Applications are invited for the following Majors:

1. Comply with the General Regulations (http://www.handbook.hku.hk/tpg/2016/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (http://www.handbook.hku.hk/tpg/2016/appendices/Appendix_B.html); and
2. Have completed a substantial portion of his/her undergraduate studies in the major teaching subject for which he/she wishes to apply or a relevant major;
3. English is used as the medium of instruction in all courses except Chinese Medium courses, which are taught in Chinese.
4. Saving language teachers may apply for grants under the Professional Development Grant for Language Teachers on http://www.language-education.com. PGDE students majoring in relavent language subjects are recognised by the Standing Committee on Language Education and Research (SCOLAR) as having fulfilled "Language-Major Teacher Training".
5. Emphasis given to primary or secondary education in the chosen stream should not confine you to teaching only within that context.

Admissions Requirements

A candidate shall satisfy both the University Admissions Requirements and the Programme Specific Requirements as listed below:

1. Comply with the General Regulations (http://www.handbook.hku.hk/tpg/2016/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (http://www.handbook.hku.hk/tpg/2016/appendices/Appendix_B.html);
2. Hold a Bachelor's degree of this University or a qualification of equivalent standard from this University;
3. For a candidate who is seeking admission on the basis of a qualification from a university or another comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G5(b).
4. A score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL) #, or a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS) #, or C grade 1, or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language;
6. SAT or ACT scores will be accepted for applications from the above requirements.
7. SAT or ACT scores are not required for applications from the above requirements.

Announcement of Results

Successful applicants will be notified of their PGDE admission results by email and will receive an official Offer of Admission enclosing a Notice of Admission statement.

Fees (Provisional)

<table>
<thead>
<tr>
<th>Fee Category</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Students</td>
<td>HK$42,100 *</td>
</tr>
<tr>
<td>Non-local Students</td>
<td>HK$146,000 *</td>
</tr>
</tbody>
</table>

* Payable in 2 instalments

For the English Major, shortlisted full-time applicants are invited to take a written test and all part-time applicants who submit applications by January 6, 2017 (Friday) are required to take a written test on January 14, 2017 (Saturday) from 9:30 am – 12 noon at HKU (Please note that we cannot schedule the test to suit individuals so it is important that you make yourself available on that morning).

Applications will be considered on a case by case basis.
The Postgraduate Diploma in Education (PGDE) programme prepares university graduates to teach in Hong Kong in sectors ranging from kindergarten to secondary school. The programme is also relevant to teachers teaching in training institutes, community colleges and international schools. The PGDE is a teacher training qualification recognised by the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR).

Programme Structure
The PGDE is outcomes-based and inquiry-based, encouraging students to draw upon evidence and educational theory to reflect upon their own practice and make informed analyses of how educational theory is applied across a variety of educational contexts. The programme entails an integrated approach, which emphasises theory-practice integration of all credit-bearing components. Supporting this structure will be a blended approach to technology-enhanced learning using enabling technologies not only to support face-to-face and self-directed student learning but also to model effective information and communications technology (ICT) classroom pedagogies.

The full-time programme (one year) is primarily intended for graduates without formal teaching experience. The part-time programme (two years) is primarily designed for serving teachers.

The following are the major components of the programme:
- **Pedagogical Content Knowledge** (18 credits)
- **Methods** (12 credits)
- **Collaborative Lesson Inquiry** (6 credits)
- **Integrated Inquiry** (18 credits)
- **Educational Inquiry** (18 credits)
- **School Experience**
- **Experiential Learning** (18 credits)
- **Experiential Learning (Placement)** (6 credits)
- **Professional Practicum** (12 credits)

(In-service teachers will be observed in the normal course of their teaching)

**Elective** (6 credits)

**Programme Portfolio** (non-credit-bearing)

Pedagogical Content Knowledge includes examining methods of teaching and collaborative lesson inquiry sessions. Students will go to schools with set goals aimed at interweaving the theory they learn at HKU with the day-to-day practicum (for full-time students) and daily classroom teaching (for part-time students). Their practice-based learning will relate to lesson design, implementation and reflection. Tasks will be planned collaboratively, with groups of students trying out methods in the classroom.

**Integrated Inquiry** is one of the main characteristics of the inquiry-based programme, which aims to integrate the theoretical and practical sides of teacher preparation from the start, thereby providing a more integrated approach. Full-time students will begin “School Experience” from the beginning of their course, enabling them to learn about all aspects of school life, not only teaching practice.

**Experiential Learning** comprises two components: experiential learning (EL) placement and professional practicum.

Experiential learning placement will enable more holistic understanding of the relationships between the social and policy aspects of formal schooling and other educational contexts in or outside Hong Kong. Full-time students majoring in Chinese and English Language Education are required to participate in a compulsory six-week integrated programme in Mainland China and Hong Kong (October/November 2017), for a mixture of school experience, language study and cultural activities. Subject to confirmation by the HKSAR Government, a large part of the total immersion cost will be subsidised by the Government. Students are required to contribute the remaining costs. Financial assistance may be available from the Tertiary Student Finance Scheme - Publicly-funded Programmes (TSFS) for eligible students. Full-time students in non-language majors will undertake an experiential learning placement which may be within the context of their major studies or it could be in a completely unrelated context. Placements will be arranged with support from the Faculty of Education EL team. The Faculty EL team along with the Methods Supervisor will give academic advice on all placements. For part-time candidates, EL may take the form of new professional learning experiences in or outside Hong Kong, as approved by the Faculty EL team and the Methods Supervisor. EL projects and opportunities will be provided by the Faculty EL team and advertised on the Faculty website. Students will also be able to nominate their own EL projects with the EL team giving final approval. Please visit http://el.edu.hku.hk for more details about EL for PGDE full-time and part-time modes.

Professional Practicum is a professional requirement that enables students to develop professional teaching competencies within a school environment. Students are required to integrate theory and practice in four domains – Learning and Teaching, Student Development, School Development, and the Professional Community.

**Distinctive Features**

**Programme Portfolio (non-credit-bearing)**

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**How to Apply?**
Applications will be open from 12:00 noon, December 1, 2016. Your application with a fee of HK$300, which is non-refundable and non-transferable, should be submitted online at http://www.aal.hku.hk/pgde.

**Application Deadline**
12:00 noon, January 6, 2017 (Friday)
Early submission of applications is highly encouraged.

Students are required to submit an integrated programme-level portfolio showing evidence of professional learning and their progress towards achieving the PGDE “Concept of a teacher”. The portfolio is a capstone assessment synthesising learning experiences across the programme and a hurdle requirement for graduation.

**Applicants are advised to visit the PGDE website for further details. Check the website for updated information about admission from early December 2016.**

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses as listed in this brochure.

**General Enquiries**

- pgdeadm@hku.hk
- (+852) 2241 5413

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