The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw, change or suspend the offering of any specialisms/majors/modules as listed in this brochure. In the event that a specialism/major is suspended, applicants may have their deposit refunded.

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Why MEd?

Since its foundation in 1911, The University of Hong Kong has prepared professional educators for Hong Kong, the region and beyond. The Master of Education (MEd) programme, offered since 1978, has significantly contributed to that goal. Our MEd graduates are actively involved in schools, colleges and universities, in administration, policy development, adult and vocational training, teacher education, curriculum development, classroom teaching, educational assessment and evaluation, and educational research, locally and globally.

Programme Structure

The MEd programme can be completed over one academic year of full-time study, or between two and four consecutive years of part-time study. Classes in full-time and part-time mode are generally held on weekdays, from 6:00 pm to 8:30 pm or 6:30 pm to 9:00 pm, except for the blended learning mode of the “Content and Language Integrated Learning (CLIL)”, which comprises e-learning of some courses. There are two parallel strands within the MEd programme:

• **A Specialist Strand** provides advanced specialist training for teachers and educational professionals in priority areas of education in Hong Kong and the region.

• **A Generalist, Educational Studies Strand** provides a broad range of educational studies for teachers and educational professionals seeking to update and extend their general educational knowledge and skills or put together a particular programme that meets their individual needs.

Both strands consist of **TEN courses** (60 credits in total). A course (other than the dissertation and project by independent study) involves 24 hours of class contact, plus self-directed study, active involvement in e-forums and other interactive networks or study groups, intensive reading, together with assignments and out-of-class exercises.

A specialist MEd comprises a set of **FOUR core courses** in one of the areas listed under Fields of Study, a research methods course, and the option of either one elective course and a dissertation, or three elective courses and a project by independent study.

The generalist MEd consists of a core course in Educational Studies, a research methods course and the option of either four elective courses and a dissertation, or six elective courses and a project by independent study.
**Admissions Requirements**

To be eligible for admission to the programmes, a candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below:

1. shall comply with the General Regulations (http://www.handbook.hku.hk/tpg/2017/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curriculum (http://www.handbook.hku.hk/tpg/2017/appendices/Appendix_B.html);
2. shall hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;
3. for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong where the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b).
   a. a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL);
   b. a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS);
   c. grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language;
4. satisfy the examiners in a qualifying examination, if required.

# For admission, only TOEFL or IELTS score recorded in the two years before the date of application will be considered.

**Fields of Study**

The following fields of study are offered for admission in September 2018. Please note that most of them are available for both one-year full-time and two-year part-time modes however some of them are available for only one mode of study:

**I. Specialist Strands**
- Chinese Language and Literature
- Chinese Language Education
- Comparative and Global Studies in Education and Development
- Content and Language Integrated Learning (Blended-learning mode) [NEW]
- Content and Language Integrated Learning [NEW]
- Curriculum and Pedagogy
- Education and Society in China
- Educational Administration and Management
- Educational Statistics and Measurement [NEW]*
- English Language Education
- Gifted Education and Talent Development [NEW]*
- Higher Education
- Psychological Studies in Education
- Science Education
- STEM Education [NEW]*
  - Teaching Chinese as a Second Language
  - Teaching Chinese Language and Literature in International Education [NEW]*
  - Teaching of Science in an International Context
  - Youth Studies

**II. Generalist Strand**
- Educational Studies

* Subject to the University's final approval

**Admissions Schedule**

- **Information Session**
  - Date: November 30, 2017 (Thursday)
  - Time: 7:00 pm – 8:30 pm
  - Venue: Rayson Huang Theatre, HKU
  - Registration: http://web.edu.hku.hk/infosessions

- **Interview**
  - Applicants who are short-listed may be invited to attend a test and/or interview, starting from February 2018.

- **Announcement of Offers**
  - Successful applicants will be informed of their admissions results by email, and will receive an official Offer of Admission enclosing a Notice of Admission statement after verification of academic qualifications.

- **Application Deadline**
  - 12:00 noon, January 23, 2018 (Tuesday)
How to Apply?

Applications should be made online at http://www.aal.hku.hk/tpg.

When you apply for admission to the MEd programme, please ensure that you have chosen the specialism correctly as there are many fields and most of them are available in both full and part-time modes on the online application system. If you wish to apply for admission to more than one specialism, you will have to complete and submit more than one online application as one application must be submitted for each specialism. Please also note that a separate application fee is needed for each application submitted.

The application and the application fee, which is non-refundable and non-transferable, should be submitted online at http://www.aal.hku.hk/tpg. Applicants are required to submit academic supporting documents, such as transcript, degree certificate, TOEFL or IELTS results in person or by post, immediately after submitting your application, directly to the following address:

Faculty of Education
Room 420, 4/F, Meng Wah Complex
The University of Hong Kong
Pokfulam Road, Hong Kong
Attention to "MEd"

Please refer to the following programme website for course structure and course details for the MEd programme: http://web.edu.hku.hk/programme/med.

The University reserves the right to suspend the offering of any specialism if the number of applications is insufficient to form a class. If a specialism is suspended, deposits for that specialism will be refunded.

MEd 2018 Fields of Study

I. Specialist Strands
- Chinese Language and Literature
- Chinese Language Education
- Comparative and Global Studies in Education and Development
- Content and Language Integrated Learning (Blended-learning mode) [NEW]
- Content and Language Integrated Learning [NEW]
- Curriculum and Pedagogy
- Education and Society in China
- Educational Administration and Management
- Educational Statistics and Measurement [NEW]*
- English Language Education
- Gifted Education and Talent Development [NEW]*

II. Generalist Strand
- Educational Studies
- Higher Education
- Psychological Studies in Education
- Science Education
- STEM Education [NEW]*
- Teaching Chinese as a Second Language [NEW]*
- Teaching Chinese Language and Literature in International Education [NEW]*
- Teaching of Science in an International Context
- Youth Studies

* Subject to the University's final approval
Master of Education
Chinese Language and Literature #
(recoznised Language Major Degree Programme)

Full-time and Part-time (60 credits)

The specialism aims to provide teachers of Chinese language and literature with approved subject knowledge training appropriate to the postgraduate level, including studies in Chinese language, literature and culture. The specialism focuses in particular on the development of participants’ knowledge about various aspects of both modern and classical Chinese language, including phonology, grammar, lexis and discourse, as well as modern and classical Chinese literature and Chinese culture, aiming to equip them with the knowledge and expertise necessary for higher-level teaching in the field of Chinese language and literature. Participants registered for the Chinese Language and Literature (CLL) specialism are required to take the following 4 specialist courses and to choose 3 electives from the list of specialist elective courses for the CLL specialism.

The specialist courses are:
• Classical Chinese literature
• Chinese culture
• Chinese fiction and creative writing
• Modern Chinese literature

Specialist electives for the CLL specialism:
• Classical Chinese language and the reading of classical texts
• Modern Chinese language and text appreciation
• Translation literature

In addition to the specialist courses and specialist electives, participants will take a research methods course (12 credits), and a project by independent study (6 credits). There is no dissertation option for this specialism.

# Serving language teachers may apply for grants under the “Professional Development Incentive Grant Scheme for Language Teachers” <http://www.language-education.com>.

Application Deadline
12:00 noon, January 23, 2018 (Tuesday)

How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr S Y Ho
Tel: (+852) 3917 2421
Email: hosya@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
This specialism provides qualified teachers, language educators and teacher educators with theoretical knowledge and the latest research developments in Chinese linguistics and language education and enhances their pedagogical skills. The specialism also aims to promote research relevant to language in education in Hong Kong.

The specialist courses are:
- Assessment in Chinese language education
- Psycholinguistic and the Chinese language learning process
- Chinese reading comprehension instruction: Theories and practices
- The Chinese language curriculum and its school-based application

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

Application Deadline
12:00 noon, January 23, 2018 (Tuesday)

How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr W M Cheung
Tel: (+852) 3917 8396
Email: cwming@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Comparative and Global Studies in Education and Development

Full-time and Part-time (60 credits)

Comparison is a fundamental tool for all forms of enquiry. When applied to education in an international setting, it assists in identification of factors which shape education systems, processes and outcomes and instruments for improvement. The comparisons in this specialism will be framed by theories and understandings of the forces of globalisation. These forces bring benefits for many people, but can also have negative dimensions.

The specialism will examine forces of continuity and change and the implications for educators.

It will also focus on the nature of development in an international context and on the role of education in the processes of development. This will include analysis of all levels of formal education (early childhood to higher education), and various types of non-formal education. It will include particular reference to UNESCO’s work in the context of the United Nations’ Sustainable Development Goals (SDGs).

The specialist courses are:

• Addressing the global-local nexus in education
• Critical issues in educational reform
• Education for sustainable development
• Themes and approaches in the field of comparative education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

Information Session

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Application Deadline

12:00 noon, January 23, 2018 (Tuesday)

How to Apply?

Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr Liz Jackson
Tel: (+852) 2219 4195
Email: lizj@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education  
Content and Language Integrated Learning

This is an extension of Asia’s first-of-its-kind Master of Education in Language Across the Curriculum (MEd[LAC]) programme founded in HKU in 2012, one that has been gaining increasing popularity over the years, attracting local and international participants from Mainland China, Thailand and Korea in its recent cohorts. The new MEd(CLIL) programme (blended-learning mode) aims to cater for in-service and pre-service subject-based teachers and English language teachers in Hong Kong, Mainland China and overseas. It is designed for subject teachers who teach through the medium of English (EMI) and English language teachers who are responsible for supporting EMI content teaching. It equips participants with the linguistic principles and knowledge of practice to develop and implement language-across-the-curriculum initiatives in schools to improve both English academic literacy and EMI content instruction.

The programme features a blended-learning (BL) mode which provides participants with the opportunity to complete their study beyond the physical classroom and outside Hong Kong. The new BL programme begins with a three-week intensive Summer Institute in July and August 2018 at The University of Hong Kong, followed by distance learning. Participants will first take three courses in the Summer Institute, and fulfill the requirements of other courses through e-learning in the next ten months. They will engage themselves in a spectrum of interactive and collaborative web-based learning activities throughout the year. These include synchronous and asynchronous activities ranging from webinars, online tutorials and discussions to gamified learning opportunities afforded by the latest technologies.

The specialist courses include:

- Textual analysis I: Academic literacies in science and mathematics
- Textual analysis II: Academic literacies in the social sciences and humanities
- Principles and practice I: Bridging pedagogy in CLIL
- Principles and practice II: Course design in CLIL

In addition to the four specialist courses, participants will take two research methods courses, a specialist elective, and a dissertation. Participants hoping to complete the programme across the span of more than one academic year may discuss their plan with the Programme Coordinator.

Note that this specialism is offered in two different modes: a classroom-based mode and a blended-learning mode.

**Information Session**

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**Time:** 7:00 pm – 8:30 pm  
**Venue:** Rayson Huang Theatre, HKU  
**Registration:** [http://web.edu.hku.hk/infosessions](http://web.edu.hku.hk/infosessions)

**Application Deadline**

12:00 noon, January 23, 2018 (Tuesday)

**How to Apply?**

Applicants may apply online at [http://www.aal.hku.hk/tpg](http://www.aal.hku.hk/tpg)

**Enquiries**  
Professor Angel Lin  
Tel: (+852) 3917 2784  
Email: angellin@hku.hk

**General Enquiries**

Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712  
Email: medu@hku.hk  
Website: [http://web.edu.hku.hk/programme/med](http://web.edu.hku.hk/programme/med)
This is an extension of Asia’s first-of-its-kind Master of Education in Language Across the Curriculum (MEd[LAC]) programme founded in HKU in 2012, one that has been gaining increasing popularity over the years, attracting local and international participants from Mainland China, Thailand and Korea in its recent cohorts. The new MEd(CLIL) programme (classroom-based mode) aims to cater for in-service and pre-service subject-based teachers and English language teachers in Hong Kong, Mainland China and overseas. It is designed for subject teachers who teach through the medium of English (EMI) and English language teachers who are responsible for supporting EMI content teaching. It equips participants with the linguistic principles and knowledge of practice to develop and implement language-across-the-curriculum initiatives in schools to improve both English academic literacy and EMI content instruction.

The specialist courses include:

- Textual analysis I: Academic literacies in science and mathematics
- Textual analysis II: Academic literacies in the social sciences and humanities
- Principles and practice I: Bridging pedagogy in CLIL
- Principles and practice II: Course design in CLIL

In addition to the four specialist courses, participants will take a research methods course (12 credits), and have the option of completing either one elective course and a dissertation (18 credits) or three elective courses and a project (6 credits each). In each academic year there are normally over 25 electives for your selection.

Note that this specialism is offered in two different modes: classroom-based and blended-learning.

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12:00 noon, January 23, 2018 (Tuesday)

**How to Apply?**

Applicants may apply online at http://www.aal.hku.hk/tpg

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**Enquiries**

Professor Angel Lin
Tel: (+852) 3917 2784
Email: angellin@hku.hk

**General Enquiries**

Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education
Curriculum and Pedagogy

Full-time and Part-time (60 credits)

The specialism aims to develop an advanced understanding (appropriate to the Master’s level) of the curriculum field. Specifically, students will follow specialist courses that explore ideas and theories in the areas of curriculum concepts and design, learning and pedagogy, curriculum policy and practice, and curriculum implementation.

The specialist courses are:
• Comparative perspectives in curriculum
• Curriculum conceptions and design
• Curriculum implementation: Issues and challenges
• Linking curriculum to learning and pedagogy

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

Information Session
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Application Deadline
12:00 noon, January 23, 2018 (Tuesday)

How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr M F Pang
Tel: (+852) 2859 2428
Email: pangmf@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education

Education and Society in China

Full-time and Part-time (60 credits)

This specialism aims to provide participants with sociological theories, contextual knowledge, and analytical skills to understand and analyse educational issues in China. The goal of the specialism is to cultivate in the participants the ability to critically analyse the influence of social, cultural, political, and economic forces on education in China. Specifically, participants will learn classical and contemporary sociological traditions, acquire a comprehensive knowledge about education in China and engage in in-depth analysis of one or more focus issues. The specialism will help students to understand China in the global context and to distinguish the unique Chinese character of its educational development.

The specialist courses include:
- Sociology of education: Classic and contemporary theories
- Contemporary issues in education in China
- China’s universities: Balancing domestic demands and global aspirations
- Chinese educational traditions and their modern transformation

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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Registration: http://web.edu.hku.hk/infosessions

Application Deadline
12:00 noon, January 23, 2018 (Tuesday)

How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr Dan Wang
Tel: (+852) 2859 1904
Email: danwang@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education
Educational Administration and Management

Full-time and Part-time (60 credits)

This specialism provides educators with the theoretical background and research capacity to understand and analyse the practice of administration and management in education. Topics include organisation theories; management theories; theories and strategies for decision-making; sociological perspectives of educational institutions; educational policy-making and planning; organisational psychology; accountability and law in education and research methodology in educational administration.

The specialist courses are:
• Administrative and organisational theory for educational institutions
• Concepts and issues in school based management
• Educational leadership and school management
• Legal aspects of educational administration

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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How to Apply?
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Information Session
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Venue: Rayson Huang Theatre, HKU
Registration: http://web.edu.hku.hk/infosessions

Enquiries
Dr H M Ng
Tel: (+852) 2859 2788
Email: hmng@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education
Educational Statistics and Measurement*

Full-time and Part-time (60 credits)

The specialism covers current statistical and measurement methods related to education and educational research. It aims to provide students with an in-depth understanding of the theoretical underpinnings of these methods and a working knowledge of their practical implementations.

The specialist courses include:
- Introduction to statistical methods
- General linear models
- Psychometric theory
- Factor analysis and structural equation modeling

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

* Subject to the University’s final approval
Master of Education
English Language Education
Full-time and Part-time (60 credits)

This specialism aims to provide experienced qualified English teachers and language specialists with an appropriate theory-based framework within which to understand and investigate issues involved in English language education. The specialism also develops the practical skills needed for school-based classroom research and curriculum development.

Applicants should possess a first degree in a related area, a teaching qualification and a minimum of one year of teaching experience.

The specialist courses for this strand are:
- An introduction to sociolinguistics
- English language curriculum and assessment
- Language awareness: Grammar and lexis
- Second language acquisition

In addition to the specialist courses, all participants will take a research methods course (12 credits). Students will further choose one of the following routes:

One elective course (6 credits) AND a dissertation (18 credits)

OR

Three elective courses AND a project (6 credits each)

Elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr Man-Kit Lee
Tel: (+852) 3917 4343
Email: mankit80@hku.hk

Dr Mairin Hennebry
Tel: (+852) 3917 7606
Email: mhennebr@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
The MEd (Gifted Education and Talent Development) is a graduate professional course designed for administrators, teachers, student affairs professionals, and guidance personnel concerned with various aspects of gifted education and talent development in schools and similar settings.

The course is based upon the belief that talent development is essential for all school students. The course provides not only the theoretical framework for gifted education but also practical strategies for organising and implementing activities that foster students’ creativity, talent development, social and emotional development, and career preparation. This course addresses participants’ development of key competencies necessary for implementing school-wide gifted education and talent development programmes. The participants in this specialism will be encouraged to reflect on their own practices and strategies in gifted education and talent development, which in turn can contribute to the building of a school-wide talent development system.

The specialist courses are:
- Psychology and education of the gifted and talented
- Counselling, career education and talent development in schools
- Nurturing creativity: Theories and practices
- Social and emotional needs of the gifted

In addition to the specialist courses, participants will undertake a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each). The elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

* Subject to the University’s final approval
Master of Education
Higher Education

Full-time and Part-time (60 credits)

The Higher Education specialism will equip you with analytical skills and methodological competencies needed in the context of unpredictable environments, conflicting ideas, and disruptive innovations. Over the last seven years, college teachers, administrators, service providers, content developers and policy analysts reportedly benefited from this specialism, delving into the intricacies of academic structures and cultures, leadership challenges, and governance concerns, compared across cultures and systems of higher education.

The specialist courses in this specialism are:
- Globalisation and higher education
- Comparative higher education policy studies
- Higher education leadership
- Organisational theories and strategies in higher education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available across a range of MEd specialisms in each academic year.

Information Session
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Application Deadline
12:00 noon, January 23, 2018 (Tuesday)

How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr Anatoly Oleksiyenko
Tel: (+852) 2241 5339
Email: paoleks@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/ programme/med
This specialism is designed to familiarise teachers/educators with the basic concepts and principles of developmental, educational, and social psychology and their application in educational contexts. Strong emphasis will be placed on topics and issues in contemporary research and on relevance to the Hong Kong school and tertiary sectors. Topics covered include (i) learner characteristics (e.g. cognitive development, language development, moral development, psycho-social development, interpersonal development, other factors influencing student development such as individual differences in learning approaches, motivation, learning styles, and personality traits); (ii) teacher characteristics (e.g. concepts of teaching and learning, teaching styles, teaching approaches); and (iii) the process, context, and culture of learning (e.g. theories of learning, curriculum, pedagogy, learning how to learn, designing effective learning, classroom talk, assessment, computer-supported collaborative learning, and the Chinese Learner).

The specialist courses are:
- Cognition, learning, and instruction
- Developmental psychology for educators
- Effective talk in the classroom
- Student development: Theory, research, and practice

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Professor Li-fang Zhang
Tel: (+852) 3917 2522
Email: lfzhang@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
This specialism aims to develop teachers’ understanding of various issues and global trends in science education (e.g. STEM education) to enable them to contribute more effectively towards initiating, designing and implementing innovative teaching in science education in Hong Kong or worldwide.

The specialist courses are:
- Assessment in science education
- Science curriculum and assessment
- Teaching and learning in science
- Trends and issues in science education

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one STEM-related elective course and a dissertation (18 credits) or three more elective courses (i.e. at least one related to science or STEM education) and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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How to Apply?
Applicants may apply online at http://www.aal.hku.hk/tpg

Enquiries
Dr Dennis Fung
Tel: (+852) 2219 4607
Email: clfung@hku.hk

General Enquiries
Tel: (+852) 3917 1951 / (+852) 3917 2533 / (+852) 3917 5712
Email: medu@hku.hk
Website: http://web.edu.hku.hk/programme/med
Master of Education

STEM Education*

Full-time and Part-time (60 credits)

This specialism aims to equip education students with in depth understanding of theoretical and practical issues surrounding STEM education. The specialism will explore philosophy, theories, learning design, technologies and policy at local and international level in respect to STEM. A specific theoretical construct will be examined in the specialism with focus on developing further research agenda at graduate level: technology and transdisciplinary studies (e.g. STEM, STEAM, and STREAM, standing for Science, Technology, Reading, Engineering, Arts and Mathematics).

The specialist courses are:

- Concept learning and application in STEM
- Emerging technologies in STEM education
- STEM education and transdisciplinary integration
- Computational and designing thinking for STEM literacy in 21st century

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

* Subject to the University’s final approval

**Information Session**

Date: November 30, 2017 (Thursday)
Time: 7:00 pm – 8:30 pm
Venue: Rayson Huang Theatre, HKU
Registration: http://web.edu.hku.hk/infosessions

**Application Deadline**

12:00 noon, January 23, 2018 (Tuesday)

**How to Apply?**

Applicants may apply online at http://www.aal.hku.hk/tpg

**Enquiries**

Dr Daniel Churchill
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**General Enquiries**

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Website: http://web.edu.hku.hk/programme/med
Teaching Chinese as a Second Language

Full-time and Part-time (60 credits)

This course is designed for pre-service or in-service Chinese language teachers in primary or secondary schools, who wish to excel in teaching Chinese as a second language in global contexts. The programme connects theory and practice, and focuses on pedagogy related to teaching Chinese as a second language, curriculum design, assessment and classroom research. The programme aims at developing qualified TCCL teachers who are versed in various international curricula, with a particular focus on the International Baccalaureate (IB) curriculum. This programme is the course provider for the IB Certificate in Teaching and Learning and the IB Advanced Certificate in Teaching and Learning Research (Diploma Programme, DP) in Teaching Chinese as a Second Language (and Teaching Chinese Language and Literature when conditions are met). It is recognised by the International Baccalaureate Organization (IBO).

The specialist courses are:
- Teaching Chinese language in international contexts
- Chinese (L2) assessment and reporting
- Chinese (L2) school-based curriculum design
- Research and teaching practice in the second language classroom

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

The elective IB course below is compulsory for those who intend to apply for the IB Teaching and Learning Certificate:
- Integrating IB philosophy in Chinese language teaching

The elective courses related to IB Chinese language and literature teaching are compulsory in partial fulfilment of the requirement for applying for the IB Teaching and Learning Certificate related to Teaching Chinese Language and Literature
- Teaching Chinese language and literature in IB Language A curriculum
- World literature and new textualities in the IB Chinese A curriculum

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Application Deadline

12:00 noon, January 23, 2018 (Tuesday)
Applicants are strongly encouraged to submit their application before the end of December 2017.

How to Apply?
Applicants may apply online at [http://www.aal.hku.hk/tpg](http://www.aal.hku.hk/tpg)
Master of Education

Teaching Chinese Language and Literature in International Education*

Full-time only (60 credits)

The specialism equips the participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Programme (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally minded young people. It is a specialism requiring both coursework and a project. The course arranges teaching practicum experience in IB schools for pre-service teachers. The participants will explore theories and practices of teaching Chinese language and Chinese literature requiring critical thinking about teaching and learning.

The specialist courses are:

- Literature and the art of performance
- Teaching language and literature in international Chinese education
- Theories of pedagogy and teaching practice
- World literature and new textualities in international Chinese education

The elective course below is compulsory for those who intend to apply for the IB Teaching and Learning Certificate: MEDD 7104 Integrating the IB philosophy into Chinese language teaching

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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How to Apply?

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Enquiries
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General Enquiries
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Website: http://web.edu.hku.hk/programme/med
Master of Education

Teaching of Science in an International Context

Full-time and Part-time (60 credits)

This course is designed for researchers, educators and pre-service or in-service Science teachers in primary or secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who want to excel in research and the teaching of Science in local and global contexts. The programme caters for practitioners in the teaching of the science curriculum in Hong Kong, making reference to the teaching of other curricula, such as the International Baccalaureate (IB), GCSE etc.

The specialist modules are:

- The philosophical, social and cultural aspects of science education
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science
- Teaching and learning in science
- Research and science teaching practice in classrooms

In addition to the specialist modules, students will take a research methods course (12 credits), one Science Education elective course (6 credits each) from the following list:

- Science curriculum and assessment
- Trends and issues in science education

Students will have an option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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Enquiries

Dr Dennis Fung
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General Enquiries

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Website: http://web.edu.hku.hk/programme/med
Young people today are facing many challenges. They go through the turbulent years of adolescence and emerge into adulthood under much pressure. Many feel stranded, confused and alienated and do not feel they have the resources to progress, resulting in frustration and failure. This specialism examines important issues, namely the power of media in their lives, the society and culture influencing their development, life education policy and curriculum, and issues of education from an interdisciplinary and global perspective in theory and in application. The first course looks at how the implementation of media literacy education can help students adapt to this new digital world global village. The second course examines different theories, approaches and issues concerning life education for adolescents and youths. The third course looks at other factors in society, culture, and youth development which can develop students’ talents, values and leadership skills to more effectively promote and sustain a democratic, equitable, and innovative society. The fourth course examines theories, models, practices, and issues of sex education policy and curriculum in Hong Kong and elsewhere. The four courses do not merely discuss issues affecting youths; more importantly, this specialism examines what could be done to empower them to live life in an age of turbulence.

The specialist courses are:
• Life education for adolescents and young people
• Society, culture and youth development
• School policy and curriculum for sex education
• Youth and media literacy

In addition to the specialist courses, participants will take a research methods course (12 credits), and have the option of either one elective course and a dissertation (18 credits) or three more elective courses and a project (6 credits each), of which the elective courses will be chosen from a pool of more than 25 elective courses to be available in each academic year.

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Website: http://web.edu.hku.hk/programme/med
Generalist Strand: Educational Studies

Full-time and Part-time (60 credits)

This Educational Studies specialism combines a core course in the foundations of education with a flexible course structure. The core course introduces participants to three overlapping domains of inquiry. The first examines the ways in which education reinforces, reproduces, or challenges educational inequality by exploring a number of key themes: type and organisation of schooling, medium of instruction, private education, special educational needs and inclusive education, language, and student background (by gender, social and economic status and ethnicity). The second investigates, from a comparative perspective, the major features and current issues in educational systems worldwide, including Hong Kong. The third domain consists of the analysis, clarification, and re-imagining of the central concepts and assumptions upon which our understanding of education is based, drawing on the sociology of education.

Who Would Benefit from this Specialism?
This specialism is designed for teachers, administrators, policy-makers, social entrepreneurs and parents committed to the improvement of education. We seek participants from a wide variety of educational and/or professional backgrounds, not just in education, but also in fields such as finance, law, the natural and exact sciences, engineering, journalism, and the arts.

Core Course
MEDD6751: Educational Studies
In this course we draw on a broad range of research and practice to examine the roles of governmental policies supra-national institutions, interested stakeholders (e.g. families), and public and private educational institutions in shaping and/or reproducing patterns of social and economic inequality. The overall objective of the course is to prepare participants for careers as educational entrepreneurs, innovators, and policy reformers and enlighten them about the relevance and understanding of patterns of reproduction of inequalities in education and to search for opportunities to disrupt these patterns. Several cases will be analysed from abroad and in Hong Kong. This course will help those who work within schools and other educational organisations to introduce and sustain positive change. Assessment: 100% coursework.

Participants are required to complete:
• One specialist course (6 credits)
• One compulsory course in research methods (12 credits)
• The option of either six elective courses (6 credits each) and a Project by independent study (6 credits), or four elective courses and a Dissertation (18 credits)

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