

Students' Perspectives

Dr HUI Yee Chui, graduated in 2017

"Studying HKU EdD programme was an eye-opening exposure to me. The strong scholarly faculty team and international postgraduate peers make the learning and discussions during both core and elective courses fruitful and valuable. Moreover, I appreciate the offering of numerous research seminars which are rich in variety and inspiring. The presentations shared by overseas/local professors and research students did broaden my horizons in educational research."



"I would like to express my sincere gratitude to my primary supervisor Dr Mantak Yuen. He is knowledgeable and reputable in both academic and professional fields. Thank you for his invaluable guidance and insightful feedback. My co-supervisor Dr Gaowei Chen also clarified a lot of my doubts about statistical analyses and always made himself available to join the co-consultation meetings. With the tremendous support of my supervisors, I feel delighted to complete my study within a few years."



Dr LIE Chiu Yun, graduated in 2017

"My EdD learning at HKU was exciting. The programme provided a variety of courses, from the understanding of contemporary education issues to research methods. The supervisors were helpful and supportive. Their guidance and constructive feedback helped me develop critical thinking in my research. In addition, there were numerous opportunities to have professional dialogue with local and international scholars in the core and elective courses, as well as conferences and seminars. Such interactions with professionals widened my

horizons in the field of education. I enjoyed the time studying in the EdD programme at HKU and I would highly recommend it."

Dr YIP Chi Sio, graduated in 2016

"Being able to handle the 'what' and 'why' issues is more important than those 'how' issues in contemporary educational leadership. In a globalised world, enculturation transforms the nature of education and even learners. There is an urgent call for practitioners to build up their competence concerning proactive and authentic reflection with genuine academic and professional perspectives. Carrying out research is a journey to re-explore yourself, as well as the passion and mission in education. With acute and insightful remarks given by my supervisor, unlimited literature, both local and overseas scholars, my thoughts have gone through fellowship, loneliness, doubt, surprise and even refreshment via the EdD programme. Finally, no matter what position I may achieve in the future, implementing education with joy and hope is the gift I received."



Miss CHAN Yee Lai Eunice, EdD Student

"Knowledge acquired through study, experience, or being taught. The EdD programme is rewarding and challenging, and can even be a life-changing experience to me in turning my goal of undergoing research into reality. The taught core and elective courses provides me the valuable opportunity to join a multi-professional group of students and academics focusing on research that has a beneficial impact on professional practice in the education field."



"The doctoral programme prepares me to thrive in my career by transforming my practice to create better learning opportunities for students in my workplace. The thesis writing process is challenging, allowing me to explore in-depth a critical issue in higher education and share my work with the higher education community. I would like to express my heartfelt thanks to my supportive supervisors Dr Tammy Kwan and Dr Ming Fai Pang for guiding and accompanying me during my research journey."



Mr SOU Kuai Long, EdD Student

"I have been looking for a quality and prestigious doctoral programme that is attainable for working professionals. The EdD programme at HKU is my perfect choice."

"The coursework expands my horizons in education. Professors are renowned scholars in their fields. My classmates bring in different perspectives from their professions. There are ample opportunities to learn outside the classroom as

well, including conferences and exchange."

"Student voice is genuinely valued at the faculty level. Staff provide student-centred administrative support. Most importantly, my supervisor and co-supervisor are superb. They are encouraging, responsive and provide effective guidance, helping me gain confidence and competence to become an emerging scholar."

"I have a well-rounded learning experience at HKU. I feel prepared for advancement in my professional life."

Mr James Peter WILSON, EdD Student

"It has been said that understanding and doing are synonymous. The most prized outcome thus far in my EdD journey has been the transition from someone who knows a few things about education, to someone who can intentionally design environments that optimise the learning process for my students. The EdD programme has also enabled me to communicate complex principles of learning in a language that parents can appreciate and teachers can act upon. These outcomes have enabled me to carry out my dual role as a teacher and administrator with far greater effectiveness."



"An additional and critical component has been the full spectrum of support provided by my supervisors Dr Jan van Aalst and Professor Carol Chan who have consistently helped me face the challenges one is sure to encounter in a programme that expects excellence from its students."



EdD 2018

Doctor of Education Programme

Leading in the Education Profession





Our PROGRAMME is academically strong and of high quality. It consists of well-structured and integrated coursework and research components.

Our STUDENTS are taught by highly qualified and dedicated academic staff and are provided with close supervision.

Our GRADUATES produce theses which are practically relevant and have contents of publishable quality.

The Doctor of Education Programme is designed for experienced professionals who are leaders or aspire to be leaders in education-related institutions and services. It aims to develop participants' capacity for inquiry and evidence-led decision-making and their ability to translate research findings into usable knowledge. The programme will enhance the capacity of educational practitioners to model and transmit best professional practices to others.

Expected Completion Time for the Programme

4 to 6 years (Part-time); 3 to 5 years (Full-time)

Programme Features

The Doctor of Education Programme (EdD) is a professional doctorate consisting of structured and integrated coursework and research components that can be used to support high levels of understanding and investigation of issues relevant to the practice of education. It offers the same principal areas of study as for the PhD programme, with a more professional focus, addressing educational issues within workplace contexts.

The programme has a wide variety of courses to equip candidates with research skills and knowledge in their area of study. EdD candidates will be given a high degree of flexibility to select the courses that are most appropriate for their research studies.

As a Faculty, we are committed to providing unstinting support for our EdD students. Quality supervision is provided for the whole period of their candidature. A series of research seminars and workshops given by in-house specialists and international scholars will run throughout the study period to inform candidates' study. There is also a coherent programme of research methodology support. The Faculty's Office of Research coordinates the administration of all matters relating to research postgraduate studies.

Areas of Study

EdD offers principal areas of study deriving from the Faculty's Academic Division groupings:

- Chinese Language and Literature
- English Language Education
- Information and Technology Studies
- Learning, Development and Diversity
- Policy, Administration and Social Sciences Education
- Mathematics and Science Education
- Speech and Hearing Sciences

(Details of research areas are available at http://web.edu.hku.hk/programme/edd/areas_of_study)

Programme Structure

Candidates will be required to pass the following courses:

Core Courses

- Research Methods I
- Research Methods II
- Thesis Writing Workshop
- Issues in Education

Graduate School Course

- Research Ethics for Graduate Students

and *3-4 Elective Courses* (with a total of at least 72 hours).

By the end of the probationary period, which will normally be 24 months for part-time candidates and 18 months for full-time candidates, candidates must have

- completed the 4 core courses;
- completed the course on research ethics offered by the Graduate School;
- completed the first three chapters of the doctoral thesis (i.e. Introduction, Literature Review, and Research Methods) to the satisfaction of the Supervisory Panel; and
- presented a confirmation seminar.

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.

Admission Requirements

Applicants should (1) hold a Bachelor's degree with second class honours and a taught Master's degree; or a Bachelor's degree with first class honours; and (2) demonstrate a record of at least four years of professional experience in an educational institution or services in the education sector or other relevant sectors as judged appropriate by the Faculty. Applicants who do not meet the above requirements will be considered on their own merits.

Information Session

Date:	December 14, 2017 (Thursday)
Time:	6:00 pm
Venue:	Rooms 408-410, 4/F, Meng Wah Complex, HKU
Registration:	http://web.edu.hku.hk/infosessions

How to Apply?

► Online application at: <http://www.aal.hku.hk/tpg/programme/doctor-education>



Application Deadline

Applicants are required to submit the application form via the Online Application System and to e-mail all supporting documents as .pdf files to hkuedd@hku.hk by **12:00 nn, February 20, 2018 (Tuesday)**.

Note: Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.



Important Note to Applicants

Before submitting an application, applicants are strongly encouraged to seek a potential supervisor's advice about preparing the Statement of Proposed Area of Professional Inquiry.

Important Note to Non-local Students

Non-local students are required to obtain a valid student visa before commencing studies in Hong Kong. If you are a non-local student and would like to apply for admission to the EdD programme, please contact us before submitting an application.



Enquiries

Tel: (+852) 3917 4852
Fax: (+852) 2547 1924
Email: hkuedd@hku.hk
Website: <http://web.edu.hku.hk/programme/edd>



The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this brochure.