WORLDWIDE EDUCATION COLLABORATION
Welcome to this edition of Education Matters

The Faculty of Education's Development Plan for 2009-10 is entitled 'Reaching Out'. This title indicates that, while continuing to pay close attention to the development of our locally focused work, we are also seeking opportunities to widen the scope and impact of our work regionally and globally. The Faculty's vision is to have all of its work characterised by 'an international outlook', but we realise that it is not sufficient simply to think internationally: we need to transform that vision into the reality of international connectedness and international impact.

Why is internationalisation so important to the development of a thriving Faculty? We recognise that Hong Kong's very existence and its future wellbeing and prosperity depend upon its global positioning and its international connectivity. It is no longer sufficient for us to prepare our graduates for a life and career focused upon the local. Globalisation and an international outlook are not 'optional extras' for the graduate of the future, but rather provide the context within which our graduates will live their lives and work their work.

Internationalisation is not, however, just a theoretical concept. It is and will be the lived reality for our graduates. So it isn't sufficient for us just to teach about internationalisation: it must also be part of the lived reality of our work. Thus, internationalisation and globalisation also form the context within which academic members of the Faculty conduct their work. Just as we strive through our teaching to prepare students for a global future, so also we seek to expand the impact of our research internationally.

This edition of Education Matters identifies and celebrates the international connectedness of Faculty members. Indeed, the international connections and collaborations of members of the Faculty of Education are far greater even than that which is presented here. We hope, however, that through these pages you will get a taste of the diversity and importance of the many international links that characterise our Faculty. As you can see, 'Reaching Out' is indeed an apt characterisation of the Faculty's work, not only during the current year, but also for the future.

Professor Shirley J. Grundy
Dean
International Participation

Our Faculty serves not only as a focal point for intellectual endeavour in Hong Kong, Greater China and Asia, but also acts as a gateway for interaction with the rest of the world. This is realised by the participation of Faculty staff in world-renowned organisations, a contribution that has received recognition from the community worldwide.

The following shows some of our academic staff’s participation in international agencies. The list is arranged in alphabetical order of the staff’s surnames.

Professor Shirley J. Grundy

Apart from the usual international academic connections and collaborations, Professor J. Shirley Grundy has been engaged in a range of international network and capacity building initiatives.

Professor Grundy has a particular interest in higher education quality assurance and is a trained auditor for the Australian Universities Quality Agency (AUQA). She has been a member of the review panel for the AUQA audits of two regional universities in Australia: Southern Cross and Ballarat Universities. She was also invited to register as a reviewer for the recently established Bahrain Higher Education Review Unit. She took part in the first review conducted by the newly established unit, reviewing the Bahrain Branch of the Arab Open University.

As Dean of the Faculty of Education, Professor Grundy supports the establishment of many institutional links between the Faculty and other universities or international educational organisations. In particular, she has fostered institutional collaborations between HKU and the Universities of Gothenburg and Southern California.

In her previous role as Dean of the Faculty of Education at Deakin University, she successfully negotiated a number of international partnerships, with a particular focus upon establishing links between the Australian university and Asian institutions. One such significant international engagement was the establishment of an off-shore teaching programme in the United Arab Emirates (for the delivery of a Master of Education programme) to Emirate women enrolled at the UAE Higher Colleges of Education. Another was a four-year programme with the Ministry of Education, Malaysia, to deliver a Bachelor of Education (Primary Science and Mathematics) in three Institutes of Education in Malaysia (two in Penang and one in Sarawak). This programme involved the capacity building of Malaysian staff as well as quality assurance of the programme’s delivery.

Professor Stephen J. Andrews

Professor Stephen J. Andrews, Associate Dean (Learning and Teaching), has a long history of international engagement, having spent several years working on educational development projects in such countries as the Sudan and Thailand. In recent years, he has maintained his engagement in international capacity building in a number of ways, most notably through his three-year role as Adviser on Quality Assurance and Curriculum, working on an Asian Development Bank project to set up the National University of Laos in Vientiane.
Professor Andrews also has a long track record of engagement in international professional organisations. For instance, he served on the Executive Committee of the Association for Language Awareness (ALA) for eight years until 2008. During that spell of service, ALA grew in both influence and membership. Professor Andrews’ involvement culminated in the organisation of the ninth International ALA Conference, a highly successful event, which was the best-attended conference in the ALA’s sixteen-year history.

Professor Mark Bray

Professor Mark Bray, Chair Professor of Comparative Education, has recently returned to the Faculty after four years’ leave (2006-2010). During this time, he held the post of Director of the United Nations Educational, Scientific and Cultural Organisation (UNESCO)’s International Institute for Educational Planning (IIEP) in Paris. UNESCO is the lead agency in the Education For All (EFA) movement and the Decade of Education for Sustainable Development. IIEP was created within the UNESCO framework in 1963.

IIEP’s mandate of capacity development in the domain of educational planning and management requires it to operate on three main lines: training, research, and technical assistance.

Professor Bray brought expertise in each of these, gained not only in the Faculty but also from his years as a secondary school teacher in Kenya and then Nigeria, his work as an educational planner in Papua New Guinea, and his consultancy assignments in many parts of Asia, Africa, the Caribbean, Europe and the South Pacific.

As IIEP Director, Professor Bray also played a major ambassadorial role. This required extensive travel in all parts of the world. UNESCO has a particular focus on Africa, and during the four-year period, Professor Bray undertook assignments in the Republic of Congo, Ethiopia, Gabon, Mali, Morocco, Mozambique, Niger, Senegal, Tunisia and South Africa.

For a global body, it was also essential to travel in other continents. Each year, Professor Bray found himself travelling widely in Asia, the Arab States, Europe, and North and South America. Often this was for direct liaison with governments, but sometimes it was for liaison with agencies such as the United Nations Children’s Fund (UNICEF) and the World Bank. Professor Bray also played roles in international meetings.

As a specialist in comparative education, Professor Bray was delighted both to apply his existing knowledge and to gain new insights.

Dr Carol K.K. Chan

The research interests of Dr Carol K.K. Chan, Associate Professor, include cognition, technology and instruction, with a focus on designing and assessing collaborative knowledge building supported with technology and examining the socio-cultural context for classroom innovation. Dr Chan is currently an Executive Committee member and the co-chair of a Special Interest Group (SIG) on Computer-Supported Collaborative Learning/Learning Sciences, Asian Pacific Society of Computers in Education. Dr Chan works...
closely with the organisation to promote the
development of computer education in the Asia-
Pacific Region.

Dr Chan has also participated in the Institute for
Knowledge Innovation and Technology (IKIT)
by organising exemplary programmes for other
countries’ reference and promoting the concept
of knowledge building among 20 countries.
In connection with IKIT, she has facilitated the
development of a knowledge building teaching
network and supported local teachers to go to the
summer institute organised by IKIT for sharing
purposes.

Professor Cheng Kai Ming

Professor Cheng Kai
Ming, Chair Professor
of Education and
Senior Advisor to the
Vice-Chancellor, has
undertaken research
and consultancies
commissioned by
different renowned international organisations
and participated in a number of national and
international discussions on education.

In 2008, he completed substantial reform
projects under the World Bank in Swaziland for a
comprehensive education reform, in Indonesia
for expanding and advancing its higher education,
and in Pakistan for reforms in higher education
and devising fundraising strategies in the higher
education sector.

He has made contributions to various training
workshops organised by the World Bank Institute
and Asian Development Bank (ADB).

Professor Cheng has been active in various
UNESCO activities. In 2009, he is among the
authors preparing the background papers for the
World Conference on Higher Education. Recently,
he was commissioned by the United Nations
Development Programme (UNDP) to provide a
report on the educational development of 4 Asian
systems – Singapore, Hong Kong, South Korea and
Malaysia. With UNICEF, he was invited to write
a report on the effect of the financial crisis on
education systems. Professor Cheng also helped
form an expert group on the first education
research project concerning the impact of
financial crisis on education systems at a UNESCO
conference in Bangkok in 2009.

Professor Cheng, being the core team campaign
member, attended meetings organised by
UNESCO in 2007 and 2009 for the project “From
Access to Success”. He is among the 20 experts
launching a campaign to restore the central
position of learning in education. He first
joined the World Congress on Arts Education in
Lisbon supported by UNESCO in 2006. As a core
organising committee member, he will play a
part in the second Congress to be held in Seoul
in 2010. The networks of educators in music,
visual arts, dance, drama and museums will come
together to form an umbrella global framework.

Professor Cheng is Chair (2009-2011) of the
International Council on Education for Teaching
(ICET), which is an international professional
association devoted to teacher education.

He has been invited to participate in discussions of
national education reforms in Lesotho, Malaysia,
Thailand, Saudi Arabia and Columbia.
With institutional initiatives, Professor Cheng has been providing advice for higher education institutions in Japan and Vietnam. In particular, he is on the three-member advisory panel for the internationalisation of the Tokyo Institute for Technology.

Dr Ora Kwo

During 2008-09, Dr Ora Kwo, Associate Professor, was privileged to be based in Paris where, among other activities, she worked closely with personnel at UNESCO.

Among the specific projects on which she focused was an interdisciplinary programme which sought to tackle world poverty by empowering adolescent girls. The project had a particular focus on Bangladesh, India, Nepal and Pakistan. It investigated the mechanisms through which adolescent girls are commonly denied their right to education. Communities commonly have low expectations of girls. Not only do they fail to encourage them, but in some cases they actively discourage them from gaining an education. Among the causes are the traditions of early marriage and expected domestic roles.

The action-oriented part of the project identified different actors who could play different roles. These could be seen as threads capable of creating a tapestry of dynamics for community mobilisation as a strategic move towards a world without poverty. Reflecting on the work, Dr Kwo remarked that it had opened her eyes to understanding poverty.

Professor Nancy W.Y. Law

Professor Nancy W.Y. Law, Division Head of Information and Technology Studies, recently finished her membership of the International Steering Committee of the Second International Study on Information Technology in Education (SITES) modules 1 and 2, organised by the International Association for the Evaluation of Educational Achievement (IEA). Describing the status of Information and Communication Technology (ICT), the main aim of the research was to provide much-needed information to various sectors in education, especially policy-makers, to support decision making on ICT innovations in education from an international perspective.

As an expert in information innovation and technology, Professor Law serves in different global IT organisations, including serving on the Board of Directors of the International Society of the Learning Sciences (ISLS) and the Technology Working Group of the Cisco/Intel/Microsoft project entitled “Assessing and Teaching 21st Century Skills”. The key purpose of the projects is to mobilise the international educational,
political and business communities around the need and opportunity to transform educational assessment and hence instructional practice as a global priority.

**Professor Frederick K.S. Leung**

Professor Frederick K.S. Leung is actively involved in a number of international organisations in education. He has played a significant role by serving as a member of the Standing Committee of the IEA since October 2007. Professor Leung has also just finished his term as a Member at Large of the Executive Committee of the International Commission on Mathematical Instruction (ICMI), a position he held from January 2003 to December 2009. He is the first person from Hong Kong who has been elected to serve on these two very important committees.

Playing another key role in the World Bank, Professor Leung is currently providing consultancy on the BERMUTU (Better Employment and Redeployment Management and Universal Teacher Upgrading) project on teacher education in Indonesia. The project aims to upgrade the qualification and competency of teachers in Indonesia through reforming the pre-service and in-service teacher education programmes. Since 2006, Professor Leung has been responsible for providing consultancy to assess the effects and progress of the project through a video study on a national sample of mathematics lessons in the country.

**Dr Pang Ming Fai**

Dr Pang Ming Fai, Associate Professor, participated as the coordinator of a special interest group on Phenomenography and Variation Theory from 2003–2007 for the European Association for Research on Learning and Instruction (EARLI), which is one of the leading organisations in Europe in the area of research on learning and instruction. He is also serving as one of the Editors of Educational Research Review, one of the official journals of EARLI, starting from January 2010. As a leader in Variation Theory and Learning Study, Dr Pang also contributed to the organisation of the “First Swedish Research Link Symposium on Variation Theory and Learning Study” in Hong Kong in December 2009.

**Professor Gerard A. Postiglione**

Professor Gerard A. Postiglione, Division Head of Policy, Administration and Social Sciences Education, has played an important role as a researcher, consultant and trainer in various non-governmental organisations (NGOs). He was commissioned by the World Bank to write an analytical case study of a world-class research university. The case study contributes to knowledge creation for the World Bank and developing countries about the establishment of an international standard research university.
Working closely with the UNDP and the ADB in the study of higher education, Professor Postiglione gives advice to the UNDP on the development of higher education in the Republic of Mongolia, which aims to improve the scope and quality of quality colleges and universities. He has also participated in a study of higher education in a dynamic Asia for the ADB. The findings of the study will provide analysis and recommendations for middle income countries in Asia about the external efficiency of their universities.

Professor Postiglione has taken up a role in the Clinton Initiative to facilitate the discussion among NGOs and donors about innovative opportunities to improve the world through education, with the ultimate goal of reducing poverty and inequality in developing countries in Asia.

**Professor Nirmala Rao**

Professor Nirmala Rao’s research is concerned with child development and education in Asian cultural contexts, and she has conducted policy-relevant child development research in many Asian countries and engaged in international development work as a consultant for UNICEF, UNESCO and the World Bank in the Asia-Pacific Region.

Within Asia, she has worked with UNICEF in Cambodia, Laos, North Korea and Vietnam. For UNESCO, she has participated in Early Childhood Policy review seminars, reviewed the early childhood education sections for several country reports related to the Education For All mid-decade assessment, led expert groups and written advocacy materials.

Professor Rao has also participated as a specialist in international meetings concerned with early child development policy in many different countries and is currently one of two specialists from the region on the Expert Committee for the 2010 UNESCO World Conference on Early Childhood Care and Education. She has been actively involved in the World Organisation of Early Childhood Education (OMEP) both locally and internationally. She is currently an executive and steering committee member of the Asia-Pacific Regional Network for Early Childhood.

**Mark S.K. Shum**

Dr Mark S.K. Shum, Division Head of Chinese Language and Literature, has been working closely with the International Baccalaureate Organisation (IBO) to explore the set-up of an IB Teacher Award at Diploma Programme for students in the Master of Education (MEd) (Teaching Chinese as a Second Language-TCSL) programme, and an official proposal has been submitted to IBO for review. The proposed IB-oriented MEd TCSL programme aims to give students an in-depth understanding of the programme structure and educational philosophy.
of IB Diploma Programme and refine their ability in implementing the IB philosophy into curriculum design, instruction and assessment in the context of Chinese language education in the IB Diploma Programme. This endeavour is expected to train qualified teachers for the IB Diploma Programme and enhance the IB practice in Hong Kong and the neighbouring regions.

Professor Tse Shek Kam

Professor Tse Shek Kam, Associate Dean (External Relations) has been actively involved in the Progress in International Reading Literacy Study (PIRLS), a worldwide research study initiated by the IEA. More than 40 countries participated in this global research. Taking up a role as the National Research Coordinator of Hong Kong of PIRLS, Professor Tse was invited to give a presentation on how to enhance the PIRLS impact in Hong Kong, at the IEA General Assembly in Cyprus.

As an expert in Chinese language learning and teaching, Professor Tse was recently invited to be one of the trainers in a teachers’ training series held in Indonesia and organised by the South East Asian Ministers of Education (SEAMEO) Quality Improvement of Teachers and Education Personnel (QITEP). The participants were senior high school teachers from Indonesia and 7 ASEAN countries. The training aimed at strengthening professional skills in teaching methodology for Chinese language. Professor Tse is currently serving as a member of the Advisory Panel to the Singapore Centre for Chinese Language (SCCL). Closely working with the SCCL, Professor Tse provides consultancy services to the SCCL to enhance the effectiveness of teaching Chinese as a second language in a bilingual environment and to meet the learning needs of students from non-Mandarin speaking homes. Through the provision of quality training, the Centre aims to advance the teaching literacy, competency and professionalism of Chinese language teachers.

Professor Tara Whitehill

Professor Tara Whitehill is involved in a number of international organisations, one of which is the Motor Speech sub-committee of the International Association for Logopedics and Phoniatrics (IALP). Many theories of motor speech disorder are based on research conducted with English speakers, and may not be applicable to speakers of other languages, particularly tonal languages. Professor Whitehall’s contribution focuses on studies of motor speech disorder in Chinese speakers, emphasising language-specific and language-universal aspects of motor speech disorder. Another group with which Professor Whitehall has been involved is an International Working Group for the establishment of universal speech outcome measures for individuals born with cleft palate. Her small group of six, was joined by 10 other professionals, totally representing 13 countries, at a meeting hosted by the National Institute of Health (NIH) in Washington D.C.

Dr Sam J. Winter

With his interests in transgenderism and transexualism, Dr Sam J. Winter, Associate Dean (Research), is an elected member of the Board of Directors of the World Professional Association for Transgender Health (WPATH). WPATH publishes the influential Standards Of Care used by mental health professionals, surgeons and
INTERNATIONAL PARTICIPATION & COLLABORATION

Academic and administrative staff, led by Dr Lars Erik-Olsson, Head of Department of Education, from the Faculty of Education, the University of Gothenburg, Sweden visited our Faculty from November 26 to December 10, 2009.

Our guests from the University of Gothenburg gained an understanding of the educational system in Hong Kong through different activities. The Centre for Enhancement of Teaching and Learning shared with our visitors the practice and relationship between teaching and learning in our University. To become more familiar with the academic and administrative practice of our Faculty, our guests attended some of the postgraduate classes and meetings with our academic and administrative staff. A school visit to Tak Sun Secondary School in Ma On Shan was also arranged for our visitors.

INTERNATIONAL PARTICIPATION

Professor Edwin Yiu

Professor Edwin Yiu is currently serving as a member of the Voice Committee of the IALP. IALP has most of the societies/organisations of speech pathology/therapy around the world as institute members. One of the major missions of the organisation is to advise the World Health Organisation on issues related to human communication disorders. Professor Yiu works closely with the IALP Voice Committee to address scientific, educational and professional issues relating to voice science and disorders, with the aim of advancing knowledge in voice disorders worldwide and improving the quality of life of individuals with voice disorders.

INTERNATIONAL COLLABORATION

Apart from the international participation, our Faculty works in close collaborations with other universities and educational institutions overseas.

Collaboration with the Faculty of Education, the University of Gothenburg, Sweden

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Others to guide the provision of medical support for transgender people worldwide. Dr Winter has taken up different positions in WPATH, including being an invited member on the WPATH Standards Of Care Revisions Committee and a member of WPATH’s Public Policy, Advocacy and Liaison Committee. In November 2009, Dr Winter participated in Amsterdam the Second International Experts Meeting on HIV/AIDS Prevention for MSM (men who have sex with men), WSW (women who have sex with women) and Transgenders, sponsored by the NGOs Humanist Institute for Development Cooperation and Schor. The following month he participated in an advisory role in the setting up of the Asia Pacific Transgender Network, an education and advocacy group supported by the Asia Pacific Coalition on Male Sexual Health, which seeks to bring together organisations across the region to work on legal, social, health and other issues impacting on the welfare of transgender people.

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Upon the signing of the Memorandum of Understanding between our Faculty and the Faculty of Education, the University of Gothenburg, Sweden on March 2009, both parties agreed to encourage academic collaboration at different levels, including collaboration at the undergraduate and postgraduate levels. Further collaborations were initially aimed at joint research applications and projects, joint programmes, and staff and PhD student exchanges. A group from the Faculty is set to visit the University of Gothenburg in May 2010.

“The First Swedish Research Link Symposium on Variation Theory and Learning Study”, jointly organised by our Faculty and the University of Gothenburg, Sweden, was held at HKU on December 3-4, 2009. The symposium played a pivotal role in facilitating knowledge exchange for both places.

With a special focus on Variation Theory and Learning Study, presentations were made by scholars from all over the world. Apart from colleagues of HKU and the University of Gothenburg, Sweden, academic staff from the Hong Kong Institute of Education, Copenhagen Business School, Denmark, the University of Birmingham, United Kingdom and Uppsala University and Linkoping University, Sweden were involved. Top-notch researchers in this specialised area shared their cutting-edge research work at the Symposium, which made a great contribution to the theoretical and methodological advancement of the field.

Collaboration with the Singapore Centre for Chinese Language

As a follow-up to the Memorandum of Collaboration signed between our Faculty and the Singapore Centre for Chinese Language (SCCL) in January 2009, Dr. Tan Chee Lay and Ms Yan Jing, respectively the Deputy Executive Director and Teaching Fellow of the SCCL, visited our Faculty and initiated the discussion on academic collaboration on September 7, 2009. Different kinds of academic collaborations were suggested and discussed, including:

- Joint publication of a journal and academic series
- Provision of teacher training to Singapore’s in-service teachers
- A short-term study tour in Hong Kong for Singapore teachers

The discussion was a fruitful one that paved the way for the signing of an Agreement on Academic Collaboration on November 17, 2009. Professor Tse Shek Kam, on behalf of the Faculty, signed the Agreement with Dr Chin Chee Kuen, the Director of the SCCL in Singapore, at the official opening ceremony of the SCCL, with Mr Lee Kuan Yew, the Minister Mentor of Singapore, as a witness.
Collaboration with Thabyay Education Network (TEN)

In 2009, our Faculty signed a Memorandum of Understanding with Thabyay Education Network (TEN) that we would provide tuition waivers for two full-time students recommended by TEN to study in our Master of Education (MEd) programme each year for three years until 2011. In order to strengthen the link between our Faculty and TEN, a delegation of three, consisting of Dr Bradley McPherson (Division Head of Speech and Hearing Sciences), Dr Ng Ho Ming (Director of MEd programme), and Ms Tam Ho Tsing (Consultant of Centre for Educational Leadership) paid a 5-day visit to the TEN office and other NGOs in Mae Sot, Thailand in September 2009. The main objectives were to understand more about the situation of Burmese migrants and refugees in Thailand in general and education issues in particular, and to explore further opportunities for collaboration with TEN and other organisations. With the assistance of Ms Susan Russo, manager of TEN, the delegation visited Mae Le Refugee Camp, Mae Tao Clinic, and some migrant and refugee schools, and conducted meetings with leaders of international NGOs including Help Without Frontiers, ZOA Refugee Care and World Education. Through the visit, the delegates gained much understanding and information concerning the difficult situation of Burmese refugees and migrants in Thailand. The delegates also took the opportunity to introduce our HKU programmes and explore future collaboration with NGOs and schools in Mae Sot, including a book donation campaign for Burmese migrants and refugees, placement of HKU students to teach English in refugee camps and work in special schools in Mae Sot, and professional development for Burmese teachers through parallel lessons using videoconferencing.

Academic Staff International Collaborations

Apart from the three countries highlighted above, the chart on the right shows the countries with which our academic staff has been collaborating in terms of research initiatives, joint academic programmes, research postgraduate exchange, joint publications, etc. Following the success of these endeavours toward achieving the goal of globalisation, it is expected that increasingly more collaborations will be established with different educational institutions in the future.
The works of the Leung Sing-boh Biography Publication and Research Project was released in October 2009 in the publication of “The Art of Leung Sing-boh”, a biography of the renowned artist in Chinese Opera and popular star in movie and television. The project was funded by the HKU Culture and Humanities Fund to commemorate the 100th birthday of the famous artist in 2008.

An exhibition, “The Art of Leung Sing-boh”, was held at the University Museum and Art Gallery from October 10 to November 15, 2009. The exhibition featured photographs of Mr Leung and a collection of items including his stage costume and headdress.

The opening ceremony of the exhibition and the book launch was held on October 9, 2009 and officiated by Mr Fung Siu Por, Chairman of Hong Kong Economic Times Holdings Limited, Dr Liza M.C. Wang, Chairman of the Chinese Artist Association of Hong Kong, and Professor C.F. Lee, Chairman of the Advisory Committee of the Leung Sing-boh Biography Publication and Research Project. 300 guests and visitors attended the ceremony in memory of “Boh Suk” to pay their respects to him. The month-long exhibition attracted over 6,000 visitors, and the biography was also well received by the public, becoming one of the top 10 bestsellers in Hong Kong (non-literature category) in October and November, 2009. Moreover, the publication project and the exhibition were also chosen as the 1st runner-up in the “Top 10 Cantonese Opera News in 2009”.

In acknowledgement of the generosity of our donors, each was presented with a deluxe edition of the book, which is not for sale. By the end of 2009, the project had raised nearly HK$400,000, of which around $32,000 will be doubled by the Stanley Ho Alumni Challenge.

Our Faculty is committed to forming and maintaining strong partnerships with schools. Building on the successful development of the School-University Partnership (SUP) and the positive outcomes of implementing the Whole School Mentoring Support (WSMS) approach in seven secondary Professional Partnership Schools (PPS) over the last two years, Wah Yan College, Kowloon and CCC Kwei Wah Shan College joined the Faculty as our new Professional Partnership Schools this year. The principals of the two PPS signed the Memorandum of Professional Partnership with Professor Shirley Grundy, the Dean, on October 29, 2009. The ceremony symbolised an extension of the Professional Partnership Learning Community.

More information about the School-University Partnership can be obtained from http://web.edu.hku.hk/partnership.php.
Civic Participation in Educational Development in Rural China

The Wah Ching Centre of Research on Education in China (CREC) under the Faculty and Living Knowledge Communities (LikeCom) jointly organised “Civic Participation in Educational Development in Rural China”, a one-day seminar on October 8, 2009. The overarching theme of the event was to arouse public awareness, especially that of educators, social enterprises, the business sector and the media towards the development of Chinese rural education, and to improve support for rural Chinese educators. Also, another feature of the seminar was that rural education scholars, representatives from charitable foundations and non-governmental organisations from China and other parts of Asia were joining hands to discuss policies, research, and actions towards rural education development.

The highlights of the forum included “Current Issues in Education Development Policy in Rural China: An Update” by Professor Zhu Xiaoman and “Education Reform in China – Myths and Quandaries” by Ms Fanny Law. Professor Zhu, being responsible for the research in “Guidelines of the National Programme for Medium- and Long-Term Educational Reform and Development”, analysed the impact of this new policy on the development of Chinese Rural Education. Ms Law shared her experiences and observations of the myths of current educational reform in China, as well as her views concerning her recent plans to train rural English teachers in China.

The 6th International Conference on Knowledge Management (ICKM 2009)

The 6th International Conference on Knowledge Management (ICKM) with the Centre for Information Technology in Education, under the Faculty as supporting organisation was held on December 3-4, 2009 at HKU. Entitled “Managing Knowledge for Global and Collaborative Innovations,” it provided a forum for discussion and exchange among top researchers and practitioners in Knowledge Management (KM) from all over the world. ICKM was jointly held with the 10th Annual Symposium on Knowledge Systems and Sciences and was the product of a partnership with a key local KM group, the Founding President of LikeCom were the officiating guests.
Conference on “Enhancing the Chinese Learning and Teaching of Intercultural Learners: Theories, Strategies and School-based Experiences”

The conference on “Enhancing the Chinese Learning and Teaching of Intercultural Learners: Theories, Strategies and School-based Experiences” (面向跨文化學習者的中文學與教: 理念、策略、校本實踐研討會) organised by the Centre for Advancement of Chinese Language Education and Research (CACLER), was held on December 29-30, 2009. Dr Chin Chee Kuen, Director of the Singapore Centre for Chinese Language gave the keynote address on the curriculum design for non-Chinese speaking secondary students in Singapore.

Teachers from the partnership schools were invited to share their school-based experience in teaching intercultural learners in the past year. During the round-table discussion session, Chinese learning and teaching materials for intercultural learners were demonstrated. Teachers who had designed the materials shared with participants the applications and the significance of the teaching materials.

Knowledge Management Development Center (KMDC).

Professor Tsui Lap Chee, HKU Vice-Chancellor, Mr Jeremy Godfrey, Government Chief Information Officer of Hong Kong and Hon Asbjorn Christiansen, the Danish Consul in HK officiated at the event.

Academics and practitioners joined hands in organising the event. Dr Samuel K.W. Chu from our Faculty was the Conference Co-chair for Academic from our Faculty.

There were over 300 participants from approximately 30 different countries. Highlights of the conference included keynote addresses from renowned KM experts, workshop sessions that helped participants become more familiar with the emerging trends in knowledge management, and a knowledge café. Keynote speakers included Professor Max Boisot, Professor of Strategic Management at the University of Birmingham; Dr Edward Rogers, Chief Knowledge Officer of the Goddard Space Flight Center of NASA; Mr Andrew McCusker, Operations Director of the MTR Corporation; Professor Xi Youmin, Executive President of Xi’an Jiaotong-Liverpool University and Pro Vice-Chancellor of the University of Liverpool.
The Faculty Graduation Ceremony 2009

The Graduation Ceremony 2009 was held on February 9, 2010 at the Concert Hall, Hong Kong Cultural Centre, Tsimshatsui, Kowloon.

Professor Tsui Lap Chee, Vice-Chancellor, presided over the Ceremony. Dr Moses M.C. Cheng, Chairman of the Education Commission, Education Bureau, was the guest of honour. At the ceremony, Dr Cheng said that: ‘Great teachers are those who are gifted, “natural”, who somehow know how to teach. The art of teaching must be acquired and developed through proper professional training. There is no standard manual that one can follow in teaching. It must be student-based and targeted towards the needs and the state of the individual student. Teaching is a profession and should be respected and regarded just as any other profession in our community.’

From his experience of teaching as a supply teacher during summer vacation and as an English teacher in an evening school, Dr Cheng was convinced that he was not gifted and would never make a good teacher! He sincerely hoped that the proper status of teachers would receive better recognition and greater importance, and due regard should be attached for the teaching profession.

He concluded, ‘We need the enthusiastic working of the change agents, i.e. our education professionals, in driving them forward and bringing about the desired effects. As a concerned citizen and as someone who has been involved in education in Hong Kong for some time, I can see hope and I have confidence in the future of our education system.’

This year, our Faculty had nearly a thousand graduands, out of which 344 were higher degree graduands, 154 were undergraduands, and 496 were graduands of the Postgraduate Certificate in Advanced Educational Studies and the Postgraduate Diploma in Education. The Faculty also took the opportunity to present one award, eight prizes and one scholarship to outstanding students.
Honorary University Fellowship 2009

It is our honour to announce that Ms Catherine M.H. Woo was awarded the Honorary University Fellowship in recognition of her contributions to the University, in particular to the Faculty at a presentation ceremony on September 22, 2009. Ms Woo is a special education advocate, author and philanthropist. She contracted polio at the age of 18 and has since been confined to a wheelchair. Ms Woo understands the challenges faced by people with disabilities in obtaining an education. Yet despite her physical limitations, she plays an active role in helping advance the cause of those in similar circumstances. Ms Woo has supported the Centre for the Advancement of Special Education (CASE) in our Faculty since its establishment in 2004. With the support of the Woo family, the Lady Helen Woo Special Education Development Foundation was set up in 2007, with the aim of helping CASE develop into a centre of research excellence and serve as a focus of advancement in special education in Hong Kong and Greater China.

Programmes

Audiology’s Summer Clinical Practicum in Cambodia

It is known that speech and hearing disorders and the treatments applied in developing countries differ directly from those in developed societies. Since the majority of children and adults with hearing loss live in developing countries, the Division of Speech and Hearing Sciences provided a chance for clinical placements for audiology students in such countries. In June 2009, two MSc(Audiology) students, Miss Chang Man Si Menzie and Mr Keung Kon Him Saga, had a two-week placement in clinics in Phnom Penh and Siem Riep, Cambodia, where non-governmental organisations play an essential role in healthcare. Menzie and Saga worked with All Ears Cambodia, a charitable agency, during their placement. They learnt a great deal from Mr Glyn Vaughan, a British audiologist, and the All Ears Cambodia hearing healthcare team in primary ear healthcare, hearing assessment, and hearing healthcare community promotion during their stay.

2009 Information Day for Undergraduate Admission

The Information Day for Undergraduate Admission serves to give prospective students and the general public an introduction to the University and the programmes offered by the Faculty. The Information Day held on October 24, 2009 this year was a great success.

The exhibition booths of the Faculty at Loke Yew Hall and Rayson Huang Theatre attracted the attention of the visitors. They were welcomed by our student helpers from different specialisms, who offered the Faculty a great helping hand by sharing their campus lives with the visitors. Apart from the exhibition booths, information talks were arranged to provide useful information on the curricula and admission criteria of the undergraduate programmes. The Faculty successfully demonstrated our high quality teaching and learning programmes to potential students and their parents and teachers.

The Faculty would like to take this opportunity once again to express our heartfelt thanks to our colleagues and students for their great efforts and contribution to making Information Day a great success.
Non-JUPAS Admission Talks — HKU SPACE Community College

An admission talk was offered by the Faculty to Non-JUPAS students on January 13, 2009. Undergraduate programme coordinators gave a brief introduction to our programmes. Three undergraduates who were admitted through the Non-JUPAS scheme shared their experience during the admission talk.

Information Sessions for Undergraduate and Postgraduate Programmes

The information sessions for Doctor of Education (EdD) and Bachelor of Science (Information Management) were held on December 12, 2009 and January 20, 2010 respectively. Participants were given information about the structure, specialisms and admission criteria of the above programmes. A few current students were invited to share their experience and thoughts with prospective students. Two information sessions for the Master of Education (MEd) and MEd in Teaching Chinese as a Second Language were held on February 6, 2010 and November 6, 2009 respectively. The former session was held locally in the Rayson Huang Theatre, and the latter was held at the Zhuhai campus of the Beijing Normal University.

Faculty Events

Vice-Chancellor’s Visit to the Faculty

Professor Tsui Lap Chee, Vice-Chancellor, and Professor Richard Y.C. Wong, Deputy Vice-Chancellor, visited the Board of the Faculty on December 2, 2009 to exchange views with staff members on some of the recent developments of the University, in particular the University's expansion plan in Shenzhen, as well as some personnel-related issues. The visit from the Vice-Chancellor and Deputy Vice-Chancellor was an annual event, and Faculty members greatly valued this opportunity to communicate directly with them.
Faculty Review

The 5-year Faculty Review was held during November 23-26, 2009. It was a highly significant event for the Faculty as it provided us the opportunity for self-evaluation and self-improvement. The review was a comprehensive one embracing reviews on the role of the Faculty, programmes offered, teaching and learning in the Faculty, staffing establishment and profile, organisational structure and planning, research performance, facilities and support, resources, knowledge exchange, links with the local community, etc.

The Faculty Review Panel completed the review on November 26, 2009. The Panel membership comprised internal members from our University, as well as community and external experts. The Panel was chaired by Professor John Maples, who was also Chairman of the Committee on Academic Reviews (now subsumed under the Academic Board), and members included Professor L.S. Chan from the Faculty of Science and Professor Anne McMillan from the Faculty of Dentistry as internal members; Dr York Liao, Chairman, Hong Kong Council for Accreditation of Academic and Vocational Qualification (HKCAAVQ) as lay member of the Council; and Professor Jane Gaskell, Dean, Ontario Institute for Studies in Education, University of Toronto, Canada and Professor Pauline Rea-Dickins, Professor of Applied Linguistics in Education and Director of Research, University of Bristol, UK as external experts. A summary of preliminary recommendations were provided to the Faculty on the last day of the review. The general tone of the review was positive and the recommendations will provide valuable input for the Faculty in developing its strategic direction for the future.

Donation

National Education Programme

In September 2009, Mr Tse Sik Yan, our alumnus and former Professional Coordinator of HKUEdAA, generously designated his donation of to our Faculty to support international student exchange programmes. In particular, it will sponsor students to join the national education programme or related events. Mr Tse would like to take this opportunity to contribute to the Faculty, the cradle where his educational thoughts and aspirations were nurtured. Humbly regarding his donation does not mean much to the Faculty, Mr Tse did, however, act as a role model for the alumni on his commitment and contribution to education.

Cantonese Opera Education

A donation of $100,000 was received from the Cantonese Opera Academy of Hong Kong Limited in December 2009 to support an action research on teaching Cantonese opera script writing, for which classes started on January 2, 2010. An amount of $191,000 was received from the Lord Wilson Heritage Trust on January 1, 2010 to support the “Bamboo Shed Cantonese Opera Education and Publication Project”.

Fundraising Bazaar at Graduation Ceremony

The Fundraising Bazaar aimed to give graduands a chance to give thanks and show their continued support for their alma mater, HKU and in particular the Faculty. The graduands generously supported the fundraising activity by purchasing the unique souvenirs, including a certificate folder exclusively for the Class of 2009, HKU T-shirt key chains and HKU coat of arms tote bags.
Recent Events

Overseas and the Mainland Visitors

Education Tour from Qinghai Province, China, on August 12, 2009

College of Education, University of Southeastern Philippines, the Philippines, on October 8, 2009

National Institute of Education, National Technological University, Singapore, on December 8, 2009

Education Tour from Ningbo Province, China, on November 13, 2009

The University of Warwick, England, on October 19, 2009

The University of British Columbia, Canada, on November 16, 2009

Beijing Institute of Technology, China, on December 9, 2009

Faculty of Teacher Education, Ningbo University, China, on January 19, 2010

National Trade Union Congress (NTUC) and the SEED Institute, Singapore, on September 21, 2009

Thabyay Education Network, Thailand, on September 2, 2009

Chiayi Municipal Linsen Elementary School, Taiwan, on February 1, 2010

Education Tour from Ningbo Province, China, on August 12, 2009

Chulalongkorn University, Thailand, on October 7, 2009

Guangdong University of Foreign Studies, China, on October 30, 2009

Doctoral Study Group, Rossier School of Education, University of Southern California, U.S.A., on January 25-26, 2010

The University of British Columbia, Canada, on November 16, 2009

Faculty of Teacher Education, Ningbo University, China, on January 19, 2010

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Chiayi Municipal Linsen Elementary School, Taiwan, on February 1, 2010
The Reunion Dinner and 6th Annual General Meeting of HKUEdAA

About a dozen members and executive members of the HKU Education Alumni Association gathered at the Joseph's at the Graduate House on December 5, 2009. Five years ago we celebrated the 20th anniversary of the Faculty of Education in Loke Yew Hall. It was the first time the alumni had a gathering again since then. The alumni would like to give special thanks to their former president Mr Ip Kin Yuen, who gave a short but inspiring speech on some interesting observations he had over the current education scenario.

As the Faculty has started offering more degrees in different areas, such as speech and hearing sciences, science in exercise and health, and information management, the alumni would really love to see graduates from these specialisms join the association. This diversity would definitely bring new insights to the members, to the association and to the sectors that we are serving every day.

Sign up and join us at <<http://web.edu.hku.hk/alumni/docs/Alumni_Membership_Application_Form_2009_Final.pdf>>

Alumni’s Publications

電影中的通識課題
編著：曉龍
出版：超媒體有限公司

Power Relations in Development Cooperation
Author: Mitsuko Maeda
Published by: VDM, Verlag Dr. Müller

Education In Your Hands
Make the most of the opportunities that are available for your continued connection with the Faculty, through its alumni initiatives.

Would you like to continue to support the work of the Faculty?
Alumni are playing key roles in helping the Faculty to realize its Centenary Vision. Many alumni have chosen to designate their donations to support:
• Teaching and research projects undertaken by individual professors, research teams or one of the Faculty’s Centres;
• Scholarships for undergraduate and postgraduate students and the international student exchange programme.

Would you like to help us celebrate over 90 years teacher education service at HKU?
Our Faculty has been serving the community for over 90 years in Hong Kong teacher education. As an alumnus of the Faculty of Education, you are part of that proud history. To celebrate this important milestone, we are producing a monograph - “Faculty of Education, HKU - Serving the Community for over 90 years”. You are cordially invited to share your precious moments with the Faculty by providing us text and pictures of the memorable events to support the production of this history. Every donation will be listed in the splendid monograph, which will provide a glimpse into our Faculty’s fascinating history.
### Congratulations

**To our Staff:**

#### 2009 Research Output Prize

Dr Carol K.K. Chan (Faculty of Education) and Professor Terry K.F. Au (Faculty of Social Sciences) for “Folkbiology Meets Microbiology: A Study of Conceptual and Behavioural Change” in *Cognitive Psychology, 57* (2008), 1-19.

Dr Alison McManus and her PhD student Ms Robin Mellecker for “Energy Expenditure and Cardiovascular. Responses to Seated and Active Gaming in Children” in *Archives of Pediatrics and Adolescent Medicine, 2008*, 162(9), pp. 886-891.

#### Faculty Distinguished Teacher Award 2008-2009

Dr Tammy Kwan

Dr Anita Wong

Ms Margaret Lo

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### Research Grants Council General Research Fund 2009 - 2010

We are proud to tell that every year our academic successfully applies for General Research Fund grants to undertake research projects in different disciplines. The table below lists the details of the newly funded projects being undertaken by our Faculty.

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Principal Investigator</th>
<th>Co-investigator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessing Theory of Mind (ToM) in Chinese Children with Autism Spectrum Disorders</td>
<td>Dr Carol To</td>
<td>Dr AMY Wong</td>
</tr>
<tr>
<td>Auditory Processing Disorders in Children with Cleft Lip/Palate</td>
<td>Dr Bradley McPherson</td>
<td>Professor I Ma, Professor TL Whitehill</td>
</tr>
<tr>
<td>Connectedness and Life Skills Development among Primary School Students: Relationship to Comprehensive Developmental Guidance Programmes in Schools</td>
<td>Dr Yuen Man Tak</td>
<td>Dr RMC Chan, Professor NC Gysbers, Professor PSY Lau, Mr PMK Shea</td>
</tr>
<tr>
<td>Developing a Teacher Community for Classroom Innovation through Knowledge Building</td>
<td>Dr Carol Chan</td>
<td>Dr JCW Van Aalst, Dr J Zhang</td>
</tr>
<tr>
<td>Developing Formative Instructional Power from Internal School Tests</td>
<td>Dr David Carless</td>
<td>Professor V Klenowski, Mr RCK Lam</td>
</tr>
<tr>
<td>Early Childhood Mandarin: Commonalities and Distinctions among Beijing, Hong Kong and Singapore</td>
<td>Dr Li Hui</td>
<td>Professor SK Tse</td>
</tr>
<tr>
<td>Effectiveness of Laser Acupuncture for Treating Vocal Fold Pathologies</td>
<td>Professor Edwin Yiu</td>
<td>Dr KMK Chan, Ms F Chen, Ms SY Chung, Dr EYL Kwong, Dr EPM Ma, Professor WI Wei</td>
</tr>
<tr>
<td>Enhancing Creative Teaching Behaviors by Learning Study and its Impact on Writing and Reading Abilities of Primary School Students in Hong Kong</td>
<td>Dr Cheung Wai Ming</td>
<td>Professor SK Tse</td>
</tr>
<tr>
<td>Language Development in Normal-hearing and Hearing-impaired Mandarin-speaking Children and its Longitudinal Relationship with Speech Perception and Production</td>
<td>Dr Lena Wong</td>
<td>Professor SD Soli, Dr AMY Wong, Dr Y Zheng</td>
</tr>
<tr>
<td>Scaffolding Collaborative Problem Solving with Cognitive Tools</td>
<td>Dr Lu Jingyan</td>
<td>Professor NWY Law</td>
</tr>
<tr>
<td>The Progress in Chinese and English Reading Literacy Study (in 2010) at Primary 4 in Hong Kong and Approaches to and Strategies for Enhancing the Quality of the Teaching and Learning of Reading</td>
<td>Professor Tse Shek Kam</td>
<td>Mr JW Lam, Dr EKY Loh</td>
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Congratulations

To our Students:

The 11th National Challenge Cup in Beijing
Our MPhil students, Mr Ng Hung Wai and Miss Wu Mao Mao, together with their team members won a Bronze Award in the 11th National Challenge Cup in Beijing in October 2009. The project title was “IT Education Shortens the Distance between City and Village – A Case Study of the Yuanjia Primary School in Sichuan”.

Welcome

We warmly welcome Mrs Tanya J. Kempston, Teaching Consultant, Dr Angel Lin and Dr Kay Gallagher, Associate Professors, who joined the Division of English Language Education in June 2009 and January 2010 respectively. We also welcome Dr. Ming Lai, post-doctoral Fellow, who joined the Division of Information and Technology Studies in January 2010.

Goodbye

We would like to express our gratitude to the following staff members who left the Faculty. They go with our best wishes and, of course, will remain part of our global network.

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Division of English Language Education
Dr Leo Hoye, Associate Professor
Professor Antony Kunnan, Professor

Division of Learning, Development and Diversity
Dr Kanya Ngai, Associate Professor

Division of Policy, Administration and Social Sciences Education
Dr Suyan Pan, Research Assistant Professor

Published:

Learning and Development of Asian Students
Edited by
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John Bigges
David Watkins
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The Legend of Purple Hairpin
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編著
吳鳳平 鍾嶺崇
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## Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Venue and Contact Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 18, 2010</td>
<td>Undergraduate Programmes Information Seminar Series</td>
<td>Rayson Huang Theatre, The University of Hong Kong</td>
</tr>
<tr>
<td>2:30 pm - 4:00 pm</td>
<td></td>
<td>Enquiries: Natalie Tsui, (2219 4246 / <a href="mailto:ntsui@hku.hk">ntsui@hku.hk</a>)</td>
</tr>
<tr>
<td>June 26, 2010</td>
<td>Rejuvenating Teachers' Professional Lives: A Demonstration of Successful Partnership Classrooms</td>
<td>Rayson Huang Theatre, The University of Hong Kong</td>
</tr>
<tr>
<td>9:15 am - 1:00 pm</td>
<td></td>
<td>Enquiries: Karen Wong, (2857 8375 / <a href="mailto:kypwong@hku.hk">kypwong@hku.hk</a>)</td>
</tr>
</tbody>
</table>

### Editorial Team

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