# Coming Events

<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Venue and Contact Details</th>
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<tbody>
<tr>
<td>March 5-7, 2009 9:00 am</td>
<td>CITE Research Symposium 2009 'Learning Communities and Technology: The Next Ten Years'</td>
<td>Meng Wah Complex Lecture Theatres, HKU Enquiries: Candy Leung (2241 5325 / 2857 8540 / <a href="mailto:cite@hkucc.hku.hk">cite@hkucc.hku.hk</a>)</td>
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<tr>
<td>March 24, 2009 5:15 pm</td>
<td>Faculty of Education, HKU Tin Ka Ping Education Fund Inauguration cum Distinguished Lecture titled 'Universities: Will they remain the same?'</td>
<td>Rayson Huang Theatre, HKU Enquiries: Donna Lei (2219 4842 / <a href="mailto:donnalei@hku.hk">donnalei@hku.hk</a>)</td>
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<tr>
<td>May 15-16, 2009 9:00 am</td>
<td>The First International Conference on Reading and Writing – 'Updates on Managing Dyslexia'</td>
<td>Rayson Huang Theatre, HKU Enquiries: Dr Leung Man Tak (2859 0587 / <a href="mailto:mtleung@hku.hk">mtleung@hku.hk</a>), Katherine Chow (<a href="mailto:kat@cretivegp.com">kat@cretivegp.com</a>)</td>
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<tr>
<td>June 12, 2009 7:00 pm</td>
<td>20th Division Anniversary Re-union Dinner</td>
<td>Loke Yew Hall, HKU Enquiries: Dr Lydia So (2859 0593 / <a href="mailto:lydiaso@hku.hk">lydiaso@hku.hk</a>)</td>
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## Editorial Team

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The Faculty of Education is a very diverse Faculty. Our teaching and research cover not only the broad area of education, but also communication sciences (speech and hearing sciences) and information sciences (especially library and information management). Even education is an incredibly diverse field, it covers all education sectors—early childhood and school education as well as further and higher education. Within each sector, our work covers issues such as human development, knowledge and curriculum, policy and planning to name just a few. The Faculty of Education is a professional Faculty, so all of our work connects with professional concerns of practice.

In this edition of Education Matters, we thought it timely to try to make visible the rich diversity of the fields covered by the Education Faculty. We have, therefore, provided background information about our Faculty Divisions. Although we are a unitary Faculty, it is important that the day-to-day work of colleagues is organized in sub-groupings of people with like interests. This is what our Divisional structure does. In the pages that follow, you will find information about the people and areas represented in the Divisions.

This edition of Education Matters also has a focus upon partnerships and community links. Being a professional Faculty, our partnerships with our professional bodies is vitally important. Our professional colleagues mentor our students, who are the future members of their profession. These partnerships also keep us ‘grounded’ and in touch with the realms of professional practice. We value these professional partnerships and highlight some of them here for you.

We also take every opportunity to make our work visible and relevant to the wider community. Recently we have had some good news to share through the media about the Hong Kong students’ achievements in international tests. We include information about these recent media conferences here also as well as highlighting some other forms of ‘community engagement’.

We hope that you will enjoy learning about the diversity of our Faculty’s work and the close connections that we have with our wider community.

Best wishes.

Professor Shirley J. Grundy
Dean of the Faculty
Supporting Overseas Speech Therapy Work in Cambodia
The speech therapy clinical placement is one of the main components in the BSc(Speech and Hearing Sciences). Sometimes, students’ placements can be set as a means to meet the voids in service in less developed countries.

In August 2007, four students from the BSc(Speech and Hearing Sciences) were sent with their clinical supervisor on a two-week placement to Phnom Penh, Cambodia where speech therapy services are seldom available to those in need. Our student-directed speech therapy services were provided to cleft-palate children in the Children’s Surgical Centre National Rehabilitation Centre in Kien Kheang, to mentally and physically challenged orphans in Lavalla School, to adults suffering from stroke (cerebral vascular accidents) in Shanouk Hospital Center of HOPE in Makara, and the hearing impaired in St Ears. The students, with their clinical supervisor (Mrs Lorinda Kwan), also had the privilege of being able to volunteer in two non-governmental organizations, Acid Burn Victims of Cambodia and Friends, International.

We are very grateful to have had this first-hand experience of serving people in a less privileged and culturally and linguistically different country. We are actively looking for sponsorship for our next trip to Cambodia, this time with our other students from the MSc(Audiology) programme.

Lee-Silverman Voice Treatment Training Course
The Lee-Silverman Voice Therapy, LSVT, is a speech enhancement programme that focuses on the voice disorders suffered by adults with Parkinson’s Disease. The therapy modifies laryngeal patho-physiology through exercises designed to increase loudness and decrease breathiness. LSVT has been proven in random controlled trials with long-term follow-up data to have Level I efficacy in the area of dysarthria found in adults with Parkinson’s Disease. The programme has been carried out in 40 countries, and is new to Hong Kong.

LSVT training and certification workshop was hosted by the Parkinson’s Disease Foundation, co-hosted by the Division of Speech and Hearing Sciences, Faculty of Education, HKU, and was held on January 4 & 5, 2008. The founder of LSVT, Professor Lorraine Ramig, and Dr Cynthia Fox trained 49 community speech therapists (most of them graduates of BSc(Speech and Hearing Sciences), HKU), and 25 of these trained therapists went on to provide voluntary LSVT programmes to adults with Parkinson’s disease. We look forward to expanding our research and clinical practice in this new, evidence-based treatment.
Division of Information and Technology Studies

The Faculty of Education has a longstanding experience in educating professionals and is a leader in the provision of education in the field of information and technology studies (I&TS). The Division of I&TS was established to further develop this cross-disciplinary area of study, which is becoming increasingly important given the profound social, economic, political and educational changes resulting from today's unprecedented rate of technological change. The staff composition of the Division provides a broad range of expertise to address the many challenges related to the integration of information and communication technology in education, particularly in designing, implementing and evaluating learning technology and associated pedagogical innovations. Apart from information technology in education, the Division also has expertise in the area of library studies, information management and knowledge management. The academic programmes led by the Division are designed and updated continuously based on the latest research findings. Research and teaching are our core activities and they are mutually supportive. We also contribute to the community through partnering with teachers, schools, government and private institutions to put our research findings into practice.

Excellent Undergraduate, Taught and Research Postgraduate Programmes to Cater for the Needs of Society

The Division of I&TS supports the following programmes:

- BSc in Information Management
- MSc in Information Technology in Education
- MSc in Library and Information Management

The above programmes equip students with knowledge of the latest development in the areas of information management, information technology in education, and library science. Division colleagues also supervise for research postgraduate students conducting their research in the broad area of information and technology studies.

The Mutually Supportive Relationship between the Division of I&TS and CITE

Members of the Division provide academic leadership to the Centre for Information Technology in Education (CITE), which was established in June 1998 to better serve the wider education community through its research and professional development programmes. CITE colleagues also provide technical and administrative support to Division colleagues in their teaching, and research and development activities.

Research & Development Expertise of I&TS Division Colleagues

The research and development activities of I&TS Division colleagues span a wide range of cutting-edge topics in educational and technology innovation.

- Knowledge management
- Learning community
- Pedagogical innovation
- Professional development
- Assessment innovation
- Social networking
- Mobile learning
- Information literacy
- Open source technology

Serving the Community through Partnership in Research, Development and Professional Development

Division colleagues engage in a variety of research and development projects in partnership with various sectors of the community. Some of the projects include:

- Knowledge Building Teacher Network (KBTN) – a professional development and curriculum innovation network of 25+ schools: http://kbtn.cite.hku.hk
- Learning 2.0 – a project in partnership with 4 schools to develop a platform using open source Web 2.0 technology to support the curriculum and assessment innovation needed to implement enquiry learning in Liberal Studies in the New Secondary School curriculum: http://team20.cite.hku.hk
- Technology in higher education
- Design and use of learning objects and mobile technologies in outdoor, educational activities in collaboration with schools
- Professional Development Seminars and Workshops – often with public sector partners such as the Education Bureau or technology partners such as Google
- Supporting and Improving School Libraries in Rural China - Mr Peter Waring has been working with the Chen Wei Sen Family Foundation to support and improve school libraries in rural China. So far, the project has been established in Anhui, Jiangsu and Yunnan
- Consultancy Service – most colleagues have provided consultancy services to government, professional and business organizations
The Division of Language and Literature (LLD) is the largest Division in the Faculty. It is currently home to 34 members of academic staff, all of whom specialize in either Chinese or English Language Education. When Divisions were created as part of the Faculty restructuring in January 2002, LLD was formed by amalgamating two subject groups from the old Department of Curriculum Studies. Since its creation, it has been headed by Professor Steve Andrews.

Teaching
LLD has such a large staff team because it is at the centre of so much of the Faculty’s teaching and research activity. The majority of students enrolled in the Faculty are majoring in a language-related area, and colleagues from LLD are therefore heavily involved in teaching at all levels from undergraduate to EdD/PhD. The scale of the Division’s involvement in initial teacher education can be seen in the fact that in 2008-2009, just for English, colleagues are responsible for undertaking more than 1,000 teaching practice supervisory visits.

Undergraduate Level
At the undergraduate level, LLD plays a leading role in the creation and delivery of cutting-edge programmes preparing teachers of Chinese and English. Colleagues from LLD were instrumental in the development of the Faculty’s highly successful BEd (Language Education), which has been preparing secondary teachers of Chinese and English since 1993. In response to changing community demands, the Faculty’s undergraduate programmes in language education are continually being updated, with colleagues from LLD at the centre of new developments. In 2005, a double degree – the BEd and BEd in English Language Education – was launched in collaboration with the Faculty of Arts. The former BEd is now being phased out: the last cohort of Chinese stream students was admitted in September 2008. However, two exciting new BEd programmes, one in Chinese Language Education and one in English Language Education, will be starting in September 2009, both aimed at prospective teachers of younger learners (particularly at the primary level).

Taught Postgraduate Level
LLD also plays a key role at the taught postgraduate level, both in contributing to existing programmes and in developing new initiatives. In the Postgraduate Diploma in Education (PGDE), for example, the Majors in Secondary English and Chinese – for many years mainstays of the full-time and part-time PGDE programmes – have been joined in recent years by Majors in Primary English and Chinese. Meanwhile, at Master’s level, there are currently four highly popular specialisms coordinated by LLD colleagues: two in English (English Language Education and English Language Studies) and two in Chinese (Chinese Language Education, and Chinese Language and Literature). In September 2009, these will be joined by a brand-new specialism in Teaching Chinese as a Second Language.

PhD and EdD Level
At PhD and EdD level, colleagues in LLD supervise a large number of students researching a wide range of topics reflecting the diverse interests and expertise of colleagues in the Division: from corpus-aided language learning to task-based language teaching in primary schools; from the English writing of Chinese undergraduates to the impact of school-based assessment in HKCEE English; from secondary students’ argumentation in Chinese to blogging as an online tool for learning Chinese writing; from the identities of ethnic minority third language learners in China to systemic functional linguistics and Chinese writing.

Research
Colleagues in LLD are very active in conducting their own research. Their research endeavours have resulted in an ever-increasing number of books with major publishers, as well as journal articles, both international and local/regional. Typically, however, much of colleagues’ research also has a practical impact, since it is rooted in classrooms and focuses on issues that directly concern the teaching and learning of languages, such as reading literacy, school-based assessment and assessment for learning in English language, the teaching of Chinese characters, good practices in English language teaching in Hong Kong secondary schools, the Chinese language standards of ethnic minority students in Hong Kong schools, new literacy practices in English language education, and integrating Cantonese opera in education.

Colleagues in the Chinese language area have for some years been actively engaged with issues relating to the use of Chinese as a medium of instruction (CMI). This activity led initially to the creation of a CMI Centre. However, this has now been superseded by the Centre for the Advancement of Chinese Language Education Research (CACLER), a research centre with a rather wider brief than that of its predecessor. Meanwhile, LLD colleagues in the English language area have played leadership roles in the HKU Strategic Research Theme ‘Language in Education and Assessment’. This initiative brought together colleagues from a range of disciplines in various forms of language-related research collaboration, culminating in two large and highly successful international conferences in June 2008: one focusing on language awareness and the other on language issues in English-medium universities.
Educational Psychology

- Professor David Watkins’ main interests are in self-concept and student learning. However it is for his cross-cultural research in these areas and research on Chinese learners that he is best known. He has coordinated an international team of researchers studying correlates of student learning.

- Dr Carol K.K. Chan researches in learning sciences, knowledge building, learning and assessment. She has received the University Teacher Fellow and Faculty Distinguished Teacher Awards in 2006. She is a Co-Convenor of the University Strategic Research Theme on Sciences of Learning, and Director of an EDB University-School Project on knowledge building.

- Dr Li Fang Zhang’s main research interests are in school and university student development, intellectual styles, teaching styles and teaching approaches. She was awarded the Outstanding Research Output Prize, HKU 2007.

- Dr Chan Yuen Yan’s main research interests are in learning sciences, engineering education, and engineering epistemology. She also contributes to research on computer-supported collaborative learning, educational technologies, and engineering teaching and learning.

Developmental Psychology and Early Childhood Education

- Professor Nirmala Rao, a developmental psychologist, is internationally well known for her research on child development and education in Asian contexts. She also contributes actively to the World Organization for Early Childhood Education.

- Dr Li Hui contributes to research in Chinese literacy development and education, early language acquisition and early childhood education, school-based curriculum development, and educational policy in Chinese contexts.

- Dr Eve Chen’s main teaching and research interests are in early childhood education, psychology of teaching and learning and educational studies.

School Guidance and Gifted Education

- Dr Eadaoin K.P. Hui researches and publishes in the area of school guidance, forgiveness, affective education and positive youth development. She contributes as a consultant to the Educational Psychological Services of the Hong Kong Catholic Diocese.

- Dr Yuen Man Tak’s main research areas are school counselling and guidance, gifted education and life skills development curriculum. He also provides consultancy for gifted and talented children.

- Dr Aaron Su contributes to teaching in guiding student development, educational studies and educational psychology. He also engages in research in Liberal Studies.

Sexual and Gender Diversity

- Dr Sam J. Winter’s research and teaching interests cover a wide range of topics in learning and development, especially applied behaviour analysis, and gender identity development and transgender.

- Dr Mark King’s research interests are in sexual and gender diversity, public health and policy, HIV prevention, the impact of discrimination on mental health, and suicidality in minority populations.

Educational Evaluation

- Mr Raymond Lam’s major research interests are in educational measurement, educational statistics and factor analysis. He also contributes to research on promoting the use of Chinese among Hong Kong students.

- Dr Kanya M. Ngai specializes in educational research, evaluation, and educational planning in the context of human development and resource allocation. In her research, she looks at ways to integrate assets in the human development and educational planning frameworks.

Special and Inclusive Education

- Dr John Lian conducts research in physical, mental and multiple disabilities, moderate to severe disability, inclusive education and curriculum development. He serves as Honorary Director of the Centre for Advancement in Special Education.

- Dr Kai Li C. Zhang specializes in research on emotional and behavioural difficulties, including practice in early childhood education and children with special learning and behavioural needs.

- Dr Filiz Polat researches special and inclusive education, deaf education, and emotional, behavioural and social difficulties. She contributes to such consultancy projects as OFSTED’s ‘The Impact of Inclusion: Re SEn’.

- Ms Marny Wong contributes to the teaching of educational studies, children with learning difficulties, guiding adolescent development and early childhood education.

All colleagues are active researchers, as principal investigators or co-investigators of GRF, QEF, Jockey Club and other research projects, and acting as reviewers or editors of international journals. They also contribute actively as consultants to local educational bodies and schools.
The Division of Policy, Administration, and Social Sciences Education (PASSE) has the most academically diverse specialist talent in the Faculty of Education. Its expertise not only includes education policy, administration, and social science, but also qualitative research methodology, comparative education, philosophy of education, school-university partnership, rural education, curriculum theory, sociology of education, media studies, history teaching methods, problem-based learning, geography teaching methods, higher education governance and system development, ethnicity and national identity studies, educational access and equity, and the contemporary study of education in China. The Division was established in 2002 by integrating staff from the former departments of education and curriculum studies. Distinguished alumni who have served as PASSE heads include Philip Stimpson and Wong Kam-cheung. Other distinguished alumni include Gwyn Edwards, who contributed to HKU’s four-year curriculum development planning committee, and Dr Mark Mason, who was recently recruited to the Hong Kong Institute of Education.

Contributions to Public Sector

The PASSE Division not only has a rich intellectual heritage, but also holds the distinction in Hong Kong higher education of being the academic centre from which the government recruits many senior leaders in education, such as Dr Pang Kim Chee, Dr Leung Yat Ming, and Dr Chan Ka Ki, all of whom have served as head of the EMB/EDB Curriculum Development Institute (CDI). In 2009, Dr Cheung Kwok Wah, already a highly influential figure in Hong Kong education circles, will depart from PASSE to become the newest director of CDI.

Core of the Division

The core of the Division consists of notable scholars who are committed to the improvement of teaching, research and service to Hong Kong schools. PASSE teaching consultants have provided indispensable support to our instructional programmes. Among them, Ms Eva Chan is currently completing her doctorate and working in the Liberal Studies specialist of the Postgraduate Diploma in Education, and Dr Loretta Ho recently completed her doctorate and continues to make major contributions to several dimensions of the Faculty’s in-service and pre-service teaching programmes.

Achievements and Developments of Division Colleagues

Many members of PASSE have done exemplary work that has received recognition from both the University and the wider community. Most recently, Dr Law Wing Wah received the Outstanding Teacher Award and is writing a new book on citizenship education. Dr Deng Zongyi, who will move to the Singapore Institute of Education next year, was nominated as an outstanding researcher. Dr Pang Ming Fai and his international team are global pioneers of phenomonomography and variation theory in classroom learning research. Dr Yang Rui, recruited last year from Monash University, has advanced the study of internationalization in higher education. Dr Ng Ho Ming has established an innovative parallel teaching enterprise that connects Hong Kong classrooms with their counterparts in the mainland for comparisons of teaching methods in Mathematics and Languages. Dr Tammy Kwan has not only led the Faculty of Education’s partnership with schools, but also the pioneer colleague in the Division to use ‘problem-based learning’ approach in organising the PGDE Geography Major and integrated Humanities Major curriculum resulting several publications in the international refereed journals. Dr Flora Kan has written a new and groundbreaking book on the teaching of history and national identity in Hong Kong, which has opened up a lively academic debate. Dr Cheung Chi Kim has pioneered the development of Media Education for Hong Kong, received a grant from the Hong Kong Research Grants Council, and has a project under way with the United Nations Educational, Scientific and Cultural Organization (UNESCO). Dr Wu Mei, who recently left PASSE, was a postdoctoral fellow from Xiamen University, researching culture and educational administration. Another postdoctoral fellow, Dr Kokila Roy Katyal, who earned her doctoral degree at Jadavpur University, is pursuing her research in teacher leadership, student learning, engagement, and interaction. PASSE also has two Research Assistant Professors who excel in knowledge creation, including Dr Bjorn Nordvleit, who won a grant on China-Africa relations in education from the Research Grants Council of Hong Kong, and Dr Pan Su Yan, who is completing a book on the globalization of Tsinghua University. The newest member of PASSE is Dr Wang Shiru, a postdoctoral fellow from Yale University whose doctoral dissertation examined democratization in rural China.

Highlights of Senior Colleagues

The most senior member of PASSE, Professor Cheng Kai Ming, continues to be among Asia’s most influential thinkers on education and development. After being a Visiting Professor at Harvard University for several years, he has been advising China’s universities and many international development agencies, most recently at the World Bank’s 2008 annual meeting on higher education development. Professor Mark Bray, currently seconded to the Institute of Educational Planning in Paris, will return to PASSE in 2010 to continue his work towards making Hong Kong a global center for the study of comparative education systems. Professor Colin Evers, a leading international thinker in educational administration, with several widely cited books, has served as Associate Dean (research) for two terms and made a major contribution by raising the profile of the Faculty of Education as the University of Hong Kong fulfils its vision of becoming a world-renowned leading research university. The current head of PASSE, Professor Gerard Postiglione, published three books in the past four years, was interviewed about education in China for CNN and CCTV, quoted in the New York Times, International Herald Tribune, BusinessWeek and Newsweek, and wrote for the Hong Kong English and Chinese language press.
Contributions of Divisions

Division of Science, Mathematics and Computing

This division has nine members: Dr Benny Yung Hin Wai (Head), Professor Frederick Leung Koon Shing, Dr Ki Wing Wah, Dr Ida Mok Ah Chee, Dr Alice Wong Siu Ling, Dr Zhu Yan, Mr Maurice Cheng Man Wai, Mr Wang Ka Lok and Mr Arthur Lee Man Sang. Our expertise lies mainly in teacher education, master’s level teaching and supervision of research students in the areas of Science, Mathematics, Computing and Liberal Studies education.

Members of our division are dedicated to improving education in Hong Kong. For this reason, many of our research and developmental projects are closely tied with the school community. Below are some examples:

- Preparing Teachers for Teaching Ideas about Science in the New Senior Science Curriculum – A Dual Approach. This is an ongoing 24-month project to prepare Science and Liberal Studies teachers for the kind of teaching required of them in the New Senior Science (NSS) Curriculum.

- Infusing Scientific Inquiry and Nature of Science into the Learning and Teaching of the New Senior Secondary (NSS) Biology Curriculum. This 18-month project was completed in December 2008 with the production of 12 packages of teaching resources for the NSS Biology Curriculum. The resources will be distributed to all secondary schools in Hong Kong.

- Enhancing Senior Secondary Students’ Understanding of Nature of Science (NOS) and the Interconnection between Science, Technology and Society (STS) through Innovative Teaching and Learning Activities. This 24-month project was completed in 2007 with the production of a package of 12 sets of curriculum resources for developing students’ appreciation and understanding of NOS and STS. Each set includes videos of trial lessons which are available at http://learning.science.edu.hk/ksk/1

- The Hong Kong Component of the Trends in Mathematics and Science Study (TIMSS) 2007. This is an ongoing 30-month project looking into Hong Kong students’ science and mathematics achievement compared with those of the other 59 participating countries/regions.

- Secondary Analysis of the Hong Kong Study of the TIMSS 2003 on Science. This was a 12-month project completed in 2006 with the production of a book sent to all secondary schools in Hong Kong. It identifies students’ weaknesses and misconceptions in science and provides recommendations to teachers on how these issues can be addressed.

- Enhancing Teachers’ Understanding of the Nature of Science through a Case Study on SARS Research. This was an 18-month project completed in 2006, using the story of the SARS epidemic and how scientists fought against the disease to illustrate the nature of science and scientific inquiry. The contemporary science story was effective in enhancing teachers’ understanding of the nature of science.

- Teachers’ and Students’ Conceptions of ‘Good’ Science Teaching. Using two videos of exemplary teaching, this 18-month project completed in 2006 surveyed 110 science teachers and 4,000 students about their perceptions of good science teaching. Participating teachers were sent individual reports identifying the gaps between their thinking and those of their students.

- Science Teacher Professional Development – A School-based and Video-based Approach. This was a follow-up study of the aforementioned project. A year-long school-based teacher professional development programme was conducted in four schools that had participated in the above mentioned project. The aim was to help improving teaching and learning by making reference to students’ and teachers’ perceptions of good science teaching.

In summary, we find working with teachers and students in the school community to be a very rewarding exercise. On the one hand, our expertise can contribute to improving education in Hong Kong. On the other, we can collect data for our research, which in turn can improve our teaching. We sincerely hope that we can continue our partnership with the school community. So, please do let us know how we might be of use to you.
School-University Partnership

Every year, the Faculty of Education, HKU relies on the good will of schools to offer practicum places to our student-teachers. Such placements enable them to complete the teaching practice component of the initial teacher education programmes, such as PGDE, BEd and BA(BEd). This collaborative approach to the preparation of initial teacher education between Schools and Universities is broadly encompassed in the term ‘Partnership’ which works on several commonly assumed principles and beliefs.

1. Teacher education programmes are offered by Teacher Education Institutes, such as the Faculty of Education, HKU.
2. Schools offer on-site teaching practicum experiences.
3. Schools and universities work together to create a holistic nurturing environment to share the responsibility of preparing initial teacher education.
4. There is a need to break down the myth that the university is an ivory tower of ‘theory’ separated from the school, which represents the real ‘practical’ world. In fact, theory and practice should work together so that theory informs practice and practice explains theory.
5. Professional learning and development occurs among all parties concerned within the partnership network.

This year we have around 250 schools who have kindly offered various numbers of practicum places to accommodate approximately 500 student-teachers from all the different full-time programmes of initial teacher education in our Faculty. It is also our first year of collaboration with primary schools offering mentoring and practicum support to our first cohort of PGDE (Full-time) English Primary Major student teachers. We greatly value the gracious support we receive from the school sector.

Formation of Professional Partnership Schools through Adopting the ‘Whole School Mentoring Support’ Approach to Enhance School-University Partnership

To further implement the abovementioned principles and beliefs to achieve sustained enhancement of the School-University Partnership, ‘Whole School Mentoring Support’ (WSMS) is promoted as a mentoring approach to school change. It has the potential to enhance the professional learning of different parties (teacher-mentors, student-teachers, university-tutors and school pupils), and to increase school effectiveness. WSMS is not only a process but also a philosophy of professional development through mentoring. Although there are several key subject teacher-mentors taking major responsibility in mentoring our student-teachers, all teachers in the Professional Partnership School will also have a part to play and share in helping student-teachers to undertake holistic professional learning to become a qualified teacher. The outcomes of this approach involve changes towards a collaborative culture, synergistic relations with one another, and the formation of professional communities of practice.

Through the adoption of this WSMS approach, which is mutually beneficial to all the different parties involved, it is hoped that the in-depth collaborations between local schools and HKU’s Faculty of Education will be developed and strengthened. Such collaboration will lead to the formation of a professional school with quality professional development for practising teachers and student-teachers, as well as the significant enhancement of the success of initial teacher education.

Professional Partnership Schools

Professional Partnership Schools are committed to the idea of adopting a ‘Whole School Mentoring Support’ approach. The ceremony for signing the ‘Memorandum of Partnership Collaboration’ was held on December 9, 2008 and attended by the Principals of seven Professional Partnership Schools and Professor Shirley Grundy, Dean of the Faculty of Education, HKU, with the common understanding and commitment to:

- engage in School-University Partnership,
- commit to a Whole School Mentoring Support approach,
- provide sustained support for the teaching practicum component of initial teacher education programmes,
- nurture the professional development of student-teachers pursuing a professional qualification through initial teacher education,
- support continuous professional development for mentor teachers, and
- uphold the professional status of Professional Partnership Schools and the Faculty of Education, HKU.

List of Professional Partnership Schools

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<tr>
<th>Professional Partnership Schools</th>
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<tr>
<td>Carmel Bunlan Tong Memorial Secondary School</td>
<td>Ms Ho Wing</td>
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<tr>
<td>CCC Kei Long College</td>
<td>Mr Shing Wai Pong</td>
</tr>
<tr>
<td>HKCCCU Logos Academy (Secondary &amp; Primary)</td>
<td>Mr Yu Yat Heem, Paul MH</td>
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<tr>
<td>Lock Tai Secondary School</td>
<td>Mr Chung Loi Pong Gavin</td>
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<tr>
<td>SKH St Mary’s Church Mok Ying Yee College</td>
<td>Ms Cheng Ka Lee, Kelly</td>
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<td>SMKMCY Ma Ko Pan Memorial College</td>
<td>Mr Chan Ka Yuen</td>
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<td>Tak Sun Secondary School</td>
<td>Dr Edward Woon</td>
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Professional Partnership Schools are schools committed to offering a series of three mentoring workshops to provide professional support for all first-time and potential mentor teachers who will be working with our colleagues to mentor our student-teachers during the practicum experience and to share common understanding. The first in this year’s series has already been held on October 11, 2008. The focus of this workshop was ‘Sharing an Understanding of Mentoring’. The next two workshops will be held on February 7 and March 28, 2009 and will focus on exploring the lesson observation cycle and developmental reflection on the teaching practicum respectively. Further information and details will be sent to schools in due course, inviting interested teachers to participate in the workshops to engage in reflective dialogue with experienced mentors and share their valuable experience with all the participating teachers.
Knowledge Transfer to the Community

New BEd Programmes

In line with the local educational policy and school needs, the Faculty of Education, HKU will launch three new teacher-training programmes from 2009:

- Bachelor of Education in Liberal Studies (JUPAS code: 6145)
- Bachelor of Education in Language Education (Chinese) (JUPAS code: 6121)
- Bachelor of Education in Language Education (English) (JUPAS code: 6133)

The Second Study of Chinese and English Reading Literacy of Primary School Students in Hong Kong

“The Second Study of Chinese and English Reading Literacy of Primary School Students in Hong Kong” is conducted by the Centre for Advancement of Chinese Language Education and Research (CACLER), Faculty of Education, HKU and funded by the Research Grants Council. It is a local study of the Progress in International Reading Literacy Study (PIRLS) 2001 and 2006 and the follow-up research, “The First Study of Chinese and English Reading Literacy of Primary School Students in Hong Kong”, conducted in 2004. With primary 4 students, parents, teachers and principals from primary schools as targets, the study provides a reference for schools and policy-makers.

The results of the study were released on July 9, 2008, and included (i) students’ Chinese and English reading literacy levels, (ii) differences between students’ Chinese and English reading literacy, (iii) comparison between HK students’ English reading literacy and international levels, and (iv) how factors such as private tuition, digital culture, watching TV and movies affect students’ English reading literacy.

The detailed report can be found at http://web.edu.hku.hk/outreach/media/docs/media/081117_New_BEd_Prog_R_E.pdf.

Trends in International Mathematics and Science Study (TIMSS) 2007

TIMSS is the largest international study of mathematics and science education in the history of comparative studies. It is conducted under the auspices of the International Association for the Evaluation of Educational Achievement (IEA). TIMSS consists of an international test of student achievement in mathematics and sciences, and it probes into different factors that account for student achievement through a set of questionnaires. Over 424,000 grades 4 and 8 students from more than 60 countries/regions participated in TIMSS 2007.

The Hong Kong component of TIMSS is conducted by the Faculty of Education, HKU. In Hong Kong, 3,791 Primary 4 students from 126 primary schools and 3,470 Secondary 2 students from 123 secondary schools participated in the study. The areas tested in Primary 4 mathematics and science are: 1. Numbers, Geometric Shapes and Measures, and Data Display; 2. Life Science, Physical Science and Earth Science. The areas tested in Secondary 2 mathematics and science are: 1. Numbers, Algebra, Geometry, Data and Chance; 2. Biology, Chemistry, Physics, and Earth Science.

Hong Kong has maintained at a relatively high position in students’ mathematics and science achievement internationally. Although there are fewer Hong Kong students with very positive attitudes towards mathematics and science, their performance is better than that of many students in other parts of the world. In designing educational policy, the Government should take the results of these international studies into consideration so as to retain our strengths and overcome our weaknesses.

The detailed report can be found at http://web.edu.hku.hk/outreach/media/docs/media/081210_TIMSS_R_E.pdf.

Features
Recent Events

Donations

Qinghai Multi-nationalities, Multi-cultures (Han, Hui, Tibetan, Sala and Tu Tribes) Education Experience Project

On October 10, 2008, our donors Mrs Lena Fong and Ms Melogy Fong attended a presentation from teachers, including Professor Cheng Kai Ming, Professor Tse Shek Kam, Professor Gerry Postiglione and Dr Ng Fung Ping, and 6 students who visited Qinghai to support the implementation of the ‘Qinghai’ Multi-nationalities, Multi-cultures (Han, Hui, Tibetan, Sala and Tu Tribes) Education Experience Project’ from August 28 to September 3, 2008. Students had to do teaching practice in local schools, visit local people/ minority groups with a view to understanding their life, and assist Qinghai Normal University to develop the learning environment of the Han and Tibetan languages. The donors were very pleased with our presentation and showed interest and support for the project.

Establishment of CANOTTA Distinguished Visiting Fellowship in Mathematics Education in the Faculty of Education, HKU

Starting in 2008, CANOTTA Publishing Co. Ltd. (CANOTTA) is donating a sum of HK$75,000 each year for 3 years to establish a CANOTTA Distinguished Visiting Fellowship in Mathematics Education in the Faculty of Education, HKU. Each Distinguished Visiting Fellow shall be invited to visit the Faculty for a period of up to two weeks to deliver lectures and conduct seminars and workshops related to the area of mathematics education. Professor Colette Laborde visited the Faculty as the first CANOTTA Distinguished Fellow in Mathematics Education between December 4 and 14, 2008. On December 6, 2008, she delivered a public lecture at the University titled Research results about the contribution of dynamic geometry to the teaching of mathematics and their possible use in implementing the New Senior Secondary curriculum in Hong Kong.

Leung Sing Boh Biography Publication and Research Project

In 2008, to celebrate the 100th birthday of Mr Leung Sing Boh, a renowned Cantonese Opera, movie and television artist, and to remember his contribution to society for over sixty years, the Faculty received $300,000 from the HKU Culture and Humanities Fund to start the Leung Sing Boh Biography Publication and Research Project at the university level. The ET Press will help publish the biography of Mr Leung Sing Boh in late 2009.

Integrate Cantonese Opera in Education Project

The ‘Reporting Session and Showcase’ marked the end of the second stage of the Integrate Cantonese Opera in Education’ on May 19, 2008. Teachers and students of the seven participating schools gathered at HKU to share their teaching, learning and cultural experiences. A Chinese book of teaching materials and learning experiences from the first stage of the project titled ‘The Princess Changping’ Classroom, published under the project, was launched on the same day. In 2008, four new schools joined the final stage project, bringing the total number of participating schools to 11. As a token of thanks to the donor, Dr Pak Suet Sin, for supporting the project over the last two years through the Yam Pak Charitable Fund, the Vice-Chancellor, Professor Lap-Chee Tsui invited Dr Pak to a lunch on May 22, 2008. Students of the project performed for the guests to show their gratitude before the banquet.

Recent Events

Education in your hands

Make the most of the opportunities that are available for your continued connection with the Faculty, through its alumni initiatives.

Would you like to continue to support the work of the Faculty?
Alumni are playing key roles in helping the Faculty to realize its Centenary Vision. Many alumni have chosen to designate their gifts to support:

- Teaching and research projects undertaken by individual professors, research teams or one of the Faculty’s Centres
- Scholarships for undergraduate and postgraduate students and the international student exchange programme.

Would you like to help us celebrate over 90 years of teacher education service at HKU?

Our Faculty has been serving the community for over 90 years in Hong Kong teacher education. As an alumnus of the Faculty of Education, you are part of that proud history. To celebrate this important milestone, we are producing a monograph - ‘Faculty of Education, HKU - Serving the Community for over 90 Years’. We would welcome your donation to support this production. Every donation will be listed in the splendid monograph, which will provide a glimpse into our Faculty’s fascinating history.

The Stanley Ho Alumni Challenge can double the impact of your gift.

Please take the challenge and double the impact of your gift by browsing the link at www.hku.hk/alumnichallenge

Professor Frederick Leung and Professor Colette Laborde

Dr Dorothy Ng and Mr Leung Sing Boh’s wife and daughter, Mrs Leung Fu Man Kam, Mr Benjamin Leung and Ms Leung Yee Chiu

Professor Stephen J. Andrews

Dr Daniel Churchill

Professor Frederick K.S. Leung

Dr Law Wing Wah

Professor Stephen J. Andrews

Distinguished Teacher Award 2007-08

Dr Law Wing Wah

Professor K.S. Leung

Leung Sing Boh Biography Publication and Research Project

2008 Research Output Prize

Professor S.K. Tse, Mr Joseph W.I. Lam, Dr Elizabeth K.Y. Loh, and Mr Raymond Lam were awarded 2008 Research Output Prize for ‘The Influence of the Language that Hong Kong Primary School Students Habitually Speak at Home on their Chinese Reading Ability in School’, Journal of Multilingual and Multicultural Development, 2007, 28(5), pp. 400-417.

Faculty Outstanding Research Student Supervisor Award 2008
was held on January 3, 2009. An information desk was set up to provide programme information to applicants campus for the first time, visited the exhibition booths has started. Our Information Day for EAS applicants students and visitors our undergraduate programmes and their parents, and to answer their enquiries. Some of these were very informative and looked lively and inviting. They were obviously effective, given the large amount of interest from our visitors. The presentations also attracted good interest.

Special thanks are extended to colleagues and students in the Faculty for their great support and contribution to making Information Day such a success.

**Non-JUPAS Admissions Talks**– HKU SPACE Community College

Our Faculty offered a Non-JUPAS admissions talk for students of HKU SPACE on January 8, 2009. BEd Programme Director and Coordinators from BSc(IM), BEd(CHIN), BEd(ENG) and BEd(LibSt) gave a brief introduction of our undergraduate programmes.

**Information Sessions for Undergraduate and Postgraduate Programmes**

These information sessions for undergraduate and postgraduate programmes were held from December 2008 to January 2009 and included:

- Participants were given information about the structure, specialisms and admission criteria of the above programmes. A few current students and alumni were also invited to share their experience and thoughts with prospective students.

**Faculty Events**

**ACTEQ Seminar**

Our faculty organized a gathering for past and present members of the Advisory Committee on Teacher Education and Qualifications (ACTEQ) to share their views about teacher education with our Faculty colleagues, held on June 27, 2008. Professor Cheng Kai Ming, ACTEQ Chair (2002 - 2008), Mr Cheung Pak Hong, ACTEQ Chair (2008 - ), and Dr Kenneth Chen came and spoke at the gathering.

**Faculty Planning and Consultation Day**

There was a great opportunity for all academic and senior administrative staff to meet together on January 8, 2009, to revisit the vision and core commitments of the Faculty of Education, as well as to pinpoint our strategic directions in the triennium 2009-2012. To work towards the realization of the vision over that period, our Faculty has set itself a number of key strategic goals related to the areas of Teaching and Learning, Research, Research Training, Internationalization, Community Engagement, Faculty Development and Partnerships, High Quality Staff, Infrastructure and Resources. The goals and strategies relating to each area form the basis for each Faculty Development Plan over the triennium. Our Faculty’s strategic direction will be reviewed in the light of the forthcoming University Strategic Plan so as to achieve alignment between University and Faculty goals.

**Faculty Graduation Ceremony 2008**

The Faculty of Education, HKU held its graduation ceremony on December 1, 2008 at the Concert Hall, Hong Kong Cultural Centre, Tsimshatsui, Kowloon.

Professor Richard Y.C. Wong, Acting Vice-Chancellor of HKU, presided over the Ceremony. Mr Lawrence S.P. Fung, GBS, Chairman of Hong Kong Economic Times Holdings Limited, was the guest of honour. Mr Fung made a personal donation in the name of himself and his wife of 10% of the issued share capital of Hong Kong Economic Times Holdings Limited to HKU through the establishment of an endowment fund. This fund will provide funding for HKU designated projects that benefit the Hong Kong community. At the ceremony, Mr Fung shared his ideas and insights into various critical education issues and the important roles of educators in meeting all the new challenges. He concluded, ‘I am optimistic about the future of Hong Kong. Thus we always look forward to a better and younger generation, more capable and conscientious than we are. On the pragmatic front, I know that these boys and girls, young men and women, are now in your hands, awaiting to be taught, to be encouraged, to be inspired and to be shaped. They are the future of Hong Kong.’

The Faculty of Education had a total of 331 higher degree graduands, 125 undergraduates, and 518 graduands of the Postgraduate Certificate in Advanced Educational Studies and the Postgraduate Diploma in Education this year. One award, eight prizes and one scholarship were also presented to outstanding students on this occasion.
Recent Events

International and Local Collaboration

Collaboration with San Francisco State University, USA

A follow-up to the Memorandum of Understanding signed between HKU and San Francisco State University, California, USA in 2007, a group of postgraduate students and in-service teachers came to our Faculty for the ‘Summer Course of Study for Teachers’ from June 1 to 14, 2008. A thorough discussion was also held on issues relating to continuing education of in-service teachers, Faculty and student exchange, research on Chinese language curriculum and instruction, and teacher credential programmes.

Agreement Signing Ceremony between The Hong Kong Putonghua Education and Assessment Centre, Faculty of Education and the State Language Commission of China

The fifth 3-year collaboration agreement signing ceremony between The Hong Kong Putonghua Education and Assessment Centre, Faculty of Education and the State Language Commission of China was held on June 12, 2008 in the Convocation Room. Both sides agreed to provide Putonghua training for the students and staff at HKU and the public, organize the National Putonghua Proficiency Tests, and enhance research and academic exchange activities.

Signing of Memorandum of Collaboration between CACLER, HKU and Singapore Centre for Chinese Language

Dr Chin Chee Kuan, the Director of Singapore Centre for Chinese Language (SCCL), and Professor Tse Shek Kam, Director of Centre for Advancement of Chinese Language Education and Research (CACLER), HKU signed the Memorandum of Collaboration on January 15, 2009 and agreed on the following areas:

- Joint publication of international journal and academic series;
- Joint organization of international conferences and seminars;
- To launch workshops for Singapore Chinese language teachers;
- To provide expertise in developing Information and Communication Technology (ICT) resources; and
- Joint research programmes.


A study tour of the National Institute of Education, Singapore – Chinese Language Education & Research [C.L.E.A.R.] Club – was arranged for 9 Singapore students during November 21-26, 2008. This tour was organized with the purpose of increasing the exposure of our BEd students, developing their leadership skills and building education training connections. Singapore students visited HK primary and secondary schools and shared with our BEd students.

Overseas and Mainland Chinese Visitors

- Singapore University, Thailand on July 4, 2008
- Rajabhat University Songkhia, Thailand on August 28, 2008
- Guangzhou Education Tour on November 12, 2008
- Central Michigan University, USA on November 17, 2008
- Central Michigan University, USA on November 17, 2008
- Beijing Normal University, China on December 31, 2008
- University of Skövde, Sweden on November 26, 2008

List of Other Visitors
- EdD students from the Pepperdine University, USA on October 21, 2008
- Faculty of Mountain Teacher Education, Qinghai Normal University, China on December 31, 2008
- Ms Queenie Wong, Faculty of Education, The University of Hong Kong, Pokfulam Road, Hong Kong; email: qipwong@hku.hk

Want to share your whereabouts, news and experience?
Please send a paragraph with relevant information including photos and details about yourself (e.g. year of graduation, programme in which you were enrolled, email address, etc.) to the Editorial Board (Attn: Ms Queenie Wong, Faculty of Education, The University of Hong Kong, Pokfulam Road, Hong Kong; email: qipwong@hku.hk). Spread the word when you come across other alumni.

Join the HKUEdAA Family!
This is an excellent opportunity for you to renew ties and share fond memories with classmates and friends! All alumni are welcome to join our Alumni Association.

Membership Fee:

- Life membership
  - $300
- Ordinary membership (per annum)
  - $100
- Life membership (Exclusively for 2007-2008 graduates)
  - $150
- Ordinary membership (Exclusively for 2007-2008 graduates)
  - $50

Join us by signing up at http://www.hku.hk/education/alumni-membership.htm
At a time when identity studies in ELT might seem conceptually exhausted, along comes English language teaching, theorizing the students’ learning to teach in terms of the development of the first cohort of students to complete a new Bachelor of Education in together detailed linguistic analysis with cutting edge social theory, this book explores the applied linguistics and second language education.

Ms Rosina Tang from the Division of Language and Literature died during the summer following a long illness. Her loss has left a great gap in the lives of those of us who worked closely with her: we all miss her larger-than-life personality and wicked sense of humour, as well as her great professionalism as a teacher-educator.

Mr Poon Chung Shing, an outstanding Faculty alumnus, passed away on September 4, 2008. Many will remember Mr Poon for his commitment to serving society and at the University we remember with much appreciation his contribution as Principal Assistant Secretary of the Education Bureau. We are also very grateful for his support of his alma mater’s activities in many ways. We will always regard Mr Poon as a cherished member of the HKU Family.

Mr Tsui Soong, a loyal employee to the Faculty who passed away in September 2008. Mr Tsui started working as our Laboratory Assistant since 1979 and won the ‘Outstanding Elderly Employees Campaign 97’. May warmest memories of our dear friend remain.

To our Staff:
We extend our warmest congratulations to the following staff on their promotion and tenureship:

- **Promotion**
  - Professor S.J. Andrews on his promotion to Professor
  - Dr Alice Wong and Dr Flora Kan on their promotion to Associate Professor

- **Tenure**
  - Dr Pang Ming Fai
  - Dr Yuen Man Tak

Welcome
We warmly welcome the following academic staff who joined our Faculty in the first term of 2008-09:

- Professor Antony Kunnan, Division of Language and Literature
- Professor Lyle Bachman, Division of Language and Literature
- Dr Jane Mok, Division of Language and Literature
- Dr Terry Shortall, Division of Language and Literature
- Dr Rosanna Y.Y. Chan, Division of Learning, Development and Diversity
- Dr Filip Polat, Division of Learning, Development and Diversity
- Dr Kosala R. Katyal, Division of Policy, Administration & Social Sciences Education
- Dr Shu Wung, Division of Policy, Administration & Social Sciences Education
- Dr Carol To, Division of Speech & Hearing Sciences
- Mr Alain Lo, Division of Language & Literature
- Ms Suzanne Nicholson, Division of Language & Literature

To our Students:

- **Chater Memorial Scholarship (Renewal in 2008-09)**
  - Ms Lam Wing Yan

- **Hang Seng Bank Scholarship 2007-08**
  - Ms Leung Ka Sin Carmen
  - Miss Shum Suet Ying

Congratulations

- HKU Foundation Entrance Scholarship 2008-09
  - Miss Li Wai Lam

- HKU Worldwide Undergraduate Student Exchange Programme
  - Miss Ho Ka Wai

- Hong Kong Association of University Women Annual Scholarship 2008-09
  - Miss Lee Fu Ling Diana
  - Miss Chan Beatrice Aimee Bk-Yu

- HSBC Hong Kong Scholarship 2007-08
  - Miss Chong Ka Man

- Kumho Asiana Korean Scholarship 2007-08
  - Miss Kan Hay Man Mandy

- Li Po Chun Scholarship 2007-08
  - Miss Chan Beatrice Aimee Bk-Yu

- Mok Kon Sang Donor Scholarship (Renewal in 2008-09)
  - Mr Leung Chung Yin

- Outstanding Research Postgraduate Student 2006-07
  - Dr Lam Ho Cheong

- Sports Scholarship 2008-09
  - Mr Li Wang Sun
  - Mr Leung See Wing
  - Mr Wu Sin Lung
  - Mr Kong Kam Man
  - Mr Mckee James

- Swire Scholarship 2008-09
  - Ms Chung Chi Wa Carol

- Taufik Ali Memorial Scholarships for Postgraduate Studies 2008-09
  - Miss Selvagani Hameauthum Shumaira

- The Hong Kong Chiu Chow Chamber of Commerce Scholarship 2007-08
  - Miss Leung Ka Sin Carmen

- University Postgraduate Fellowship 2008-09
  - Miss Chen Yixue
  - Ms Dubey Aditi
  - Mr Wang Terence Hui Yu
  - Mr Rintaro Imatuku

Goodbye
We would like to express our gratitude and send our best wishes to the following staff members who left the Faculty. Please join us in warmly congratulating these colleagues on their respective appointments. They will go with our best wishes and, of course, will remain part of our global network.

- Dr Bob Fox, Division of Information & Technology Studies (to take up a position as Professor at The Chinese University of Hong Kong)

- Dr Cheung Kwok Wah, Division of Policy, Administration & Social Sciences Education (to take up a position as Chief Curriculum, Development Institute)
## COMING EVENTS

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<tr>
<th>Date</th>
<th>Event</th>
<th>Venue and Contact Details</th>
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<tbody>
<tr>
<td>March 5-7, 2009</td>
<td>CITE Research Symposium 2009 ‘Learning Communities and Technology: The Next Ten Years’</td>
<td>Meng Wah Complex Lecture Theatres, HKU Enquiries: Candy Leung (2241 5325 / 2857 8540 / <a href="mailto:cite@hkcc.hku.hk">cite@hkcc.hku.hk</a>)</td>
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<td>March 24, 2009</td>
<td>Faculty of Education, HKU Tin Ka Ping Education Fund Inauguration cum Distinguished Lecture titled 'Universities: Will they remain the same?'</td>
<td>Rayson Huang Theatre, HKU Enquiries: Donna Lei (2219 4842 / <a href="mailto:donnalei@hku.hk">donnalei@hku.hk</a>)</td>
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<tr>
<td>May 15-16, 2009</td>
<td>The First International Conference on Reading and Writing – ‘Updates on Managing Dyslexia’</td>
<td>Rayson Huang Theatre, HKU Enquiries: Dr Leung Man Tak (2859 0587 / <a href="mailto:mtleung@hku.hk">mtleung@hku.hk</a>), Katherine Chow (<a href="mailto:kat@cretivegp.com">kat@cretivegp.com</a>)</td>
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<tr>
<td>June 12, 2009</td>
<td>20th Division Anniversary Re-union Dinner</td>
<td>Loke Yew Hall, HKU Enquiries: Dr Lydia So (2859 0593 / <a href="mailto:lydiaso@hku.hk">lydiaso@hku.hk</a>)</td>
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