Applications are invited for the following Majors:

- Chinese Language Education\(^1\)\(^2\) & English (Primary)\(^3\) (full-time and part-time)
- Chinese Language Education\(^1\) & English (Secondary)\(^3\) (full-time and part-time)
- English Language Education\(^1\) & English (Primary)\(^3\) (full-time and part-time)
- English Language Education\(^1\) & English (Secondary)\(^3\) (full-time and part-time)
- Mathematics Education & Mathematics (Secondary)\(^3\) (full-time and part-time)
- Liberal Studies (full-time only)
- Special Education (part-time only)

**ADMISSION REQUIREMENTS**

To be eligible for admission to the programmes, a candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. shall comply with the General Regulations (http://www4.hku.hk/pubunit/calendar/2015-2016/a/c/21-2015-2016/343-general-regulations);
2. shall hold a Bachelor's degree with honours of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose;
3. has completed a substantial portion of his/her undergraduate studies in the major subject for which he/she is applying.
4. normally be a serving teacher in Hong Kong schools with a minimum of one year of relevant teaching experience (for part-time applicants only);
5. for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to high degrees as prescribed under General Regulation G2(b);
6. satisfy the examiners in a qualifying examination, if required.

An application for exemption from the above requirements shall be considered on a case by case basis.

**SUBJECT TEST/INTERVIEW**

- For the English Major, shortlisted full-time applicants are invited to take a written test and all part-time applicants who submit applications by January 2, 2016 (Saturday) are required to take a written test on January 9, 2016 (Saturday) from 9:30 am – 12 noon at HKU (Please note that we cannot schedule the test to suit individual so it is important that you make yourself available on that morning). Overseas applicants need to consider whether they will be able to attend the test before submission of their application. Shortlisted applicants are then required to attend a face-to-face interview at HKU.
- Shortlisted applicants, both local and non-local, for the Liberal Studies Major (full-time) are required to attend a face-to-face interview at HKU. Overseas applicants need to consider whether they will be able to attend interview(s) during January 9 – February 27, 2016.
- Overseas applicants without teaching experience will not be considered for the Special Education Major.

**ANNOUNCEMENT OF RESULTS**

Successful applicants will be notified of their PGDE admission results by email and will receive an official Offer of Admission enclosing a Notice of Admission statement.

**STUDENTS' PERSPECTIVES**

Hear what our PGDE graduates say:

1. The teacher was really knowledgeable and passionate and provided excellent examples both in her teaching and in the lesson ideas/materials provided. Everything was relevant and I could immediately implement these ideas in my own classroom.
2. The best thing about the course was the positive learning environment created by all course lecturers. To the best of my ability whenever possible they gave timely and constructive feedback that helped me make positive changes.
3. The course helped me to see how students actually learn and to enhance the quality of learning through interaction.
4. Really enjoyed the way lessons were structured. There were ample opportunities for us to discuss and learn from our classmates. This course was exciting in many ways, definitely a ‘breath of fresh air’! Overall, I enjoyed this course a lot and I feel that it is a great first step in preparing me to become a teacher.

**Postgraduate Diploma in Education**
The Postgraduate Diploma in Education (PGDE) programme prepares university graduates to teach in Hong Kong in sectors ranging from kindergarten to secondary school. The programme is also relevant to teachers teaching in training institutes, community colleges and international schools. The PGDE is a teacher training qualification recognised by the Education Bureau of the HKSAR Government.

PROGRAMME STRUCTURE

The PGDE is outcomes-based and inquiry-based, encouraging students to draw upon evidence and educational theory to reflect upon their own practice and make informed analyses of how educational theory is applied across a variety of educational contexts. The programme entails an integrated approach, which emphasises theory-practice integration of all credit-bearing components. Supporting this structure will be a blended approach to technology-enhanced learning using enabling technologies not only to support face-to-face and self-directed teaching but also to model effective information and communications technology (ICT) classroom pedagogies.

The full-time programme (one year) is primarily intended for graduates without formal teaching experience. The part-time programme (two years) is primarily designed for serving teachers.

The following are the major components of the programme:

- **Pedagogical Content Knowledge** (18 credits)
  - Methods
  - Collaborative Lesson Inquiry
  - Integrated Inquiry
  - Educational Inquiry
  - School Experience
- **Experiential Learning** (18 credits)
  - Experiential Learning
  - Professional Pracicum
  - Elective (6 credits)
- **Integrated Inquiry** (18 credits)
  - Collaborative Lesson Inquiry
  - Integrated Inquiry
  - Educational Inquiry
  - School Experience
- **Elective** (6 credits)

**DISTINCTIVE FEATURES**

Pedagogical Content Knowledge includes examining methods of teaching and collaborative lesson inquiry sessions. Students will go to schools with set goals aimed at investigating the theory they learn at HKU with the day-to-day practicum (for full-time students) and daily classroom teaching (for part-time students). Their practice-based learning will relate to lesson design, implementation and reflection. Tasks will be planned collaboratively, with groups of students trying out methodology in the classroom.

Integrated Inquiry is one of the main characteristics of the inquiry-based programme, which aims to integrate the theoretical and practical sides of teacher preparation from the start, thereby providing a more balanced approach. Full-time students will begin “School Experience” from the beginning of their course, enabling them to learn about all aspects of school life, not only teaching practice.

Experiential Learning comprises two components: experiential placement and professional practicum.

The experiential placement will enable more holistic understandings of the relationships between the social and policy aspects of formal schooling and other educational contexts in or outside Hong Kong. Full-time students will map the different parts of school experience, language study and cultural activities. Subject to confirmation by the HKSAR Government, a large part of the total immersion cost will be subsidised by the Government. Students are required to contribute the remaining costs. Financial assistance may be available from the Tertiary Student Finance Scheme (TSFS) for eligible students. Full-time students in non-language majors will undertake an experiential placement within the context of their major, which will be vetted and approved by their Methods Supervisor. For part-time students, experiential learning may take the form of new professional learning experience in or outside Hong Kong, as approved by the Methods Supervisor.

Professional Practicum is a professional requirement that enables students to develop professional teaching competencies within a school environment. Students are required to integrate theory and practice in four domains – Learning and Teaching, Student Development, School Development, and the Professional Community.

Electives relate directly to major issues that currently confront schools in Hong Kong or to methods of teaching a second subject. The list of electives to be offered varies slightly from year to year.

**FEES (PROVISIONAL)**

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<tr>
<th></th>
<th>Local Students</th>
<th>Non-local Students</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time (2016)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016/2017</td>
<td>HK$42,100 *</td>
<td>HK$146,000 *</td>
<td>Payable in 2 instalments</td>
</tr>
<tr>
<td>2017/2018</td>
<td>HK$42,100 *</td>
<td>HK$146,000 *</td>
<td>Payable in 4 instalments</td>
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</tbody>
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- For the purpose of admission of non-local students, “non-local students” are defined as persons entering Hong Kong for the purpose of education with a student visa/stay permit issued by the Director of Immigration. For details, please visit the HKSAR Immigration Department website at http://www.immd.gov.hk/eng/services/index.html or HKSAR CEASARS website at http://beta.cedars.hku.hk/ceasars/visumatters/visapolicy.php.

**APPLICATION DEADLINE**

January 2, 2016 (Saturday)

Early submission of application is highly encouraged.

**HOW TO APPLY?**

Applications will be open from December 1, 2015. Your application with a fee of HK$350, which is non-refundable and non-transferable, should be submitted online at http://www.aal.hku.hk/pgde/.

**ENQUIRIES**

Phone: (+852) 2241 5413
Email: pgdeadm@hku.hk
Website: http://web.edu.hku.hk/programme/pgde

Applicants are advised to visit the PGDE website for further details. Check the website for updated information about admission from early December 2015.

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses as listed in this brochure.