



Key Learning Areas and Majors offered for September 2018 Intake

Applications are invited for the following Majors:

- Chinese Language Education^{1,2}
 - Chinese (Primary)³ (**full-time** and **part-time**)
 - Chinese (Secondary)³ (**full-time** and **part-time**)
- English Language Education²
 - English (Primary)³ (**full-time** and **part-time**)
 - English (Secondary)³ (**full-time** and **part-time**)
- Mathematics Education
 - Mathematics (Secondary)³ (**full-time** and **part-time**)
- Liberal Studies (**full-time** only)
- Economics (**full-time** only)
- Science Education (Majors in Biology, Chemistry and Physics) (**full-time** only)
- Early Childhood Education (**full-time** and **part-time**)
- Special Education (**part-time** only)

¹ English is used as the medium of instruction in all courses except Chinese Methods courses, which are taught in Chinese.

² Serving language teachers may apply for grants under the Professional Development Incentive Grant for Language Teachers <<http://www.language-education.com>>. PGDE students majoring in relevant language subjects are recognised by the Standing Committee on Language Education and Research (SCOLAR) as having fulfilled "Language Major Teacher Training".

³ Emphasis given to primary or secondary education in the chosen stream should not confine you to teaching only within that context.

Admissions Requirements

A candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below:

1. comply with the General Regulations (http://www.handbook.hku.hk/tpg/2017/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (http://www.handbook.hku.hk/tpg/2017/appendices/Appendix_B.html);
2. hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;
3. have completed a substantial portion of his/her undergraduate studies in the major subject for which he/she wishes to apply;
4. normally be a serving teacher in Hong Kong schools with a minimum of one year of relevant teaching experience (for part-time applicants only);
5. satisfy the University English language requirement as prescribed under General Regulation G2(b) for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English:
 - a) a score of 550 or above (paper-based test), or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL)[#]; or
 - b) a minimum overall band of 6 with no subtest lower than 5.5 in the International English Language Testing System (IELTS)[#]; or
 - c) grade C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
6. satisfy the examiners in a qualifying examination, if required.

An application for exemption from the above requirements shall be considered on a case-by-case basis.

[#] For admission, only TOEFL/IELTS scores recorded in the two years before the date of application are considered.

Subject Test/Interview

• Discipline-specific arrangements:

- **English Major:** Shortlisted full-time applicants and all part-time applicants who submit applications by January 5, 2018 (Friday) are required to take a written test on January 13, 2018 (Saturday) from 9:30 am – 12 noon at HKU (Please note that we cannot schedule the test to suit individuals so it is important that you make yourself available on that morning). Overseas applicants need to consider whether they will be able to attend the test before submission of their application. Shortlisted applicants are then required to attend a face-to-face interview at HKU.

- **Liberal Studies Major:** Shortlisted applicants, both local and non-local, are required to attend a face-to-face interview at HKU. Overseas applicants need to consider whether they will be able to attend interview(s) during January 13 – 27, 2018.

- **Special Education Major:** This Major is offered in part-time mode only. In-service teachers and/or professionals teaching and providing services to students with special educational needs in either special or mainstream schools in Hong Kong are eligible to apply.

- Shortlisted applicants for all other Majors may be invited to attend a subject test and/or an interview.
- Details of tests and/or interview arrangements will be sent to individual applicants by **email** only.
- Please refer to the PGDE website for more details of the tentative test/interview schedule.

Announcement of Results

Successful applicants will be notified of their PGDE admission results by **email** and will receive an official Offer of Admission enclosing a Notice of Admission statement.

Fees

Composition fees for the 2018-19 intake are as follows:

	Local Students	Non-local Students ^Δ	Remarks
Full-time (2018/2019)	HK\$42,100*	HK\$161,000	Payable in 2 instalments
Part-time (2018/2020)	HK\$42,100*	HK\$161,000	Payable in 4 instalments

* The fee is provisional. Please refer to <http://web.edu.hku.hk/programme/pgde/tuition-and-fees> for updated information.

^Δ For the purpose of admissions of non-local students, "non-local students" are defined as persons entering Hong Kong for the purpose of education with a student visa/entry permit issued by the Director of Immigration. For details, please visit the HKSAR Immigration Department website at <http://www.immd.gov.hk/eng/services/index.html> or HKU CEDARS website at <http://beta.cedars.hku.hk/sections/campuslife/VisaMatters/VisaPolicy.php>.

PGDE 2018

Postgraduate Diploma in Education



2018 Times Higher Education
World University Ranking for Education





The **Postgraduate Diploma in Education (PGDE)** programme prepares university graduates to teach in Hong Kong in sectors ranging from kindergarten to secondary school. The programme is also relevant to teachers teaching in training institutes, community colleges and international schools. The PGDE is a teacher training qualification recognised by the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR).

Distinctive Features

Pedagogical Content Knowledge includes examining methods of teaching and collaborative lesson inquiry sessions. Students will go to schools with set goals aimed at interweaving the theory they learn at HKU with the day-to-day practicum (for full-time students) and daily classroom teaching (for part-time students). Their practice-based learning will relate to lesson design, implementation and reflection. Tasks will be planned collaboratively, with groups of students trying out methodology in the classroom.

Integrated Inquiry is one of the main characteristics of the inquiry-based programme which aims to integrate the theoretical and practical sides of teacher preparation from the start, thereby providing a more balanced approach. Full-time students will begin **“School Experience”** from the beginning of their course, enabling them to learn about all aspects of school life, not only teaching practice.

Experiential Learning (EL) comprises two components: EL placement and professional practicum.

The EL placement will enable more holistic understanding of the relationships between the social and policy aspects of formal schooling and other educational contexts in or outside Hong Kong. It will also provide hands-on experience of learners at different developmental stages. For full-time students, the experiential placement normally lasts for six weeks. Chinese and English majors are required to participate in a compulsory six-week immersion programme in Mainland China and Australia respectively (in October/November 2018), for a mixture of school experience, language study and cultural activities. Subject to confirmation by the HKSAR Government, a large part of the total immersion cost will be subsidised by the Government. Students are required to contribute the remaining costs. Financial assistance may be available from the Tertiary Student Finance Scheme - Publicly-funded Programmes (TSFS) for eligible students.

Non-language majors will undertake an EL placement which may be within the context of their major studies or it could be in a completely unrelated context. Placements will be arranged with support from the Faculty of Education EL team. The Faculty EL team along with the Methods Supervisor will give academic advice on all placements. For part-time students, EL may take the form of new professional learning experiences in or outside Hong Kong, as approved by the Faculty EL team and the Methods Supervisor. EL projects and opportunities will be provided by the Faculty EL team and advertised on the Faculty website. Students will also be able to nominate their own EL projects with the EL team giving final approval. Please visit <http://el.edu.hku.hk> for more details about EL for PGDE full-time and part-time modes.



Professional Practicum is a professional requirement that enables students to develop professional teaching competencies within a school environment. Students are required to integrate theory and practice in four domains – Learning and Teaching, Student Development, School Development, and the Professional Community. For full-time students, professional practicum normally comprises not less than eight weeks of professional practicum under supervision. Full-time placements will be arranged with support from the Faculty of Education School-University Partnerships Office using a holistic mentorship model. For part-time students, professional practicum normally extends over the period of the curriculum or for a shorter period as determined by the Board of Examiners. Part-time students are normally expected to have a teaching responsibility in a school to allow the University tutors to assess their teaching.

Electives relate directly to major issues that currently confront schools in Hong Kong or to methods of teaching a second subject. The list of electives to be offered varies slightly from year to year.

Students are required to present a synthesis of their professional learning and progress towards achieving the PGDE “Concept of a teacher” in a **Capstone** event. The capstone is a hurdle requirement for graduation.

Programme Structure

The PGDE is outcomes-based and inquiry-based, encouraging students to draw upon evidence and educational theory to reflect upon their own practice and make informed analyses of how educational theory is applied across a variety of educational contexts. The programme entails an integrated approach, which emphasises theory-practice integration of all credit-bearing components. Supporting this structure will be a blended approach to technology-enhanced learning using enabling technologies not only to support face-to-face and self-directed student learning but also to model effective information and communications technology (ICT) classroom pedagogies.

The **full-time programme (one year)** is primarily intended for graduates without formal teaching experience. The **part-time programme (two years)** is primarily designed for serving teachers.

The following are the major components of the programme:

- Pedagogical Content Knowledge (18 credits)
 - Methods (12 credits)
 - Collaborative Lesson Inquiry (6 credits)
- Integrated Inquiry (18 credits)
 - Educational Inquiry (18 credits)
 - School Experience
- Experiential Learning (18 credits)
 - Experiential Learning (Placement) (6 credits)
 - Professional Practicum (12 credits)

(In-service teachers will be observed in the normal course of their teaching)
- Elective (6 credits)
- Capstone (non-credit-bearing)

How to Apply?

Applications will be open from 12:00 noon, December 1, 2017

Your application with a fee of HK\$300, which is non-refundable and non-transferable, should be submitted online at <http://www.aal.hku.hk/tpg>.

Application Deadline

12:00 noon, January 5, 2018 (Friday)

Early submission of application is highly encouraged.

General Enquiries

Tel: (+852) 3917 5413
 Email: pgdeadm@hku.hk
 Website: <http://web.edu.hku.hk/programme/pgde>



Applicants are advised to visit the PGDE website for further details. Check the website for updated information about admission from early December 2017.

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses as listed in this brochure.