Races' is an annual University Family gathering for faculty, friends, alumni and supporters. The Faculty took this opportunity to express our gratitude to supporters, honour our donors, and network with alumni and friends. Organized by the HKU Foundation in conjunction with the HKU Alumni Association Challenge Cup with the support of the Jockey Club, the Races event this year was held on Saturday, June 12, 2010 at the Jockey Club Box, Sha Tin Racecourse. It was a great day as we had the presence of Mr and Mrs Fong, Mr and Mrs Jenks, Mrs Sansan Ching Sweeting and her daughter, Mr Norman Chui, Dr Raymond Chan, Professor Lee Ngok, Mr Yeung Pak Shing and his mentee were present. Our late Dean, Professor Shirley Grundy together with Mr Tse Sik Yan, our alumnus and Chairman of HKU Alumni Association, on behalf of our Faculty, presented the trophy to the owners of the winning horse in the HKU Education Alumni Handicap Race.

Programmes

Information Sessions for Undergraduate and Postgraduate Programmes

The information seminars for undergraduate and postgraduate programmes were held between February and May 2010. Programme leaders, teachers and students at the seminars introduced applicants to the Faculty’s programmes including structure, specialisms and admission criteria.

During the Information Seminar Series for JUPAS applicants held on May 18, 2010, extra sessions included talks on ‘How to become a teacher?’ and a campus tour for applicants to the Bachelor programmes.
Bachelor of Science in Information Management Students' Sharing of Their Exchange Study in Sheffield

Information sessions for postgraduate programmes including Master of Science in Information Technology in Education and Master of Science in Library and Information Management were first held on February 27, 2010 at the HKU campus and the other two sessions were held on April 25, 2010 at the HKU office in Shanghai. The one for Master of Science of Audiology was held at HKU on March 6, 2010.

The Bachelor of Science in Information Management (BSc(IM)) Programme has recently set up an exchange study programme with the University of Sheffield in the United Kingdom. In September 2009, three selected BSc(IM) students were sent to Sheffield for exchange studies. This trip was a fruitful experience for the students, which they shared on their return in February 2010.

Miss Wendy Lai Wan Yi, Miss Wendy Chan Wing Wing and Mr Johnson Chan Kin Ting found their exchange to be an unforgettable and rare experience especially being able to study information management with counterparts from different nations. Also, they expressed that the exchange provided a golden opportunity to experience all dynamics of the field of international studies and to achieve whole-person development.
Reading and Social Service Ambassador Scheme

The ‘Reading and Social Service Ambassador Scheme’ (閱讀與社會關懷大使計劃), a 2009 initiative of the Bachelor of Education in Language Education (Primary and Junior Secondary Chinese) programme, aims to encourage students to study more readings on caring about society in order to act out the beliefs that ‘res accedit luminis rebus – one light shines upon others’. A particular theme for the reading will be set every year for the 3-year scheme. The theme for the reading of Year 1 students focused on caring for deprived children. After reading the book A Long Way Gone about child soldiers, the students had to submit a book report and give an oral report in a sharing session. Then, they involved themselves in social service individually or in small groups, in particular in areas related to the health care, education and the poverty of children. Aside from writing their reflections, the students also shared their experience in a seminar. At the end, students compiled a portfolio as a detailed record of their personal development during the service period.

Over the past 12 months, 25 students participated in different social services for children according to their personal interests. Some joined the ‘Schools that Care for the Poor’ project organized by Mission to New Arrivals. Some students became members of HKU’s China Education Association, visiting the children in the rural areas of Guangdong. Some co-organized a 6-day activity for the children from low-income families with Caritas.

Awards

Awards for Arts Education 2009 - Integrating Cantonese Opera with the New Senior Secondary Chinese Language Curriculum and Assessment: A Seed Project

The Centre for Advancement of Chinese Language Education and Research was awarded the Bronze Award for Arts Education (Non School Division) given by the Hong Kong Arts Development Council (ADC) in recognition of its unstinting support and contribution to arts development in Hong Kong through ‘A Seed Project: Integrating Cantonese Opera with the New Senior Secondary Chinese Language Curriculum and Assessment’.

The panelists considered that this project successfully incorporated Cantonese opera into the senior secondary curriculum given its sound strategy, structure, wide coverage and emphasis on experience sharing.

Best Student Paper Award

Dr Maggie Wang and her PhD student, Mr Cheng Bo, were awarded the Best Student Paper Award in the 14th Global Chinese Conference on Computers in Education (GCCCE 2010) among 313 submissions. The paper entitled ‘Mining and Visualizing Domain Knowledge in E-Learning Enabled Workforce Development Using Co-Concurrence Analysis’ was co-authored by Dr Wang and Mr Cheng.
Overseas and the Mainland Visitors

Faculty of Education, Kasetsart University, Thailand, on April 15, 2010

Chinese Institute of Publishing Science, China, on June 21, 2010

Japanese Organization for Certifying and Managing School Psychologists, Japan on March 9, 2010

Society for Chinese Language Education, Korea, on July 27, 2010

University of York, U.K., on March 9, 2010

Shanghai Second Polytechnic University, China, on May 10, 2010

Universitas Pendidikan Indonesia, on April 30, 2010

Yongjin Hope Elementary School, Taiwan, on April 26, 2010

University of British Columbia, Canada, on July 9, 2010

Drexel University, Philadelphia, U.S.A., on July 9, 2010

Mahachulalongkornrajavidyalaya University, Thailand, on July 14, 2010
Donations and Their Supported Events

CANOTTA Distinguished Visiting Fellowship 2010

Starting from 2008, CANOTTA Publishing Co., Ltd. pledged a sum of HK$75,000 each year for 3 years to establish a CANOTTA Distinguished Visiting Fellowship in Mathematics Education in our Faculty. Professor Celia Hoyles was invited to visit the Faculty as the second CANOTTA Distinguished Visiting Fellowship in Mathematics Education from March 3-15, 2010.

Professor Hoyles has been the Professor of Mathematics Education in the Institute of Education of University of London since 1984 and has directed over 30 research and consultancy projects concerned with mathematics at all levels and in a variety of contexts. Her major research interests include secondary students’ conceptions of proof and strategies for teaching proof, the mathematical skills needed in modern workplaces, the design and implementation of computational environments for learning and sharing mathematics and systemic change in the professional development of teachers of mathematics.

In light of Professor Hoyles’ influential capacity in relation to mathematics education in the United Kingdom and internationally, some activities were organized by the Faculty. On March 13, 2010, Professor Hoyles delivered a public lecture on ‘Mathematics in the Workplace: Issues and Challenges’ in Admiralty. Close to 100 participants comprising tertiary educators, school principals, teachers and students attended the lecture.

A seminar on ‘Constructing and Collaborating through ICT’ was conducted on March 9, 2010 at HKU for faculty staff and students. A dialogue session with Professor Hoyles during a tea reception about how to promote mathematics education in Hong Kong was held on March 8, 2010 at the Convocation Room, HKU. A total of 15 guests, including officers from Education Bureau, school principals and mathematics educators from tertiary institutions participated in the dialogue session. An informal dialogue session with Professor Hoyles with secondary schools students were organized on March 10, 2010 at Wah Yan College (Kowloon). A total of 16 students and 2 teachers from four secondary schools joined the informal dialogue session.

Each audience enjoyed Professor Hoyles’ inspirational sharings; all events were fruitful for participants.

More details about the public lecture can be found at http://web.edu.hku.hk/media.php?seminars_lectures.
Other Donations

Donation to Wah Ching Centre of Research on Education in China
The Centre received a donation from Professor Cheng Kai Ming and Professor Gerry Postiglione of HK$5,000 each.

Professor Tony Sweeting’s Memorial Fund
Since its establishment in May 2009, the Fund has been receiving continuous support from our alumni. Dr Leung Yat Ming, Miss Lee Suet Ying and Miss Lee Suet Kam contributed to the Fund by making a donation of HK$10,000 and HK$5,000 by each Miss Lee respectively.

HKU SPACE Global College, Suzhou Scholarship for the Bachelor of Science in Information Management [BSc(IM)]
The Foundation Funds for Overseas Studies and Entrepreneurship of HKU SPACE Global College, Suzhou made an initial donation of HK$200,000 to the Faculty for the establishment of a scholarship to support a student from the HKU SPACE Global College, Suzhou to enroll into the BSc(IM) programme. The scholarship will be awarded annually for 3 years from 2010-11.

Winsor Education Foundation
The Centre for Advancement of Chinese Language Education and Research received a donation from the Winsor Education Foundation to support the development of the Centre’s project ‘CKC Chinese Input System’ and the use of I.T. in Chinese language education.

Norman Chui Prizes
Our alumnus, Mr Norman Chui, donated an amount of HK$6,000 for two prize winners who have outstanding academic achievements in 2009-2010.

Anonymous Donor
We would like to express our sincere gratitude to an anonymous donor who made a contribution of HK$10,000 to our Faculty for its development.

Seminar on the Private Tuition Culture in Hong Kong

‘Why this tuition culture? Is our education system failing to serve its purpose that parents need to fork out extra money to educate their kids? In fact, the Government should ban the tuition culture altogether.’ If you are a parent or teacher at a Hong Kong school, has the above question ever flashed across your mind?

Many observers comment that the social addiction to tuition in Hong Kong has increased during the last couple of years and large numbers of students are now being primed by tutors to get higher grades to secure a better future.

In Hong Kong, not only do secondary school students have private tuition; many primary school children have regular tutoring at home. Some parents spend large sums each month if they enroll their child in a tuition school. Tuition not only helps students get higher marks in their subjects but instructors earn substantial income.

It seems that this tutoring culture has spread widely across the city. Different stakeholders such as school teachers, parents, students as well as tutors themselves have their various standpoints and either support or decline this culture.

On March 27, 2010, HKU Education Alumni Association and the education alumni associations of Hong Kong Baptist University, The Hong Kong Institute of Education and The Chinese University of Hong Kong organized a seminar, examining the private tuition culture in Hong Kong. Guest speakers from different stakeholders were invited to share their perspectives, such as parents, leading private tutors, school principals and students. A fruitful, friendly discussion took place.
**New Books**

**Confronting the Shadow Education System: What Government Policies for What Private Tutoring?**

*Author* Mark Bray
*Published by* UNESCO Publishing

**Creating Inclusive Workplaces for LGBT Employees: A Resource Guide for Employers in Hong Kong**

*Editors* Mark Kaplan, Mark King, Roddy Shaw, Sam Winter
*Published by* Community Business

**Reforms and Issues in School Mathematics in East Asia: Sharing and Understanding Mathematics Education Policies and Practices**

*Editors* Frederick Koon Shing Leung, Yeping Li
*Published by* Sense Publishers

**Newborn Screening Systems: The Complete Perspective**

*Authors* Carlie J. Driscoll, Bradley McPherson
*Published by* Plural Publishing, San Diego

**Comparative Education Research: Approaches and Methods**

*Editors* Mark Bray, Bob Adamson, Mark Mason
*Published by* Springer Publishing Company

**People**

**Congratulations**

**To our Staff:**

**Long Service Awards**

Dr Ki Wing Wah

With great honour, we congratulate these staff members. Dr Ki Wing Wah was presented a Long Service Award for his dedication and contribution to the University for more than 25 years in the Long Service Awards Presentation Ceremony held on June 1, 2010.

Dr Sam Winter and Mr Raymond Lam also received Long Service Awards for their faithful service to the University for more than 25 years.

Mr Rayonid Lam

Mr Benz Li was congratulated for his 15 years service to the University at the Long Service Awards Presentation Ceremony held on February 25, 2010. Ms Elaine Yu, Ms Carmel Wong and Mr Lam Sun Hou were among other administrative staff, who received their Long Service Awards for 15 years valued service.

Mr Benz Li
Promotions

Congratulations to Professor Bradley McPherson on his promotion to Professor and Dr Anita Wong on her promotion to Associate Professor.

Welcome

We warmly welcome the following academic staff who have joined our Faculty since March 2010:

Division of English Language Education
- Ms Cheri Y.Y. Chan, Teaching Consultant

Division of Information and Technology Studies
- Dr Tamara Savelyeva, Post-doctoral Fellow

Division of Learning, Development and Diversity
- Professor Peter Kutnick, Chair Professor
- Dr B.J. Webster, Associate Professor
- Dr Rachel C.F. Sun, Assistant Professor

Division of Policy, Administration and Social Sciences Education
- Professor Mark Bray, Chair Professor
- Dr Bruce Macfarlane, Associate Professor

Division of Science, Mathematics and Computing
- Mr Dennis C.L. Fung, Teaching Consultant

Division of Speech and Hearing Sciences
- Dr Andus W.K. Wong, Post-doctoral Fellow

Norman Chui Prizes
- Ms Kuan Weng Ian
- Mr Hoo Jun Jett

Outstanding Research Postgraduate Student
- Dr Luo Wenshu

Sports Scholarship
- Mr Fung Ji Yang

Swire Scholarships
- Mr Soto Carlos
- Ms Carol Chung Chi Wa

The Equilibrium Cultural Education Foundation Award
- Mr Leung Chun Yin

The Hong Kong Jockey Club Scholarship Scheme
- Miss Sharon Lai Yue Sum

University Postgraduate Fellowships
- Miss Fan Jieqiong
- Ms Lin Feng
- Miss Xiao Yangyu
- Miss Zhang Li

To our Students:

Doris Zimmern HKU-Cambridge Hughes Hall Scholarships
- Mr Wang Terence Hui Yu

Edwin S H Leong Hughes Hall Scholarships
- Mr Mak Ting Fung

Hang Seng Bank Community Services Scholarships
- Miss Kwan Ching Yin

Hang Seng Bank Scholarships
- Miss Ronnie Tam Wing Pui

HKSAR Government Scholarship Fund
- Miss Wong Ming Sin

HKU Foundation Entrance Scholarship
- Miss Li Wai Lam

HKU Foundation Scholarships for Outstanding Mainland Students
- Mr Wang Lin Jie

Longman Education Scholarship
- Miss Kan Hay Man

Goodbye

We would like to express our gratitude and send our best wishes to the following staff members who left the Faculty. They have our highest blessings and, of course, will remain part of our global network.

Division of English Language Education
- Dr Diane Hui,
  Post-doctoral Fellow

Division of Policy, Administration and Social Sciences Education
- Dr Kokila K. Katyal,
  Post-doctoral Fellow
### Coming Events

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<td>Information Day for Undergraduate Admissions</td>
<td>Hui Oi Chow Science Building &amp; Runme Shaw Building, HKU Enquiries: Natalie Tsui (2219 4246 / <a href="mailto:ntsui@hku.hk">ntsui@hku.hk</a>) For more information: <a href="http://web.edu.hku.hk/infday2010">http://web.edu.hku.hk/infday2010</a></td>
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<td>• Exhibitions &amp; Activities</td>
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<td>• Information Talks</td>
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<td></td>
<td><strong>November 6, 2010</strong></td>
<td><strong>Wang Gangwu Theatre, Graduate House, HKU Enquiries: Samuel Lau (2859 2781 / <a href="mailto:alumni_reunion@hku.hk">alumni_reunion@hku.hk</a>) For more information: <a href="http://www.fe.hku.hk/alumni_reunion">http://www.fe.hku.hk/alumni_reunion</a></strong></td>
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<td>10:00 am – 5:00 pm</td>
<td>Education Research Degrees Alumni Reunion in Celebration of the University’s Centenary and Inauguration of the HKU Education Faculty Research Degrees Alumni Association</td>
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<td></td>
<td><strong>November 27, 2010</strong></td>
<td>T1 Meng Wah Complex, HKU Enquiries: Natalie Tsui (2219 4246 / <a href="mailto:ntsui@hku.hk">ntsui@hku.hk</a>) For more information: <a href="http://www.web.edu.hku.hk/docs/ls.pdf">http://www.web.edu.hku.hk/docs/ls.pdf</a></td>
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<tr>
<td>2:30 pm – 4:30 pm</td>
<td>Education Seminar Series Talking Liberal Studies with Parents – What Should I Know and Do about my Child’s Liberal Studies Education?</td>
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<td>9:00 am – 5:30 pm</td>
<td>Enhancing Learning Experiences in Higher Education: International Conference</td>
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<td></td>
<td><strong>December 14, 2010</strong></td>
<td>Room LG06, Hui Oi Chow Science Building, HKU Enquiries: Shirley Wu (2241 4852 / <a href="mailto:hkuedd@hku.hk">hkuedd@hku.hk</a>)</td>
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<tr>
<td>6:15 pm</td>
<td>Information Session for Doctor of Education (EdD)</td>
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<td></td>
<td><strong>January 15, 2011</strong></td>
<td>Rayson Huang Theatre, HKU MEd programme enquiries: Fanny Wong (2859 1951 / <a href="mailto:medu@hku.hk">medu@hku.hk</a>) PCAES programme enquiries: Roger Chan (2859 2280 / <a href="mailto:pcaes@hku.hk">pcaes@hku.hk</a>)</td>
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<tr>
<td>2:30 pm</td>
<td>Information Session for Master of Education (MEd) and Postgraduate Certificate in Advanced Educational Studies (PCAES)</td>
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<td></td>
<td><strong>February 19, 2011</strong></td>
<td>Room LG01, Hui Oi Chow Science Building, HKU Enquiries: Emily Luk (2241 5856 / <a href="mailto:mite@hku.hk">mite@hku.hk</a>)</td>
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<tr>
<td>2:15 pm</td>
<td>Information Session for Master of Science in Information Technology in Education (MSc[ITE])</td>
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<td>Information Session for Master of Science in Library and Information Management (MSc[LIM])</td>
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### Editorial Team

**Advisor:** Professor Frederick K.S. Leung  
**Editor:** Professor S.K. Tse  
**Executive Editors:** Ms Queenie Wong Miss Winnie Koo  

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