We call our Faculty newsletter, which you are now holding in your hands, ‘Education Matters’. We know that this is a statement of the obvious – education does matter. It matters not only to those of us who have made education our vocation, but also to the community in which we live and which we serve.

Education matters in Hong Kong, in the greater China, within the rapidly growing region of Asia and globally. In indigenous communities education matters, not just as a life enhancement, but for the very preservation of life and communities. Education in these contexts was and is fully integrated with childhood and the whole of a child’s experience is a learning process related to survival, well-being and community harmony, and development. In Hong Kong’s colonial past, education mattered so much that children were often sent far away by those who could afford it, to seek the best education available in the ‘mother country’. Even today, for some, education abroad is a sign of how much education matters within families.

The University of Hong Kong has known for its whole history that education matters. Not only is HKU a higher education institution itself, but for a large part of its history, it has been concerned with providing educational opportunities for all of Hong Kong’s children through the provision of appropriately trained teachers. HKU has been preparing teachers to serve the local educational community for over 90 years. This edition of Education Matters celebrates that achievement.

I have been at HKU for only nine months, but one of the things that drew me to the Faculty was its proud history in teacher education and the fact that it is now reaching out to other areas of education (in Information and Communications Technology, for instance, and through the application of Speech and Hearing Sciences). I very much enjoyed reading this 90th Anniversary edition of Education Matters. I felt proud to learn that in 1932, members of the Education Society set up a free night school for disadvantaged children. I was curious to note the fluctuation in demand for teachers during that history and noted again with sadness the historical gap in graduates during the period 1937-1952. I was again proud to observe the diversification of programmes over the last decade of our history. I hope you will feel as proud as I did to note the number of international conferences hosted by the Faculty and to realize the incredible diversity of the research endeavours of our staff.

The vision of the Faculty of Education is that all our teaching, research and service activities will reflect our excellence, leadership, connectedness and international outlook. I believe that this edition of Education Matters demonstrates that this vision has been implicit in the work of the Education Faculty and its predecessors for the whole of its 90-year history. I hope that you are also proud to be part of this tradition.

Shirley Grundy
Dean
## I. Structural Changes

<table>
<thead>
<tr>
<th>Year</th>
<th>Events</th>
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<tbody>
<tr>
<td>1917</td>
<td>The opening of the “Department for the Training of Teachers” within the Arts Faculty of HKU on September 15, 1917.</td>
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<tr>
<td>1931</td>
<td>Establishment of the Free Night School for poor neglected children.</td>
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<tr>
<td>1942-51</td>
<td>Due to the Japanese invasion of Hong Kong, no section of the University was entrusted with responsibilities for teacher education. Rebirth of a Department of Education in the University’s Faculty of Arts in 1951.</td>
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<tr>
<td>1953</td>
<td>The revival of the HKU Education Society in 1953. Re-establishment of its Free Evening School in the same year.</td>
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<tr>
<td>1957</td>
<td>Child Guidance Centre was founded under the Department.</td>
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<td>1962</td>
<td>Hong Kong Council for Education Research was established under the Department.</td>
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<tr>
<td>1976</td>
<td>Conversion of the Department of Education within the Arts Faculty into an autonomous School of Education, with effect from September 1, 1976.</td>
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<td>1976</td>
<td>Special course-related committees, known as “Programme Committees”, were established, together with an overviewing Academic Committee. The first Programme Committee was to deal with Certificate in Education affairs. “Management Committees” were soon formed to advise the Dean of the School about resource-related issues.</td>
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<tr>
<td>1984</td>
<td>The School of Education became a faculty composed of the Department of Education and the Department of Professional Studies on July 1, 1984.</td>
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<tr>
<td>1985</td>
<td>On November 7, 1985, the Faculty’s contributions to genuine in-service teacher education were formalized through the creation of an INSTEP Committee.</td>
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1988  The creation of the Department of Speech and Hearing Sciences within the Faculty of Education as from July 1, 1988.

1992  From July 1, 1992, the Physical Education and Sport Science Unit (PESSU) of the University joined the Faculty of Education.

1993  Setting up of the Teachers of English Language Education Centre (TELEC).

1994  Setting up of the Comparative Education Research Centre (CERC).

1996  Setting up of The Hong Kong Putonghua Education and Assessment Centre (HKPEAC).

1998  Setting up of the Centre for Educational Leadership (CEL), the Support Centre for Teachers Using Chinese as the Medium of Instruction (CMI), the Centre for Information Technology in Education (CITE) and the Wah Chung Centre of Research on Education in China (CREC).

1999  Opening up of the Standard Chartered Hearing Centre.

2002  The Physical Education and Sports Science Unit merged with the Centre for Physical Education to form the Institute of Human Performance.

2002  Became a unitary Faculty with effect from September 1, 2002 and Departments of Curriculum Studies, Education, and Speech and Hearing Sciences were dissolved.

2004  Setting up of the Centre for Advancement of Chinese Language Education and Research (CACLER) and the Centre for Advancement in Special Education (CASE).

2005  Setting up of the Centre for Communications Disorders (CCD).
# Programme Development

<table>
<thead>
<tr>
<th>Year</th>
<th>Programmes</th>
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<tbody>
<tr>
<td>1917</td>
<td>Courses designed specifically for undergraduates intending to be school teachers.</td>
</tr>
<tr>
<td>1939</td>
<td>One-year postgraduate Diploma course.</td>
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<tr>
<td>1953</td>
<td>Arts Faculty approved proposals for the Master of Arts in Education (MA[Ed]).</td>
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<tr>
<td>1956</td>
<td>Part-time students admitted to the Diploma programme.</td>
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<tr>
<td>1957</td>
<td>The first Certificate programme was identical to the Diploma programme in all respects, except that it catered for students from universities that the Senate of HKU did not formally recognize.</td>
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<tr>
<td>1958</td>
<td>First MA(Ed) awarded by the Department of Education.</td>
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<tr>
<td>1964</td>
<td>Students accepted into the full-time, day course studied for the Diploma and those who entered the part-time, evening course studied for the Certificate in Education.</td>
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<tr>
<td>1975</td>
<td>First Master of Philosophy in Education (MPhil) awarded. Diploma in Education renamed Certificate in Education.</td>
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<tr>
<td>1978</td>
<td>Master of Education (MEd) Programme first run by the School of Education.</td>
</tr>
<tr>
<td>1985</td>
<td>First Doctor of Philosophy (PhD) awarded on November 14, 1985.</td>
</tr>
<tr>
<td>1988</td>
<td>Bachelor of Science (Speech and Hearing Sciences) (BSc[SPEECH]).</td>
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</tbody>
</table>
1990  Bachelor of Education (BEd).
1991  Bachelor of Education in Children with Learning Difficulties (Part-time) (BEd [PT-CWLD]).
       MEd (Increased to a wide range of specializations in new areas).
1992  Bachelor of Education in Primary/Secondary Education (Part-time) (BEd [PT-P/S Ed]), Bachelor of Education in Physical Education and Sports Science (Part-time) (BEd [PT-PESS]).
1993  Bachelor of Education Language Education (BEd [Lang Ed]).
1994  Bachelor of Education (Primary Education) (BEd [Primary Ed]).
1996  Master of Science in Audiology (MSc [Audiology]).
1997  Master of Arts in Applied Linguistics (MA [Applied Linguistics]).
1999  Master of Science in Sports Science (MSc [Sports Science]).
2000  Master of Science in Information and Technology Education (MSc [ITE]), Bachelor of Science in Sports Science and Leisure Management (BSc [SSLM]).
2001  Bachelor of Education - Information Technology in Education (Part-time) (BEd [PT-ITE]), Bachelor of Education in Library and Information Science (Part-time) (BEd [PT-LIS]).
2004  Master of Science in Library and Information Management (MSc [LIM]).
2005  Bachelor of Science in Information Management (BSc [IM]), Bachelor of Arts and Bachelor of Education in Language Education (English) (BA & BEd [LangEd-Engl])
III. Important Events and People

10th Anniversary Open Day (1994)

(Professor Wang Gang Wu, Vice-Chancellor; Mr Lam Woon Kwong, Director of Education; and Professor Cheng Kai Ming, Dean.)

An International Conference on Teacher Education in the Asian Region (June 5-7, 1995)

(Dr Peter Falvey; Professor Brian Cooke, Department Head of Curriculum Studies; and Principal Tang Mei Sin.)

Faculty Publicity Week (March 6-9, 1996)

(Professor Cheng Kai Ming, Dean; and Professor Cheng Yiu Chung, Vice-Chancellor.)

(Professor Cheng Kai Ming, Dean; Professor Paul Fletcher, Head of Department of Speech and Hearing Sciences; Dr Wong Kam Cheung, Head of Department of Education; and Dr Peter Falvey, Head of Department of Curriculum Studies.)

Unified Professional Development Project (June 24, 1999)

(Symposium on Curriculum Development and Continuing Teacher Education (December 12, 1988)

(Professor Frederick Leung, Dean; Mr Cheung Kin Chung, Director of Education Department; Mr Irving Koo, Chairman of Quality Education Fund Steering Committee; and Professor Amy B.M. Tsui, Head of Department of Curriculum Studies.)

(Dr Mark Bray; Professor Brain Cooke, Head of Department of Curriculum Studies; Dr Peter Falvey; and Professor A Little.)
The Development of a Mentoring Force for School Improvement through School-University Partnership (June 2001)

Farwell Party for Paul Fletcher (April 4, 2003)

Opening Ceremony for the “Anita Mui True Heart” Digital Multimedia Studio (September 23, 2005)

Department of Curriculum Studies Retreat at Gold Coast (December 8, 2000)

20th Anniversary (November 27, 2004)

Completion of Refurbishment of Science Laboratories in Runme Shaw Building (January 14, 2008)
IV. Graduate Numbers

- The School introduced bachelor’s programmes starting from 1995.
- A wide variety of undergraduate and postgraduate programmes were offered, ranging from Diploma to PhD.

- Started offering Diploma in Education to train bachelor’s degree graduates.
- Because of the Cultural Revolution in China and strikes in Hong Kong, student numbers dropped drastically between 1965-1968.

In 1975, the Government announced the implementation of 9-year education, so the demand for teachers increased, resulting in a tremendous jump in enrollments in the Certificate in Education.

- PCEd numbers peaked in 2002-03 when more than 700 students graduated from the Faculty.
- Master’s programmes grew rapidly from 100 to 360 during this period.
Knowledge Transfer to the Community

Progress in International Reading Literacy Study 2006

The “Progress in International Reading Literacy Study 2006” (PIRLS 2006) compares Hong Kong to 44 countries in the world, attempting to understand how Hong Kong students perform internationally and showing the changes in literacy performance during the period of curriculum reform in Hong Kong.

Principal Investigator Professor Tse Shek Kam and other co-investigators Mr W.Y. Lam, Dr K.Y. Law and Dr W.M. Cheung jointly released the results and findings of the PIRLS 2006 at a press briefing on November 29, 2007. More than 30 reporters and journalists participated in the event. Knowledge was transferred to the community and our international counterparts through the media, with a total of 65 newspaper articles and 12 TV and radio reports devoted to the study findings.

The mean literacy score of local students was the second highest of the 45 countries and regions taking part in the study, ranking behind Russia and ahead of Singapore. Each country or region looked at students in 150 randomly selected schools. The results are a dramatic improvement on Hong Kong’s score in the first round of the study, conducted in 2001. Local students then ranked 14th out of the 35 participants, tied with Singapore, Russia and Scotland. Professor Tse attributed the improvements largely to changes in the curriculum and the increased emphasis on reading within the schools. The survey results showed that the teachers had increased the number of reading-related activities in class, and that students were spending more time reading for pleasure compared to five years earlier. Both parents and teachers know how to teach children to “learn to read” and enhance their reading proficiency.

Early Childhood Education and Pre-primary Education Voucher Scheme Survey Results Briefing

The Government of the HKSAR launched the Pre-primary Education Voucher Scheme (PEVS) in September 2007, a move which could markedly influence Early Childhood Education. Under this scheme, the parents of children aged 3 to 6 are entitled to receive a voucher of $13,000 per child per annum.

Against this background, Assistant Professor Dr Hui Li conducted a large-scale survey to tap the public views of the PEVS and presented his findings at a press conference on January 24, 2008.

Preliminary results indicate that over half of Hong Kong kindergarten principals, teachers and parents believed that the PEVS was a fair policy. The scheme received a relatively high score of 65 (out of 100), indicating that the principals, teachers and parents surveyed were basically satisfied with it. Most participants believed that the PEVS had brought about positive impacts on both the school and the family, such as relieving the financial burden of parents, increasing school
accountability, improving the quality of teaching and teachers’ qualification, and facilitating the development of ECE. Parents initially reported three positive changes on family: more money for extra-curricular activities (39%), reduced family expenditure on education (23%), and access to quality education and resources (23%). However, the PEVS appeared to have little effect on increasing the birth rate. Most (88%) of the parents expressed that they would not consider having another child even with the voucher. They were mostly concerned about the high childcare expenses (44%) and limited parenting time (27%). An overwhelmingly large number (94%) of the respondents hoped that the Government would provide free ECE in the long run.

Pedagogy and ICT Use in Schools around the World – Findings from the IEA SITES 2006 Study

The Second Information Technology in Education Study 2006 (SITES 2006) was an international comparative study of pedagogy and ICT use in education, conducted under the auspices of the International Association for the Evaluation of Educational Achievement (IEA). It focused on how teaching and learning takes place in mathematics and science classrooms in junior secondary, and the role of ICT in them. SITES 2006 was a global study covering 22 countries/education systems including Hong Kong, Taiwan, Japan and Singapore. With teachers, principals and technical persons from secondary schools as targets, the study covered over 50,000 participants and 8,700 schools around the world. The part on Hong Kong was completed by HKU and sponsored by the Quality Education Fund and Microsoft.

Against this background, Professor Nancy Law and Dr Allan Yuen, Director and Deputy Director of the Centre for Information Technology in Education (CITE), presented key findings from the SITES 2006 project at a press conference held on March 10, 2008.

The major findings of the study are as follows:

- **ICT use for pedagogical practices in schools.** In terms of the purchase of ICT-infrastructure, the study indicates that HK, ranked third in Asia in 1998, has risen to the first in Asia and become the city with the lowest student-computer ratio. As to the provision of ICT-support, HK was ranked second and fourth in terms of the availability of pedagogical and technical support.

- **Principals’ pedagogical orientations.** HK was found to have made the biggest improvement in the presence of an emerging lifelong-learning pedagogical orientation in Asia.

- **ICT-usage rate.** The ICT-usage rate by teachers in HK was extremely high, and the corresponding rates for science, mathematics, and integrated humanities teachers were 82%, 70%, and 81% respectively.

- **Teachers’ ICT using pedagogical orientation.** Although ICT-use teacher practice in HK is slightly stronger in the traditionally important orientation, the lifelong-learning and connectedness orientations have increased in their relative importance in the ICT-using student practice orientations.

Details can be found at http://sites2006.cite.hku.hk/ and http://sites.cite.hku.hk/index_eng.htm
World Voice Day 2008 and Findings on Acupuncture for Vocal Pathologies

According to a study, the prevalence of voice problems in teachers is around 11%, compared to around 6% in the general population. It is therefore estimated that there are about 400,000 people with voice problems in Hong Kong.


The Voice Research Laboratory of the Division of Speech and Hearing Sciences, Faculty of Education, HKU found that needling at certain acupoints Renying (人迎, St9), Zhaohai (照海, KI6) and Lieque (列缺, LU7), was effective in helping patients with vocal pathologies including vocal polyps, vocal fold thickening and chronic laryngitis. Recently, the Voice Research Laboratory collaborated with the School of Chinese Medicine, The Chinese University of Hong Kong and the University of Pittsburgh to improve the acupuncture protocol by adding two more acupoints, Lianquan (廉泉, RN23) and Hegu (合谷, LI4), to maximize the treatment effectiveness.

In addition, a “Green Voice Project for Teachers”, which aims to reduce the risk of developing voice problems among teachers, has been developed by the Voice Research Laboratory. By using an internet-based home practice support system, teachers can obtain information about voice and communicate with speech therapists on the Internet. It is expected that teachers and schools will greatly benefit from this project. The website of the Green Voice Project for teachers at http://www.hku.hk/speech/greenvoice has been available for public access starting since May 2008.

Academic Activities

IEA General Assembly Meeting

From October 8-10, 2007, our Faculty hosted the 48th Annual General Assembly of the International Association for the Evaluation of Academic Achievement (IEA). About 85 participants from 47 countries/systems attended the meeting. Mr Raymond H.C. Wong, JP, Permanent Secretary of Education, officiated at the meeting, and Professor Lap-Chee Tsui, Vice-Chancellor, expressed a warm welcome to all participants on behalf of the University.

The Hong Kong Centre for IEA Studies has been located within our Faculty since the early 1980s, when Hong Kong became a member of IEA (web-site: http://www.ies.nl), the largest international organization in education, which conducts large-scale comparative studies on a global scale. The best-known IEA studies are the Trends in International Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS). Hong Kong has been an active participant in these two studies, as well as other important studies such as the Second Information Technology in Education
Study (SITE) and the International Civic and Citizenship Education Study (ICCS).

The governing body of the IEA is its General Assembly (GA), consisting of representatives from each of the member countries or systems. The IEA GA meets annually, and the 48th GA meeting was the first ever such meeting to be held in Hong Kong. IEA GA meetings are high-level meetings, and having such a meeting in Hong Kong was a golden opportunity for Hong Kong to boost its image as an education hub in the region and as an active member of the international education community. Our Faculty was proud to be the host of such an important meeting.

There were two other matters of special significance to our Faculty at this 48th IEA GA meeting. At the meeting, Professor S.K. Tse was presented with the Richard M. Wolf Memorial Award prize and at the same meeting, Professor Frederick K.S. Leung was elected as a member of the Standing Committee of the IEA. Professor Leung is the first person from Hong Kong to be elected to serve in this very important position.

Teaching of the Nature of Science (NOS) and the Interconnection of Science, Technology, Society, and the Environment (STSE) through Innovative Learning and Teaching Activities

The project aims to empower science teachers to implement innovative teaching strategies, so as to enhance students’ understanding of the Nature of Science (NOS) and the interconnection of Science, Technology, Society, and the Environment (STSE). The ultimate goal of this project is to enable students to make informed decisions on the ever-increasing socio-scientific issues based on evidence. The project is a timely response in the light of recent education reforms which demand new goals and new types of teaching approaches.

The science educators from the Faculty of Education at HKU, including Dr Alice Wong, Dr Benny Yung, Dr Jeffrey Day and Mr Maurice Cheng, have worked with a group of science teachers from over 50 schools for the past two years to develop 12 sets of teaching resources for infusing NOS and STSE into a number of science topics for the New Senior Secondary Curriculum. Teachers from more than 15 schools have tried out the teaching resources. Both teachers and students have found the materials interesting and helpful in their learning of NOS and STSE. The courage of teacher participants in teaching in an area which is unfamiliar or new to them is greatly appreciated. This project has also been recommended in the Curriculum and Assessment documents prepared by the Curriculum Development Council.

The dissemination seminar of the project was held on July 6, 2007. Mr Lau Yuen Tan and Dr John K. Tan, Chief Curriculum Development Officers, were our guests of honour. About 500 teachers, educators and the Education Bureau officers attended the seminar. Each participant received a pack of 6-DVD set containing all the teaching resources generated from this project.

The teaching resources can now be accessed and downloaded at http://learningscience.edu.hku.hk. Each resource package consists of teachers’ guides, students’ worksheets, PowerPoint presentations and the associated video files.
Teacher Conference on Aligning Assessment with Curriculum Reform in Junior Secondary English Language Teaching

The SBA Consultancy Team of the Faculty of Education organized a teacher conference on the theme of Aligning Assessment with Curriculum Reform in Junior Secondary English Language Teaching on November 24, 2007 at HKU. The conference was a whole-day event consisting of a series of presentations and workshops conducted by secondary school teachers and teacher educators who had been participating in a large capacity-building action research and teacher professional development project, funded by the Quality Education Fund and involving 25 local secondary schools and over 70 teachers. All the presentations and workshops addressed issues relating to the teachers’ implementation of assessment for learning in their junior secondary English language classrooms, to prepare students for the School-Based Assessment (SBA) Component in the HKCEE English Language Examination.

The programme for the teacher conference was rich and diverse, with speakers who in various ways have all been at the forefront of assessment innovation in Hong Kong. The conference was officially opened by Professor Shirley Grundy, Dean. Mr Sheridan Lee from the Education Bureau gave the opening plenary on aligning assessment with curriculum reform. Dr Chris Davison then shared with the audience some preliminary findings of the research project, including junior secondary school teachers’ concerns and problems, and offered recommendations regarding teacher training in assessment, assessment resources and support at both whole-school and classroom levels for teachers. The opening sessions were followed by vivid and interesting presentations by six schools involved in the project, then workshops on various aspects of assessment for learning conducted by key researchers on the projects, including Dr Steve Andrews, Dr David Carless, Dr Matthew Clarke, Professor Liz Hamp-Lyons, Ms Chari Chan, Ms Gerry Davies and Miss Nicole Tavares. The conference ended with a closing plenary by Professor Constant Leung from the University of London.

A delegation from the Ministry of Education in Singapore and academics from China and the Philippines attended the conference to learn from the experiences and achievements of the Hong Kong teachers. More than 160 people, including officials from the Education Bureau, the Quality Education Fund, the Hong Kong Examinations and Assessment Authority and local teachers attended the conference to share with us ideas, strategies and materials to enhance their knowledge and understanding of the implementation of assessment for learning in secondary schools.

For more information about the teacher conference and other research and professional development projects, as well as seminar series, please visit: http://web.hku.hk/~sbapro/nov24.html.

Teachers Empowering Teachers for Knowledge Building

In recent years, teachers have been facing the challenges of curriculum change and innovations in schools. To help teachers face these challenges, the Education Bureau-funded project, Professional Development Network for Knowledge Building Schools, developed a teacher network to support and empower teachers to use knowledge building as an ICT-enhanced pedagogy for community
building. Since 2001, The Centre for Information Technology in Education (CITE), HKU, has successfully launched several major projects on knowledge building. In September 2006, the CITE formed the Knowledge Building Teacher Network; it has since witnessed further dramatic growth of the network with teacher mentoring and collaboration. The seminar held on November 24, 2007 was arranged for teachers to meet other like-minded teachers dedicated to quality learning. The network teachers shared successful experiences and strategies of teacher collaboration in knowledge building within and across schools both locally and internationally.

**Progress of the “Integrate Cantonese Opera in Education” Project**

The second stage of the “Integrate Cantonese Opera in Education” started in the 2007-2008 academic year. Besides the four participating schools from the last stage, three more schools joined the project, namely CCC Tam Lee Lai Fun Memorial Secondary School, Tseung Kwan O Government Secondary School and Clementi Secondary School. Students from participating schools and Chinese Language Education students from HKU went to watch “Princess Chang Ping”, “Peony Pavilion” and “Two Immortals at the Pavilion of the Moon”. Talks were given to students before the show to give them more background information about the performance and about Cantonese Opera generally. There were also guided backstage tours before the show.

Most students found the experience interesting and inspiring, and said that they had gained a new understanding of Cantonese Opera. They all claimed that they would like to learn more about this local culture. Apart from involving students, this year's project also started to train teachers in order to prepare them to be capable of using Cantonese Opera scripts to teach Chinese Language classes. In the four sessions of the workshop, famous actors and a scriptwriter came to HKU to share their experience in the field.

**How CKC Chinese Input System Enhances Learning and Language Abilities**

The CKC Chinese Input System (CKCIM), the core technology of the “CKC information technology learning environment”, was invented by Mr Chow Chung Kai, a Hong Kong entrepreneur, in 1984. In 1992, he started to collaborate with the Centre for Advancement of Chinese Language Education and Research (CACLER) and the CKC Institute of Chinese Information Technology, Soochow University (CKCIT) for the development of the CKCIM. A seminar entitled “How CKC Chinese Input System Enhances Learning and Language Abilities” was held on March 8, 2008 in the Rayson Huang Theatre, HKU to acknowledge the research results reached in schools in Hong Kong and China. (Research Team: Professor Tse Shek Kam, Dr Ki Wing Wah and Dr Mark Shum.)
Donations

Faculty of Education, HKU
Tin Ka Ping Education Fund

Dr Tin Ka Ping, Mr Tin Wing Sin, Mr Fong Tak Chiu and Mr Siu Hoi Ting from the Tin Ka Ping Foundation visited the Faculty in the afternoon of January 28, 2008. As a gesture to thank Dr Tin for his generous donation to the setting up of a $6,000,000 endowment fund - Faculty of Education, HKU Tin Ka Ping Education Fund, the Vice-Chancellor, Professor Lap-Chee Tsui, on behalf of the University, presented a Chinese calligraphy entitled “Charity with Happiness” to Dr Tin. The Dean, Professor Shirley Grundy, on behalf of the Faculty, also gave Dr Tin a photo folder containing feedback from visiting fellows of the K P Tin Visiting Fellowship in Chinese Education and a picture showing Dr Tin as the Guest of Honour at our graduation ceremony in 2002.

Dr Tin was excited to know that his generosity had enabled 192 academics and educators in China to visit the Faculty to undertake specific research or study programmes in collaboration with members of the Faculty since the setting up of the Visiting Fellowship in 1991. He hoped that with the establishment of the Fund, the support for academic activities conducive to the development of education in mainland China could be reinforced and the Faculty’s ties with educators in mainland China strengthened.

The Fund aims to enhance the capacity of the Faculty to provide the most advanced knowledge and philosophies of education for the benefit of the general public in Hong Kong and China. By promoting education and strengthening Dr Tin’s contributions to China, and through educational and academic connections such as facilitating the cultural exchange between the Faculty and higher education in China, the Tin Ka Ping Foundation will assist the Faculty in achieving its goal of excellence and leadership in all of its activities, particularly in teaching and research. The Fund will be used for organizing seminars in Hong Kong and China as well as subsidizing China’s scholars to visit HKU for research and academic exchange on special topics.

Winsor Education Foundation

The Centre for Advancement of Chinese Language Education and Research (CACLE), established under the Faculty, received a donation from the Winsor Education Foundation to support the development of CACLE, the CKC Chinese Input System Project and the use of information technology in Chinese language education.

Why not say “THANKS” to your respected ones with a special PHOTO FRAME?

On students’ graduation in 2007, they may like to say “THANKS” to all those who have supported them throughout their academic journey. Parents, teachers, mentors and others deserve a show of appreciation. Students who make a donation of $100 to the Class of 2007 Fund will receive an exclusive photo frame – perfect for inserting a graduation picture and giving to someone as a token of their appreciation. Special thanks go
to the following supporters who have donated their money to the Faculty:

Dr Loh Ka Yee Ms Lee Sau Wah
Mrs Smedjeback A Karin Ms Ho Kam Kau
Mr Yip Tat Hong Ms Lam Kit Yi
Ms Sinn Tze Ming Mr Cheng Luk Shing
Ms Ho Ka Man Mr Lau Ping Yi
Ms Sham Pui Shan Ms Wong Pui Yan

Qinghai Multi-nationalities, Multi-cultures (Han, Hui, Tibetan, Sala and Tu Tribes) Education Experience Project
Miss Melody Fong, a Postgraduate Diploma in Education graduate in 2007, donated an amount of $250,000 to support the implementation of the “Qinghai Multi-nationalities, Multi-cultures (Han, Hui, Tibetan, Sala and Tu Tribes) Education Experience Project”, which will sponsor 30 undergraduates to go to Qinghai for one to two weeks in two years’ time. Students will be required to undertake teaching practice in local schools and to visit local people/minority groups, with a view to understanding their life and assisting Qinghai Normal University to develop the learning environment of the Han and Tibetan languages.

Leung Sing Boh Cantonese Opera Education and Development Research Fund
Mr Li Chi Kei was happy to cooperate with the Faculty to establish the “Leung Sing Boh Cantonese Opera Education and Development Research Fund”, which primarily organizes a series of memorial activities for Leung Sing Boh, including the publication of a monograph. Mr Li agreed to donate $200,000 as an initial fund to kick off the memorial activities.

BSc(IM) Development Fund
To further develop the Bachelor of Science in Information Management (BSc(IM)) so that its graduates can better meet the needs of the information industry, it is planned to set up a BSc(IM) Development Fund which will try to attract financial support from individuals and industries to assist various aspects of the development of the programme. In particular, it will provide financial support for students to participate in overseas and China summer internships and academic exchange programmes. A number of donors echoed the appeal from our Faculty and the Fund has accumulated an amount of HK$37,000.

Make the most of the opportunities that are available for your continued connection with the Faculty, through its alumni initiatives.

Would you like to continue to support the work of the Faculty of Education at HKU?
Alumni are playing key roles in helping the Faculty to realize its Centenary Vision. Many alumni have chosen to designate their gifts to support:
• Teaching and research projects undertaken by individual professors, research teams or one of the Faculty’s Centres; and/or
• Scholarships for undergraduate and postgraduate students and the international student exchange programme.

Would you like to help us celebrate the 90-year history of teacher education at HKU?
This year we celebrate 90 years of teacher education in Hong Kong. As an alumnus of the Faculty, you are part of that proud history. To celebrate this important milestone, we are producing a monograph - “Faculty of Education, HKU - Serving the Community for 90 Years”. We welcome your donation to support the production of this history. Every donation will be listed on the splendid monograph, which will provide a glimpse into our Faculty’s fascinating history.

The Stanley Ho Alumni Challenge can double the impact of your gift.
Please take the challenge and double the impact of your gift. For details, please go to http://www.hku.hk/alumnichallenge/.
Awards

Richard M. Wolf Memorial Award
The paper “The Influence of the Language that Hong Kong Primary School Students Habitually Speak at Home on their Chinese Reading Ability in School” published in the Journal for Multilingual and Multicultural Development, Volume 28, Number 5, 2007, won the inaugural Richard M. Wolf Memorial Award, an award granted to researchers by the International Association for the Evaluation of Educational Achievement. The award was presented to Professor Tse Shek Kam at the IEA General Assembly 2007 in HKU.

Long Service Award
Every year, the University holds a ceremony to honour staff members who have served for over 25 years at HKU. This year, Professor Frederick Leung Koon Shing and Dr Winnie Lai Au Yeung Yu Wing, received Long Service Awards at the 15th Long Service Awards for TOS I staff held on Tuesday, May 6, 2008. We were pleased to be joined by a number of alumni to celebrate the many years of loyal service that these members of the HKU family have dedicated to the University.

Awards Presentation Ceremony for Excellence in Teaching and Research 2007
HKU believes that the talents of its teachers and researchers are a priceless asset. Every year, outstanding teachers and researchers of HKU are honoured with University teaching fellowships and research awards for excellence in their fields. The Faculty has long been striving to sustain and enhance its excellence in teaching and research. This year, Dr Zhang Li Fang was awarded the Research Output Prize for the book “The Nature of Intellectual Styles” (jointly authored with R.J. Sternberg) for her remarkable contribution in this respect at the Award Presentation Ceremony for Excellence in Teaching and Research 2007, which was held on January 22, 2008.

The Faculty Graduation Ceremony 2007
The Faculty held its Graduation Ceremony on December 20, 2007 at the Hong Kong Cultural Centre, conferring 15 degrees and diplomas/certificates. More than 500 graduates and their families and friends attended the ceremony. Mr Tsang Yok Sing, GBS, JP, was the Guest of Honour. He shared his ideas and insights into various critical education issues and the important role of educators in meeting all the new challenges. Professor Richard Y.C. Wong, Deputy Vice- Chancellor of the University, presided over the ceremony.
Programmes

2007 Information Day for Undergraduate Admission
The 2007 Information Day for Undergraduate Admission was held on October 27 & 28. The Faculty made use of this annual event to introduce our undergraduate programmes and activities to prospective students and visitors. Enthusiastic students, many of them on the HKU campus for the first time, visited the exhibition booths and attended talks to learn more about the characteristics and the curricular and admissions criteria of undergraduate programmes.

Non-JUPAS Admissions Talk – HKU SPACE Community College
As our Faculty also admits students via the non-JUPAS system, we offered a Non-JUPAS admissions talk for students of HKU SPACE on January 8, 2008 (Tuesday). Programme Directors from BSc(IM) and BA&BED(Lang Ed-Eng) and teachers from BED(Chin) gave brief introductions to our undergraduate programmes.

Early Admissions Scheme for Secondary Six Students 2008
The 2008 admissions exercise under the Early Admissions Scheme for Secondary Six Students (EAS) has started. Our Information Day for EAS applicants was held on Saturday, January 19, 2008. An information desk was set up in a classroom in the Main Building so as to provide programme information to applicants and their parents, and to answer their enquiries. Some speech and hearing science students who were admitted in the status of EAS also shared their experience with applicants and their parents.

HKU Consultation Day 2008 for Mainlanders
Many mainland students and their parents have shown an interest in coming to Hong Kong during the Chinese Lunar New Year and preferably visiting HKU with a special guide. In response to such requests, an Information Day was held on Tuesday, February 12, 2008 for mainland visitors and students. Our Faculty’s colleagues were stationed at a counter on the Run Run Shaw Podium to answer enquiries about our undergraduate programmes, and an admission talk was also conducted to introduce our Faculty and interact with students who were interested in our programmes.
Introducing HKU (Kwai Tsing District)
In order to let students from Kwai Tsing district know more about HKU and its undergraduate programmes, Dr David Bunton, Mr Chan Wai Kwong and Ms Queenie Wong joined the Registry to offer a series of admissions talks to introduce HKU, its faculties, and their respective programmes.

A Day@HKU
This was a two-day programme with the purpose of introducing HKU and its faculties. Our Faculty arranged a half-day programme on Friday, March 28, 2008, with activities including an introduction to programmes, a mock lecture called “中國文化專題探究：為甚麼超人和蝙蝠俠不是中國人”，student sharing sessions from BA&BEd(Lang Ed-Eng) and BEd(Chin), and visits to the Education Library and newly-renovated science laboratories.

Information Sessions for Postgraduate Programmes
These sessions were held from January to March 2008 and included the following programmes:

- Doctor of Education (EdD) on January 19, 2008
- Master of Science in Information Technology in Education (MSc[ITE]) on February 16, 2008
- Master of Science in Library and Information Management (MSc[LIM]) on February 16, 2008
- Master of Science in Audiology (MSc[Audiology]) on March 1, 2008
- Master of Education (MEd) and Postgraduate Certificate in Advanced Educational Studies (PCAES) on January 26, 2008

Participants were given information about the structure, specialisms and admission criteria of the above programmes. A few current students and alumni were also invited to share their experience and thoughts with prospective students.
Faculty Events

Vice-Chancellor’s Visit to the Faculty
Professor Lap-Chee Tsui, Vice-Chancellor, and Professor Richard Y.C. Wong, Deputy Vice-Chancellor, visited the Faculty on December 12, 2007. They shared with Faculty staff members some of the recent developments of the University, in particular the imminent expansion of staff and student numbers, as well as the present personnel mechanism.

Faculty Planning Day
The Faculty's teaching and learning programmes, research, and service to local and global communities will be characterized by Leadership, Connectedness, An International Outlook and Excellence. All aspects of the work of the Faculty will be underpinned by a set of core commitments: Ethical Practice, Innovation, Sustainability and Collegiality. Our Faculty possesses a number of strengths and weaknesses. On the other hand, we face many opportunities and threats at the same time. If we can capitalize on the opportunities, the threats will diminish. Our strengths position us well to capitalize on the opportunities. We need to be self-reflective about our weaknesses and work to overcome them. Clear-headed, critical processes of strategic and operational planning, review and evaluation will be crucial if we are to realize our enormous potential. The Faculty's planning tasks are a crucial next step on our journey, and therefore a Faculty Planning Day was held on January 8, 2008. Recommendations from the Faculty Planning Day’s discussion form the basis for the next Faculty Development Plan.

International and Local Collaboration

Signing of Memorandum of Understanding between HKU and San Francisco State University
A Memorandum of Understanding was signed between HKU and San Francisco State University, California, USA in June 2007 to explore collaboration in the following areas:

• Summer courses of study for teachers
• Continuing education of in-service teachers
• Faculty and student exchange
• Research on Chinese language curriculum and instruction
• Teacher credential programmes
New Collaboration by HKU and HKAPA Contributes to Arts Education in Hong Kong

With the aim of promoting arts education and fostering young education talents, the Faculty of Education, HKU collaborated with the School of Dance of The Hong Kong Academy for Performing Arts (HKAPA) to launch an academic exchange project starting from January 2008. The project started with dance education, combining the strengths of performing arts and professional education. The partnership agreement was signed by Professor Lap-Chee Tsui, Vice-Chancellor of HKU, and Professor Kevin Thompson, Director of HKAPA, on December 10, 2007.

The exchange project’s main focus is the sharing of knowledge about academic approaches, research and teaching skills. The project is open to Education students from HKU and Dance students from the Academy. All courses are module-based and can be divided into two categories - arts studies and teaching. HKU will provide courses on education while the Academy will provide courses on dance.

Signing of Memorandum of Understanding between HKU and Beijing Normal University

In pursuit of excellence in research and education, the Faculty of Education, HKU and the College of Chinese Language and Literature, Beijing Normal University signed a Memorandum of Understanding on October 18, 2007 in order to enhance mutual understanding, foster friendly cooperation, and promote academic collaboration and exchange.

Signing of Agreement for Academic Collaboration between HKU and Qinghai Normal University

The Faculty signed an Agreement for Academic Collaboration with Qinghai Normal University on November 30, 2007 to implement the “Qinghai Multi-nationalities, Multi-cultures (Han, Hui, Tibetan, Sala and Tu Tribes) Education Experience Project” and to foster academic exchange between the two universities.

Teacher Education Institutions

Our Faculty hosted the Teacher Education Institutions (TEI) lunch meeting on May 19, 2008, at which the Dean welcomed the guests from The Chinese University, Hong Kong Baptist University and The Hong Kong Institute of Education. All participants made conscious use of the occasion to express their views on some important issues relevant to the education sector, and some concrete joint efforts have been proposed to follow-up the most imminent matters.
Overseas and China Visitors

East China Normal University on November 26, 2007

Soka University, Japan on May 24, 2008

Beijing Union University on February 25, 2008

Bina Nusantara University, Indonesia on April 14, 2008

Universities of Gothenburg and Stockholm and the Regional Resource Center of the City of Malmo on March 24, 2008

School of Foreign Studies, Guangzhou University on November 15 & 16, 2007

Common Wealth Magazine Education Foundation, Taiwan on May 28, 2008

Singapore Ministry of Education on November 27, 2007

Shandong University on February 19, 2008

Nan Hua High School, Singapore on November 28, 2007

Pedagogical Institute of Saratov State University, Russia on February 29, 2008

Education Bureau of Nanshan District, Shenzhen on January 18, 2008

List of Other Visitors

Education and Youth Affairs Bureau, Macau on January 11, 2008

National University of Taiwan on January 22, 2008

Singapore Ministry of Education

Education Bureau of Nanshan District, Shenzhen on January 18, 2008

Pedagogical Institute of Saratov State University, Russia on February 29, 2008

Common Wealth Magazine Education Foundation, Taiwan on May 28, 2008

Bina Nusantara University, Indonesia on April 14, 2008

Daegu University, Korea on January 22, 2008

Shandong University on February 19, 2008

Daegu University, Korea on January 22, 2008

Daebo University, Korea on January 22, 2008

Education and Youth Affairs Bureau, Macau on January 11, 2008
New Publications

Language Policy, Culture, and Identity in Asian Contexts
Authors
Amy B.M. Tsui
Gwyn Edwards
Francis Lopez-Real

Critical Thinking and Learning
Edited by
Mark Mason

Changing Pedagogy
Analysing ELT Teachers in China
Authors
Xin-min Zheng
Chris Davison

The Hong Kong Graded Character Naming Test
Authors
Leung Man Tak
Alice Cheng Lai
Ethel S.M. Kwan

Chinese Language Education for Students with Special Needs (Text in Chinese)
著者
謝謙
張清聰
羅嘉儀
呂慧蓮

著者
李輝

Hong Kong’s Chinese History Curriculum from 1945: Politics and Identity
Author
Flora L.F. Kan

Child Speech/Language Development and Therapy (Text in Chinese)
著者
何韋琳

Children’s Speech/Language Development and Therapy (Text in Chinese)
著者
何韋琳

Hong Kong’s Chinese History Curriculum from 1945: Politics and Identity
Author
Flora L.F. Kan
Going to School in East Asia
Edited by
Gerard A. Postiglione
Jason Tan

Series Editor
Gerard A. Postiglione
Author
Zhiyong Zhu

Education and Social Change in China
Inequality in a Market Economy
Edited by
Gerard A. Postiglione

Pedagogy and ICT Use in Schools Around The World
Findings from The IEA SITES 2006 Study
Edited by
Nancy Law
Willem J. Pelgrum
Tjeerd Plomp

The Education Of Tibetans
Guest Editor
Gerard A. Postiglione

The Nature of Intellectual Styles
Authors
Li Fang Zhang
Robert J. Sternberg

e-Learning Initiatives in China: Pedagogy, Policy and Culture
Series Editors
Gerard A. Postiglione
Wing Wah Law
Editor
Helen Spencer Oatey

帝女花教室
Princess Chang Ping Classroom
(Text in Chinese)
著者
吳鳳平
鍾嶺崇
林偉業
News from the HKU Education Alumni Association (HKUEdAA)

Around 40 participants attended the Education Forum 2007: Small-Class Teaching at Secondary Levels in Hong Kong on December 8, 2007. Among these participants, most were front-line teachers and school principals. The first talk was delivered by Mr Ip Kin Yuen, President of our Alumni Association. He first examined the concept of small-class teaching in general, and its significance and implications for education, particularly at the secondary level. Local examples of adopting small-class teaching were then given: remedial class, public examination-oriented classes for high-ability students, special arrangements for Liberal Studies, and experimentation in ordinary settings.

The second talk was delivered by Mr Cheung Man Wai, Vice-Principal of Shatin Tsung Tsin School. Following up with the last local example mentioned in the first talk, Mr Cheung shared his experience of the experimentation of small-class teaching at Secondary 3 in his school. His sharing covered various stages of the experiment: planning, implementation and evaluation. Finally, Mr Cheung reflected openly on the valuable experience gained by his school. The participants found the two talks very useful and there was much discussion before the close of the Forum at 4:45p.m.

For the content of the talks, please visit:
http://www.hku.hk/education/alumni/Talk1.ppt
http://www.hku.hk/education/alumni/Talk2.ppt

The 4th Annual General Meeting of HKUEdAA

The 4th Annual General Meeting of the Alumni Association was held on December 8, 2007. The following is the membership of the Association’s Executive Committee:

President: Mr Ip Kin Yuen
Vice-President: Dr Tang Kwok Chun
Secretary: Mr Ho Man Lung, Edmond
Treasurer: Mr Tse Sik Yan
Professional Coordinator: Mrs Sophia Chan
Social Convenor: Miss Yeung Yim Ngor, Angela

Want to share your whereabouts, joys and experience?

Please send a paragraph with relevant information including photos and details of yourself (e.g. year of graduation, programme enrolled, email address, etc. to the Editorial Board (Attn: Ms Queenie Wong, Faculty of Education, The University of Hong Kong, Pokfulam Road, Hong Kong; email: qlpwong@hku.hk). Spread the word when you come across other alumni.

Join the HKUEdAA Family!

All alumni are welcome to join our Alumni Association, which provides an excellent opportunity for you to renew ties and share fond memories with classmates and friends!

Membership fee
Life membership:
$300; $150 (exclusively for 2007-2008 graduates)
Ordinary membership:
$100 per annum;
$50 per annum (exclusively for 2007-2008 graduates)

Join us by signing up at
http://www.hku.hk/education/alumni-membership.htm
Congratulations

To our Staff:

Appointment
Professor Amy B.M. Tsui on her appointment as Pro-Vice-Chancellor (Teaching and Learning)

Promotions
Professor N. Rao on her promotion to Professor, and Dr Estella Ma, Dr M.T. Leung and Dr H. Li on their promotion to Assistant Professor

Research Output Prize
Dr Zhang Li Fang

Certificate of Merit for QEF Projects
Professor Nancy Law’s “Establishing a Scalable Network of Knowledge Building Schools” Dr Leung Man Tak’s “To Establish a Treatment Programme to Accelerate the Reading Abilities of Primary 1 & 2 Students” Dr Winnie Lai’s “A Study of the Basic Chinese Language Competency of Hong Kong Primary and Secondary Students” Professor Tse Shek Kam’s “Effective Teaching and Learning of Chinese Language in Primary Schools: Vocabulary Acquisition and Enhancing Reading” Professor Tse Shek Kam, Dr Mark Shum and Dr Ki Wing Wah’s “Quality Education with Chinese as the Medium of Instruction”

University Teaching Fellowship
Dr Duncan Macfarlane

Faculty Outstanding Researcher Award for Early Career Research Achievements
Dr Estella Ma

Faculty Outstanding Research Student Supervisor Award
Professor Amy B.M. Tsui

Doctoral Scholarship at Linkoping University, Sweden
Ms Elaine Ng

To our Students:

Fondazione A. Charles Holland Scholarship
Dr Fuente Contreras

HKU Worldwide Undergraduate Student Exchange Programmes
Miss Lo Hoi Yee, Carol
Miss So Pui Ling
Miss Wong Pui Sum

HKU Foundation Entrance Scholarship
Miss Wong Sin Ching
Miss Cheung Lai Ying
Miss Ip Man Ling

Chater Memorial Scholarship
Miss Lam Wing Yan

Jing Kung Scholarship
Mr Choi Wai Fung

John Swire Donor Scholarship
Miss Ho Miu Yee, Mini

Li Po Chun Scholarship
Mr Tsang Wai Chung

Li Po Chun Postgraduate Scholarship
Ms Chan Suk Ching, Clarice

Mok Kon Sang Donor Scholarship
Mr Leung Chung Yin

Sir Edward Youde Memorial Fellowship
Miss Ho Elaine Mandy

Sir Edward Youde Memorial Scholarship
Miss Leung Kai Sin, Carmen
Miss Chan Foon
Miss Wong Yee Ho

Sir Edward Youde Memorial Scholarship for Disabled Students
Mr Yau Wai Lok, Billy

Sport Scholarship
Mr Wong Yau Tin

University Postgraduate Fellowship
Miss Lu Hangyan
Miss Lo Yuen Yi
Miss Chai Wenyu

Utrecht University Fellowship
Ms Ying Danyun

Vitasoy and K.S. Lo Foundation Bursaries for Students with a Disability
Mr Yau Wai Lok, Billy

Goodbye

We would like to express our gratitude and send our best wishes to the following staff members who will be leaving the Faculty:
Dr Albert Chung, Teaching Fellow, Division of Language & Literature.
Dr Christine Davison, Associate Dean (Research), Associate Professor, Division of Language & Literature.
Dr Jeffrey Day, Associate Professor, Division of Science, Mathematics & Computing.
Mr Gwyn Edwards, Associate Professor, Division of Policy, Administration & Social Sciences Education.
Mr Francis Lopez-Real, Associate Professor, Division of Science, Mathematics & Computing.
Dr Albert Wong, Assistant Professor, Division of Language & Literature.
The maintain close ties with the Faculty and the University, you are invited to inform us if you have any change in your contact details.

Room 404, Runme Shaw Building, Faculty of Education, The University of Hong Kong
Email: ed_alumni@hkucc.hku.hk Fax: 2540 6360

Notification of changes
Name: _______________________________ (Surname first) Chinese name: ____________ Sex: ______
Correspondence Address: ________________________________________________________________

Telephone: ___________________________ (Home) ___________________________ (Office) ___________
Fax: ___________________________ Email: ___________________________ Occupation: ___________
Company Name and Address: ________________________________________________________________

Year of Graduations: ___________________________ Degree Awarded: ___________________________ Major (if applicable): ___________________________