EXAMPLES OF PREVIOUS TOPICS OF DISSERTATION AND INDEPENDENT PROJECT

**Dissertation**
- **Topic:** A comparison of the educational roles of primary and secondary public school teacher-librarians in Shenzhen and Hong Kong
  - By Shi CHANG, Graduate
  - “Writing a dissertation is the best way to learn how to conduct the research. It will also benefit you by cultivating your critical thinking, improving your writing and enhancing your time management ability.”

- **Topic:** We Need Therefore We Seek: Information Behavior of Lesbians in Hong Kong
  - By Shu CHANG, Graduate

**Independent Project**
- **Topic:** Mobile Digital Devices’ Influence on HKU Students’ Magazine-Reading Habits
  - By Alex WANG, Graduate

- **Topic:** Evaluating the usability of the University of Hong Kong Libraries (HKUL) mobile website
  - By Rene FUNG, Graduate

**STUDENTS’ PERSPECTIVES**

**Andy CHOI,** IT Officer of a university library in HK

“As a graduate of Computer Science major and now working in library as an IT Officer, I want to know more about the library in terms of resources management and organisational dimension. The MSc(LIM) programme provides this kind of knowledge to me which can benefit my work. Besides, the programme structure is flexible and most of the courses make use of online materials. It allows me to have a good work-life balance and flexibility of time arrangement.”

**Charlotte FUNG,** Research Analyst of a European bank in HK

“The MSc(LIM) programme not only offered specialised knowledge in the field, it also nurtures two important qualities: common sense and proactive learning attitude.

- It is generally believed that common sense is innate but my experience suggested that this can be developed through vigorous learning and exploration, as long as one has the curiosity (regardless of your background).
- Lectures from the MSc(LIM) programme are experienced guides and good motivators, who inspire students to dig deeper into the subjects and to find new discoveries. Their guidance and feedback stimulate our thoughts and streamline our thinking process, and at the same time, help to identify own weaknesses and broaden our perspectives. This interactive learning journey is indeed an important foundation for both personal and career development.”

**Fred CHAN,** Research and Data Services Librarian of a European bank in HK

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**Danni FENG,** Librarian of an interior design company

“I had a great time in this programme. First of all, I learned systematic knowledge of librarianship. Secondly, the instructors in this programme were professional and conscientious. In the end, I was lucky to enter the field of librarianship, becoming a librarian in an interior design company.”

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**Leonie TANG,** Research Associate (Collection Management) of a museum in HK

“The modules are well designed to equip the students, the future information professionals, for the challenges ahead.”

**Rebecca TAM,** Assistant Information Services Librarian of a university library in HK

“There are increasing numbers of library support staff taking this programme to prepare themselves for a professional position. The programme definitely helped me to enhance my career. In addition, I was deeply impressed by the professionalism of experienced teachers, the interactive learning environment and enormous library collections which facilitated my study to a very large extent.”

**Connie CHU,** Instructional Designer of an e-learning consultancy company in HK

“The MSc(LIM) programme provided professional training and assisted me to successfully shift my career development from a web producer in local media to an instructional designer in the global corporate training sector.”

**Bervie FENG,** Librarian of an interior design company in HK

“I had a great time in this programme. First of all, I learned systematic knowledge of librarianship. Secondly, the instructors in this programme were professional and conscientious. In the end, I was lucky to enter the field of librarianship, becoming a librarian in an interior design company.”

**By Alex WANG, Graduate**

- “The independent project of MSc(LIM) is a small-scale research that can be completed within one term. You can actually choose a relevant topic that fits well with your own interests, academic background, as well as future development.”

**By Rebecca CHAN, Graduate**

- “Warning, for his great help.”

**By Shu CHANG, Graduate**

- “The dissertation journey has equipped me with independent and in-depth research and writing skills, which was challenging and rewarding. I would like to take this chance to thank my supervisor, Peter Warming, for his great help.”

**By Danni FENG, Librarian of an interior design company**

- “I had a great time in this programme. First of all, I learned systematic knowledge of librarianship. Secondly, the instructors in this programme were professional and conscientious. In the end, I was lucky to enter the field of librarianship, becoming a librarian in an interior design company.”

**By Sam WANG, Primary Librarian of an IB world school in HK**

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Students will study a total of 10 modules including either an independent project or a dissertation which leads to a specialist strand in a specific area of study. The dissertation option provides students an independent study module to complete projects highly relevant and applicable to their learning and work environment.

WHY MSC(LIM)?

The programme is professionally accredited by the Chartered Institute of Library and Information Professionals (CILIP), UK. Information Management is a multi-disciplinary field of study which combines social and behavioural sciences, information and communications technology (ICT), organisational behaviour and library sciences, as well as leadership and project management. Our graduates will acquire this multi-disciplinary knowledge and understand its applications in a wide variety of careers such as government, finance, library management and many others.

HKU: a world-class university is a major regional and international centre for research. Its library system has more than two million volumes with highly sophisticated electronic services and extensive databases for student use. Students come from all backgrounds and occupations. Some of these include education, publishing, information technology, corporate training, research, librarianship, business and management.

MODE OF STUDY

The curriculum normally extends over one academic year of full-time study or two, but no more than four consecutive years of part-time study. Classes are usually held in weekday evenings or on Saturday mornings and afternoons. There are also day-time classes on weekdays for full-time students.

生涯发展

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Programme Structure (2 Pathways)

<table>
<thead>
<tr>
<th>Core</th>
<th>Dissertations</th>
<th>Independent Project</th>
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<tr>
<td>3 core modules</td>
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<tr>
<td>1 elective module</td>
<td>(Equivalent to 4 modules)</td>
<td>3 elective modules</td>
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**Knowledge management**
- Knowledge management
- E-learning strategies and management
- Organisational learning
- Knowledge taxonomies
- Internship in Library and Information Management
- Management Information Systems
- Project management

**Information management**
- Information resources and services
- Records management
- Knowledge management
- Organising information
- Information retrieval theory and practice
- Information behaviour
- Digital literacies
- Internship in Library and Information Management
- Management Information Systems
- Data, analytics and learning
- Project management

**Librarianship**
- Information resources and services
- Literature for young people in a digital age
- Digital Libraries: Principles and Applications
- Teacher Librarianship
- Preservation of Information
- Collection management
- Organising information
- Information retrieval theory and practice
- Information behaviour
- Knowledge taxonomies
- Digital literacies
- Internship in Library and Information Management
- Project management

**Data science**
- Introduction to data science
- Data visualisation
- System analysis and development: models and methods
- Information resources and services
- Digital Libraries: Principles and Applications
- Records management
- Information retrieval theory and practice
- Internship in Library and Information Management
- Data, analytics and learning

**Archives and records management**
- Records management
- Preservation of Information
- Internship in Library and Information Management
- Archival principles and practice
- Administrative and legal issues in archives and records management
- Project management

**Programme Structure (2 Pathways)**

- Core modules: Knowledge management, Information management, Librarianship, Data science, Archives and records management.
- Dissertations: 3 core modules and 1 elective module (equivalent to 4 modules).
- Independent project: 3 core modules and 3 elective modules.

**Modules: 5 Specialist Strands**

**Core**
- Methods of research and enquiry
- Leading and managing in the workplace
- Library and information science foundation

**Knowledge management**
- Knowledge management
- E-learning strategies and management
- Organisational learning
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**ADMISSION REQUIREMENTS**

To be eligible for admission to the programme, a candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. shall comply with the General Regulations.[1]
2. shall hold a Bachelor's degree with honours of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose.
3. for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to high degrees as prescribed under General Regulation G2(b). (For admission, only TOEFL or IELTS score recorded in the two years before the date of application will be considered.)

**INFORMATION SESSION**

Date: January 9, 2016 (Saturday)
Time: 2:15 pm
Venue: Room 205, Runme Shaw Building, HKU
Registration: http://web.edu.hk.hku.hk/infosessions

**HOW TO APPLY?**

Applicants may apply online at http://www.aal.hku.hk/tpg

**Website:** http://web.edu.hk.hku.hk/programme/mlim

**Email:** mlim@hku.hk

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* Some modules of this programme have been included in the list of reimbursable courses for CEF purposes. Application for CEF has to be made before the commencement date of the reimbursable modules. Details can be found at http://www.wfsfaa.gov.hk/cef.

[1] General Regulation G2(b) of the University of Hong Kong

**CLOSED DATE FOR APPLICATION**

January 31, 2016 (Sunday)