The Faculty of Education aspires to lead in the study and practice of education, to influence public policy and improve community life through education, and to nurture graduates who are passionately committed to their professions.

DEAN’S MESSAGE

I’m delighted to introduce to you the exciting range of undergraduate programmes offered by the Faculty of Education.

Our vision is to nurture graduates who are passionately committed to their professions. Each of the programmes described in this brochure – in education, in speech and hearing sciences, in exercise and health, in information management, and in applied child development – is designed to realise that vision and to provide students with the best possible preparation for their chosen professions.

I hope that you will find in this brochure a programme that captures your imagination. If so, we’ll be very happy to provide you with further information, answer your questions, and do all that we can to help you make an informed choice about your university studies.

I very much hope that I will have the opportunity to meet you at HKU in September 2016, and I wish you the very best of luck as you prepare for the next stage of your education.

Professor Stephen J Andrews
Dean of Education
Bachelor of Arts and Bachelor of Education in Language Education

[BA&BEd(LangEd)-Eng]

BA&BEd(LangEd) in English has been jointly offered by the Faculty of Arts and the Faculty of Education since 2005. This 5-year double degree integrates specialist studies in English language and linguistics and professional studies in English language education. The programme combines rigorous academic study with experiential learning and practical application. Graduates of the BA&BEd(LangEd) in English are fully qualified to teach English as a Second Language in primary and secondary schools, both locally and internationally.

Programme Features

- Students will develop in-depth knowledge of English language and linguistics, literature, communication and language acquisition and will critically explore issues in language education and develop personal strengths and commitment to education.
- The programme offers two degrees in one: a BA in English language and linguistics, and a BEd in English language education. It is equivalent to a BA plus a Postgraduate Diploma in Education, a professional teaching qualification recognized in Hong Kong schools and internationally.
- BA&BEd(LangEd) in English meets government requirements for English teachers:
  → a first degree majoring in English
  → a teacher training qualification in English language teaching
  → a benchmark English language proficiency
- Students may take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.
- Students participate in an immersion programme overseas to increase global awareness, enhance language proficiency and enrich professional development.

Courses

- English language and linguistics
- Pedagogy, sociology and psychology integrated courses
- Educational studies
- Pedagogy (methods of teaching) and Pedagogical Content Knowledge (PCK)
- English and Chinese language enhancement
- Common Core

Students are also required to take part in teaching practice in primary and secondary schools.

Career Prospects

- Teaching English Language in mainstream Hong Kong schools or EAL (English as an Additional Language) in international schools
- Government quality assurance or curriculum development
- Civil service and administration
- Publishing and textbook writing
- Human resource development and communications
- Media and journalism, arts and culture, law, management etc.

You have to put extra effort into studying both Arts and Education, but after a year at HKU, I realise Arts and Education complement one another. If Arts exists to enrich our lives, then Education is the door to open our minds about how teaching can inspire. Studying the BA&BEd, you will embark on a life-long journey of learning and the programme will open your eyes to so many things on and off campus.

Tiffany Tam [BA&BEd(LangEd)-Eng Year 4 Student]

Thanks to the invaluable support and teaching of teachers and senior students, I had a fruitful first year. Apart from my studies, I have involved myself in various activities ranging from hall activities to a teaching-related internship. These experiences have boosted my confidence and have helped prepare me for a career in teaching. The Education Faculty is a warm and harmonious family where you can gain a lot!

Victor Chan [BA&BEd(LangEd)-Eng Year 4 Student]
文學士及教育學士
（語文教育）—中文

[BA&BED(LangEd)-Chin]
6080

自2012年起，為配合香港教師學位化與專業化政策，文學院及教育學院合辦「文學士及教育學士」（語言教育）—中文五年全日制課程。課程內容統合中國語言及文
學與中文教育專業知識，本課程亦提供體驗式學習及教學
實踐機會以培養學員兩文三語、創新與領導的能力，達至
學術與專業結合、理論與實踐並重的目的。

課程特色
• 獲得雙學位的資歷並具備認可之中文教師專業資格，包括：「文學士學位」及「教育學士學位」（語文教育）—中文、教育文
憑資格
• 對中國語言、文學、文化有深入地認識
• 瞭解學與教的過程、建構知識的理論與方法，從而強化學員的課堂教學能力，提高在不同教育範疇及崗位中的工作素質
• 提升學員的語文能力與溝通技巧
• 培養學員的學習熱誠，鼓勵養成探究精神，能分享及竅門不同意見，提高解難的能力，最終成為勇於嘗試、敢於創新的，樂於
反覆的教育工作者
• 培養學員教學愛護、關愛、尊重和體諒學生，熱心指導學生從成人發展，體察多元文化與特殊教育學生的需要，並相信每位
學生均為可造之才，以教育學生為己任
• 培訓學員學會愛護、關愛、尊重和體諒學生，熱心指導學生從成人發展，體察多元文化與特殊教育學生的需要，並相信每位
學生均為可造之才，以教育學生為己任
• 小學及中學實習
• 境外沉浸課程及學習體驗
• 語文增潤課程
• 大學通識課程
• 從事退休教學或中學中文課程
• 於本地校海外校資審部學校任教語文科
• 在政府部門如教育局轄下的質素保證分部、課程
發展處，或考試及評核局等機構與部門工作
• 從事出版、教材編寫或編輯工作
• 於商務機構從事成人語文訓練工作
• 於大學從事研究工作

修讀科目
• 中國語言、文學、文化專科科目
• 教學法及「教學內容知識」（Pedagogical Content Knowledge, PCK）
• 教學法、教育心理學及教育社會學綜合課程
• 教育實踐、教育研究法
• 進修科
• 小學及中學實習
• 境外○課課程及學習體驗
• 語文增潤課程
• 大學通識課程
• 從教育學院或其他學院選修不同科目，或副修一門學科
除出席導修課外，學員還需參與課堂學習、網上交流、閱讀參考資料、
實踐、調查研究與撰寫書面課業等。

就業前景

黃芷恩同學
文學士及教育學士（語文教育）—中文 三年級學生

讀了這個雙學位課程後，我發覺可以把理論及教學法結合，感染更多人喜歡中文，
我覺得這是非常有意義的。

趙嘉偉同學
文學士及教育學士（語文教育）—中文 四年級學生

如果你也熱愛中文，如果你也想像我一樣，將這份文化與熱誠傳承給下一代，那麼，
中文教育一定不會讓你失望的。
Bachelor of Education and Bachelor of Science

BEd&BSc has been jointly offered by the Faculty of Education and the Faculty of Science since 2012. This 5-year double degree integrates specialist studies in science and professional training in science education. Students will take science introductory and advanced courses from selected Science majors from the Faculty of Science and Education Professional Core courses from the Faculty of Education. The programme offers students ample opportunities to acquire and consolidate their scientific knowledge through practical experience and teaching in science. The programme combines rigorous academic study with experiential learning and practical application. Graduates of the BEd&BSc are fully qualified to teach science in secondary schools, both locally and internationally.

Programme Features

- Students will develop expertise in teaching science or science-related subjects and reflect critically upon contemporary issues in both science and education.
- The programme integrates two degrees in one. Upon graduation, it offers qualification equivalent to a BSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognized in Hong Kong schools and internationally. Students will pursue their interest in science from a broad range of Science majors and develop personal strengths and professional commitment to education.
- Students may also take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.

Courses

- Science introductory and advanced courses, from selected Science majors
- Education Professional Core
- English and Chinese language
- Common Core
- Electives

Students are also required to take part in teaching practice and a capstone experience.

Career Prospects

- Teaching science or science related subjects in mainstream Hong Kong schools and international schools
- Scientific researchers and personnel in tertiary institutions and government sectors
- Working as officers and curriculum developers in different educational bodies, such as the Education Bureau
- Civil service and administration
- Publishing and textbook writing

I want to be a science teacher because I have a dream to pass my knowledge in Biology to the next generation. This programme strengthens my foundation in science and also trains me to be a well-equipped science teacher.

Lam Tin Miu [BEd&BSc Year 4 Student]

The BEd&BSc double degree programme has enabled me to excel in both disciplines. Taking courses from Science as well as Education allows me to have a variety of opportunities so I can explore different areas of teaching Science in Hong Kong. Apart from learning in lectures and tutorials, I have also had the privilege of trying out many new things outside my curriculum. For example, I have taken part in sports activities and society experiences. It is my motto to always keep my hands busy!

Veronica Wu [BEd&BSc Year 3 Student]
Programme Features

- Students will develop interest and knowledge in social sciences from a range of Social Sciences majors and expertise in teaching Liberal Studies and Humanities-related curricula. They will identify and reflect critically upon contemporary issues in Liberal Studies and education, and develop personal strengths and professional commitment to education.
- The programme offers two degrees in one. It is equivalent to a BSocSc plus a Postgraduate Diploma in Education, a professional teaching qualification recognized in Hong Kong schools and internationally. BEd&BSocSc meets government requirements for Liberal Studies and Humanities teachers:
  → a first degree majoring in Social Sciences
  → a teacher training qualification in Liberal Studies and Humanities teaching
- Students may take a range of elective courses within the Faculty of Education or in other Faculties, and may combine elective courses to declare a minor subject.
- Students participate in Global Citizenship programmes overseas to increase global awareness, and an experiential learning programme to enhance Liberal Studies professional knowledge.

Courses

- Social Sciences introductory and advanced courses, from selected Social Sciences majors
- Education Professional Core
- English and Chinese language
- Common Core
- Electives

Students are also required to take part in teaching practice and a capstone experience.

Career Prospects

- Teaching Liberal Studies and Humanities-related curricula in mainstream Hong Kong schools
- Working for NGOs and other educational bodies
- Government quality assurance or curriculum development
- Education officers for some government departments, public utilities or statutory bodies
- Civil service and administration
- Human resources development, training and communication
- Media and journalism
- Educational publication and editing services
- Researchers in Social Sciences and Education

BEd&BSocSc has been jointly offered by the Faculty of Education and the Faculty of Social Sciences since 2012. This 5-year double degree integrates major studies in Social Sciences and professional studies in Liberal Studies education. The BEd&BSocSc is a unique programme in the region designed to reach out to the society and to understand and respond to both local and global issues. Our mission is to prepare students to be young professionals, researchers and leaders serving the community through a rich variety of learning experiences.

This double degree gives students an integrated experience in Social Sciences and Liberal Studies education, and allows broader career prospects. The programme combines rigorous academic study with experiential learning, internship and exchange, and practical application. Graduates of the BEd&BSocSc are fully qualified to teach Liberal Studies and Humanities-related curricula.

After you graduate, you will be provided with a rich career prospect, such as being a liberal studies teacher, working for the government, private company or non-governmental organizations (NGOs).

Katy Li [BEd&BSocSc Year 4 student]

Being a small fish in a tank, and then being thrown off into the ocean is how entering University felt like for me. If anything kept me together, it was being part of the BEd&BSocSc programme, at least now I had a family in this big ocean. Because of the multi-disciplinary nature of the programme, we could always venture off to areas of our interests without losing touch with our core studies, which was the best part for me!

Maira Qamar Minhas [BEd&BSocSc Year 4 Student]
UNDERGRADUATE PROGRAMMES

Bachelor of Science in Speech and Hearing Sciences

[BSC(SPEECH)]

6157

This intensive full-time programme offers students a solid theoretical background in normal human communication and its disorders as well as in related disciplines of medicine, psychology, English and Cantonese linguistics and hearing sciences.

Speech therapists assess and treat individuals with a wide range of speech and language disorders, swallowing disorders and other communication difficulties. Speech therapists work with individuals of all ages in various settings such as hospitals, schools, pre-school centers and private clinics.

Graduates of this honours degree programme are able to practise as speech therapists in Hong Kong. They are eligible for membership of the Hong Kong Association of Speech Therapists. The degree is equivalent in content to similar courses in Australia and North America. Graduates are also well qualified for postgraduate studies in this or allied disciplines.

It is my greatest pleasure to study Speech and Hearing Sciences. As there are few students in my class, I can feel that we are more like a big family, where we encourage and care about each other. So, a strong bond is quickly built between us, and I can sincerely feel that I am a Speechian and that I have a sense of belonging to this big family. So, I know that in the coming years, I will have a splendid and fruitful journey with all Speechians.

Lai Man Ling [BSc(SPEECH) Year 3 Student]

Being a Speech and Hearing Sciences student is a blessing. Here we gather - a group of passionate students who are ready to treat and serve patients with speech problems with a caring heart. We had a taste of speech science knowledge in the previous years, and we are now on our journey of problem-based learning (PBL), where we learn by critically analyzing and discussing different cases. We are looking forward to clinical observations and placements in the years to come.

Jayne Woo [BSc(SPEECH) Year 4 Student]
Programme Features

- Offered by the Institute of Human Performance (IHP), which brings together academics and practitioners to best deliver a range of sport, exercise, and health-related activities for the University and its wider community.
- A science degree that prepares students to achieve the twin goals of expanding our body of knowledge, and applying such knowledge to improve the human condition.
- A research-driven curriculum that is heavily supplemented by hands-on laboratory sessions and field-based experiential learning opportunities.
- The capstone experience – an individual research project – prepares students to carry out scientific inquiry and to critically evaluate the interface of knowledge and practice.
- Key aspects of the curriculum provide theoretical and practical competency at a level where students can attain internationally recognized accreditation.

Courses

- Kinetic anatomy
- Exercise physiology
- Motor control and learning
- Sport and exercise psychology
- Physical activity and health
- Measurement of physical activity
- Exercise prescription and training
- Research design and analysis
- Public health promotion
- Applied anthropometry
- Sport and exercise nutrition
- Rehabilitation science

Career Prospects

- Exercise and health specialist
- Public health promotion officer
- Fitness trainer
- Sports coach (e.g. development to elite levels)
- Rehabilitation professional
- Physical education teacher
- Outdoor education specialist
- Researcher (e.g. public health, neuroscience, education)

The knowledge that I have acquired in the BSc(Exercise&Health) programme can be transferred to other domains of my life. Activities encourage life-long interests and help me to explore my physical, creative, and social potential. They allow me to find out where my career or other interests may lie. I believe that the skills learned are stepping stones to success.

Lee Wai Lok Reynold [BSc(Exercise&Health) Year 4 Student]

I really love being a part of the Exercise and Health programme. Many of my most memorable life experiences have come through the E&H family – internship opportunities at the HK Sports Institute and overseas, making international connections in the elite sports science field, getting hands on in the campus labs. I highly recommend this programme to students interested in sport science, playing sports, or both!

Clare Forster [BSc(Exercise&Health) Year 3 Student]
Bachelor of Science in Information Management

The BSc(IM) programme targets one of the fastest growing sectors of the modern economy, namely the information sector. The Faculty of Education has longstanding experience in educating professionals and is a leader in the provision of education in the field of information and technology studies. The programme builds on the strength and expertise in the information management area in the Faculty. Innovative teaching methods are used to help students enhance career possibilities by building knowledge of the latest developments in information-related industries.

The BSc(IM) programme is designed for Associate Degree and Higher Diploma holders. Successful applicants shall be admitted directly to Year 3 of this four-year programme, i.e. there is no Year 1 or Year 2 admission to this programme.

Programme Features

Final Year Project (FYP)
Some FYPs have been presented at international and local conferences such as the International Conference on Knowledge, Culture and Change in Organisations in Singapore, the International Association of Music Libraries in Sydney, ED-MEDIA, the World Conference on Educational Multimedia in Vancouver, the International Association of School Librarianship Annual Conference in Taipei, and the IT in Education Symposium in Hong Kong.

Exchange Programme
To foster an international understanding for students, the programme encourages students to study overseas in well-established universities for academic exchange.

Partnership with Industry
Many industry experts participate in our programme as advisors, co-lecturers, and guest speakers. Influential organisations in Hong Kong are hosts for our internship programme.

Accredited
The BSc(IM) programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK.

Courses
The programme offers courses that address a variety of topics in information management including:
• Information resources and services
• Information organization and retrieval
• Digital library
• Information and communication technology
• Knowledge management
• Sociology of information
• Information policy and ethics

Career Prospects
• Sales managers, IT specialists and information officers
• Information and library service managers, records managers, knowledge management consultants, database analysts, business intelligence manager and web designers
• Customer information managers in the government or libraries, advertising, banking, computer, software, database, insurance, marketing, media, and publishing industries and in research

“Having a chance to study the BSc(IM) is definitely the best choice I have ever made in my life. The programme is rewarding and flexible in the way that you can always choose the courses you wish to take, depending on your preferred discipline and the career path you have planned. Apart from that, HKU is a wonderful place for you to explore the fantastic world outside. I would say what I have gained here is far more than I have expected!”
—Miss Wendy Chin [BSc(IM) Graduate]
Associate in Human Resources at an international life insurance company in Hong Kong

“Having a chance to study the BSc(IM) is definitely the best choice I have ever made in my life. The programme is rewarding and flexible in the way that you can always choose the courses you wish to take, depending on your preferred discipline and the career path you have planned. Apart from that, HKU is a wonderful place for you to explore the fantastic world outside. I would say what I have gained here is far more than I have expected!”
—Miss Hilda Lai [BSc(IM) Graduate]
IT Graduate Trainee in a leading pan-Asian retailer
The BSc(ACD) programme provides students with a strong foundation in the knowledge, skills and attitude required for working with a wide diversity of children and families. Students will gain insights into the theories of child development and acquire deep understanding of the interrelationships among theory, research, practice and policy. This multi-disciplinary programme prepares students for further studies and careers in the fields of early childhood education and related areas, and offers students opportunities for field experience and supervised research.

The BSc(ACD) programme is a two-year top-up degree for holders of Higher Diplomas or Associate Degrees in the field of Early Childhood Education. Successful applicants will be admitted directly to Year 3 of this four-year programme, i.e., there is no Year 1 or Year 2 admission.

Programme Features

Independent Project
Students complete an independent research project under the supervision of a Faculty mentor in a self-selected area of interest.

Field experience
Field experience provides students with the opportunity to apply and integrate the knowledge gained from coursework to research and practice. Field experience sites include schools, laboratories, research organizations, non-profit organizations and other professional settings. The Faculty also offers students opportunities to collaborate with staff members on research projects.

Courses

The programme offers courses that address a variety of topics in information management including:

- Perspectives on Early Childhood Development and Learning
- Cognition and Language
- Social and Emotional Development
- Physical Development
- Development and Education of Young Children with Special Needs
- Observation and Assessment of Children and Early Childhood Programmes
- Child Development and Public Policy

Career Prospects

- Teaching positions in schools and child care centres, special schools and other educational settings
- Administration in NGOs, family and children’s agencies and other educational bodies
- Research opportunities in tertiary institutions and other organizations

* Subject to the University’s approval
**Immersion**

The Immersion Programme is a government mandated and sponsored component of the BA&BEd in Language Education programme. The Immersion Programme aims to enhance students’ language proficiency and professional development and foster cultural understanding through living and studying overseas.

**PROGRAMME HIGHLIGHTS**

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<tr>
<th>PROGRAMME</th>
<th>HIGHLIGHTS</th>
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<tbody>
<tr>
<td>BA&amp;BEd (Eng) (6066)</td>
<td>• Up to eight weeks of language and cultural immersion in an English-speaking country at the end of Semester 2 of Year 2</td>
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<td>• Language enhancement: Studying at an Australian university</td>
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<td>• Experiencing a different school system: Visiting Australian schools</td>
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<td>• Cultural immersion: Staying with an Australian family, excursions and recreation</td>
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<td>文學士及教育學士（語文教育）─中文 (6080)</td>
<td>• 二年級學生於暑假到北京參與沉浸課程及學習體驗，為期八個星期</td>
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<td>• 學習普通話，應考「國家語委普通話水平測試」</td>
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<td>• 到北京的中小學觀課，與中小學生、老師交流</td>
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<td>• 參與不同文化學習活動，體驗不同文化和風土人情</td>
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<td>• 培養學生精通兩文三語的能力，並具創新的精神</td>
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<tr>
<td>[BED&amp;BED] (6119)</td>
<td>• Year 3: Three separate weeks in a secondary school</td>
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<td>• Year 4: Eight weeks in a secondary school</td>
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<tr>
<td>[BED&amp;BED] (6195)</td>
<td>• Year 3: Three separate weeks in a secondary school</td>
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<td>• Year 4: Eight weeks in a secondary school</td>
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**Professional Practicum**

The Professional Practicum provides an opportunity for student-teachers to integrate theory and practice through supervised internships in local schools. Students will have a total of 19 weeks of teaching practice in local schools from Year 3 to Year 5.

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<tr>
<td>BA&amp;BEd (Eng) (6066)</td>
<td>• Year 3: Three separate weeks in primary and secondary schools</td>
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<td>• Year 4: Eight weeks in a primary school</td>
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<td></td>
<td>• Year 5: Eight weeks in a secondary school</td>
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<tr>
<td>文學士及教育學士（語文教育）─中文 (6080)</td>
<td>• 三年級：於小學及中學教學體驗三個星期 (不同時段)</td>
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<td>• 四年級：於小學實習八個星期</td>
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<td>• 五年級：於中學實習八個星期</td>
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<tr>
<td>[BED&amp;BED] (6119)</td>
<td>• Year 3: Three separate weeks in a secondary school</td>
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Experiential Learning

Experiential learning opportunities occur in various ways both within our programmes – either as part of a course or as a stand-alone credit-bearing component – and as non-credit-bearing experiences beyond the programme. They may take various forms, including undergraduate research, exchange studies, field trips and internship in non-governmental organizations (NGOs). They help enhance students’ understanding of real-world environments, expand their capacity to integrate theory and practice, and broaden their global outlook.

These are some examples of experiential learning experiences enjoyed by our students in the past years:

Experiential Learning in Nepal: “Quality in the Classroom” Conference

Year 4 Liberal Studies students participated in a conference on “Quality in the Classroom” in Nepal. They joined international education practitioners, experts and policymakers to share ideas about “Quality Education for All” and to learn about different educational issues from the presenters, to initiate conversations with local and foreign teachers, and to reflect on the common challenges that educators face in different contexts.

Serve and Learn: Collaborations with Community Organisations

Through the collaborations with community organisations such as the HKSKH Western District Elderly Community Centre and St. Stephen’s Church Elderly group, BSc(Exercise&Health) students can learn while helping older adults to adopt healthy lifestyles and to avoid falling. Students also participate in activities for people with disabilities, such as health-related projects for the Hong Kong Down Syndrome Association.

Internship Opportunities

The internship opportunities provide students with a training platform to apply knowledge and skills acquired at the University to real work situations. The experiences also assist students to become more socially aware, develop critical thinking and analytical ability so that they can identify practical solutions to complex problems, as well as improve their interpersonal and communication skills.

The Internship is applicable to the students of the following programmes:

- BSc(Exercise&Health) (6183)
  - Arrangements for local and international internship opportunities exist, providing exposure for students across different professional avenues (e.g. Hong Kong Sports Institute, Community Rehabilitation Network, Li-Ning Sports Beijing)

- BED&BSS (6195)
  - The credit-bearing internship is offered by the Faculty of Social Sciences

- BSc(IM) (A201)
  - All students in the programme will engage in a summer internship in an overseas or a local organization for up to 3 months
  - Industry partners include National Taiwan Normal University (Taiwan), the Hospital Authority, Latham and Watkins, Pearson, Ralph Lauren and Deacons

Clinical Practice

Students have to complete over 400 hours of supervised clinical practicum in the Division of Speech and Hearing Sciences’ own clinics, and in schools, hospitals and specialist settings throughout Hong Kong. A strong emphasis is placed on students’ ability to integrate theory and clinical practice, and on their development of the necessary interpersonal and basic research skills.
PROGRAMME STRUCTURE

Faculty of Education
Education Professional Core courses
- Education and Pedagogy courses
- Professional Practicum
- External Experience*

Partner Faculties
Subject Major courses
- Faculty of Arts: Major in English language and linguistics
- Faculty of Arts: Major in Chinese language, literature and culture
- Faculty of Science: An approved Science major
- Faculty of Social Sciences: An approved Social Sciences major

Language Enhancement courses
- Clinical Practicum Language Enhancement course

Common Core courses
- (78-96 credits)
- (120 credits)

Elective courses
- (42-60 credits)
- (72 credits)
- (120 credits)

BSc(SPEECH)
Professional Core in Speech and Hearing Sciences
- Foundations of Speech and Hearing Sciences and Speech and Language Pathology
- Introduction to Communication Disorders I/II
- Pediatric Communication Disorders I/II
- Adult Communication Disorders I/II
- Research in Communication

Clinical Practicum
- (65 credits)

Language Enhancement courses
- (18 credits)

Common Core courses
- (96 credits)

Elective courses
- (42 credits)

BSc(Exercise&Health)
Professional Core in Exercise and Health
- Introductory core
- Advanced level core
- Advanced level elective

Dissertation
- (12 credits)

Language Enhancement course
- (18 credits)

Common Core courses
- (56 credits)

Elective courses
- (96 credits)

BSc(ACD)*
Major in Applied Child Development
- Perspectives on Early Childhood Development and Learning
- Cognition and Language
- Social, Emotional and Physical Development
- Child Development and Public Policy, etc.
- Independent Project
- Field Experience

Language Enhancement courses
- (6 credits)

Common Core courses
- (12 credits)

Elective courses
- (90 credits)

*B for BSc(IM)-Chin and Eng majors only

*for Associate Degree or Higher Diploma holders
Remarks: BA&BE(LangEd)-Chin, BEd&BSc and BEd&BSocSc were offered for the first time in 2012/13, and BSc(ACD) will be offered for the first time in 2016-17, so no employment figures are available yet.

### EMPLOYMENT FIGURES

<table>
<thead>
<tr>
<th>Features</th>
<th>Employment Sectors in 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment and further studies</td>
<td>100%</td>
</tr>
<tr>
<td>Diversified work sectors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>42% Educational Institutions</td>
</tr>
<tr>
<td></td>
<td>22% Commerce &amp; Industry</td>
</tr>
<tr>
<td></td>
<td>31% Community, Social &amp; Personal Services</td>
</tr>
<tr>
<td></td>
<td>5% Civil Service</td>
</tr>
</tbody>
</table>

### Overall

- Commerce & Industry: 22%
- Educational Institutions: 42%
- Community, Social & Personal Services: 31%
- Civil Service: 5%

### Employment Sectors in 2014

- **BA&BE(LangEd)-Eng**
  - Commerce & Industry: 22%
  - Educational Institutions: 89%
  - Community, Social & Personal Services: 9%
- **BSc(IM)**
  - Commerce & Industry: 6%
  - Educational Institutions: 18%
  - Community, Social & Personal Services: 9%
- **BSc(SPEECH)**
  - Commerce & Industry: 22%
  - Educational Institutions: 67%
  - Community, Social & Personal Services: 11%
- **BSc(Exercise&Health)**
  - Commerce & Industry: 58%
  - Educational Institutions: 26%
  - Community, Social & Personal Services: 11%
APPLICATION AND ADMISSION REQUIREMENTS

JUPAS Candidates

F.6 students doing HKDSE should apply through the Joint University Programmes Admissions System (JUPAS) and satisfy the following requirements for the programmes:

<table>
<thead>
<tr>
<th>BA&amp;Ed(LangEd)-Eng, BA&amp;Ed(LangEd)-Chin, BEd&amp;BScSc</th>
<th>BEd&amp;BSc</th>
<th>BSc(SPEECH)*</th>
<th>BSc(Exercise&amp;Health)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>Level 3</td>
<td>Level 4</td>
<td>Level 4</td>
</tr>
<tr>
<td>Chinese Language</td>
<td>Level 3</td>
<td>Level 3</td>
<td>Level 3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Level 2</td>
<td>Level 2</td>
<td>Level 2</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>Level 2</td>
<td>Level 2</td>
<td>Level 2</td>
</tr>
<tr>
<td>Elective subjects</td>
<td>Level 3 in two subjects, with at least one in any of Biology, Chemistry, Physics, Combined Science, Integrated Science</td>
<td>Level 3 in two subjects, with at least one in any of Biology, Combined Science with Biology component</td>
<td>Level 3 in two subjects, with at least one in any of Biology, Chemistry, Physics, Combined Science, Integrated Science, Physical Education</td>
</tr>
</tbody>
</table>

* Selection for admission is based upon academic merit. In addition, candidates must be able to communicate effectively and fluently in both Cantonese and English.

Non-JUPAS Candidates

Candidates from international schools, overseas or mature applicants may apply directly to the University (Non-JUPAS) via the on-line application system at http://www.aal.hku.hk/admissions/international/admission-information.

On the same website, see admission requirements from other examination systems, e.g. UK, USA, Canada, Australia or the International Baccalaureate.

Direct Admissions Scheme

Candidates holding a recognized Higher Diploma or Associate Degree in specific disciplines are eligible to apply for the following programmes directly to the University via on-line application at http://www.aal.hku.hk/admissions/international/admission-information?page=direct-admissions-scheme.

There is no Year 1 or Year 2 admission. Successful applicants will be admitted directly to Year 3 of the four-year programme.

- **Bachelor of Science in Information Management A201**
  Candidates holding a recognized Higher Diploma or Associate Degree in any discipline are eligible to apply for admission. HKU students can also take the programme as a minor.

- **Bachelor of Science in Applied Child Development A202**
  Candidates holding a recognized Higher Diploma or Associate Degree in Early Childhood Education are eligible to apply for admission.
CONTACTS FOR FURTHER INFORMATION

→ Bachelor of Arts and Bachelor of Education in Language Education (English)  6066

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http://web.edu.hku.hk/programme/undergraduate  Faculty of Education, HKU