Faculty of Education
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THE World University Ranking for Education

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The Faculty of Education aspires to lead in the study and practice of education, to influence public policy and improve community life through education, and to nurture graduates who are passionately committed to their professions.

It is my pleasure to extend to you a very warm welcome to the Faculty of Education, The University of Hong Kong (HKU). I am delighted to introduce to you the exciting range of undergraduate programmes offered by our Faculty.

Our vision is to nurture graduates who are passionately committed to their professions. Each of the programmes described in this brochure – in education, in speech and hearing sciences, information management, and in applied child development – is designed to realise that vision and to provide students with the best possible preparation for their chosen professions.

I am certain that you will find in this prospectus a programme that captures your imagination and is the right fit for you. When you do, we will be very happy to provide you with further information, answer your questions, and do all that we can to help you make the best informed choice about your university studies. Please do not hesitate to contact our teachers and students, and explore the Faculty website for more useful information.

We hope you will consider our Faculty for your undergraduate study and look forward to the opportunity to meet you at HKU soon. I sincerely wish you much success as you prepare for the next stage of your education.

Professor A. Lin Goodwin
Dean of Education
Bachelor of Arts and Bachelor of Education in Language Education - English

The BA&BEd(LangEd) in English has been jointly offered by the Faculty of Arts and the Faculty of Education since 2005. This 5-year double degree integrates specialist studies in English language and linguistics and professional studies in English language education. The programme combines rigorous academic study with experiential learning and practical application. Graduates of the BA&BEd(LangEd) in English are fully qualified to teach English as a Second Language in primary and secondary schools, both locally and internationally.

Programme Features

- Students will develop in-depth knowledge of English language and linguistics, literature, communication and language acquisition and will critically explore issues in language education and develop personal strengths and commitment to education.
- The programme offers two degrees in one, a BA in English language and linguistics, and a BEd in English language education. It is equivalent to a BA plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools and internationally.
- The BA&BEd(LangEd) in English meets government requirements for English teachers:
  - a first degree majoring in English
  - a teacher training qualification in English language teaching
  - a pass in the benchmark English language proficiency test
- Students may take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.
- Students participate in an immersion programme overseas to increase global awareness, enhance language proficiency and enrich professional development.

Courses

- English language and linguistics
- Integrated pedagogy, sociology and psychology
- Educational studies
- Pedagogy (methods of teaching) and Pedagogical Content Knowledge (PCK)
- English and Chinese language enhancement
- Electives from the Common Core Curriculum
- Electives, including experiential learning locally or overseas (electives may be used for a minor subject)
- Students are also required to complete professional practice in primary and secondary schools.

Career Prospects

- Teaching English Language in mainstream Hong Kong schools or EAL (English as an Additional Language) in international schools
- Government quality assurance or curriculum development
- Civil service and administration
- Publishing and textbook writing
- Human resource development and communications
- Media and journalism, arts and culture, law, management etc.

"It has always been my aspiration to be a teacher and this programme has taken me closer to the core values of education. Our programme has provided us with a strong theoretical background to discuss language education related issues, while the practical knowledge has equipped me with the essential skills in teaching English to local primary and secondary school students. The professors and teachers in our faculty are very passionate about education and are always supportive and inspiring. They all help me realise that a good teacher possesses not just effective teaching skills, but also the willingness to touch someone’s life." – Joey Ho, BA&BEd(LangEd) Eng Year 4 Student

"A good teacher teaches, a great teacher inspires." This is such a simple sentence which is unfairly held to be realised. However, in this programme, you can expect your learning to go beyond pedagogical training. There are plentiful chances to reflect on your personal experiences as a teacher and to think deeply about evaluation, promoted by professional teachers who get to know you and give you personal constructive feedback to equip you for your future as a professional teacher." – Aqua Chan, BA&BEd(LangEd) Eng Year 3 Student
文學及教育學士（語文教育）— 中文教育

文學及教育學院自2012年起合辦『文學及教育學士』（語文教育）— 中文教育五年全日制課程。學員於文學學院主修中國語言、文學及文化，在教育學院則修讀中文教育專業課程，並進行教學實習及體驗式學習。本課程兼重中文修養及教學能力，學術與專業結合，理論與實踐並重。學員畢業後可以任教本地初小至高中的中文課程，也可以在香港或海外國際學校任教中文，或繼續進修擔任教育行政、領導或研究職務。

課程特色
- 學員能深入研習中國語言、文學及文化，同時能掌握知識與教學論點與教學方法。
- 學員可獲得雙學士學位，並可獲得中國語言、文學及文化的「文學學士」，及主修中文教育的「教育學士學位」，並可同時負於本地教師教育文憑（PGE）的認可教師資格。
- 在五年學習過程中，學員將先後到本地小學及中學進行教學實習，鍛鍊課堂施教的技能。學員畢業後將體現由初小至高中的中文教學工作。
- 學員可在二年級暑假到北京參加寄讀課程，提升語文水平，認識傳統文化，及親臨當地的教學方法。
- 學員可以在教育學院選修「中文教學」、「戲劇教學」、「國際學校中文教學」、「非華語學生中文教學」等相關的科目。
- 學員也可以在文學學院或其他學院選修各種主題的科目，並利用選修學分組成自己的修課計劃。
- 學員可以參加體驗式學習課程。在香港、內地或外國親身規劃教育活動，培養探究精神，增長視野。

修讀科目
- 中國語言、文學及文化
- 教法及「教學內容知識」(Pedagogical Content Knowledge, PCK)
- 教法學，教育理論、教育心理學、教育社會學、教育研究法
- 小學及中學實習
- 境外學習課程及實習體驗
- 語文增強課程
- 大學通識課程
- 從教學學院或其他學院選修不同科目，或副修一門學科

就業前景
- 在香港任教小學或中學中文課程
- 於本地和海外國際學校任教中文
- 在政府部門如教育局轄下的質素保證組，課程發展處，或時評評論組等機構與部門工作
- 從事教材編寫、課寫及編輯工作
- 於助理機構從事語文訓練工作
- 於大學從事研究工作

學長學姊語錄

蔡思銘同學
文學及教育學士（語文教育）— 中文教育四年級學生
在這裏我反覆去了過去自己發明的中文課程。我也學習到如何教導學生，建立良好學習的態度。大中文課程讓我增進了語文的熱情。

鄭璐轆同學
文學及教育學士（語文教育）— 中文教育二年級學生
我今年已經完成中文教育的四年級學生。在過去三年，我不斷努力於科目的學習及書寫。現在，我終於有機會去實踐我對中文的熱情。
Bachelor of Education and Bachelor of Science

BED&BSc has been jointly offered by the Faculty of Education and the Faculty of Science since 2012. This 5-year double degree integrates specialist studies in science and professional training in science education. Students will take science introductory and advanced courses from selected science majors from the Faculty of Science and Education Professional Core courses from the Faculty of Education. The programme offers students ample opportunities to acquire and consolidate their scientific knowledge through practical experience and teaching in science. The programme combines rigorous academic study with experiential learning and practical applications. Graduates of the BED&BSc are fully qualified to teach science in secondary schools, both locally and internationally.

Programme Features

- Students will develop expertise in teaching science or science-related subjects and reflect critically upon contemporary issues in both science and education.
- The programme integrates two degrees in one. Upon graduation, it offers qualification equivalent to a BSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools and internationally. Students will pursue their interest in science from a broad range of science majors and develop personal strengths and professional commitment to education.
- Students may also take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.

Courses

- Science introductory and advanced courses, from selected science majors
- Education Professional Core
- English and Chinese language
- Electives from the Common Core Curriculum
- Other electives
- Students are also required to complete professional practicum in secondary schools.

Career Prospects

- Teaching science or science related subjects in mainstream Hong Kong schools and international schools
- Scientific researchers and personnel in tertiary institutions and government sectors
- Working as officers and curriculum developers in different educational bodies, such as the Education Bureau
- Civil service and administration
- Publishing and textbook writing

I want to be a science teacher because I have a dream to pass my knowledge in Biology to the next generation. This programme strengthened my foundation in science and also trained me to be a well-equipped science teacher.

Lam Tin Miu
BED&BSc Graduate

The BED&BSc double degree programme has enabled me to excel in both disciplines. Taking courses from Science as well as Education allows me to have a variety of opportunities so I can explore different areas of teaching Science in Hong Kong. Apart from learning in lectures and tutorials, I have also had the privilege of trying out many new things outside my curriculum. For example, I’ve taken part in sports, activities and society experiences. It is my motto to always keep my hands busy!

Veronica Wu
BED&BSc Year 5 Student
Bachelor of Education and Bachelor of Social Sciences

BEd&BSS has been jointly offered by the Faculty of Education and the Faculty of Social Sciences since 2012. This 5-year double degree integrates major studies in Social Sciences and professional studies in Liberal Studies education. The BEd&BSSocSc is a unique programme in the region designed to reach out to the society and to understand and respond to both local and global issues. Our mission is to prepare students to be young professionals, researchers and leaders serving the community through a rich variety of learning experiences. This double degree gives students an integrated experience in social sciences and Liberal Studies education, and allows broader career prospects. The programme combines rigorous academic study with experiential learning, internship and exchange, and practical applications. Graduates of the BEd&BSSocSc are fully qualified to teach Liberal Studies and humanities-related curricula.

Programme Features

- Students will develop interest and knowledge in social sciences from a range of social sciences majors, and expertise in teaching Liberal Studies and humanities-related curricula. They will identify and reflect critically upon contemporary issues in Liberal Studies and education, and develop personal strengths and professional commitment to education.
- The programme offers two degrees in one. It is equivalent to a BSSocSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognised in Hong Kong schools and internationally. BEd&BSSocSc meets government requirements for Liberal Studies and humanities teachers:
  → a first degree majoring in Social Sciences
  → a teacher training qualification in Liberal Studies and humanities teaching
- Students may take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.
- Students participate in Global Citizenship programmes overseas to increase global awareness, and an experiential learning programme to enhance Liberal Studies professional knowledge.

Courses

- Social sciences introductory and advanced courses, from selected social sciences majors
- Education Professional Core
- English and Chinese language
- Electives from the Common Core Curriculum
- Other electives

Career Prospects

- Teaching Liberal Studies and humanities-related curricula in mainstream Hong Kong schools
- Working for NGOs and other educational bodies
- Government quality assurance or curriculum development
- Education officers for some government departments, NGOs, public utilities or statutory bodies
- Civil service and administration
- Human resources development, training and communication
- Media and journalism
- Educational publication and editing services
- Researchers in social sciences and education

Not only does BEd&BSSocSc enable me to develop strong bonds with my classmates due to our small class size, but it also offers me a number of opportunities to transfer my learning into practice through teaching practicums, internships and exchange, equipping me with the essential knowledge and skills to make a difference in students’ lives in the future.

Chu Tsze Ching Connie
BEd&BSSocSc Year 4 Student

Being exposed to a variety of learning activities, we are given an opportunity to acquire theoretical knowledge in both the fields of education and social sciences, and are practically and psychologically prepared to become professional teachers. These experiences are a stepping stone for me to pursue my dream of becoming a teacher who can integrate theoretical knowledge and practical skills in everyday classrooms, bringing new perspectives, insights and changes to the education of future generations.

Dennis Fung
BEd&BSSocSc Year 5 Student
Bachelor of Science in Speech and Hearing Sciences

This intensive 5-year full-time programme trains students to become speech therapists. The professional programme offers students a solid theoretical background in typical human communication and swallowing and their disorders as well as in related disciplines of medicine, psychology, English and Cantonese linguistics and hearing sciences. Speech therapists assess and treat individuals with a wide range of speech and language disorders, swallowing disorders and other communication difficulties. Speech therapists work with individuals of all ages in various settings such as hospitals, schools, pre-school centres, private clinics and nursing homes.

Graduates of this honours degree programme are able to practise as speech therapists in Hong Kong. They are eligible for membership of the Hong Kong Association of Speech Therapists. The degree is equivalent in content to similar courses in Australia and North America. Graduates are also well qualified for postgraduate studies in this or allied disciplines.

Programme Features
- The curriculum employs a student-centered, translational learning approach.
- The programme covers the knowledge, skills and attitudes necessary for becoming an effective, professional speech therapist.
- The medium of classwork is English with a strong emphasis on active participation, problem-solving and presentations in small discussion groups.
- In the final year, students are required to complete a research dissertation.
- During the course, students are required to complete over 400 hours of supervised clinical practice. The clinical programme is conducted predominantly in Cantonese. This programme therefore offers students a unique bilingual education and training.
- A strong emphasis is placed on students’ ability to integrate theory and clinical practice, and on their development of the necessary interpersonal and basic research skills.

Courses
Below are some examples of the professional core courses included in the programme:
- Anatomy and Physiology for Speech and Hearing
- Clinical Linguistics
- Human Development for Speech and Hearing Sciences
- Cognition and Language Processing
- Evidence-Based Practice in Speech-Language Therapy
- Neurology and Neuroscience
- Research Methods and Statistics for Speech and Hearing Sciences
- Audiology and Aural Rehabilitation
- Language Development, Language Disorders and Literacy Disorders
- Speech Development and Speech Sound Disorders
- Pediatric, Adult and Advanced Clinical Practicum
- Aphasia, Dysphagia, Voice Disorders and Motor Speech Disorders
- Research in Communication Disorders Dissertations

Career Prospects
- Clinical positions in hospitals, special schools, special child care centres, non-government organisations and private clinics
- Research positions at local and overseas universities

The opportunity to be a Speechian has been incredible. I love spending every day with my fellow classmates who are inspiring and awesome. The solid academic education is beyond compare and provides genuine clinical experiences. The unique curriculum structure with different challenging yet interesting cases embedded has instilled in us the passion for the toughest cases and the desire to explore every facet of speech and hearing sciences. These have given me confidence to follow the path that is right for me and realise, more than ever, my love of speech-language pathology and patient care. I am confident my classmates and I will be great Speech Therapists!

Mo Sin Ying  
BS(SPEECH) Year 5 Student

My journey of studying Speech and Hearing Sciences is undoubtedly amazing and rewarding. It is a place where I learn to be a competent helping professional who serves with heart. In the previous years, we have been given many opportunities to learn fundamental knowledge, practice skills and develop understanding towards people with speech and swallowing problems. Close bonding with classmates has been developed in which it provides a platform for peer learning and support. With the support of teachers and speechians, I am sure that the journey ahead will be fruitful.

Jason Lai  
BS(SPEECH) Year 4 Student
Bachelor of Science in Information Management

The BSc(IM) programme targets one of the fastest growing sectors of the modern economy, namely the information sector. The Faculty of Education has long-standing experience in educating professionals and is a leader in the provision of education in the field of information and technology studies. The programme builds on the strength and expertise in the information management area in the Faculty. Innovative teaching methods are used to help students enhance career possibilities by building knowledge of the latest developments in information related industries.

The BSc(IM) programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK and is designed for existing Associate Degree and Higher Diploma holders. Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e. there is no Year 1 or Year 2 admission to the programme.

Programme Features

- **Final Year Project (FYP)**: Some FYPs have been presented at international and local conferences such as the International Conference on Knowledge, Culture and Change in Organisations in Singapore, the International Association of Music Libraries in Sydney, ED-MEDIA, the World Conference on Educational Multimedia in Vancouver, the International Association of School Librarianship Annual Conference in Taipei, and the IT in Education Symposium in Hong Kong.

- **Exchange Programme**: To foster an international understanding for students, the programme encourages students to study overseas in well-established universities for academic exchange.

- **Partnership with Industry**: Many industry experts participate in our programme as advisors, co-lecturers, and guest speakers. Influential organisations in Hong Kong are hosts for our internship programme.

Courses

The programme offers courses that address a variety of topics in information management including:

- Information organisation and content management
- Digital libraries and information retrieval
- Project management
- Information and communication technology
- Data warehousing and data mining
- Management information systems
- Information policy, laws, and ethics

Career Prospects

- **Information Technology**: Data analyst, web developer and designer, database administrator, project manager and executive, service desk administrator, and IT officer
- **Information and Library Management**: Information and library service managers, library project assistant and manager, records managers, archival officer, customer information managers, and knowledge management consultants
- **Business and System Management**: Business risk information manager, business intelligence manager, business system analyst, advertising, banking and finance, insurance, marketing, digital media industry, and publishing industries

It was an amazing experience to study in this two-year BSc(IM) programme. The programme provides both theoretical and practical knowledge. The teachers are responsive and expect students to participate in the class. The valuable experiences helped a lot in my summer internship. We were given chances to work in different organisations to equip us with soft skills for working in a real-life situation. The summer internship has played a crucial role in paving my career path.

**Betty Cheuk**  
BSc(IM) Year 4 Student

I chose BSc(IM) primarily because I have had a strong interest in pursuing my career in the IT industry. This programme not only equips me with a solid foundation of knowledge in the field of information management, but also helps me redefine and better pursue my career objectives.

**Marcus Lung**  
BSc(IM) Year 4 Student

The BSc(IM) programme makes me who I am today. It not only developed my professional knowledge in the field of information management, but also gave me the opportunity to explore the workplace as well as the world through internship and exchange studies. I am grateful for being one of the BSc(IM) graduates.

**Kary Hui**  
BSc(IM) Graduate  
Business Analyst Trainee with a famous jewellery company in HK
Bachelor of Science in Applied Child Development

The BSc(ACD) programme provides students with a strong foundation in the knowledge, skills and attitudes required for working with a wide diversity of children and their families. Students will gain insights into the theories of child development and acquire deep understanding of the interrelationships among theory, research, practice and policy. This multi-disciplinary programme prepares students for further studies and careers in the fields of early childhood education and related areas, and offers students opportunities for field experience and supervised research.

The BSc(ACD) programme is a two-year top-up degree for holders of Higher Diplomas or Associate Degrees in the field of Early Childhood Education. Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e. there is no Year 1 or Year 2 admission.

Programme Features

- **Independent Project**
  Students complete an independent research project under the supervision of a Faculty mentor in a self-selected area of interest.

- **Field experience**
  Field experience provides students with the opportunity to apply and integrate the knowledge gained from coursework to research and practice. Field experience sites include schools, laboratories, research organisations, non-profit organisations and other professional settings. The Faculty also offers students opportunities to collaborate with staff members on research projects.

Courses

The programme offers courses that address a variety of topics in applied child development including:

- Perspectives on Early Childhood Development and Learning
- Cognition and Language
- Social and Emotional Development
- Physical Development
- Development and Education of Young Children with Special Needs
- Observation and Assessment of Children and Early Childhood Programmes
- Child Development and Public Policy

Career Prospects

- Teaching positions in schools and child care centres, special schools and other educational settings
- Administration in NGOs, family and children’s agencies and other educational bodies
- Research opportunities in tertiary institutions and other organisations

I am pleased to be one of the first batch of students in the BSc(ACD) programme. It provides me with valuable and meaningful learning experiences in terms of interactive lectures and off-campus activities. Apart from acquiring academic knowledge, I was also invited to work in a special child care centre that I had never been to. This rewarding field experience has definitely broadened my horizons and given me ideas about planning my career because I have become more enthusiastic to work with a great diversity of children in the future.

Wong Hiu Ling
BSc(ACD) Year 4 Student

The BSc(ACD) programme provides students with an excellent opportunity to advance teaching skills and knowledge of child development through the interactive lecture and field experience. All the teachers in this programme are willing to support students to deal with any academic difficulties. Also, they create a welcoming learning environment for students to share their opinions in the class, and therefore we can learn to respect and listen to others’ viewpoints. Overall, I think the learning journey at HKU will surely help students to prepare and build their own future in early childhood education.

Karl Lam
BSc(ACD) Year 4 Student

Undergraduate Programmes
Programme Highlights

Professional Practicum

The Professional Practicum provides an opportunity for student-teachers to integrate theory and practice through supervised internships in local schools. Students will have a total of 19 weeks of teaching practice in local schools from Year 3 to Year 5. The Professional Practicum is applicable to students of the following double degree programmes:

BA&BEd(LangEd)-Eng

- Year 3: Three separate weeks in primary and secondary schools
- Year 4: Eight weeks in a primary school
- Year 5: Eight weeks in a secondary school

BEd&BSc

- Year 3: Three separate weeks in a secondary school
- Year 4: Eight weeks in a secondary school
- Year 5: Eight weeks in a secondary school

BEd&BSc

- Year 3: Three separate weeks in a secondary school
- Year 4: Eight weeks in a secondary school
- Year 5: Eight weeks in a secondary school

Experiential Learning

Experiential learning opportunities occur in various ways both within our programmes – either as a compulsory part of a course or as stand-alone credit-bearing components – and as non-credit-bearing experiences beyond the programme. These learning opportunities may take various forms, including undergraduate research projects, language immersion programmes, exchange studies, service learning projects, and internship opportunities. Students have the chance to undertake experiential learning through extended participation with overseas and/or local community projects, but regardless of where they occur, experiential projects promoted by the Faculty aim at enhancing students’ understanding of real world environments, expanding their capacity to integrate theory and practice, and broadening their global outlook.

Programme Highlights

Immersion

The Immersion Programme is a government mandated and sponsored component of the BA&BEd in Language Education programme. The Immersion Programme aims to enhance students’ language proficiency and professional development and foster cultural understanding through living and studying overseas. The Immersion Programme is applicable to students of the following double degree programmes in language study:

- Eight weeks of language and cultural immersion in an English-speaking country at the end of Semester 2 of Year 2
- Language enhancement: Studying at an Australian university
- Experiencing a different school system: Visiting Australian schools
- Professional Development: Attachment to one primary or secondary school for one week
- Experiential Learning opportunities: Activities and tasks that promote experiential learning and reflection through community links and travel
- Cultural immersion: Staying with an Australian family, excursions and recreation

- Two-year students who participate in immersion courses and study in the Division of Speech and Hearing Sciences’ own clinics, and in schools, hospitals and specialist settings throughout Hong Kong. A strong emphasis is placed on students’ ability to integrate theory and clinical practice, and on their development of the necessary interpersonal and basic clinical skills.

Clinical Practice

BSc(SPEECH)

Students have to complete over 400 hours of supervised clinical practice in the Division of Speech and Hearing Sciences’ own clinics, and in schools, hospitals and specialist settings throughout Hong Kong. A strong emphasis is placed on students’ ability to integrate theory and clinical practice, and on their development of the necessary interpersonal and basic clinical skills.
Internship Opportunities

The Internship opportunities provide students with a training platform to apply knowledge and skills acquired at the University to real work situations. The experiences also assist students to become more socially aware, develop critical thinking and analytical ability so that they can identify practical solutions to complex problems, as well as improve their interpersonal and communication skills. The Internship is applicable to the students of the following programmes:

- The credit-bearing internship is offered by the Faculty of Social Sciences
- All students in the programme will engage in a summer internship in an overseas or a local organisation for up to 3 months
- Industry partners include National Taiwan Normal University (Taiwan), the Hospital Authority, Latham and Watkins, Deloitte Touche Tohmatsu Limited and Deacons

Some examples of other experiential learning activities

Curriculum Design in Cambodia: An Experiential Learning (EL) Project with Pathfinder and Happy Tree Social Services

Thirteen students embarked on a learning journey to Cambodia in January 2017. Before they left for their EL project in Cambodia, a series of input sessions on reflective learning, curriculum design, multimedia teaching & learning as well as the historical and cultural aspects of Cambodia were conducted to scaffold students’ learning process. On-site, they visited orphanages for young children and adolescents with HIV in Phnom Penh and had the opportunity to ‘train-the-trainers’ in Prey Veng. They provided learning support to local university students on teaching English vocabulary and produced multi-media videos to help the Cambodian volunteers to teach school students in rural parts of Cambodia.

Ocean Park Experiential Learning Project

Fourteen UG students from the Faculty of Education were divided into 3 groups to revamp 3 education programmes (Marine Ambassador, Polar Voyage and Dolphin Snapshot) selected by the Ocean Park education team. The 3 programmes had been offered to primary and secondary school students for many years and the curricula had become outdated. During the EL period, HKU students were engaged in programme observation, research on marine life and other related areas, curriculum design and programme trials with real students from local schools. After the revamping exercise, 2 out of the 3 programmes designed by our UG students will be used by Ocean Park in 2017-18.

Teacher Development in China

In January 2017, 10 student teachers from the BA(BEd)(LangEd) in English programme along with their lecturer, Mr Benjamin Moirhouse spent 2 weeks working in Huizhen Academy, a local primary school in Ningbo, China as part of a credit-bearing project. The key aim of the project was to establish a sustainable model of teacher and curriculum development which benefited Huizhen Academy and empowered our own student teachers in their personal and professional development. HKU students collaboratively planned, taught and reflected on English language lessons with the teachers at Huizhen Academy. They also helped enhance the learning environment to create a language-rich ecosystem for the learners there. Both the school and HKU student teachers found great benefits in this project which was hoped to have a lasting impact on both parties.
Programme Structure

Double degree programmes
(300 credits, 5 years)

- BA&BEd(LangEd)-Eng
- BEd&BSc
- BEd&BSocSc

Faculty of Education (120 credits)
- Education Professional Core courses
  - Education and pedagogy courses
  - Professional Practicum
  - External Experience*

Partner Faculties (78-96 credits)
- Subject Major courses
  - Faculty of Arts: Major in English language and linguistics
  - Faculty of Arts: Major in Chinese language, literature and culture
  - Faculty of Science: An approved science major
  - Faculty of Social Sciences: An approved social sciences major

Language Enhancement courses (18 credits)
Common Core courses (24 credits)
Elective courses (42-60 credits)

Single degree programmes
(300 credits, 5 years)

- BSc(SPEECH)

Programme Structure 22

Professional Core in Speech and Hearing Sciences (180 credits)
- Foundation courses (e.g. Human Development, Clinical Linguistics, Anatomy & Physiology)
- Introduction to Communication Disorders & Clinical Practice
- Core discipline courses (e.g. Speech Development & Speech Sound Disorders, Motor Speech disorders, Voice disorders)
- Research in Communication Disorders Dissertation (A Capstone Requirement)

Clinical Practicum (A Capstone Requirement) (66 credits)

Language Enhancement courses (18 credits)
Common Core courses (36 credits)

For Associate Degree or Higher Diploma holders

BSc(IM) (120 credits, 2 years)
Major in Information Management (72 credits)
- Digital library
- Information and communication technology
- Knowledge management
- Sociology of information, etc.
- Final Year Project

BSc(ACD) (120 credits, 2 years)
Major in Applied Child Development (84 credits)
- Perspectives on Early Childhood Development and Learning
- Cognition and Language
- Social, Emotional and Physical Development
- Child Development and Public Policy, etc.
- Independent Project
- Field Experience

Language Enhancement courses (6 credits)
Common Core courses (12 credits)
Elective courses (30 credits)

Language Enhancement courses (6 credits)
Common Core courses (12 credits)
Elective courses (18 credits)
### Application and Admissions Requirements

#### JUPAS Candidates

F.6 students taking the HKDSE should apply through the Joint University Programmes Admissions System (JUPAS) and satisfy the following entrance requirements for specific programmes:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level 3 in two subjects</th>
<th>Level 3 in two subjects, with at least one in any of</th>
<th>Level 3 in two subjects, with at least one in any of</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>BA&amp;BE(LangEd)-Eng</td>
<td>Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
<td>Biology, Combined Science with Biology component</td>
</tr>
<tr>
<td></td>
<td>BE&amp;BSc</td>
<td>Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
<td>Biology, Combined Science with Biology component</td>
</tr>
<tr>
<td></td>
<td>BSC(SPEECH)*</td>
<td>Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
<td>Biology, Combined Science with Biology component</td>
</tr>
</tbody>
</table>

* Candidates should include their personal statement in the "Additional Information", and their other learning experiences or extra curricular activities in their JUPAS application. Supporting documents should be uploaded to the appropriate sections of Other Experiences and Achievements in Competitions/Activities (OEA) or Student Learning Profile (SLP).

* Selection for admission is based upon academic merit. In addition, candidates must be able to communicate effectively and fluently in both Cantonese and English.

#### Non-JUPAS Candidates

Candidates from international schools, overseas, community colleges (i.e. Higher Diploma or Associate Degree students) or mature applicants may apply directly to the University's Non-JUPAS Admissions Scheme via the on-line application system at [http://www.aal.hku.hk/admissions/international/admissions-information](http://www.aal.hku.hk/admissions/international/admissions-information)

On the same website, you are able to see admission requirements from other examination systems, e.g. UK, USA, Canada, Australia or the International Baccalaureate.

#### Direct Admissions Scheme

Candidates holding a recognised Higher Diploma or Associate Degree in specific disciplines are eligible to apply for the following programmes directly to the University’s Direct Admissions Scheme via on-line application at [http://www.aal.hku.hk/admissions/international/admissions-information?page=hong-kong-sub-degrees](http://www.aal.hku.hk/admissions/international/admissions-information?page=hong-kong-sub-degrees)

There is no Year 1 or Year 2 admission for these programmes. Successful applicants will be admitted directly to Year 3 of the four-year programme.

- **Bachelor of Science in Information Management A201**
  - Candidates holding a recognised Higher Diploma or Associate Degree in any discipline are eligible to apply for admission. HKU students can also take the programme as a minor.

- **Bachelor of Science in Applied Child Development A202**
  - Candidates holding a recognised Higher Diploma or Associate Degree in the field of Early Childhood Education are eligible to apply for admission.

Candidates who are also interested in admission as Year 1 students in other undergraduate programmes can include their programme choices in the application for the Direct Admissions Scheme. For other undergraduate programmes, applications will be considered together with other applicants under the Non-JUPAS Admissions Scheme and applicants are expected to fulfil the same requirements as Non-JUPAS applicants.

Candidates who apply for the Non-JUPAS Admissions Scheme or the Direct Admissions Scheme are strongly encouraged to include a personal statement, one or two teacher references, their predicted scores, and their most recent transcripts showing grades and GPA in their applications.
Contacts for Further Information

**Bachelor of Arts and Bachelor of Education in Language Education (English)**

Programme Clerk  
Mr Roger Chan  
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Programme Coordinator  
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**Bachelor of Arts and Bachelor of Education in Language Education (Chinese)**

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**Bachelor of Education and Bachelor of Science**

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**Bachelor of Education and Bachelor of Social Sciences**

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**Bachelor of Science in Speech and Hearing Sciences**

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Admissions Tutor  
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**Bachelor of Science in Information Management**

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**Bachelor of Science in Applied Child Development**

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http://web.edu.hku.hk/programme/undergraduate

https://www.youtube.com/user/edukehku

Faculty of Education, HKU